



### 01/AS/19/UEPC – General Education (GE) Area and Outcome Alignment Revised Fall 2018

**Resolved:** That the California State University Stanislaus Academic Senate recommend the attached revision to the General Education Area and Outcome Alignment previously adopted under 17/AS/17/UEPC.

**Resolved:** Once approved, this revised alignment will replace the alignment addressed in 3/AS/18/UEPC Batch Recertification Process for Existing General Education (GE) Courses, approved as a Sense of the Senate on February 13, 2018, and shall be appended to that resolution for clarification purposes.

**Rationale:** 17/AS/17/UEPC, General Education (GE) Area and Outcome Alignment, approved by the Academic Senate and the President in Fall 2017, clarified the alignment of the GE Goals and Outcomes with each of the existing GE Areas (A-G). In response to Executive Order 1100, in late Spring 2018 the Academic Senate and the President approved a revision to the GE Areas via 14/AS/18/UEPC/GE General Education (GE) Breadth & Multicultural Requirements. The attached revision to the alignment approved in 17/AS/17/UEPC transitions the content into the revised GE Areas reflected in 14/AS/18/UEPC/GE.

Further review of Executive Order 1100 (revised) supported reconsideration of the anchor outcomes attached to Area A3 [or Areas A1 and A3]. EO 1100 (revised) indicates the following on page 6:

Students taking courses in fulfillment of Subareas A1 and A2 will develop knowledge and understanding of the form, content, context and effectiveness of communication. Students will develop proficiency in oral and written communication in English, examining communication from the rhetorical perspective and practicing reasoning and advocacy, organization, and accuracy. ***Students will enhance their skills and abilities in the discovery, critical evaluation, and reporting of information***, as well as reading, writing, and listening effectively. Coursework must include active participation and practice in both written communication and oral communication in English.

In critical thinking (Subarea A3) courses, students will understand logic and its relation to language; elementary inductive and deductive processes, including an understanding of the formal and informal fallacies of language and thought; and the ability to distinguish matters of fact from issues of judgment or opinion. In A3 courses, students will develop the abilities to analyze, criticize, and advocate ideas; to reason inductively and deductively; and to reach well-supported factual or judgmental conclusions.  
[emphasis added]

Based on this language, it appears most appropriate for GE outcome 1.5 (“Find, understand, examine critically, and use information from various sources”) to be aligned as an anchor outcome to Area A2 and not be aligned with Area A3 as an anchor outcome. The revised alignment removes 1.5 as an optional anchor outcome for A3 and moves it to a suggested outcome.

The proposed revisions to 17/AS/17/UEPC should have no substantive impact on the process described in the [Batch Recertification Process for Existing General Education Courses approved via 3/AS/18/UEPC](#)).

**Approved by Academic Senate on 02/12/19**  
**Approved by President Ellen Junn on 03/08/19**





# Stanislaus State

Academic Senate

Approved by the Academic Senate on 02/12/19

\_\_\_\_\_  
Lisa Mariona, Clerk

**March 7, 2019**

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Date

\_\_\_\_\_  
Ellen Junn, President  
California State University, Stanislaus

**3/8/2019**

\_\_\_\_\_  
Date

ACTION OF THE PRESIDENT:

Approval  \_\_\_\_\_

Returned to Clerk with reason for not approving \_\_\_\_\_

