

<p><b>CALIFORNIA STATE UNIVERSITY, STANISLAUS</b></p> <p><b>ACADEMIC SENATE MINUTES</b></p> <p>November 5, 1996</p> <p><b>Present:</b> Abukhalil, Almy, Bross, Brown, Cortez, Curry, Danziger, Dunbar, Fanning, Finley, Fletcher, Gackowski, Goedecke, Hilpert, Jacob, Jasek-Rysdahl, Kane, Keymer, Klein, Lindsay, O'Brien, O'Donnell, Savini, Sedova, Schmandt, Schmidt, Souza, Sumser, Sundar, Thompson, Tordoff, Towell, Tuedio, Watson, A.Young, Zarling, Zhang</p> <p><b>ABSENT:</b> Apodaca, Farrar, Levering, Sanchez, T.Young</p> <p><b>Guests:</b> Cullinan, Demetrulias, Donahue, Entin, M.Hughes, Vaughn (Signal)</p> <p><b>RECORDING SECRETARY:</b> Diana Saugstad</p>	<p>18/AS/96/SEC--Academic Goals and Values, SECOND READING CONTINUED Teaching Evaluation Practices, DISCUSSED Instructional Technology Planning, CONTINUED</p> <p>Next Academic Senate Meeting: Tuesday, November 19, 1996 2:30-4:30 p.m., South Dining Room</p> <p>Minutes submitted by:</p> <p>Mark Thompson, Clerk</p>
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The meeting was called to order by Speaker Tuedio at 2:37 PM . It was MSP Sundar/Goedecke to approve the agenda and MSP Klein/O'Donnell to approve the minutes of October 22, 1996.

## REPORTS:

### Speaker/SEC (Tuedio)

- a. Deferred announcement to Discussion Item section

### University Educational Policies Committee (Hilpert)

- a. Will consider revised Policy on Conflict of Interest.
- b. Will forward Constitutional revisions to FAC.
- c. Looking at Program revision for Educational Administration.
- d. University hour is still under consideration.

### Faculty Budget Advisory Committee (Goedecke)

- a. Met last Wednesday with Associate Vice President Bowers to discuss the new budgeting

process and will continue the discussion at the next FBAC meeting.

### **Faculty Affairs Committee (Tordoff)**

a. Continuing to work on constitutional revisions.

### **Statewide Academic Senate (Levering/Young)**

a. No report.

### **Associated Students (Jacob)**

a. At their last meeting, received complaints from students about student service learning which is currently not regulated as to the number of hours assigned outside of class. UEPC might want to consider this concern.

b. Will attend meeting of CSSA to discuss the "one card system," differential fees, and the hosting of the December conference.

c. ASI approved a resolution in support of a University hour. Tuedio questioned whether students who supported the hour had been apprised of the possible trade-off in loss of class time. Jacob responded yes and that other campuses had successfully implemented university hours without loss of class time. Jacob will share that information with the UEPC.

### **Other:**

a. President Hughes discussed the Stockton Developmental Center; she noted that the board and subcommittees will be informed of a business plan and that the academic plan is being developed. Provost Curry noted that the academic plan is being updated. The dual degree program in combination with UOP is one example of a product of that planning. Statements of library planning have been revised. The possibility of a health care program as well as self support and training are under discussion. Extended Education also gave input. Discussions with other valley CSU campuses (Fresno, Sacramento, Chico) are ongoing about sharing and developing programs for delivery and sharing expertise (these are still in exploratory stages). The project will probably be on the agenda at the January Trustees' meeting. Curry added that the plans involve both the conceptual and the physical layout of the program.

Tuedio noted that the academic plan should be referred to the UEPC for their review.

b. President Hughes distributed a list of potential courses for the Jenin project. A director of the project will soon be hired (paid for by the Jenin group). She sees the political restructuring in that area as healthy and noted that construction is under way. They have asked for assistance in locating potential trustees.

Tuedio and Sundar noted that most of the curriculum seems far removed from what we do at CSUS. Hughes agreed with that contention, but added that that is why we need to draw on outside expertise and that our impact will be largely in the general education requirements.

Abukhalil wondered whether the planners have considered possible ramifications of the political instability in the region; for example, what is our response if the Arab-American University is shut down by force. He stressed the need to discuss this in advance.

Hughes responded that we have canceled any presence in the area at this time and will rely on the government for further information. She added that we will have a response to actions if we are involved and, if we are not involved, we will decide at that time what our response will be. She added that the nature of our contract is such that we and the Arab-American University are largely autonomous and not accountable to one another.

c. Entin noted that a request to consider institutional goals has been distributed. These goals may be outside the realm of academic goals, so the request has been distributed widely to many constituencies in anticipation of the 22 November planning retreat. The results of the planning commission effort will be presented to the Senate and to the President. The result of these discussions will be the goals that the University will pursue.

## **SECOND READING/ACTION ITEM:**

### **a. (18/AS/96/SEC--Academic Goals and Values)**

Introduction: Tuedio noted that these goals will be provided as input to the planning commission and passage of the resolution will not set policy. He noted that two revisions were incorporated into the current document (distributed and included below). He explained that the current document is a refinement and synthesis of the goals discussed at the previous meeting.

1--The University will provide sufficient resources to allow for timely and effective academic planning in recognition and support of the primacy of its educational and instructional mission;

- 2--The University will provide sufficient resources to encourage and reward qualitative improvements in faculty and staff development projects, especially those relating to teaching, research, and the effective use of instructional and informational technologies;
- 3--The University will continue to embrace the Liberal Arts core of its educational programs, and to support a strong emphasis on the breadth component of its baccalaureate programs;
- 4--The university will respond to demonstrated needs within the region by supporting and developing professional studies programs that meet or exceed nationally recognized standards of scholarly excellence;
- 5--The University will collaborate with partners in the area community to provide effective service learning opportunities for students;
- 6--The University's faculty will be recognized within and beyond the region for excellence in scholarly research and creative activity;
- 7--The University will provide for high quality access to established and emerging instructional technologies, and for sufficient staff and technical support to ensure effective uses of this equipment by the faculty and students;
- 8--The University will empower students to be effective critical thinkers who are versatile in their approach to problems, refined in their capacity to frame and test intellectual arguments and hypotheses, caring and humane in their relations with others, and engaged by the challenges facing their evolving communities.
- 9--The University will promote respect for diversity within and beyond the boundaries of its community, and will enhance the global vision and environmental awareness of everyone we associate with.
- 10--The University will promote and defend the free and open exchange of intellectual views and creative expressions of personal vision.

Discussion: Zarling questioned whether his amendment accepted at the last meeting had been incorporated, noting that his emphasis was not on professional programs as outlined in #4. The Zarling statement read: "We offer undergraduate, graduate and credential degree programs in a broad range of disciplines which meets or exceeds recognized academic standards." He requested this statement be incorporated; it was incorporated.

Sundar questioned whether we needed to say "Primary" or just "Academic Goals."

Gackowski questioned whether the first item should be an academic goal and recommended a different hierarchy for the statements.

Keymer recommended adding "creative endeavors" to #2 and asserted that any statement included should be something the University wants to support.

Keymer also questioned item #9 "environmental awareness..." This statement might not be appropriate. Abukhalil countered that these goals send a message to the Strategic Planning Commission and that item should be left in.

Finley suggested under #3 delete the words "continue to" from the statement. Dunbar added that we might remove the words "sufficient resources" from items #1 and #2.

Tuedio noted that items #1 and #2 are new. He claimed that #1 is a goal which will recognize that the entire academic mission hinges on planning. Klein added that #1 responds to a perceived need of the faculty for time to plan budgeting priorities to be on more even ground with administration.

Thompson and Savini agreed that #1 should more clearly emphasize the need for faculty input into academic planning.

Entin noted that all goals must respond to the mission statement, that #5 contains two goals which could be freestanding, and that we should carefully consider the words chosen.

There was much discussion of whether the goals document should request funding or whether we should just request encouragement at the level of goals statements. Some felt that we need to make direct statements about funding, calling for institutional resources to support academic goals.

Savini noted that there was some confusion as to whether the Senate was simply informing the Strategic Planning Commission or directing the Commission. He feels that "parallel Senates" may be functioning and that this would sap the power of the Senate to represent the campus-wide community as well as denying the faculty its mission to oversee academic planning.

Entin assured the Senate that it has the power of approval over the document which will come from the Strategic Planning Commission; he added that the Senate is not the overarching guide for the process since other constituencies not represented in the Senate

also must be allowed to provide input.

Curry added that he could not conceive of a strategic plan that would not be tremendously weighted toward academic goals.

Savini read a proposed revision to 18/AS/96/SEC (distributed). The changes are meant to clarify an ambiguity as to which body is deliberating the definition of goals and values and also to assert unambiguously that the goals and values as defined by the faculty through the Senate should function in principle as the essential definition and guide for strategic planning. The Speaker agreed to consider the proposed changes while redrafting the statement.

Tuedio clarified that the Strategic Planning Commission initially asked the Senate for input, not to shape or guide the statement. Entin further explained that the Strategic Planning Commission represents many groups on campus as part of their charge from the President. He reiterated that the Senate has the authority to approve or disapprove the final document that will be sent to the President. Curry concurred and further explained that he recently sent out a call to the entire campus asking for their input into the strategic planning process. That information will be incorporated into the strategic planning document as well as the Senate's recommendations and the document will be brought back to the Senate for action.

Tuedio questioned whether the body was in general agreement; the body was in general agreement and directed the Speaker to revise the document along the lines discussed and to redistribute it in anticipation of bringing the item to a vote at the next meeting. The revised document will be distributed on asnet, facnet and on the Senate home page.

## **INFORMATION ITEM:**

### **a. Teaching Evaluation Practices**

Introduction: Tuedio noted that at the moment we use IDEA, and that some departments also use a supplemental evaluation instrument. A 1991 ad hoc committee reviewed evaluation (the committee found several problems with IDEA), and there is a problem with IDEA being used in RPT evaluations in spite of explicit warning from the "IDEA people" not to make it the sole indicator of teaching performance. In 1995 FAC drafted a statement, now in the Faculty Handbook, cautioning on the use of IDEA and calling for a broader view than IDEA provides. Finally, several new faculty complained about IDEA and President Hughes has requested a review. SEC recommends a task force to review evaluation and recommend

specific actions which could include such things as departmentally-generated forms and peer review. One question is how the task force should be composed; also what things should the task force focus on. Senators will receive the new and expanded instructions for the IDEA form next week. Please read carefully.

Discussion: The review should include a look at disciplinary differences and the inclusion of evaluations that are not student evaluations as well as a look at the differences in diagnostic and evaluative instruments. What role should evidence of student learning/growth have in the evaluation?

It was suggested that the task force include: members of past RPT committees, someone schooled in clinical evaluation/observation, someone from Faculty Development Committee, students, and faculty from a department that has already instituted creative ways to evaluate their faculty.

The SEC will be guided by the above recommendations in forming a task force which will report back to the Senate.

## **DISCUSSION ITEMS:**

### **a. Instructional Technology Planning**

Introduction: Tuedio noted that a committee is working feverishly on a funding proposal to forward to the Chancellor's office. Discussion was deferred till the next meeting.

## **OPEN FORUM:**

Deferred.

It was MSP Dunbar/Savini for adjournment at 4:30 p.m.