

California State University, Stanislaus
University Educational Policies Committee
March 24, 2022
VIRTUAL via Zoom

PRESENT: A. Strahm (chair), M. Chvasta (chair elect), T. Held, J. Rosas-Nieto, J. Strangfeld, K. Liu, O. Panagopoulos, G. Cook, M. Moberly, D. Nakano, S. Wooley, D. Suarez

GUESTS: G. Aulak (recording), L. Bernardo

- I. **Call to Order.** Strahm called the meeting to order at 2:03 p.m.
- II. **Approval of Agenda.** The agenda of March 24, 2022 was approved as distributed.
- III. **Approval of Minutes.** The minutes of March 10, 2022 were approved as distributed.
- IV. **Announcements/Reports**
 - A. Department of Anthropology and Geography is renaming to Department of Anthropology and Geography/Environmental Resources.
 - B. AB- 928 Student Transfer Achievement Reform Act of 2021 needs to be on the agenda. Chvasta will share documents for discussion in the next meeting.
 - C. Budget priority resolution is being finalized in Faculty Budget Advisory Committee (FBAC).
 - D. Faculty Director for General Education position is opening soon. There is an updated duty for legislative issues around general education. Erin Littlepage and two faculty members are on the search committee. Provost and AVP are no longer on the search committee. This position reports to AVP.
 - i. There was concern on who has decision making power over retention and evaluation for this position. Previously, AVP decided an individual will not be in this position anymore. Speaker Nakano will contact Senate Executive Committee (SEC) for information on this issue.
 - E. Nursing Prelicensure and Nursing ASBSN modality option changes were approved by Academic Senate.
- V. **Old Business**
 - A. **UWC: The Formation of Graduation Writing Assessment Committee (GWAC).** The Executive Vice Chancellor sent a memo today regarding upcoming revisions to the CSU Policy on the Graduation Writing Assessment Requirement (GWAR) (formerly Executive Order 665). The GWAC committee sent UEPC a revision of their proposal before the memo.

- i. Matt Moberly, member of GWAC, explained the change from 3 to 6 units of release time. Faculty might not sign up for only 3 units since it is labor intensive. GWAC will work with multiple samples of course work. The assessment is high. UEPC members are concerned with this. New tenure-line faculty only get 3 units of release per year for two years. Is 6 units reasonable for this? Is release time needed for both semesters? It is important to acknowledge the actual labor and think of this in relative terms.
- ii. GWAC would be a separate subcommittee committee from University Writing Committee (UWC). The goal is to evaluate writing produced in WP courses, support departments with writing evaluation processes, and develop campus-wider resources for students enrolled in and faculty teaching WP courses. GWAC would assess student writing by assessing the collected data. Currently, there is no assessment of writing. When a faculty member is struggling with a WP course, there is no support. GWAC would provide this support. GWAC will assess if students have strong writing skills even if the WP course met all the WP criteria that is ensured by UWC. UWC evaluate the WP course and faculty member every five years. UWC does not evaluate writing. GWAC is about self-assessment as an institution.
- iii. The faculty member teaching the WP course will not be assessed. GWAC would report to departments and not administration. This might be difficult with departments that only have one faculty member teaching a WP course. Can assessment be tied to college level instead of department level? Departments can reach out to GWAC if they can relate to the problems found in their college?
- iv. UEPC suggested the timeline of review to be more explicit. When does the review happen at course level? What is being reviewed? Is it random sampling? So, it is not every single paper written for the course?
- v. If the GWAC is able to determine that a department is not meeting their goals, what happens next? What is the outcome of GWAC?
- vi. Some UEPC members suggested assigning new tasks to UWC instead of creating a new pilot subcommittee. Maybe GWAC needs to be clear on support vs assessment. The results of GWAC might lead to assumptions about the instructor's ability. However, how do we determine paths for improvement and support without assessment? Speaker Nakano clarified there is no pilot subcommittee. It would be an Ad Hoc committee of UEPC.
- vii. Moberly explained the questions from UEPC would have answers in year 3. The other writers of this proposal should be present in the next discussion.

B. Grade Appeal Policy. Wooley and ASI representative Suarez worked on revising the grade appeal policy. Members are to review the revisions for discussion in the next meeting.

VI. New Business

A. University Writing Committee Procedures. Deferred.

B. Addition to Academic Calendar. Deferred.

VII. Tabled Business

A. Academic Notice' vs 'Academic Probation'. Deferred.

B. Consultation Principles. Deferred.

C. 11/AS/19/UEPC Revision to the Undergraduate Advising Policy/ASI Advising Resolution. Deferred.

D. Core Competency FLC Policy/Procedure. Deferred.

E. Notifications Regarding Mandatory Course Materials (Connect, First Day, etc.) . Deferred.

F. Community College Articulation Question. Deferred.

G. Academic Dishonesty Policy. Deferred.

VIII. Adjournment. The meeting adjourned at 4:02 p.m.

AS:ga