

California State University, Stanislaus
University Educational Policies Committee
Meeting Minutes **October 28, 2021**
VIRTUAL via Zoom

PRESENT: A. Strahm (chair), M. Chvasta (chair elect), J. Rosas-Nieto, T. Held, K. Liu, O. Panagopoulos, G. Cook, M. Moberly, S. Wooley

GUESTS: G. Aulak (recording), L. Bernardo

- I. **Call to Order.** Strahm called the meeting to order at 2:01 p.m.
- II. **Approval of Agenda.** The agenda of October 28, 2021 was approved as distributed.
- III. **Approval of Minutes.** The minutes of October 14, 2021 were approved as distributed.

- IV. **Announcements/Reports**
 - A. Chvasta shared Faculty Budget Affairs Committee (FBAC) meeting notes for October 20 2021.
 - B. Contact Mirta Maldonado mvalentin1@csustan.edu if you are interested in participating in the search committees for Dean of University Extended Education/International Education and Dean of College of Education, Kinesiology, and Social Work.

- V. **New Business**
 - A. **Communication Studies B.A. Modification.** Chvasta presented the planned modality modification from fully in person to hybrid for the Communication Studies B.A. degree. UEPC reviewed the proposal in Curriculog. The department chair monitors the courses approved for hybrid modality. The goal is to not be an online program. Currently, there are instructors teaching 3 students in person at the Stockton Campus; this is a problem.
 - There are concerns about in person education versus online education, and these were many and diverse. For example, some faculty members do not choose to live in the central valley, so convenience can be a driver of online courses. One effect of this is that local faculty members take on more [what? Walk-ins? Local community projects?] A different issue is that some historically marginalized communities have limited access to internet, leading to reduced successful outcomes. Also, first generation students might be impacted. Will students that do well in person have the opportunity to do equally as well remotely. Students will choose the online option since it might be convenient. However, will students learn in an online environment? It is important to provide the best education possible – students deserve it. In order to do this we need to continue to be deliberate and thoughtful in our analysis and decision-making.
 - If most of the general education courses are online then this might affect the modality of the program. Some CSU campuses require faculty that teach online to have training before teaching.

- Departments should have these discussions since the federal education policy and accreditation landscape has changed. One reason accreditation is important is because it links to financial aid.
- This is from WASC webpage: *“If 50% or more of the total number of units required to graduate in any campus degree can be completed through DE, then Sub Change Screen Form shall be sent to WSCUC. DE course to be one in which 50% or more of the interaction or interaction occurs using new or more technologies included in the definition of DE, with the faculty and students being physically separate”.*
- UEPC unanimously approved the Communication Studies B.A. modification proposal to move it forward in the approval process.

VI. Old Business

- A. DRAFT 2024-25 Academic Calendar.** UEPC approved the draft 2024-25 academic calendar without a reading day. Aulak will share with Provost Ogle.
- B. Consultation Principles.** Deferred.
- C. Combining Calendar Policies into Single Document.** Deferred.

VII. Tabled Business

- A. Academic Notice’ vs ‘Academic Probation’.** Deferred.
- B. 11/AS/19/UEPC Revision to the Undergraduate Advising Policy/ASI Advising Resolution.** Deferred.
- C. Core Competency FLC Policy/Procedure.** Deferred.
- D. Grade Appeal Policy.** Deferred.
- E. Notifications Regarding Mandatory Course Materials (Connect, First Day, etc.) .** Deferred.
- F. Community College Articulation Question.** Deferred.
- G. Academic Dishonesty Policy.** Deferred.

VIII. Adjournment. The meeting adjourned at 4:09 p.m.

AS:ga