

California State University, Stanislaus
Graduate Council
Meeting Minutes
May 3, 2012

Present: K. Baker, D. Colnic, M. Cover, R. Esau (recording), H. Kornuta, C. Martin, S. Neufeld, D. Poole, J. Rhoades, R. Weikart, K. White

Excused: R. Brown, G. Morris, Marine Sciences Representative, T. Perrello, Physical Education Representative, R. Ringstad, J. Winfree

Ex-Officio: R. Marino

Guests: M. Mayer, K. Snizek, S. Young

- I. **Call to Order.** D. Colnic called the meeting to order at 2:05 p.m.
- II. **Approval of Agenda.** The agenda was approved as distributed.
- III. **Approval of Minutes.** The minutes of April 19, 2012, were approved as distributed.
- IV. **Information and Announcements.** D. Colnic will provide a Graduate Council year-end report to the General Faculty. H. Kornuta has resigned from the University and thanked the Graduate Council members for embracing her and working with her on graduate education. D. Colnic responded by thanking H. Kornuta for what she accomplished for the Graduate Council and for graduate education at CSU Stanislaus – that it is not a goodbye, but a thank you.
 - A. **CEGE Quarterly Report: February-April 2012.** S. Young provided the Graduate Council members with the CEGE Quarterly Report for February through April 2012. Key points were summarized including: 1) awarding \$18,000 in travel mini-grants this year; 2) serving 15 students in the spring writing residency program, continuing the momentum of the initial writing residency program; 3) making progress on the research project on time to degree for graduate students, establishing baseline retention and graduation rates to determine if retention and graduation rates have improved with the CEGE activities; and 4) focusing on institutionalization and sustainability of CEGE.
 - B. **Distribution of Centralized Components of Graduate Education.** One of the mission goals of CEGE is nurturing a culture of active participation of graduate activities. The document, Distribution of Centralized Components of Graduate Education, identifies the various functions and/or programs of graduate education and the department currently overseeing, facilitating, or offering the functions and/or programs, including funding sources. The document will be updated as needed.
- V. **Old Business.**
 - A. **New Certificate: Added Authorization in Autism Spectrum Disorders.** K. Snizek joined the Graduate Council for a time certain to offer clarification regarding the proposal for the new certificate in Added Authorization in Autism Spectrum Disorders. The certificate proposal for Autism Spectrum Disorders is withdrawn from consideration. With the permission of the instructor, individuals can audit courses in the proposed Added Authorization in Autism Spectrum Disorder program. Individuals who audit courses do not

receive a certificate and they are not eligible for the CCTC Added Authorization in Autism Spectrum Disorders (AA-ASD). The Department of Psychology requested consultation on this proposed new certificate. K. Sniezek informed the Graduate Council that consultation occurred with J. Howard on 4/24/12 and the certificate proposal was approved with the agreement that the faculty in the Psychology department with expertise in autism and ABA will be provided an opportunity to participate in the selection of instructors for the AA-ASD program. The certificate will be offered through University Extended Education. Following discussion, it was moved by D. Poole, seconded by S. Neufeld, and voted unanimously to approve the new certificate Added Authorization in Autism Spectrum Disorders effective fall 2012.

- C. **New Concentration: Master of Science in Nursing, Nursing Administration.** The Graduate Council reviewed the new concentration proposal for the Master of Science in Nursing, Nursing Administration as a second reading. The Graduate Council members had requested additional information regarding the costs of the program, the size of the classes, and how the proposed concentration fits in with the other concentrations. C. Martin and R. Marino responded that the School of Nursing is expecting 15 students to register for the new concentration, with 15 other students registering for the current Nursing Education concentration. To date, there hasn't been a student seeking the Gerontological Nursing concentration. Adding the new concentration in Nursing Administration has the potential of making the entire Master of Science in Nursing program more cost effective and viable. Following discussion, it was moved by R. Weikart, seconded by K. Baker, and voted unanimously to approve the new concentration Master of Science in Nursing, Nursing Administration effective fall 2012.
- D. **Holistic Review of Academic Programs.** D. Colnic is drafting a memorandum which will communicate the Graduate Council's concerns regarding criteria being refined to review graduate programs in preparation for possible additional budget reductions for fall 2012.
- E. **Strategic Plan for Graduate Education.** To continue to move forward in drafting a strategic plan for graduate education, it was suggested that the Graduate Council host an all-graduate student/all-graduate faculty drop-in event in mid May to learn what is going well in graduate education, what improvements are needed, and determine the level of graduate culture present at CSU Stanislaus. Due to the busyness of the end of the semester, it was suggested to set up a Wiki page in Blackboard to allow for an online discussion to take place regarding graduate education instead of trying organizing a drop-in event. D. Colnic will look into the possibility of setting this up via Blackboard.

VI. New Business

- A. **Program Revision: Master of Arts in Education, concentration in Counselor Education (formerly School Counseling).** The Department of Advanced Studies in Education is requesting a title change to the current Master of Arts in Education, School Counseling concentration. In order to align the program with other institutions nationwide, a change from a sole School Counseling program to a comprehensive Counseling curriculum is being proposed. Renaming the program to Master of Arts in Education, Counselor Education reflects the broader scope. There would be no changes to existing curriculum except changing a course title for EDCL 5640 from "The Counselor" to "Counseling and Psychotherapeutic Theories and Techniques." The requested program title change will be

discussed in conjunction with the new concentration proposal for the Master of Arts in Education, Licensed Professional Clinical Counselor.

- B. New Concentration: Master of Arts in Education, concentration in Licensed Professional Clinical Counselor.** M. Mayer joined the Graduate Council to present the new concentration proposal for the Master of Arts in Education, Licensed Professional Clinical Counselor (LPCC). The Board of Behavior Sciences (BBS) has brought this licensure to California in 2010. Both CSU Fresno and CSU Sacramento have the concentration available to students. The Department of Advanced Studies is trying to be current with the times and desired for our institution to be one of the first ones to offer graduate students and alumni of the School Counseling program the opportunity to take additional coursework in preparation for the licensure examinations. Professional Clinical Counseling means the application of counseling interventions and psychotherapeutic techniques to identify and remediate cognitive, mental, and emotional issues, including personal growth, adjustment to disability, crisis intervention, and psychosocial and environmental problems. It does not include the assessment or treatment of couples or families unless the professional clinical counselor has completed additional training and education, beyond the minimum training and education required for licensure. Currently, if a psychologist wants to practice in the state of California with a Master's degree, they must possess the Marriage and Family Therapist (MFT) License. Now it is possible for Master's candidates to practice in the state of California with the LPCC. The LPCC is intentionally parallel to the MFT. The Department of Psychology is concerned that psychology enrollments will drop, but the department decided to not pursue development of an LPCC program at this time. The Department of Advanced Studies in Education has brought the proposal forward at this time and is requesting the Graduate Council to approve it effective fall 2012. Following discussion, it was moved by R. Weikart to table the proposal until next fall. Having no second on the motion, the motion failed. It was moved by C. Martin, seconded by D. Poole, and voted unanimously that discussion continue amongst Graduate Council members via email and via Blackboard, empowering both departments (Psychology and Advanced Studies in Education) to present an alternative that can be voted on through email. There are four new courses developed specifically for the LPCC that will be posted to Blackboard to inform the continued discussion.

**May 21, 2012 – Following a Graduate Council open discussion via email and via Blackboard, a motion was made to approve the following four courses to be offered by Advanced Studies in Education via University Extended Education once each during the time period between 6/2012 and 6/2013: EDCL 5520, EDCL 5525, EDCL 5545, and EDCL 5560. Those enrolling in the courses would be students who have completed coursework in the School Counseling program that, when combined with these four courses, would fulfill coursework requirements for the LPCC. This proposal would enable continued discussions between Advanced Studies in Education and Psychology regarding a longer-term proposal of coursework leading to the LPCC. On the other hand, it would provide students who have already completed the Master of Arts in Education, School Counseling program to work toward the LPCC. The motion was approved by majority vote with the following results: Yes – 10 votes; No – 2 votes; No response – 3 members.

VII. Reports. None to report.

VIII. Other (information only). The Graduate Council members thanked D. Colnic for his service as Graduate Council Chair for 2011/12. It was requested that all Graduate Council documents be made available one week in advance of each meeting in order for members to prepare adequately. R. Esau will post all documents to Blackboard one week in advance of each scheduled meeting.

IX. Adjournment. The meeting adjourned at 4:05 p.m.

Respectfully submitted,

Randi Esau, Recording Secretary

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