

<p>CALIFORNIA STATE UNIVERSITY, STANISLAUS</p> <p>ACADEMIC SENATE MINUTES</p> <p>October 8, 1996</p> <p>Present: Abukhalil, Almy, Apodaca, Bross, Brown, Cortez, Danziger, Dunbar, Fanning, Farrar, Finley, Fletcher, Gackowski, Goedecke, Hilpert, Jacob, Jasek-Rysdahl, Kane, Klein, Levering, Lindsay, O'Brien, Sanchez, Schmandt, Schmidt, Souza, Sumser, Sundar, Thompson, Tordoff, Towell, Tuedio, Watson, A.Young, T.Young, Zarling, Zhang</p> <p>Proxies: Demetrulias (Curry), Savini (Olivant)</p> <p>ABSENT: Apodaca, O'Donnell, Sanchez</p> <p>Guests: Amrhein, D.Bowers, Entin, Morgan, Vaughn (Signal)</p> <p>RECORDING SECRETARY: Diana Saugstad</p>	<p>116/AS/96/SEC-FAC--PSI Policies and Procedures, APPROVED</p> <p>17/AS/96/Ad Hoc--Mission of the University, FIRST READING</p> <p>Academic Goals and Values, DISCUSSED</p> <p>Next Academic Senate Meeting: Tuesday, October 22, 1996 2:30-4:30 p.m., South Dining Room</p> <p>Minutes submitted by:</p> <p>Mark Thompson, Clerk</p>
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The meeting was called to order at 2:33 PM by Speaker Tuedio. It was MSP Goedecke/Sundar to approve the agenda and MSP Hilpert/Klein to approve the minutes of 24 September 1996.

REPORTS:

Speaker of the Faculty/SEC (Tuedio)

Outstanding Professor nominations are due in the Academic Senate Office by Friday, October 18th.

Professional Schools Building groundbreaking is at 8:00 am on Friday, October 11th.

Course evaluation forms are due in the Academic Senate Office no later than Monday, October 21st. Faculty member and department chair must sign the form.

A discussion group site, asnet, has been created for conversations/arguments about issues arising in the Academic Senate. If you have questions about the list, please contact Mark Thompson (thompson@wiz.csustan.edu).

The Speaker asked that senators discuss priority values and goals within their departments. The Academic Senate can forward these to strategic planning as a way to present the academic agenda which should be at the forefront of strategic planning. He distributed a

handout 'Goals Central to the Mission.' The document lists the current mission statement, goals identified in 1990, and CSU Fullerton's mission statement and goals. All of these materials are to help departments in considering what they see as important goals.

A significant amount of money for instructional technology will soon be available from the Chancellor's office. The better our plan, the more likely our chances to qualify for money. Tuedio will form an ad hoc committee to develop a plan.

University Educational Policies Committee (Hilpert)

Hilpert has met with the Graduate Council to discuss constitutional amendments to forward to FAC. Also UEPC is investigating plans for a University hour and considering amendments to policies on Maintenance in Integrity in Research, Conflict of Interest, and Animal Welfare.

Subcommittees are still being composed.

Faculty Budget Advisory Committee (Goedecke)

FBAC will meet with Vice President for Business and Finance Maynard Robinson to discuss the University's current budget and the budgeting processes.

Faculty Affairs Committee (Tordoff)

FAC has been working on PSI.

Statewide Academic Senate (Levering/Young)

SWAS continues to discuss the future of the baccalaureate. Levering requested input.

Associated Students (Jacob)

They have a second Academic Senate representative in place. ASI is working on a resolution to support the idea of a University hour. They are also organizing an informational forum on Proposition 209 for October 22, 7:00 pm at the Event Center. The major project for the year is developing a Women's Center.

Other

Kane provided an article about teaching evaluations to Senators.

ACTION ITEM:

a. 16/AS/96/SEC-FAC--Resolution to Revise Current Policies and Procedures or Faculty Administrative Review of Faculty Applications for PSI Awards.

It was MSP Tordoff/Goedecke to accept the revised draft policy in place of the document discussed at the 24 September meeting.

Tordoff correlated specific sections of the draft policy with the resolved clauses in the resolution. The document has been altered to reflect input from the Academic Senate, Senate Executive Committee, the PSI ad hoc committee, and the President. Specifically, changes were made in 7.4d, 7.5, 7.5f, and 7.6e. Item #6 was dropped because the President found it unacceptable. Tordoff noted that we are recommending a set of policies which the President can accept, reject, and alter (within the constraints of the MOU-Article 31.20: The campus standards and criteria, as well as the procedures consistent with this Agreement, for the award of Performance Salary Step Increases shall be determined by the President or designee after recommendation by the appropriate campus Academic Senate committee.)

Bowers suggested several editorial changes: 4.2 insert "or"; 5.6 add "completion"; 9.1 delete "no later than April 15 for 1995/1996 awards, and"; under 8.2 create a better phrase than "negative letters."

Finley noted that the policies do not fit librarians, coaches, and counselors.

Bross suggested a revision of 7.4; perhaps an insertion could clarify that appropriate elaborations should apply.

Young suggested that the language "but not limited to" would allow flexibility in elaborating criteria for librarians, coaches, and counselors.

Lindsay questioned whether "professional service" covers those who are professionals as well as teachers. He wondered whether, in 7.6d, we could insert "professional organizations." It was suggested to make the insertion into 7.6d and to add "Distinctive service of a scholarly nature" to replace "Service" in 7.5d. A straw vote was taken regarding moving 7.5d to 7.6. There being no consensus, no change was made.

Savini questioned whether too much of the document emphasized outside of classroom activities since the document is a structure under which we will work.

Tordoff asserted that teaching is pre-eminent in the document.

The question was called (Dunbar/O'Brien) and MSP to approve the policy with only the editorial amendments. Two were opposed and three abstained.

The PSI Policy/Procedures as amended will be forwarded to the President.

FIRST READING ITEM

It was MS Fletcher/Goedecke:

WHEREAS: The University is committed to the development of a comprehensive strategic plan in which the overriding priorities of the University will be defined, and

WHEREAS: The University is embarking on a comprehensive self-study and assessment of the University's institutional investments, priorities, and outcomes in support of an application to review our WASC accreditation, and

WHEREAS: Our current statement of University Mission offers no substantial guidance for these processes, and furthermore,

WHEREAS: A new Mission Statement has been written to provide guidance to these processes, and has been drafted in response to feedback on prior drafts circulated to the University community over the past year, therefore, be it

RESOLVED: That the Academic Senate endorses the following statement of University Mission and recommends its adoption as the public expression of our fundamental commitments as a university:

MISSION STATEMENT

The faculty, staff, and administrators of California State University, Stanislaus are committed to providing a learning environment which encourages students and other members of the campus community to expand their intellectual, creative, and social horizons. We challenge our students to realize their potential in the hope that they will appreciate and contribute to the enrichment of our diverse community and develop a passion for life-long learning.

To facilitate this mission, we promote academic excellence in the teaching and scholarly activities of our faculty, encourage personalized student learning, welcome interactions and foster partnerships with our surrounding communities, and strive to provide opportunities for the intellectual, cultural, and artistic enrichment of the region.

Discussion

Several wording changes were recommended; the only controversial one being a request to add "economic" to the last sentence. It was noted that including 'economic' foregrounds the question of whether we should place mission emphasis on economic concerns. Also it was argued that the word should be inserted since we do contribute to the economic development of the region and since contributions to economic vitality are included in the PSI document. And, it was noted that the Mission Statement is the pinnacle document from which other university documents and priorities follow. A straw poll showed a 2-1 ratio favoring omission of "economic." It was noted that economic goals could be added in the

goals that are central to the mission.

There was much disagreement over whether the document is ambiguous and passive or whether it is specific and active. Within this argument, these issues were raised:

If the document is overly brief and open-ended, does this create an opening for administrative prerogative to divert money away from academic priorities, especially those related to teaching (such as sabbaticals)?

Is sufficient reference made to the academic focus of the University?

Might a fuller statement with explicit references to professional and liberal arts programs and to our location be more descriptive of Stanislaus and thus more dynamic?

The resolution will be a second reading/action item at the next Senate meeting.

DISCUSSION ITEM

The Speaker noted that all faculty had received the document "Academic Goals and Values" and requested that Senators meet with their department faculty, pull together the consensus of feedback, and send the ideas to Diana Saugstad by 5:00 PM Tuesday, October 15th.

Entin noted that a call will go out from the Strategic Planning Commission to faculty, staff, students, and community to identify and communicate recommendations for University-wide goals and values.

It was MSP Tordoff/Klein for adjournment at 4:25 PM.