

## COVID-19 Imposed Digital Learning Environment Acceptance

Ample research regarding online learning has been conducted over the past decade, but past findings may provide limited insight for pedagogical practices amid the pandemic. Educators and students alike migrated to new approaches and many did so reluctantly. Considering that the population of online learning participants has diversified so drastically, this research asks the question: do students' perceptions of educator attitudes toward digital learning environments influence the student's acceptance of these platforms? By considering a student's prior course experiences, current digital learning environment acceptance, and estimation of their professors' evaluation of course platforms during COVID, this correlational research may provide clues to new education trends.