



Phase  
One

# Criteria for Review (CFR) Survey

- Fall 2016 involved distributing a CFR survey to key stakeholder groups, including student governance, faculty governance, and other leadership bodies well-positioned to provide insight into the University's performance on the CFRs.
- The survey was distributed to 151 individuals, and 79 responded.



Phase  
Two

# Follow-Up Discussions

- This stage occurred throughout the 2016/17 academic year
- Follow-up discussion sessions with key stakeholder groups regarding the CFR survey results and the *Review under WSCUC Standards and Compliance with Federal Requirements Worksheet*.
- Members of the steering committee 25 met with committees and administrative units and discussed results of the survey, identifying areas of strengths and weaknesses, explored potential explanations for the results, and identified strategies to respond as an institution for improvement.



# University-Wide Launch Event

- The University's [Reaffirmation of Accreditation Launch Event](#) was held in February 2017.
- It was perceived by participants as high-energy and engaging, served as a transition point whereby the self-study moved from being a very targeted and relatively "quiet" process, to a very visible process.
- The event had multiple purposes:
  - educate the campus community about the reaffirmation of accreditation process
  - engage the entire campus community in the reaffirmation process
  - inspire energy and enthusiasm
  - collect additional data to inform the ongoing self-study process.
- Interactive stations were set up that informed stakeholders about the reaffirmation process, invited their participation in workgroups designed to conduct another stage of the self-study, and included specific questions at each station related to specific standards and CFRs related to the theme of the table.
- Table themes were designed around each respective workgroup for which volunteers were being solicited;
  - Meaning, Quality and Integrity of the Degree
  - Core Competencies
  - Student Success
  - Quality Assurance, Sustainability and Financials
- The responses to the questions at the tables were collected and summarized, and these data were then shared with the respective workgroups at their start-up meetings to help inform the lift-off of their work.



# Workgroup Evidence Collection

- Spring 2017 through Fall 2017, involved the work of the four workgroups.
- Each workgroup was charged to gather evidence related to the institution's performance on pertinent CFRs, and reported progress and discoveries to the WASC Steering Committee each month during its process.
- Each workgroup designed its own work plan to accomplish its charge. [Membership](#) was diverse and represented multiple institutional perspectives, including faculty, student, staff, and administrators. The work of these groups informed the content of the institutional report.



Phase  
Five

# Tabling Sessions

- Spring 2018, two tabling sessions hosted by the Steering Committee members were set up in the central quad of the Turlock campus
- They were staged to engage with university stakeholders, especially students, and ask them targeted follow-up questions based upon what had been discovered during the first four stages.
- A mini Launch Event was hosted at the Stockton Center campus to ensure Stockton Center stakeholder perspectives were included in the self-study and that the Stockton Center community was engaged in the process.