HONS 3990 Poster Description.

My project is about how music with lyrics compared to music without lyrics have an effect on comprehension leading to less productivity. Music is a tool that can be used in various environments and I want to be able to determine what type of music is suited for an academic study setting and does not cause result in a strong effect on their reading comprehension when reading. I hypothesize that individuals who listen to a lyric-less slow-tempo version of music while reading an essay prompt will report higher levels of comprehension performance as compared to those who listen to a lyrical upbeat version of the same song.