

<p>CALIFORNIA STATE UNIVERSITY, STANISLAUS</p> <p>ACADEMIC SENATE MINUTES</p> <p>Tuesday 13 May 1997</p> <p>Present: Abukhalil, Almy, Bross, Cortez, Curry, Danziger, Dunbar, Farrar, Gackowski, Goedecke, Hilpert, Jacob, Jasek-Rysdahl, Kane, Keymer, Klein, Levering, Lindsay, O'Brien, Savini, Schmandt, Schmidt, Souza, Sumser, Sundar, Thompson, Towell, Tuedio, Wade, Watson, Young, Zhang</p> <p>Proxies: Carter (Zarling)</p> <p>Absent: Apodaca, Bowen, Fanning, Finley, Li, O'Donnell, Sanchez, Sedova, Tordoff</p> <p>Guests: Demetrulias, Dias (Signal), Entin, Jeffries</p> <p>Recording Secretary: Diana Saugstad</p>	<p>RSCA Task Force Report</p> <p>6/AS/97/TETF--Teaching Evaluation Task Force Recommendations, APPROVED</p> <p>8/AS/97/SPC--Strategic Planning Framework, SECOND READING CONTINUED</p> <p>7/AS/97/FAC--Proposed Changes to PSI Policy and Procedures, SECOND READING CONTINUED</p> <p>Next Academic Senate Meeting:</p> <p>Tuesday, May 20, 1997 2:30-4:30 p.m., South Dining Room</p> <p>Minutes submitted by:</p> <p>Mark Thompson, Clerk</p>
--	---

The meeting was called to order at 2:35 p.m. It was MSP Goedecke/Hilpert to approve the agenda as submitted and MSP Farrar/Hilpert to approve the minutes of April 29, 1997 as amended to reflect that Savini did not move approval of the agenda and to clarify wording of his statements concerning the prohibitions on the use of IDEA, concerning reflective time given by students completing IDEA, and concerning the propriety of moving the Strategic Planning Framework to a second reading item.

REPORTS AND ANNOUNCEMENTS

Speaker/SEC (Tuedio)

- a. Presentation on Cornerstones by four members of the Cornerstones Task Force on 15 May, 9 am to 12:00 noon.
- b. General Faculty Meeting will be Thursday 15 May at 2:30.
- c. Student teaching evaluations scheduled May 12-23. The proposed Student Evaluation of Teaching Effectiveness will be piloted in several courses.

University Educational Policies Committee (Hilpert)

- a. Continue with 5-year program reviews. Three program reviews will be delayed till fall because they were not submitted on time.
- b. Reviewing policy and procedures for **Responding to Allegations of Scientific Misconduct**.
- c. Considering length of time between classes and 50 or 60 minute class times.
- d. Considered release time for program review and assessment. Hilpert will draft a statement to review for their meeting on the 15th.

Faculty Budget Advisory Committee (Goedecke)

- a. Distributed summation of year's activities to Senators. The committee felt that access and avenues of input were much improved this year. Goedecke feels that the establishment of a liaison committee is a major step forward as is the new emphasis on non-computer committee. He encouraged departments contact FBAC directly. Tuedio added that the FBAC and the Dean's Council will work together next year.

Faculty Affairs Committee (Tordoff)

- a. No report.

Statewide Academic Senate (Levering/Wade)

- a. Supplying reports on Cornerstones to SEC.
- b. The Chancellor reiterated that he is open to attempts to closing the CPEC gap but that there will be trade-offs in workload, student/faculty ratios, and faculty development. We are currently 11% behind the average,
- c. There was an emphasis on distance learning, the virtual university, and abandoning seat time.

Associated Students (Jacob)

- a. Warrior Day was a success.
- b. Conducted a straw poll which resulted in an 8-0 vote in favor of the proposed Policy on Amplified Sound.

Other

- a. O'brien reported on a foundation retreat. The CSU seems to want campuses to raise about 10% of their budgets. VP Strong has receive about \$800K in donations to date this year. The bottom line seemed to be: target people with lots of money. Dunbar added that the board invites a faculty member to each meeting to make a presentation in his or her area of expertise.
- b. Curry reported that the position of instructional technology consultant has been filled. Brian Duggan will be joining us in about a month.
- c. Faculty Beer-B-Q is 24 May.

INFORMATION ITEM

- a. Research, Scholarship, and Creative Activity Task Force Report:

Sumser reported that the Task Force has conducted a survey and two symposia. The recommendations include that elaborations are mandatory, that new faculty not be evaluated in their first term, that funding for research be commensurate with the importance assigned to it on campus, and that there be structural support through a standing Research Committee. There were questions about the longing to bring prestige to the University, with some feeling that the phrasing "academic reputation" is more appropriate. Also there were questions about the definition of "new" faculty, and about the meaning of "K-12 school-based activities." Also there were concerns that there might be a dilution of the quality of research and scholarship. It was noted that the lack of equipment to meet research needs could effect faculty recruitment. Carter raised the issue of compensated v. non-compensated release time. It was suggested that FBAC and the Council of Deans should look at this report.

ACTION ITEMS

- a. 6/AS/97/TEFT--Teaching Evaluation Task Force Recommendations

Tuedio distributed the pilot instrument for Student Assessment of Teaching Effectiveness. Although the demographic questions or open ended part was not included with the pilot study, they are still included. It was MS Goedecke/Dunbar to forward the report to FAC. Klein supported moving the report to FAC, adding that he believes the movement from task forces to standing committees is the most efficient use of time. There were concerns with the inclusion of student grades in the questions; a straw poll indicated that the item should remain in the report forwarded to FAC. Jacob noted that no student sits on FAC. Tuedio stated that since FAC's recommendation will come back to the Senate, there will be student input. Goedecke called the question and the item passed with dissent. The report will be forwarded to FAC who will propose policy back to the Senate next academic year.

b. 8/AS/97/SPC--Strategic Planning Framework

It was reiterated that the prioritization of items is part of the life of this "living document" and that its adaptability is a key component. It was questioned whether we should approve a "living document" in principle rather than approving a strictly worded durable text. It was also noted that the document, although based on a lot of input across campus, comes as a document from two high-level administrators on our campus. It was noted that any policy coming out of the document has to come before the Academic Senate; however, Entin clarified that the strategic planning documents do not necessarily have to be approved by the Senate. There were concerns about the separation of some elements addressing high academic standards and/or state and regional needs. Additionally, there were questions about whether departments and disciplines would be charged with and in charge of sculpting the academic plans. The main thrust of the document is to establish an academic plan and budget redesign process. Zhang inquired about the wording "instructionally related equipment." Her concern was that this didn't apply to "instructional equipment"; this will be clarified in the document. Abukhalil asserted that the document does not include strategies, only goals and objectives.

This will continue as a Second Reading Item at the next Senate meeting on the 20th.

c. 7/AS/97/FAC--Proposed Changes to PSI Policy and Procedures

It was M/S Wade/Thompson to amend 4.4, striking the proposed clause "which includes a summary of approved student evaluations." Wade cited the supposed lack of validity of some assessment instruments and the allowance for applicants/nominees to include that information if they choose. There was concern about the continuing exclusion of student input from the PSI process. Some felt that the requirement that faculty make their case for excellence in teaching, is sufficient. The amendment was accepted 15 for and 7 against. The discussion was continued till the next meeting.

FIRST READING ITEMS

a. 4/AS/97/ATF--Academic Assessment Plan

Deferred.

b. 5/AS/97/SEC--Cornerstones Principles

Deferred.

It was MSP Sundar/Wade for adjournment at 4:45 p.m.