

My research seeks to compare the given reasons for assessment of third through sixth grade students via the California Assessment of Student Performance and Progress (CAASPP) with teachers' opinions and perceptions of the test in order to determine whether the CAASPP fulfills the goals that it sets out to accomplish, as well as whether teachers believe that the test accurately reflects their English Language Learner (ELL) students' abilities and measure teachers' perceptions of the impacts of this test on ELLs. This is done in the hopes that new insights can be made as to how the test can be improved and to evaluate whether ELL students' abilities are being measured fairly.