Why Teach Math with a Foundational Level Mathematics Credential?

Right now, California has an urgent need for Math Teachers. The Foundational Level Mathematics Credential is intended for individuals who are strong in mathematics, but not necessarily a mathematics major. This Credential allows one to teach the math courses that lay the Foundational for higher-level mathematics.

Important information about the California Subject Examinations for Teachers (CSET) in Mathematics.
The CSET exams are used by the California Commission on Teacher Credentialing to verify subject matter knowledge. For a Foundational Level Mathematics Credential you must earn a passing score on the Mathematics CSET Subtests I and II.

Preparing for the CSET and CBEST
These rigorous exams involve advanced mathematical concepts. Increase your chance for success by utilizing one of the following preparation options:

Free on-line tutorials: http://www.CALCREDD.com


CSET Mathematics Preparation Workshops (Subtests I & II): http://csmp.ucop.edu/cmp/ccmp/calendar.php

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Have you ever thought about teaching?

Are you good at Math?

Would you enjoy teaching middle school mathematics classes?

Do you possess a Multiple or Single Subject Credential and would like to add on a Mathematics Certification?

The Foundational Level Mathematics Credential option is available to Multiple and Single Subject Credential holders and students of any major who possess exceptional mathematical skills!

What does it mean to earn a Single Subject Credential in Foundational Level Mathematics?

A Single Subject Teaching Credential in Foundational Level Mathematics authorizes the credential holder to teach most K-12 public school general mathematics courses including pre-algebra, algebra, geometry, advanced algebra, and probability and statistics.

, This credential does not authorize teaching in higher level mathematics courses.

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**Single Subject Credential Holder Pathway to a Foundational Level Mathematics Credential**

Establish Subject Matter Competency by successfully passing the Mathematics CSET Subtests I (110) and II (111).

http://www.cset.nesinc.com

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**Multiple Subject Credential Holder Pathway to a Foundational Level Mathematics Credential**

a) Establish Subject Matter Competency by successfully passing the Mathematics CSET Subtests I (110) and II (111).

http://www.cset.nesinc.com

b) Complete one of the following 3-unit Single Subject Methods Course:

- Math 4020 Mathematics for Secondary Teachers (recommended)
- EDSC 4115 Reading and Writing in Content Area

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**Undergraduate and Career-Changer Pathway to a Foundational Level Mathematics Teaching Credential**

<table>
<thead>
<tr>
<th>Multiple Subject</th>
<th>Single Subject</th>
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<tbody>
<tr>
<td>a) Complete prerequisite coursework and earn a Bachelor’s Degree</td>
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<tr>
<td>b) Complete Math 4020 Mathematics for Secondary Teachers</td>
<td>b) Complete Basic Skills Requirement via one of the following options:</td>
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<tr>
<td>c) Complete Basic Skills Requirement via one of the following options:</td>
<td>- Passage of the CBEST</td>
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<tr>
<td>- Score of “College Ready” or “Exempt” in Math and English on the Early Assessment Program (EAP) Exam</td>
<td>- Score of 50 or better on the Entry Level Mathematics (ELM) Test and a score of 151 or better on the English Placement Test (EPT)</td>
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<tr>
<td>d) Establish Subject Matter Competency by completing:</td>
<td>c) Establish Subject Matter Competency by completing:</td>
</tr>
<tr>
<td>- Multiple Subject CSET Subtests I, II &amp; III and Mathematics CSET Subtests I (110) &amp; II (111)</td>
<td>- Mathematics CSET Subtests I (110) &amp; II (111)</td>
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<tr>
<td>e) Complete the Multiple Subject Credential Program</td>
<td>d) Complete the Single Subject Credential Program</td>
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