TIPS FOR CREATING ACCESSIBLE DOCUMENTS

TEXT STYLES
Use built-in Styles and Formatting to format headings and lists in documents

ALT TEXT
Provide alternative text descriptions for images

DESCRIPTIVE HYPERLINKS
Provide descriptive labels for hyperlinks, e.g. CSU Stanislaus Home Page

SIMPLE TABLES
Keep tables simple & use header rows; Screen readers read tables from left to right

UNDERSTANDING APPARENT & NON-APPARENT DISABILITIES
- Vision
- Hearing
- Speech
- Mobility
- Mental Health
- Chronic Conditions
- Learning Disabilities
- Traumatic Brain Injury
- Temporary Disabilities
- Attention Deficit Disorder
- Post Traumatic Stress Disorder

VISION OF THE ATI
All CSU programs, services, and activities should be accessible to all students, staff, faculty, and the general public.
This encompasses all technology products used to deliver academic programs and services, student services, information technology services, and auxiliary programs and services.

UNDERSTANDING YOUR ROLE IN ATI
Achieving the accessibility of information technology and resources is a shared responsibility for the entire campus community.

DISABILITY RESOURCE SERVICES
www.csustan.edu/drs
RM: MSR210 TEL: 209.667.3159

ACCESSIBLE TECHNOLOGY INITIATIVE
www.csustan.edu/ati
RM: L150 TEL: 209.667.3470

FONT: Lexi Readable