

Malika Shoker

Trust plays a huge role in the learning experience. My proposed study is a naturalistic observation of multiple high school classrooms as teachers teach their respective students. The notes taken will be analyzed in regards to the operational definitions set forth for trust, rapport, and emotional intelligence; essentially, providing a count for each time a concept is applied. From there, the results will help explain what happened in the classroom within the context of the research questions: “how can teachers facilitate the building of trust and rapport to stimulate learning in the classroom?” and “what is the relationship between teaching style and trust?” The note-taking will consist of charts and explanations of each instance where trust, rapport, or emotional intelligence occurs. This process of observing these elements will repeat with different teachers, teaching styles, and subjects taught. Afterwards, the compilation of notes will reveal patterns or lackthereof, providing basis for a final hypothesis.