**Assessment of Student Learning Subcommittee 2018/2019**

**Membership:**

Blake Randol, (1) CAHSS

Peter (Xun) Xu, (2) CBA

Limy Liu, (1) COEKSW

Megan Thomas, (1) COS

Kelly Cotter, (2) At Large

Yanhong Wu, (2) At Large

Pending, ASI Student Representative (One –year Term)

Shradha Tibrewal, Director of FCETL, ex-officio non-voting

**Membership and Term of Office.** The Assessment of Student Learning Subcommittee shall be composed of seven voting members. The chair of the Assessment of Student Learning Subcommittee shall be elected by its membership each year. Members with two-year terms, staggered by lot, are specified as follows: one faculty member from each college, two faculty members-at-large, and one student representative appointed by the President of Associated Students, Inc. The Committee on Committees will give preference to candidates with prior experience with program assessment and, to the extent possible, provide a balance of tenured and non-tenured faculty. The Director of the Faculty Center for Excellence in Teaching and Learning shall be an ex-officio, non-voting member.

**Charge.** The Assessment of Student Learning Subcommittee provides guidance on the extent and type of academic assessment initiatives. The specific responsibilities of the Assessment of Student Learning Subcommittee, as formulated by the UEPC, are as follows:

1. Develop policies and procedures related to assessment of student learning to be submitted to UEPC for review and approval.

2. As requested by academic programs, review and make recommendations regarding the mission and scope of assessment plans to promote and improve student learning and the implementation of those plans within the University’s academic programs.

3. Establish meeting dates by semester, to be published to the campus community. Submit agendas and meeting minutes to the Recording Secretary of the UEPC and transmit all agendas and meeting minutes to the campus community via electronic networks.

4. Submit an annual year-end report to the UEPC, to include a summary of the year’s events and recommendations for follow up actions.

Approved by UEPC 3/08/01

Amended and Approved UEPC:rle 10/11/07

Amended and Approved UEPC:rle 3/13/08

Amended and Approved UEPC:rle 11/29/12