

WHO IS AN UNDOCU-ALLY

AN ALLY IS A PERSON WHO:

- Acknowledges that undocumented students have a right to be enrolled in the university
- Listens openly, yet does not interrogate the student on their immigration status
- Does not "out" the student to others, without the student's permission
- Creates a climate of trust that allows the student to reveal their situation at their own pace
- Handles student's emotions with reserve, empathy, and support, and refers to appropriate professional campus staff as needed.
- Is clear about his or her own personal motivation in becoming an Ally Is committed to maintaining confidentiality and respecting the privacy of people who are undocumented

FOR MORE INFORMATION ON HOW TO BECOME AN ALLY

Contact

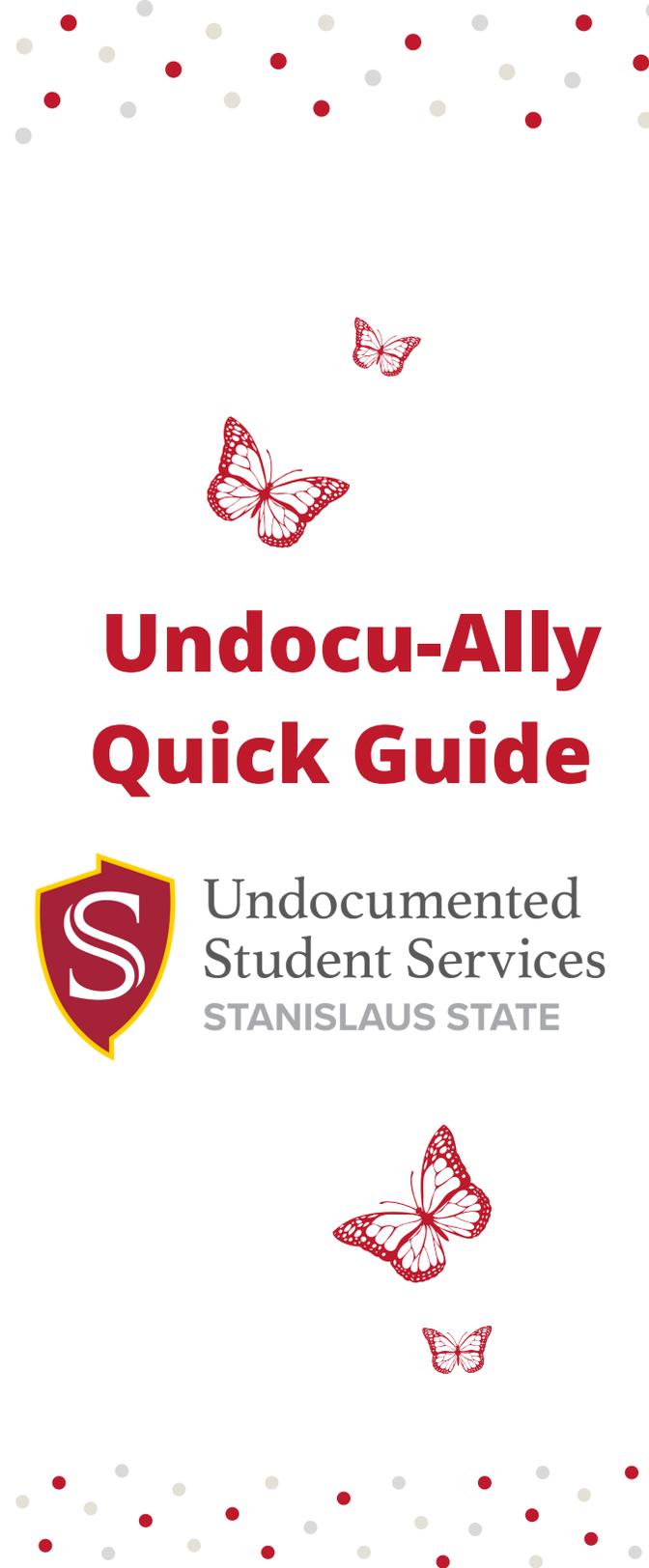
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Diversity Center LX 6

Hours of Operation
Mon. -Fri. 8:00 a.m.- 5:00 p.m.
Wed. and Thur. 8:00 a.m.-8:00 p.m.

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Undocu-Ally Quick Guide



Undocumented
Student Services
STANISLAUS STATE

POINTS TO REMEMBER

- **Awareness:** Gain awareness by opening yourself to the possibility that some of the students in your class or program are undocumented. Attend training sessions; go on-line and read about undocumented students, AB540, California Dream Act, DACA, and other.
- Be aware of your own assumptions about undocumented students and their families. Undocumented students are a diverse group who are not individually distinguishable from every other student. Each group has its own cultural tendencies about revealing themselves to others.
- **Knowledge:** Begin to understand policies, laws, and practices and how they affect the undocumented students. Educate yourself on the many communities of undocumented immigrant.
- Prevent excluding students. Indicate in your course requirements that students who need alternative placements should talk privately with you, or openly offer alternatives to all students, including undocumented students.
- **Skills:** Take your awareness and knowledge and communicate it to others. You can acquire these skills by attending workshops, role-playing with friends and peers, and developing support networks.
- If a student reveals that he or she is undocumented, do not interrogate them about their immigration status. Listen attentively. If you do not know how to help them, tell them that you will find out and then get back to that student.

Action: To effect change that improves undocumented immigrant student success, you must act. This can be as simple as:

- Connect student to paid internships
- Connect students with fellowships agencies where a background check is not required
- Support student by writing effective letters of recommendations when Applying for scholarships
- Stay informed
- Get involve
- Offer a safe space
- Collaborate and share information
- Advocate for student needs

EFFECTIVE ALLY STRATEGIES

- Take responsibility for your own education on issues of concern to undocumented students and their families.
- Assure undocumented immigrants that they have a right to education.
- Be flexible about course and program requirements so that they do not cause barriers for undocumented students' academic success.
- Avoid making assumptions about a student's status based on their race, ethnicity, accent or appearance
- Refuse to tolerate derogatory or anti-immigrant jokes, name calling, or remarks
- Practice acceptance and respect for differences
- Practice ongoing reflection on one's own culture and cultural beliefs

Information is power

FAMILY PREPAREDNESS PLAN

To help students and their families cope with the stress that comes with this uncertainty, Undocu-Allies can share useful tools to empower student and their families and help them regain some sense of control.

To learn more about Family Preparedness Plan visit:

<https://www.ilrc.org/step-step-family-preparedness-plann>.

UNDOCUMENTED IMMIGRANTS HAVE RIGHTS

Undocu-Allies can encourage students and their families to attend campus and community "Know Your Rights" presentations to stay informed about their constitutional rights.

To learn more visit:

<https://www.ilrc.org/prepare-your-community-assert-their-rights-against-possible-ice-arrests>

CREATING COMMUNITY FOR UNDOCUMENTED STUDENTS

- Adopt Safe Zone Resolution: All students benefit from campus safe zone resolutions as it affirm a safe and welcoming environment for all students, free of discrimination.
- Encourage intersectional conversations about movement-building, advocacy, and the role of campus environments to better understand needs of undocumented students and their families.