

<p><b>CALIFORNIA STATE UNIVERSITY, STANISLAUS</b></p> <p>ACADEMIC SENATE MINUTES</p> <p>March 25, 1997</p> <p><b>Present:</b> Abukhalil, Almy, Bross, Curry, Danziger, Fanning, Gackowski, Goedecke, Jacob, Jasek-Rysdahl, Kane, Klein, Levering, Lindsay, Savini, Schmandt, Schmidt, Souza, Sumser, Sundar, Thompson, Tordoff, Towell, Tuedio, Wade, Watson, Young, Zarling, Zhang</p> <p><b>Proxies:</b> Floyd (Dunbar)</p> <p><b>Absent:</b> Apodaca, Bowen, Cortez, Farrar, Finley, Hilpert, Keymer, Li, O'Brien, O'Donnell, Sanchez</p> <p><b>Guests:</b> M. Hughes, S. Hughes</p>	<p>Review of the Baccalaureate, Discussed</p> <p>Teaching Evaluation Task Force, Update</p> <p>Talent Scholarships/Athletics, Discussed</p> <hr/> <p>Next Academic Senate Meeting: Tuesday, April 15, 1997 2:30-4:30 p.m., South Dining Room</p> <hr/> <p>Minutes submitted by:</p> <p>Mark Thompson, Clerk</p>
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The meeting was called to order at 2:37 p.m. It was MSP Goedecke/Klein to approve the agenda as submitted and MSP Goedecke/Sumser to approve the minutes of 11 April as amended under the discussion of the Teaching Evaluation Task Force update to read "Sundar questioned how the statistical analysis might be conducted *in order to assess the outcomes of the evaluation.*"

**REPORTS AND ANNOUNCEMENTS**

**Speaker/SEC (Tuedio)**

- a. Requested nominations for Speaker-Elect.

**University Educational Policies Committee (Hilpert)**

- a. Will continue to discuss proposed University hour, class hours, and college and school curriculum and resource committees.
- b. Second readings for BFA in Art
- c. New business includes criteria/protocol for waitlisted students' entry into classes and the retention of undergraduate and graduate students.

**Faculty Budget Advisory Committee (Goedecke)**

- a. Noted that SEC now has copies of VP Robinson's response concerning moves and renovations on campus. Tuedio noted that copies of Robinson's response are available in the Academic Senate office.
- b. Seeking to define and determine goals for faculty development.

**Faculty Affairs Committee (Tordoff)**

- a. Will bring a constitutional amendment to SEC at next meeting.
- b. Plans to bring a report on considerations of PSI to the Senate in April. Will meet with PSI committees from this year. FAC is interested in commentary concerning procedures.

**Statewide Academic Senate (Levering/Wade)**

a. (Handout distributed to Senators). Tuedio noted that items of special interest are sections on a special PSI task force, the faculty productivity document, and a timetable for discussions of the review of the baccalaureate. We should forward our responses by 20 October. Levering noted that the discussion of the structure of the baccalaureate is a crucial section.

### **Associated Students (Jacob)**

a. Heard some students speak related to the sound policy. Most of the issues raised were already in the discussion. Also met with VP Keymer and came to an agreement. Abukhalil added that the visiting students disliked the policy and criticized ASI leadership on the issue.

b. Working on fundraising for the Senior gift.

c. Warrior Day will be in the Quad; Campus Pride Day will be 25 May.

d. Still trying to negotiate a lease for the Union Market Cafe area for a Women's Center. The center would work in conjunction with Womens' Studies.

e. ASI elections are upcoming.

### **Other**

a. (Handout distributed to Senators) VP Curry reported on the work of President's Planning and Review Committee. Work groups focussed on the need, role, and structure of a Public Policy Center. The group also met with experts in the field. Curry highlighted points of consensus: to move forward with a Public Policy center, that this is an important endeavor for the University, and that the Center be a problem-solving body for the region. He noted that there was broad consultation outside the committee and unanimous agreement among the committee. S. Hughes noted that the board comprise approximately fifteen members with approximately five from the University, five from the public sector, and five from the private sector. Abukhalil noted that students should be added to the group, that monitoring public opinion should be a goal, that the executive director should not have strong political or business ties, and that a publications committee is necessary to insulate the center from business and political concerns. Gackowski recommended that "policy" be qualified to mean the Center's policy.

### **INFORMATION ITEM**

a. Review of the Baccalaureate. Tuedio questioned how we should proceed as a faculty to consider these recommendations. Those who attended the CSU Academic Retreat will meet to discuss how to best disseminate and collect information and responses. He noted that there is a strong emphasis on assessment. Abukhalil noted that some of the document verges on inculcation of ethical, social, and environmental values. There was discussion of the value of inculcating values as a system-wide mandate.

### **DISCUSSION ITEM**

a. Teaching Evaluation Task Force Update. Fanning reported that the consensus from history was for replacing IDEA and against a teaching portfolio or a pilot study of the instrument. Also history had concerns about items #13 and #14 and wishes that item #2 be deleted. Lindsey noted concerns of replacing a validated instrument (IDEA) with an unvalidated instrument. Tuedio noted that this problem points to the role of departments in determining criteria for effective teaching. Gackowski asserted that the form still seems a popularity contest mainly dependent on whether the instructor is liked or not. He allowed that 50% of the evaluation might be based on popularity and that 50% should be allocated to evaluation by alumni focussing on how they rate their instructors contributions to their success in life. Zarling added that the term validity also impinges on how valid student assessment is, agreeing with Gackowski that alumni review might be better. He added that peer review is a valuable resource and that the portfolio could provide objective answers to some of the questions on the form (e.g. #2). Kane raised the issue of judgment of content v judgment of process. Tuedio noted that there has been discussion of a center for teaching and learning.

b. Talent Scholarships/Athletics. President Hughes noted that she has worked to provide greater access. She introduced Valedictorian, President of Graduating Class, and PAL scholarships. She has also initiated work toward Book Scholarships. She is interested in attracting Merit scholars. We are at stage to consider Talent Scholarships and expand the concept to athletics. Her vision includes drama, art, music, and athletics. She feels that athletes are marginalized from the mainstream of academia. She proposes a category of

talent scholarships and not a separate area of athletic scholarships. Jacob noted that Donahue had brought a proposal for a \$100 fee increase for athletics and wondered if that money was for athletics specifically. Hughes noted that the request was for operating expenses and that a separate fee for athletic scholarships was, in her view, inappropriate. The money would be from new funds. She feels that a set of guidelines will be necessary. There was discussion of how the money might be earmarked to best serve fundraising interests and the fair allocation of resources.

## **OPEN FORUM**

a. None.

It was MSP Towell/Lindsey for adjournment at 4:18 p.m.