

Effectiveness of the Flipped Classroom Teaching Method:
How it Impacts Motivation, Performance, and Satisfaction in the Classroom

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The flipped classroom is a teaching method that is rapidly gaining popularity amongst educators, but since it is a fairly new method, its effectiveness can be an area of controversy. Essentially, the flipped classroom lives up to its name: it turns the traditional classroom on its side by providing content instruction outside of class (i.e. lectures, readings, etc.) and using class time to build on the content knowledge through interactive activities and assignments. I will be conducting my own surveys in addition to my research to determine the effectiveness of the flipped classroom method in regards to student motivation and performance as well as teacher and student satisfaction. As a future teacher myself, I hope to understand how the method can be effective and under what circumstances, and I aspire to help other educators use this method to better conduct their lessons if I find that the flipped classroom is effective in these areas. More knowledge on the subject will impact the way teachers approach the method, and it will give us more confidence and clarity.