

**CALIFORNIA STATE UNIVERSITY, STANISLAUS**

**ACADEMIC SENATE MINUTES**

April 15, 1997

**Present:** Abukhalil, Almy, Apodaca, Bowen, Bross, Cortez, Curry, Danziger, Dunbar, Fanning, Farrar, Finley, Gackowski, Goedecke, Jacob, Jasek-Rysdahl, Kane, Klein, Levering, Li, Lindsay, O'Brien, Sanchez, Schmidt, Souza, Sumser, Sundar, Thompson, Tordoff, Towell, Tuedio, Watson, Young, Wade, Zhang

**Proxies:** Akwabi-Ameyaw (Schmandt)

**Absent:** Hilpert, Keymer, O'Donnell, Savini, Sedova, Zarling

**Guests:** Aubert, Dias (Signal), Entin, Morgan, Young

**Recording Secretary:** Diana Saugstad

Next Academic Senate Meeting:

Tuesday, April 29, 1997  
2:30-4:30 p.m., South Dining Room

Minutes submitted by:

Mark Thompson, Clerk

The meeting was called to order at 2:35 p.m. It was MSP Goedecke/Farrar to approve the agenda as submitted and MSP Klein/Goedecke to approve the minutes of 25 March 1997 as distributed.

**REPORTS AND ANNOUNCEMENTS**

**Speaker/SEC (Tuedio)**

a. Faculty satisfaction survey is being created related to WASC. Tuedio would like to include comments on faculty governance and the assessment of administrators. This item will be placed on the SEC agenda for next week.

**University Educational Policies Committee (Hilpert)**

a. None.

**Faculty Budget Advisory Committee (Goedecke)**

a. Discussed progress to date and felt major contributions were input on support of the library and on technology. Will continue discussions with Provost Curry concerning faculty development and equipment other than computers.

**Faculty Affairs Committee (Tordoff)**

- a. Will bring a constitutional amendment concerning the roles of UEPC, and the Graduate Council.
- b. Will bring forward a revised policy on PSI.

**Statewide Academic Senate (Levering/Wade)**

a. None.

**Associated Students (Jacob)**

a. Elections are this week. The Warrior Logo/Mascot will not be on the ballot. The Mascot Design Review Committee felt more time was needed. Work will continue until Fall 97.

- b. Campus Pride day is next week. This year the focus will be on light work such as trimming hedges and touch-up painting.
- c. Will have second reading of the ASI budget next week.
- d. Steve Stryker shared the faculty satisfaction survey with the Associated Students Senate in the hopes of seeing how long it will take students to complete it.

### Other

- a. Stanislaus' international program will be represented by Kofi Akwabi-Ameyaw. He will be stationed in Zimbabwe.
- b. Jim Bowen attended the Senate meeting in full baseball uniform in honor of Jackie Robinson. Entin stated that the University Lecture Series has agreed to plan an event in September in honor of Robinson.
- c. Entin announced a May 2nd event featuring Gary Pavela speaking on "Critical Law and Policy Issues in Higher Education" (handout distributed to Senators).
- d. O'Brien announced the Foundation Retreat will be the weekend of (April 19-20) and will feature Ellen Dunbar.
- e. Curry reminded Senators of the recent memorandum related to Executive Order 665 and the campus's response. Aubert gave a brief summary of the directive noting that the Order has four requirements that will affect us: admission requirements for upper-division transfer students, EPT and ELM testing must take place after admission but before enrollment in any course work, students who score in certain ranges on the examinations must take remedial classes, Stanislaus students must complete First-Year Composition, Oral Communication, Critical Thinking, and the appropriate GE mathematics course before achieving junior status. Failure to follow these specific policies will result in reduction of FTE from the campus budget. Tuedio queried whether we have enough remedial courses; Aubert said we will need 25-30% more courses in English and mathematics and that some other GE courses may be impacted. Curry noted that the percentages equate to about 6-8 sections. Aubert noted that the requirements apply to all undergraduate students, not just entering freshmen. Faculty advisors will be able to tell by the EM advising hold on Banner screens. Students should have written documentation of the reason(s) for an EM hold. Once students are enrolled in the appropriate course, there is no mechanism for keeping the student in the class. Curry added that around 80% of transfer students already meet the requirements.

### INFORMATION ITEM

- a. **Amendment to Article IV of the General Faculty Constitution:** Tordoff explained that FAC has continued to work on inconsistencies in the Constitution. Proposed Article IV amendments do not include substantive changes in policy. The amendments will go to the General Faculty for a vote; the ballot will be circulated with those for elections. Kane questioned whether FAC plans to include discussion of appeal procedures. They do.

### DISCUSSION ITEMS

- a. **Cornerstones Project (T. Young):** (Booklet distributed to Senators) Young noted that the SWAS had determined in 1995 to study the baccalaureate. Budget planning, strategic planning, and accountability studies also contributed to the move to review the baccalaureate. Cornerstones began as a strategic initiative in 1996 and included faculty, consultants, and members from the Chancellor's office. Young requested that the Senate carefully read the document and provide feedback that he can then forward to the appropriate Cornerstones task force. Abukhalil questioned some of the assumptions about the supposed benefits of education in the document. It was noted that much of the language in the document speaks to the Legislature, not faculty.

Young will distribute 500 copies on campus and will meet with many constituencies on campus. He recommended that our campus read with an eye to how recommendations infringe on campus practices which we find valuable. Four Cornerstones members will be on campus on 15 May. It was suggested that departments divide the report into smaller units for review.

- b. **Academic Assessment Plan:** Tuedio noted that the plan has not been reviewed the Senate, adding that the first element of Cornerstones calls for assessment. The Senate needs to respond to the current draft of the plan and strategies for implementation. Curry added that there is an inventory of campus assessment practices, but that we need to coordinate plans for performance assessment and improvement. Tuedio added that the results of assessment may affect budgeting. Curry added that assessment might also feed into strategic planning and direct funding to specific initiatives. The plan responds to WASC criticisms, and there is room

for the campus to decide what will be assessed. Tuedio noted that WASC is interested in seeing that the campus is discussing assessment. Farrar added that the plan needs inclusions explaining how evaluations will be made and who will make them. Dunbar suggested that we look at the plan in conjunction with recommendations from Strategic Planning. Curry noted that the plan is only for assessing academic programs. Tuedio proposed and the consensus was that the plan be a first reading item at the next Senate meeting.

It was MSP Goedecke/Farrar for adjournment at 4:11 p.m.