



## Academic Senate

### 24/AS/18/FBAC – Budget Priorities Resolution (Sense of the Senate)

**PREAMBLE:** The budget priorities of CSU Stanislaus for 2019-2020 must recognize the primacy of our central mission: educating the people of our region. The size and role of CSU Stanislaus--as a public university in an undereducated, economically challenged region of a much better educated and wealthy state--makes our central mission that much more important. The budget lines that relate directly to educating our students both through instruction and the support of instruction should be enhanced.

**RESOLVED:** That the Faculty of California State University, Stanislaus affirm the commitment of the CSU to public access to affordable high-quality instruction, and be it further

**RESOLVED:** That the Faculty's major priorities for the University are the following mutually dependent items, equally essential to the central mission of CSU Stanislaus:

- Maintain maximum possible access for qualified students, including admission to campus and access to courses required for degree completion, and prioritize the allocation of ongoing funding sources for this purpose [University Strategic Plan 1:A];
- Raise the percentage of tenured/tenure track faculty FTEF (as per ACR 73) to 75% (most recently measured at 60.7% as of fall 2016) while reducing the student/faculty ratio and prioritize the recruitment of underrepresented faculty<sup>1</sup> [USP 2:D; 2:E];
- In order to effectively support the central mission, adequately fund and hire tenure-track psychological counselors, tenure-track librarians, career services advisors, and academic services advisors and prioritize the recruitment of underrepresented faculty and staff [USP 1:B; 2:E];
- Fund adequate assigned time for tenured/tenure track faculty to allow an average of 18 WTUs teaching assignment thus allowing time for expected research, scholarship

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<sup>1</sup> For the purposes of this resolution, the term "underrepresented" refers to "groups historically underrepresented and marginalized based on identities including but not limited to race, ethnicity, gender, social/economic class, culture, sexual identity, ability status, and religion" (<https://lsa.umich.edu/ncid>).

and creative activities, professional development, and community engagement [USP 1:B; 1:B4; 1:C; 2:D; 2:F; 3:D; 5:C];

- When hiring lecturers prioritize full time appointments over part time appointments to enhance long term teaching, contributions to department, and student learning experiences when possible and appropriate [USP 2:A; 2:C; 2:D];
- Institutionalize activities previously funded by grants and other one-time funds that contribute to student success such as CEGE and FMP [USP 1: A; 2:F];
- In consultation with faculty, implement the best practices identified by the graduation rate initiative that are most meaningful to our campus [USP 1:C; 4: E];
- Hire a Dean (or at a minimum a Director) of Graduate Studies and Research, enhancing leadership and oversight of Graduate programs in campus planning and administration, program outreach, assessment, program review, research, and development [USP 1:A; 1:D; 2:B; 2:F];
- Provide funding and support for graduate student recruitment plans/initiatives and new graduate program development [USP 1:A; 1:D; 2:F];
- Maintain physical classroom environments and upgrade their technology [USP 2:C; 3:A; 3:C; 3:D; 3:E; 4:D];
- Adequately increase classroom space [USP 4:E];
- Adequately fund library collections [USP 1:C; 2:D; 2:F];
- Fund campus activities that honor and promote diversity on campus and the neighboring communities [USP 2:D; 2:E];

**RESOLVED:** That the Academic Senate, the Faculty Budget Advisory Committee (FBAC), and the faculty members of the University Budget Advisory Committee should serve as the Faculty’s representatives in the budget planning process and should participate in all budgetary discussions and decisions through the entire process of budget planning, allocation, and re-allocation of the university budget, including the apportioning of its budget among specific university divisions; and be it further

**RESOLVED:** That the Faculty Budget Advisory Committee is established in the Constitution of the General Faculty, and the priorities listed in this resolution should be given the same consideration as those of any other budget advisory committee; and be it further

**RESOLVED:** FBAC is viewed as the advisory committee to the administration on fiscal decisions. The faculty is primarily responsible for all academic and pedagogic areas and has ultimate academic responsibility for the programs, and be it further

**RESOLVED:** That any major change affecting the central mission be made only after consultation with appropriate faculty governance committees and include open and consensual processes that consider the viewpoints of all affected parties, an analysis of the costs and benefits, and the effects on CSU Stanislaus as a whole, and be it further

**RESOLVED:** That the priorities above shall be applied to all considerations of budgetary decisions, effective immediately.

**RATIONALE:** The Faculty of CSU Stanislaus wants to affirm our budget priorities, which can contribute to strategic planning and everyday budget decisions. FBAC has provided statements of faculty budget priorities as follows:

- 14/AS/16/FBAC – Budget Priorities Resolution (Sense of the Senate)  
Approved by the Academic Senate on 12/6/16
- 16/AS/15/FBAC
- 3/AS/14/FBAC
- 10/AS/10/FBAC
- 22/AS/08/FBAC
- 10/AS/07/FBAC
- 21/AS/05/FBAC
- 20/AS/04/FBAC
- 17/AS/03/FBAC
- 24/AS/01/FBAC
- 1/AS/01/FBAC

**Approved by Academic Senate on 01/29/19**