

California State University, Stanislaus  
University Educational Policies Committee  
**December 2, 2021**  
VIRTUAL via Zoom

**PRESENT:** A. Strahm (chair), M. Chvasta (chair elect), T. Held, J. Strangfeld, K. Liu, G. Cook, S. Wooley, D. Suarez, D. Nakano

**GUESTS:** G. Aulak (recording), L. Bernardo

- I. **Call to Order.** Strahm called the meeting to order at 2:00 p.m.
- II. **Approval of Agenda.** The agenda of December 2, 2021 was approved as distributed.
- III. **Approval of Minutes.** The minutes of October 28, 2021 and November 4, 2021 were approved as distributed.
  
- IV. **Announcements/Reports**
  - A. Enrollment Services online grade change process will roll out soon. There will be instructions available. Students will be contacted when there is a grade change to reduce anxiety and phone calls.
  - B. Enrollment Services incomplete agreement process will roll out soon. There will be instructions available. Both students and faculty will receive copies. Student will get a copy and faculty will get a copy of the agreement.
  - C. The withdrawal requests have increased significantly as students are not given the credit/no credit option.
  - D. Chvasta shared Faculty Budget Advisory Committee (FBAC) notes and budget priority list from November 17, 2021.
  - E. Senate Executive Committee (SEC) had reviewed the Stockton report. SEC will discuss with Provost Ogle on December 3, 2021. There are concerns on what type of faculty input is being put into the Stockton report beyond faculty governance. Committees are having difficulty in providing input. Wooley met with multiple programs and deans to include their input. Teacher Education is interested in growth at Stockton campus. Faculty are to contact Wooley to provide more input for the report.
  - F. Ethnic Studies is moving forward to become a stand-alone department.
  
- V. **Old Business**
  - A. **Program Modification Process.** Aulak shared the draft updated approval curricular actions document. Should a program modification be required when adding and removing courses from required subareas in a program? UEPC provided input.

- When we think about a good degree- to mean a rich, coherent, and challenging educational experience, together with assurance that students consistently meet the standards of performance that the institution has set for that educational experience. What are the processes used at the institution to ensure the quality and rigor of the degrees offered? How are these degrees evaluated to assure that the degrees awarded meet institutional standards of quality and consistency?
- Is this an issue of departmental autonomy vs larger university/administrative control? What and how much oversight should we have over programs that want to make curriculum revisions? Should only a new course require a program modification? What is the role of curriculum committees? If the department knows best about their program, then what is the point for any curricular review? Peer review is important. What is the most appropriate level of peer review?
- Are the courses electives? Or are they a list of courses that define a particular area. What does an elective mean? Is it okay for the required subarea to be significantly different over the years than what it was originally envisioned to do? Is adding an option course in a required subarea not changing the content of the program?
- UEPC will discuss this further in the next meeting and vote on the program modification process.

**B. Consultation Principles.** Wooley consulted with other AVPs about consultation principles on their campuses. General Education Subcommittee was charged with developing a policy. Wooley sent this subcommittee the information received from other AVPs.

**C. Combining Calendar Policies into Single Document.** Aulak shared the policy handbook: <https://catalog.csustan.edu/index.php>. This policy handbook was created to replace the academic senate policies web page. Bernardo will work with Aulak to better organize the policy handbook.

## VI. Tabled Business

- A. Academic Notice' vs 'Academic Probation'.** Deferred.
- B. 11/AS/19/UEPC Revision to the Undergraduate Advising Policy/ASI Advising Resolution.** Deferred.
- C. Core Competency FLC Policy/Procedure.** Deferred.
- D. Grade Appeal Policy.** Deferred.
- E. Notifications Regarding Mandatory Course Materials (Connect, First Day, etc.).** Deferred.
- F. Community College Articulation Question.** Deferred.
- G. Academic Dishonesty Policy.** Deferred.

**VII. Adjournment.** The meeting adjourned at 4:00 p.m.

AS:ga