Portfolio Reading Placement Sheet/CSU, Stanislaus

Instructor: ___________________________  Student: ___________________________

Course:  ENGL 1000  ESL1000  ESL1005  ESL2000

Recommended placement:

☐ ENGL1001/1002: First-Year Composition
☐ ENGL1000: Introduction to Composition

☐ ESL1000: Beginning English and Grammar for ESL Students
☐ ESL1005: Intermediate English and Grammar for ESL Students
☐ ESL 2000: English Grammar and Composition for Foreign Students

Comment* (optional):

Rater 1: First Name: ___________________________

Recommended placement:

☐ ENGL1001/1002: First-Year Composition
☐ ENGL1000: Introduction to Composition

☐ ESL1000: Beginning English and Grammar for ESL Students
☐ ESL1005: Intermediate English and Grammar for ESL Students
☐ ESL 2000: English Grammar and Composition for Foreign Students

Comment* (optional):

__________________________________________

Rater 2: First Name: ___________________________

Recommended placement:

☐ ENGL1001/1002: First-Year Composition
☐ ENGL1000: Introduction to Composition

☐ ESL1000: Beginning English and Grammar for ESL Students
☐ ESL1005: Intermediate English and Grammar for ESL Students
☐ ESL 2000: English Grammar and Composition for Foreign Students

Rater 2: Please indicate final placement on the reverse; if placement is ENGL 1000, ESL 1000, or ESL 1005, complete appropriate items below placement.

Rater 3: (if needed): Placement ____________________________
You should enroll in this course next semester:

- ENGL1001 or ENGL1002
- ENGL1000
- ESL1000
- ESL1005
- ESL2000

**Note:** If your placement is in this box and you are enrolled in ENGL 1001/1002, you will be automatically withdrawn from that course. Contact Anne Graham, AGraham@csustan.edu at First-Year Programs to help you to re-work your schedule. #667-3304

**Areas for improving your writing in your next portfolio:**

**Focus and Development:** Overall: strong | developing | beginning
- Write your essays in support of a clear thesis or main idea.
- Support your major ideas more fully by adding paragraphs that deal with important points.
- Provide relevant support to your general points by using explanation, examples, or facts and statistics from your own experience and from the readings for the class.
- Add more explanation, examples, facts and statistics to support your general points.
- Address the complexity of the issue.

**Organization:** Overall: strong | developing | beginning
- In your introductory paragraphs indicate clearly what you are going to prove or discuss in your essay.
- Divide the body of your essays into paragraphs or sections that deal, one after another, with important issues or aspects of the topic.
- When concluding your essays, signal the reader that you are coming to an end. Do not simply restate the major points.

**Correctness:** Work to improve sentence structure, grammar, and punctuation, especially in the following areas:
- Sentence structure—make sure each sentence makes a clear point
- Sentence fragments;
- Choice of verb form and tense;
- Comma splices; Run-on sentences
- Subject/verb agreement;
- Spelling errors.

**Process:**
- Revise your essays to add or delete details; to add or delete explanations
- Clarify by rearranging words, sentences, paragraphs, and/or the entire structure.
- Edit your essays for errors in sentence structure, grammar, spelling and punctuation.

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**Please** use an address where mail will reach you shortly after the end of the semester. Placements will not be posted

Name: ______________________________________________
Street: _____________________________________Apt#_____
City/State/ZIP: _______________________________________