**For**

**Academic Senate**

**October 17, 2017**

**Present:** Alvim, Ashmun, Bernard, Bettencourt, Carroll, Chvasta, Crayton, C. Davis, DeCure, Erickson, Espinoza, Filling, Foreman, Frost, Garcia, Gerson, Hall, Hight, Hudspeth, Jaycox, Johannsdottir, Mayer, McNally, Mokhtari, Nagel, Petrosky, Randol, Renning, Sarraille, Stephenson, Strahm, Strangfeld, Thompson, Webster, Weikart, Wellman, Williams, and Zong.

**Excused**: Davies, Demers, Dorsey, Geer, Gibson, and Morgan.

**Proxies:** Petrosky for Petratos,NuY Stessman for Michael Drake

**Guests:** Gitanjali Kaul, Amanda Theis, Shawna Young, Oddmund Myhre. Helene Caudill, Tomas Gomez-Arias, Dave Evans, Jovonte Willis, Stan Trevena, Ron Rodriguez, Erin Littlepage, Lauren Byerly, Julie Johnson, Betsy Eudey, Rosalee Rush, and James Tuedio.

 Isabel Pierce, Recording Secretary

First Reading Item:17/AS/17/UEPC GE Area & Outcome Alignment.

Discussion Items: 18/AS/17/AS CSU Stanislaus Strategic Plan Resolution 2017-2025

Chief of Police, Andy Roy, Security Cameras on Campus

**Next Academic Senate Meeting:**

**October 31, 2017**

**2:00-4:00pm, JSRFDC Reference Room 118**

Minutes submitted by:

Gerard Wellman, Clerk

**1. Call to order**

2:00pm

**2. Approval of Agenda**

Approved.

**3. Approval of Agenda Approval of Academic Senate Minutes September 26 2017 (distributed electronically)**

Approved with slight revision.

**4. Introductions**

Gitanjali Kaul, Amanda Theis, Shawna Young, Oddmund Myhre. Helene Caudill, Tomas Gomez-Arias, Dave Evans, Jovonte Willis, Stan Trevena, Ron Rodriguez, Erin Littlepage, Lauren Byerly, Julie Johnson, Betsy Eudey, Rosalee Rush, and James Tuedio.

**5. Announcements**

Davis – we are very close to ordering microphones for this room – there will be 12, so you might need to pass them back and forth. We expect those by Spring 2018, if not earlier

Renning – This morning we received news that a former colleague, David Gotelli died last weekend. There will be a commemorative event later on this month or next month. If you want to make a contribution in his memory, you can make it to the University and make it out for the Trans-California Pathways Program or Trans-California Pathways Project.

Greer – Dr. Umar Ghuman, Associate Professor of Political Science and Public Administration will be the representative for the Academic Council on International Programs. He is attending a ACIP meeting in Long Beach and is unable to be here today.

Weikart – History will have an event on Oct. 27th  called “500 Years after the Reformation,” featuring a documentary called Exploring the Reformation and Revivals, followed by a panel discussion by Bret Carroll and Jim Cook about the Reformation. It will be at 7 pm in Bizzini 102.

**6. Committee Reports/Questions (FAC, FBAC, GC, SWAS, UEPC, other)**

**FAC** – **Foreman** We are working on some constitutional changes that are related to places that are factually inaccurate, mostly names of administrators and how ASI selects its members of the Senate.

Second, we will be bringing a slight change in language for the grade report policy to reconcile the fact that the Catalog does not reflect actual policy language. The language of the policy would be problematic if it were placed directly in the Catalog. The language needs slight changes.

Third, because the constitution and voting procedures were changed to reflect voting eligibility in the general faculty, we have been questioned whether this applies to Colleges and Depts. There is no supremacy clause in our constitution, so those entities may make their own rules about voting, within the confines of the contract. Colleges and depts. are not constrained by our changes.

**FBAC** – **Weikart** The main item of discussion is the budget priorities resolution. Also we were informed about Curriculog management software.

**ASCSU** – **Strahm** Attended meetings last Friday, and I encourage you to attempt a 6-hour web conference. We spent a lot of time discussing the CO response to faculty statements regarding EO 1100. We thank the campuses who have spoken in accord with us that this was not a good idea. We think it would be good if the chancellor used evidence to make decisions.

**UEPC** – **Thompson** The committee met on October 12th and approved language for a process to create a Structured Exploratory Emphasis (SEE) as well as a process to approve or modify one. These processes could be applied to other proposed programs that do not lead to a major, minor, certificate, degree, etc. The committee was asked last year to work on these processes; the question of approval of having SEEs remains.

The committee referred the review of campus learning-management systems—Blackboard, Canvas, Desire 2 Learn, Google Classroom, Moodle--to the Technology and Learning Subcommittee.

The committee began the discussion of the batch recertification process for existing GE courses under the new alignment of GE goals and areas that is on the agenda as a first reading today. We discussed two related items, the Draft GE Program Assessment Plan and, again, EO1100 which we anticipate will require changes in the structure of our general education program.

The committee discussed the draft University Strategic Plan with the Provost and will keep that item on the agenda for our next meeting on October 26th.

Two items were added to the agenda at the meeting: Selection of Campus Learning Management System, Academic Technology Support; and an item on Typically Offered Courses, looking at how courses are presented in the catalog and how in StanPlanner.

Speaker Davis – There was a statewide meeting of all senate speakers last Friday, and the bulk of our day was discussing EO 1100. It was an interesting meeting.

Carroll – Question for SEC, at the last meeting we discussed a letter that SEC was going to draft in tandem with the administration. Is there an update to this letter?

Davis – the Provost was drafting the letter, not SEC.

Provost Greer – I too was in a meeting in Long Beach, and late Thursday evening we received an update from EVC Loren Blanchard with specifics about submitting such letters, and I have been revising my letter in response to that information.

Carroll – Will the letter be requesting an extension? Greer – Yes, it will request an extension to Fall 2019.

**7. Information Item**

**a. Update on Library Renovation**

Rodriguez – Distributed a report and invitation to participate in the library renovation open forums. The The Vasche Library is going to undergo a major renovation beginning June 2019. In order to make the library and the entire building function in the best possible way, we need to hear your opinion and views.  Is there something you always wanted from library services or in the library building?  Did you ever wish to make a change in the current services offered in the library building?  Now is the time to make your voice heard.

We invite you to attend any and all of the open forums listed below.

* Monday, Oct. 23rd at 10:00 a.m. in the Event Center
* Wednesday, Oct. 25th at 1:00 p.m. in MSR 130C
* Wednesday, Oct. 25th at 5:30 p.m. in the Event Center
* Thursday, Nov. 2nd at 9:30 a.m. in South Dining
* Tuesday, Nov. 7th at 3:30 p.m. in South Dining

The committee members include Rod Rodriguez (Co-Chair), Melody Maffei (Co-Chair), Kimberly Greer, Suzanne Espinoza, Maryann Hight, Tim Held, Lauren Hall, Richard Wallace, Dean De Cocker, Stan Trevena, J. Martyn Gunn, Huy Phan, Merrill Mathew, Allyssa Gonzales, Jeani Ferrari, Julia Reynoso, and Amanda Theis.

This report lists our design and construction team and the architect. There was a team of 4 prospective build teams and we selected this group. They’re good listeners, they are very creative and created some good preliminary visioning sketches. You’ll see a listing of services currently in the library. All the things that make up library services, which are extensive. Stan Trevena is on the committee as well. It’s OIT’s latest thinking that only part of OIT needs to be in the renovated library. You’ll also see mentioned in this report the Student Success Center and Support Services.

At the bottom of page are the names of the committee membership. Also listed are the open forums that many of you may want to attend. If you have input this will give you an opportunity to let them know. Among the dates that are highlighted as important are June 2019. That’s when we’ll move everyone in the library out to a temporary structure located between Bizzini and DBH. Then if everything goes well, we should be in by June 2021. They are moving quickly and he is taking questions.

Strahm – I have a few questions. First, do you have the funding secured for this?

Rodriquez – Yes, $45 million is coming from the sale of bonds.

Strahm – Back in 2015, there was a 178-page LOFT report called Vashce Library Master Plan. There were 19 people on the taskforce who gave a lot of their time and energy to come up with this plan, working with the architect. Where is that?

Rodriguez – That plan was used as a baseline document to build from. The design/build teams used it as a point of reference. We talked about a number of features we wanted to see, and all of that is in that report.

Jaycox – Do you have an initiative for green energy to make it more energy efficient?

Maffei – Yes, it will have solar panels. Water refilling stations are typical, and all projects must essentially exceed LEED. The 5-year study was utilized and was really part of what justified our project and got us the funding, so we used a lot of that information to forward to the Chancellor’s Office with our request for funding.

Eudey – Thank you for this. I note on the preliminary fact sheet that you have two sections about things that are remaining or relocating in the library. There are things that are listed as remaining that aren’t there now. Maybe you should revise that language as moving into the library.

Rodriguez – Yes, thank you for that.

Sarraille – Similarly, aside from what’s in those two sections, is there anything we should know that will be added? What will be put in that will need space that will move other departments out?

Rodriguez – I’ve had students talk about a place for children, but there’s interest about bringing things to the library. There is a limit of space available. There are only about 650 seats in the library, and in the future we’ll need 1,000 seats within 7-8 years. Every entity in the library now and in the future will all say that they need more space, and that will be tough since there’s only limited space.

Sarraille – I’m not getting a sense from the flyer of what’s going to be different. There are some things on there. I’m not fully understanding what the changes are that will be created by this renovation. I don’t have a full sense of what the renovation entails. I don’t expect an answer now, but in the course of this investigation and forums, I look forward to getting a better sense of what we’re talking about.

Davis – The full design isn’t set yet, so they don’t know all the answers to that.

Espinoza – On the list it shows that the Disability Resource Services (DRS) will be leaving the library, and there’s conversation about that and assessing space needs for DRS. The space limitations are an issue since the DRS requires a lot of space during testing. There’s thinking that if we do put student’s services and the Academic Success Center (ASC) in the library, then the DRS should remain as well.

Weikart – Are all periodicals and books going to be available on campus?

Rodriguez –Right now the plan is to move them off-site. There are facilities that will store and bring desired items to campus on a regular basis. There also might be some unoccupied retail space nearby that could serve as long-term storage space.

Jaycox – The report says 24/7 area – is that a study area?

Rodriguez – Yes, that will be a study area. It will be well lit, accessed by card swipe.

Carroll – To follow up on John’s question, what I’m not seeing in this document is what is driving the need for renovation space? Is it a matter of space or structural issues?

Rodriguez – All those are correct. The facility itself has aged and a lot of the renovation will be on the facility’s needs – HVAC, current code, etc. The library has gone through changes and as needs came up changes were made on an ad hoc basis. We’re not utilizing the space well with this piecemeal approach. We will have architects design the space to meet these needs and to help the student’s use the space. You currently see students sitting on the floor. It’s all those things. I would like the library to be at the highest standard it can be. The library is an antiquated building that has outlived its time.

Maffei – We have structural issues and code issues. It’s not up to the current fire code. Part of our justification for funding was bringing it up to code.

Rodriguez – The outside will not change much at all, but the inside will look completely different.

Foreman – Do we have plans for directing students who now use the library for studying to direct them to other spaces on campus when the library is not available?

Rodriguez- That’s a plan we need to come up with because the Student Union and the Library will be down for about 6 months concurrently. There are many things we need to look into to create that plan.

Davis – There are open forums if you have additional questions or want to communicate directly with members of the committee.

 **b. Update on CSU Stanislaus Policy on Time, Place and Manner of Expression**

Davis- SEC has been discussing next steps and has decided to get all stakeholders in one room together to create a stripped-down policy that covers basic, essential agreement about that the policy should contain. The president has agreed to this plan, and we are working to identify who should be present, inviting them, and setting the time. We want to create a temporary plan to give ourselves time to create an in-depth version. Since the version before us was put in place before the current political climate, there are changes that we need to make. We’re working on that. Any questions or comments on that process? We will return eventually to the details of what’s in it.

Petrosky – I hope that unlike the last 5-6 times this has come before this body, that we deal with an appeals process. That has been ignored in the past.

Davis – Yes, and I want to make sure that what comes to the Senate has been reviewed everyone.

Garcia – A note of caution – I get a little worried and I hope this policy isn’t about what we do if there’s a disruption. That sets the stage for a disruption being a bad thing.

Davis – Yes, and that’s the balancing act we have to create. We have to allow freedom of expression, but not allow preventing expression through their own expression. We will keep you updated on this.

**8. First Reading Item**

 **a. 17/AS/17/UEPC General Education (GE) Area and Outcome Alignment**

Thompson – On behalf of UEPC, I’d like to move this reading (Nagel seconded). There are three pages to look at. the first page is the resolution itself with one resolved clause to recommend the attachment, the table for GE outcome and realignment. The third page is our current GE goals and outcomes. At the same time those were changed to lessen the number of goals a course must be responsive to be certified as GE. That’s the reasons for this new alignment. The GEAC met with departments, and the grid has been reviewed by faculty committees. In implementation of EO 1100 would change the structure of GE. We would restructure UD into areas BCD. If that’s implemented, the grid will change, but we need approved criteria and process to begin recertification. If you want a fuller history we can provide that, and the committee invites questions and comments.

Carroll – To what extent are the attachments open to revision at this point?

Davis – The GE goals took a long time to get in place. Attachment 2 is not up for revision. Let’s work with them and find out what we need to change for EO 1100.

Thompson – Normally we have time between readings for the committee to review and see what their response is to any comments.

Carroll – in attachment 1, the concern is that I teach courses in D1A and I know that 1.5 doesn’t fit.

Thompson – What are some of these courses?

Carroll – HIST 2600, for example, and everyone agrees that 1.5 doesn’t fit. I think there is agreement about what it should be.

Weikart – I want to thank Stuart Wooley who consulted us on this. I brought this to our dept. since D1A is only taught by our dept., and they all agreed that 1.5 did not fit, but 1.3 fits as long as “creatively” is not construed narrowly.

Garcia – For future reference, under GE Goals and outcomes, the first goal is about intellectual skills. I find it curious that all the items are individually-focused and there’s nothing about engaging with others.

Strahm – I hear what you’re saying, Senator Garcia, but would it demonstrate oral communication to be part of that? Communication means it’s with others.

Chvasta – I concur with Strahm on this that this is how Communication Studies interprets that.

Garcia – Fair enough, with the idea that oral communication, if it’s public speaking could be a monologue, not a dialogue.

Gerson – If we were to vote on this in 2 weeks, when would it go into effect? If someone is developing a course, are they using this form? What about courses currently before curriculum committees?

Thompson – There will be interim time before the president signs this. We would hope to have this process in place by the time the president signs this. The goals we have are current, which is what the university has.

Davis – Attachment 2 has been improved and are currently in place. Now we need to figure out which courses need changes.

Chvasta – The monologue issue is relevant in the ways we teach Communication Studies. We are tasked with assessment so maybe we don’t want to mess with that one in terms of assessment.

Carroll – My sense is that if you take necessary in Goal 1, that might be prerequisite.

Eudey – It’s clear to me that 1.5 is not an anchor outcome for D1A, it does not show up as an anchor in the grid, so it’s nowhere as an anchor. I expect the Assessment Council, and Stuart Wooley would love for departments to suggest who might anchor that outcome.

Nagel – Perhaps departments where specific critical thinking courses are taught?

Strahm – I’m wondering if it has to be an anchor. Do all those goals have to be in the anchor outcomes? 1.5 is in the other field in C1, C2, C3.

Davis – The system is designed so that we cover all the goals through our GE program.

Strahm – If it’s found in all the area Cs, could it be housed there?

Thompson – One thing is that though the right column looks restrictive, it’s not. You can pick any of those. The part about 1.5 being an anchor, it’s important to the GE assessment plan, because the GE assessment plan plans to assess the anchors. I will verify.

Chvasta – 1.5 seems to be speaking to information literacy, which is one of our core competencies, so maybe we don’t want to mess with that or jettison it.

Eudey – This is a core competency, so we need to make sure it’s happening someplace. There is an attempt to have in the anchor category everything mentioned once. We will have to decide where we will guarantee where this happens. As faculty, we will have to decide at least one place where that will happen.

Carroll – To that, it seems that regarding D1a, I can see how 1.5 could be a suggested outcome, not a primary. In terms of suggested outcomes, no other goal comes up so many times, so maybe it will not be neglected since it comes up so often.

Thompson – I’m also lead faculty for the information literacy faculty learning community. You might remember our survey. We received a lot of responses from people who said they did information literacy as a CLO in their syllabus. We can go back and look at that and see which of those are GE courses. We need to do a little footwork to see which departments are teaching information literacy and want to respond to that in GE.

Chvasta – Only the anchors are assessed, correct?

Thompson – That’s my recollection.

Davis – This will return as a second reading in two weeks. Please send further comments straight to UEPC and discuss this with your departments

**9. Discussion Items**

* 1. Chief of Police, Andy Roy to respond to questions on Q&A on Security Cameras for Campus

Davis – We asked Andy Roy to come and respond to questions on the security cameras.

Questions?

Andy Roy – We invite anyone who would like to see the process, and what we do, please any time, come on down to the Public Safety office.

Foreman – At the last Senate meeting, someone asked if we could have a list of locations on campus. We might benefit from knowing where the cameras are. A concern was that there are cameras that people may not know about.

Roy – We gave a list to HR and Jake Myers will provide that to you. It was also brought up that this is not in our annual security report, and that is being revised.

Strahm – First, back when this started, there were faculty members concerned about cameras pointed at office doors. Can you explain how that has been dealt with?

Roy – After the Roseburg, Oregon shooting, ASI brought it to our attention that classroom buildings do not have cameras. OIT had unused cameras, and they agreed to donate them if we paid for installation. We did that and we put them in, pointed at each entrance door. Concerns came up, including why are they are not on the outside? There were concerns that on some floors it covers the entrances to faculty offices. We worked with OIT to black out that part of the screen. We still see who enters, but not into the offices.

Strahm – As everyone knows we have a white supremacist on campus who sells Alt-Right stickers on his website. We’ve had stickers posted on public property in Turlock. There are some new ones on our side of Monte Vista. Do the cameras you have look out into that area, and if they do, do you have the ability to see who’s vandalizing with these stickers?

Roy – The cameras are not focused on outside public spaces. If someone enters Bizzini, we would have that footage. The camera loops every 45 days. But we don’t have any camera angles of anyone doing that yet.

Strangfeld – The footage is only supposed to be used in the case of a criminal investigation, but what if during an investigation, and in the process of reviewing those tapes, you witness something else on that tape, would that also be used?

Roy – If you’re describing a disciplinary action, yes and no. The policy is clear and specific that we will not use these cameras for timekeeping or managerial oversight. I would look at it on the facts of each case, and it would determine whether the behavior is illegal. I would not want to act as a manager, dean, or chair. I don’t want to lose the trust of this campus.

Strangfeld- How long do you keep the recordings for?

Roy – They’re automatically looped over every 45 days. The recordings only record movement. It will keep movement for 45 days.

Carroll – Are the parking lots recorded, or are there plans to do that?

Roy – No, they are not. We’ve looked at it, but it’s very expensive. We’ve looked at blue lights with cameras. We are exploring options. But no, we don’t, at this time.

Stessman – Do we have any cameras in Naraghi?

Roy - We have no cameras in Naraghi. Each department would make a request that oversees their respective buildings, I would review it, and it goes to HR for approval.

**b. 18/AS/17/AS CSU Stanislaus Strategic Plan Resolution 2017-2025**

This is an information item in your packets on the very last page. I made this resolution very straightforward to say that the Senate recommends the Strategic Plan for the approval of the president. It’s gone through a lot of consultation on campus. While the plan itself is still mutable, we want to send it forward, so we’re starting it now as a discussion item.

Strahm – For those of you not here a couple years ago, we struggled with the issue of whether the Academic Senate recommends something to the president. I would like to extend my compliments to our administration, our president and provost. I want to say how much I appreciate their efforts at ensuring our involvement. And I want to thank Speaker Davis for a beautifully written resolution. This plan will become a historical document that will remind what we went through and can achieve when we do it together. We’ll return to this.

Greer – I want to follow up on the resolution and Ann’s comment. I think the University Strategic Plan Council, the members of that group who’ve been involved in that process for a year, have met weekly, and as you know spent the fall collecting as much information as possible and spent the spring analyzing that information and the themes that emerged. And then wordsmithing the document over and over. They were a hardworking group of people. Similarly, I appreciate the efforts of the campus community for providing all the feedback they did. It’s fair to say that all the feedback we received has been thoughtful and has improved the document. It has been a grassroots effort to create the Strategic Plan, and I appreciate the support of the campus community on that.

Carroll – I want to add my thanks to this as well. I think the people who put this together deserve great thanks.

Davis- This will come back as a first reading item, so please consult with your departments as necessary

**10. Open Forum**

Tuedio – We have events coming up. We will host a very unique individual who has written a book and is now a faculty member at the University of Virginia, Charlottesville. A.D. Carson, Assistant Professor of Hip Hop & the Global South, University of Virginia (Charlottesville), will be here to present from that work and talk about his very strong and committed scholarly interests as well. This event is scheduled in the Snider Hall on Monday, Oct. 30th from 7-9pm.

Then we will host a 3-day Social Justice in The Central Valley, a community-focused conference on November 7-9. If you visit our website, it has material from our previous conferences as well as information on our upcoming conference. Part of the conference is to host an art installation.

We brought in an L.A. street artist who is known for being provocative and talented. We gave him a gallery spot and he jumped at the chance. This is a spontaneous work he’s put together and there are striking images you might find interesting. He will present the last day of the conference.

Tuedio – There are events this week to address free speech issues. Today’s session at 4pm is Shannon Stevens discussing free speech in journalism and student newspapers, and how to understand the complexities of speech acts that are challenging for people to process. Tomorrow noon-2 there will be an event at the peace pole that will have a program and an activity. We’ll have speakers from different cultures and languages. On Thursday, there will be an event at 2 pm, how to turn shouting matches into productive conversations. We have 3 faculty to help us understand those challenges. This leads up to Friday at 10 am which will have a free-for-all discussion, moderated by Amanda King, a radio personality in Stockton who’s done a lot of work with school kids to address these same kinds of challenges.

Cynthia – The play Roosters will be presented at the Main Stage from November 9-12 and 16-19. We will have a reception with the playwright and a brief talk afterwards. This will be one of her first times visiting a CSU campus. She’s very well known. This is found in almost every reading list on Latinx theater.

Stessman – For the academic calendar, the Wednesday before Thanksgiving is a class meeting day, but this is a problem for students who want to travel. I’m not sure why Wednesday of Thanksgiving shouldn’t be off instead of the last Wednesday, which was a random day off.

Davis – The random day in October is chosen based on which day of the week has too many days, so it just depends on the way the calendar falls. In a couple of years, we have a schedule where we have time off around Thanksgiving. This is a continual conversation about when we take time off.

Thompson – UEPC has discussed time off endlessly and has discussed Wednesday before thanksgiving off. The 2020/21 calendar has a fall break on thanksgiving week.

Davis – having been at Chairs meeting, one question we got last week was from a speaker at Sonoma, was what other campus has had to take a week off due to a natural disaster. They have to figure out how to come back and its effect on assignments and departments and communication. SF State and East Bay all closed. This gives us a chance to take a moment in our depts. And say what we would do if our campus is closed, and where would our students stay.

Tuedio – that’s what our continuity plans were supposed to anticipate. You might look back at your plan and see if you have something in place to draw on.

**11. Adjournment** at 3:27pm