



WASC Senior College and University Institutional Report Workgroups Call for Participation

As part of our WASC Senior College and University (WSCUC) 2018-19 reaffirmation of accreditation process, our institution is required to submit an institutional report that will reflect the story of Stanislaus State, as discovered through the institution's self-study of its performance on WSCUC Standards and Criteria for Review (CFRs). To help tell this story, we are soliciting participants for four Workgroups that will collaborate with our University's WASC Principal Writer (Dr. Christopher J. Claus, Assistant Professor of Communication Studies) to produce content for the specific themed essays that together make the institutional report.

Responsibilities of Workgroup Members:

As a member, you will join WASC Steering Committee members and other campus stakeholders to form an essay Workgroup. The Workgroup members will organize and facilitate broad based discussions with a variety of stakeholders on themes that emerge from the institution's self-study process, and that focus on the Criteria for Review (CFRs) that form the basis of the institution's self-study and the reaffirmation of accreditation. In addition to facilitating discussions, Workgroup members will collect data and evidence that relate to those discussions, and members will help generate draft language to be provided to the Principal Writer for inclusion in the institutional report.

Work toward the tasks listed below includes ongoing engagement and collaboration with the WASC Principal Writer, the WASC Steering Committee, and other Workgroup members:

1. Identify, gather, and organize evidence associated with CFRs related to the Workgroup's essay(s); this includes explaining the nature of the evidence, its origins, and its value, and framing the evidence to clarify its relation to the CFRs and the Workgroup's essay.
2. Reach out to various stakeholders (students, staff, faculty, administration and community members) and encourage them to provide commentary on the Workgroup's CFRs and to help generate narrative that could inform and contribute to the Workgroup's essay(s).
3. Assist in transforming raw data and evidence into draft language for inclusion in the essay(s) comprising the institutional report.
4. Provide timely feedback to the Principal Writer and the WASC Steering Committee on the Workgroup's essay.

Roles of Co-leads and Members: Each Workgroup will have two co-leads and those leads will be existing WASC Steering Committee members. The co-leads will coordinate the work of the group, calling and facilitating meetings, coordinating the work of the individual members to ensure coverage and continuity, and will gather and upload evidence and draft narrative/essay language to Campus Labs (our online repository for our self-study and institutional report).

Timeline: Workgroups will begin meeting after February 16, 2017. Workgroups will meet on a regular basis and identify, collect, and interpret evidence, and write draft language for their particular essay through the end of Spring 2018. Further specifics will be shared once Workgroups are constituted.

Eligibility:

All campus stakeholders are eligible to participate, including faculty, students, staff, administrators, and community members.

Identification of Workgroups:

The institutional report is comprised of eight essays, including: 1) Institutional Context; 2) Inventory of Educational Effectiveness Indicators; 3) Meaning, Quality, and Integrity of Degrees; 4) Student Learning, Core Competencies, and Standards of Performance at Graduation; 5) Student Learning, Retention, and Graduation; 6) Quality Assurance and Improvement; 7) Sustainability; and 8) Plans for Improvement. Four Workgroups have been organized around these essays as follows:

- Meaning, Quality and Integrity of the Degree (MQID) Workgroup – Essay #3
- Core Competencies (Faculty Learning Communities) Workgroup – Essay #4
- Student Success Workgroup – Essay #5
- Quality Assurance, Sustainability & Financial Workgroup – Essays #6 & 7

How to Volunteer:

If you are interested in participating in a Workgroup, you can include your name and contact information on the sign-up sheet for your Workgroup of interest that is provided at the exhibit table at the WASC Launch Event, or you can submit your name, contact information, and Workgroup of interest to Amy Worrell at aworrell1@csustan.edu.