



## ACADEMIC SENATE

08/AS/20/FBAC

### Budget Priorities Resolution (Sense of the Senate)

**Preamble:** The budget priorities of CSU Stanislaus for 2019-2020 must recognize the primacy of our central mission: educating the people of our region. The size and role of CSU Stanislaus--as a public university in an undereducated, economically challenged region of a much better educated and wealthy state--makes our central mission that much more important. The budget lines that relate directly to educating our students both through instruction and the support of instruction should be enhanced.

**Resolved:** That the Faculty of California State University, Stanislaus affirm the commitment of the CSU to public access to affordable high-quality instruction, and be it further

**Resolved:** That the faculty of California State University, Stanislaus affirm the importance of meeting students' basic physical and emotional needs as a precursor effective instruction, and be it further

**Resolved:** The most urgent priority on this campus, at this time, is to invest in personnel and programs that facilitate a healthy, ready-to-engage student body

- Rebuilding the tenure structure in psychological counseling. Begin the move to at least a 50/50 ratio of tenure-line to lecturer psychological counselors through new tenure-line hires or conversion of existing lecturers.
- Maintain an absolute maximum counselor to student ratio of 1:1,500. Strive for 1:1,000. Current ration about 1:1,750.

**Resolved:** That the Faculty's major priorities, grouped into broad categories, for the University are the following interdependent items, equally essential to fulfilling the central mission and the goals of the strategic plan Stanislaus State

- Invest in the academic mission of the University
  - Increase the Academic Affairs portions of the University budget to 60% with benefits. Currently that portion is about 50.6% with benefits.
  - Invest in Academic Affairs for programs that are directly related to instruction such as, but not limited to, the Office of Service Learning, Faculty Learning Communities, direct technical support, and writing support.



- Support the library and ensure resources for the myriad, often hidden, ways that library staff support instruction.
- Continue to support and grow the Stockton Campus in a thoughtful manner that does not undermine resource availability in Turlock.
  - Seek and leverage funds earmarked for the Stockton Campus
  - Begin a systematic strategic planning process specifically for the Stockton Campus. Base strategic resource decision on the mission and vision for Stockton.
  - Find ways to institutionalize one-time funds for the Stockton campus.
- Fund improvements for more efficient and effective course scheduling and placement
- Invest in faculty
  - Increase tenure-density
    - Isolate mandated funds for new tenure-line faculty from general resources
    - Leverage earmarked dollars for new tenure-line faculty with local resources
    - Adequately resource the future recommendations of the Pathways to Tenure Ad-hoc Committee
    - Continue to replace retiring faculty lines
  - Continue to move part-time faculty salaries to base budget
  - Increase resources for RSCA and sabbaticals within the base budget
  - Fund adequate assigned time for tenured/tenure track faculty to allow an average of 18 WTUs teaching assignment
- Evaluate the effectiveness, efficiency, and overall use of consultants, non-academic administrative growth, and quasi-administrative positions (e.g. faculty directors).
- Evaluate the effectiveness and efficiency of student fees to fund academic programs.