

My poster will focus on student perceptions of remote learning during the pandemic. It will examine the experience of college students who were enrolled in courses during the initial transition from in-person classes to remote classes. It will also explore the experience of college students who are currently enrolled in courses as we are nearing normalcy. A correlational design will be utilized via a survey made available on SONA to California State University, Stanislaus (CSU Stanislaus) students. The survey will be administered to assess student perceptions of remote learning during the pandemic and implications of higher education. The association between perceptions of online learning and desire to continue education will be measured. Understanding the potential consequences of this pandemic can help universities cater to the needs of their students and provide adequate resources during these unprecedented times