

## University Educational Policies Committee

### Meeting Minutes

October 10, 2019

**Present:** R. Werling, C. Davis, M. Cuan, T. Held, S. Wood, N. Stessman, O. Panagopoul, S. Filling, K. Olivant, M. Nungaray

**Guests:** G. Aulak (recording). S. Wooley

- I. **Call to Order.** R. Werling called the meeting to order at 2:00pm
- II. **Approval of Agenda.** The agenda of October 10, 2019 was approved as distributed.
- III. **Approval of Minutes.** The minutes of September 26, 2019 were approved electronically.
- IV. **Announcements/Reports.** None.
- V. **Old Business**

**A. AS-3397-19AA Towards Implementation of an Ethnic Studies System Req.**

Werling informed the committee about the legislative bill potentially being passed that will require CSU campuses to have an Ethnic Studies Requirement if campuses do not propose something. Filling added that the Chancellor's Office is requesting this. Werling asked the committee how our campus can best meet the Ethnic Studies Requirement.

Wood questioned how this is different from the Multicultural Requirement.

Filling informed the committee that the Ethnic Studies Requirement would focus on the four marginalized groups. The Multicultural Requirement takes a broader span and includes subjects such as gender studies. Wood stated that if Multicultural is a broad requirement then the four marginalized groups could be included. Filling expressed how the four groups do not get included in the Multicultural Requirement which is why they need to be a separate requirement. Davis added that Multicultural does not include ethnic studies or social issues concepts. It does not include the four marginalized groups and how people have tried to move away from being marginalized.

Wood asked if the Multicultural Requirement courses will go away and who will be making this decision. Davis suggested the Multicultural Subcommittee will decide which courses will fill the requirement. The name of this subcommittee will be changed if this was to happen. Filling informed the committee that the Multicultural courses might not meet the Ethnic Studies Requirement.

Wooley shared that it cannot be added to General Education requirements since General Education is limited to 49 units. General Education requirements would have to be revised for this to happen. But this would be a long conversation that might not reach resolution. The Ethnic Studies Requirement courses could be double counted as General Education. Wood expressed his concern that our campus recently went through significant changes and faculty is still trying to learn the new requirements. Filling informed the committee that legislation is not concerned that we recently underwent significant changes.

Committee reviewed Ethnic Studies Program response. Wood expressed his concern about the response: it seems as if only Ethnic Studies Department can teach the Ethnic Studies Requirement. The program is stating that only they are qualified to teach this requirement. Filling shared that the Ethnic Studies Program response is more aligned with the Ethnic Studies Task Force. Wooley shared the feedback received in the Ad Hoc Multicultural Requirement Subcommittee open forums in Spring 2019. The "Equity and Social Justice Requirement" is a good name. It could potentially help disciplines where it could be a social justice or equity component. We could talk about marginalized groups in many disciplines other than Ethnic Studies.

Davis shared the University Writing Committee's response for part d. It recommends a subcommittee to be created that would approve courses only. The departments would decide on who will teach the course. There could be a

petition procedure for students if it is the one requirement that is holding them back from graduating so that the requirement can be waived. We need to think about students that study abroad as well.

Cuan expressed that it will require significant changes but our students would definitely benefit from this. It is going to be hard but we have so much more to gain. This conversation has been going on for a long time.

For part e, the committee discussed when the Ethnic Studies Requirement would be implemented. We need the rest of this year for the Ad Hoc Multicultural Subcommittee proposal. The next two years would be to review the proposal and review courses that would meet the requirement.

Committee agrees most with the Ad Hoc Multicultural Subcommittee's response for part a. Committee agrees on having a required GE overlay versus a stand-alone graduation requirement for part b. Committee believes that campus-specific additions to the requirement should be allowed for part c. Committee agrees with the University Writing Committee's response for part d. Committee agrees earliest feasible and appropriate date for implementation would be Fall 2022. All responses will be sent to Senate for the next Academic Senate meeting.

- B. Priority Registration for Student Athletes.** Werling and Filling had discussion with the Athletic Department Coaches. Coaches provided a memorandum on why student athletes should have priority registration. They have never been consulted on this issue.

Committee reviewed the memorandum. Held expressed his concern that providing priority registration for student athletes would be an equity issue. Werling shared registration affects both students and the coaches. Coaches never

have all their students available to practice. It is a challenge to balance course schedules and practice schedule. Wood added that most courses have multiple sections. Student Athletes will have the section time throughout the semester so being able to attend practice has nothing to do with priority registration. Davis shared that this campus faculty looks at all student body and we have collectively in the past made the decision that no one gets to be ahead of the line, unless we are told by law that we must. If a course only has one section, priority registration will not solve the issue. This campus is also impacted by space. Panagopoulos added that we are being unfair to other students by providing priority registration to student athletes. Filling shared that the two-pass registration system was established but it accomplished nothing. The solution is more space and resources. Wood added that 20 to 30 percent of student athletes are seniors and seniors already get priority.

Werling shared that the Biology program was requested to offer classes at night instead of afternoon to solve this issue. However, other students registered for these sections before student athletes could so it did not help solve the issue. Stessman added that some students have jobs while other students have both jobs and sports. Priority registration will not solve all problems but it might help some of them graduate on time. I am supporting this. We are the only CSU that does not have this. Werling added that every other campus UC and CSU has it except Stan State. It could help students get a degree and participate in sports. The coaches believe that the only reason this is happening is because someone has the power to say no. Stessman stated that this campus tries to encourage students to be part of something so we can have a strong community. Cuan agreed with Stessman. Stan State does not address "NCAA Rules: student-athletes are required to abide by rules established by the National Collegiate Athletic Association. These include: (1) Progress-Toward-Degree Requirements, (2) Fulfillment of Credit Hour Requirements, and Fulfillment of Minimum

Grade-Point-Average Requirements. These rules are not flexible. Failure to comply with these rules can result in a student-athlete being ineligible for competition”.

Werling shared that coaches do encourage students to attend class. Some students declare major that they really do not want to be able to get into classes so they can qualify to play. Priority registration can help them progress academically. Davis asked how many students have done this where they have chosen a major they do not like? Werling responded that coaches were not asked to provide a number. Filling informed the committee that coaches usually do not get to choose their practice times. They are space deprived. However, priority registration will affect a small number of students. The coaches’ arguments are not strong. Why should 280 students get priority over 10,000 students? Nungaray questioned the committee on why this issue cannot be taken to the Senate. Filling informed her that it has been at the Senate before. Davis informed the committee that when she was Speaker this issue was voted down. It did go through the appropriate process. This is a second revision that is going through the process to get to Senate. Davis is in favor of it going to Senate. Filling informed the committee that President can override the decision of Senate or she can do nothing about it. Werling will request the coaches to be present in the next meeting so committee can decide.

**VI. Other.** None.

**VII. Anticipated Agenda Items for 2019/2020**

- A. EO 1100 and EO 1110 Policy Issues.** Deferred.
- B. Enrollment Services Forms.** Deferred.
- C. Child Development Center Five Year Review.** Deferred.
- D. Creative Media Pilot Program.** Deferred.
- E. Course/University Withdrawal Form.** Deferred.

**VIII. Tabled Business**

- A. **11/AS/19/UEPC Revision to the Undergraduate Advising Policy/ASI Advising Resolution.** Deferred.
  - B. **Core Competency FLC Policy/Procedure.** Deferred.
  - C. **Information Literacy.** Deferred.
  - D. **Academic Dishonesty Policy.** Deferred.
  - E. **Grade Appeal Policy.** Deferred.
  - F. **Credit/No Credit Grade Policy.** Deferred.
  - G. **Academic Calendar Policy (Warrior Day and Spring Break).** Deferred.
  - H. **Notifications Regarding Mandatory Course Materials (Connect, First Day, etc.).** Deferred.
  - I. **3000/4000-Level Course Crosslists.** [Referred to Graduate Council.](#)
- IX. **Adjournment.** The meeting adjourned at 3:54pm.

rw:ga