

Stan State Warriors **TEACH!** Residency Pathway **Education Specialist** Credential Program (**ESCP**)



Questions?

Karen Webster , Ed. D.
Stan State Warriors Teach Residency Coordinator
Professor / Education Specialist Credential Program

✉ kwebster4@csustan.edu

- Complete your student teaching while taking courses, alongside an expert special education teacher in a carefully selected school in Ceres or Turlock.
- Apply and practice what you learn in courses to your classroom.
- Participate in co-teaching and experience the entire school year from start to finish.
- Receive an \$8,500 stipend to cover your program tuition for one year and receive a \$750 monthly living stipend.
- RICA and Induction cost are covered
- Commit to teaching at least 4 years in the district where you complete your residency (if offered a position).
- Priority hiring consideration in the district where you complete your residency.

Mission Statement:

The mission of the Warriors Teach! Residency Pathway is to accelerate the achievement of all students through the preparation, support, and retention of exceptional teachers who are advocates for children and their communities.

Warriors **TEACH!** Essay

****Please write no more than 2 pages on the following prompts**
(12 pt. font, double-spaced)**

Why become a special education teacher?



ACCELERATE

Build skills and knowledge for students' futures to achieve learning goals and to become productive members of society



ADVOCATE

Be the voice for students and families who are undervalued or marginalized



ENRICH

Provide learning experiences that help students develop understanding and capacity

Resident Selection Process

Residents are selected through a careful screening process. Residents must be of the highest caliber in commitment to students, enthusiasm, collaboration, and excellence. **Potential residents must meet all criteria for the Credential Program**, have passed the CBEST and all the CSETs prior to admission.

(CSETs not required for CSU Stanislaus Liberal Studies majors)

Resident Application Procedure:

- 1 Complete the [ESCP & Graduate School Online Applications](#):
- Visit csustan.edu/credentials for an Application Guide -
- 2 Email Dr. Karen Webster a brief statement of interest for the Warriors Teach Residency Pathway (kwebster4@csustan.edu) by **March 15th**. Attach your Warriors Teach! Essay.
- 3 Notification sent out via email.

Explain why the Warriors TEACH! residency is the best pathway for you to become a teacher in high-need schools and serve the diverse communities in the Stanislaus region. Then describe how your values align to the following: (Your essay should demonstrate both your commitment to teaching and your writing proficiency.)

- How are you committed to **reversing the achievement gap** and breaking the cycle of inequity for underserved students?
- Describe your focus on **student engagement and achievement** for **all** students, not just the ones who fit an "ideal" definition of a learner.
- How open are you to self-reflection, feedback, and continuous learning?
- Explain how the following quote resonates for you. Make connections and provide specific examples referencing your values and personal story.

"We can educate all children if we truly want to. To do so, we must first stop attempting to quantify their capacity. We must be convinced of their inherent capability, humanity, and spiritual character. We must fight the foolishness proliferated by those who believe that one number can measure the worth and drive the education of human beings or that predetermined scripts can make for good teaching. Finally, we must learn who our children are – their lived cultures; their interests; and their intellectual, political, and historical legacies."

- Delpit, Lisa. *Multiplication Is for White People: Raising Expectations for Other People's Children*. The New Press: New York, 2012.
- Tell us why you want to teach in Special Education and explain why Warriors Teach! is the best pathway for you to become a teacher. Please include prior experiences working with children (especially your experiences working with disabilities or children with special needs) and how those experiences have prepared you for a teaching career in a Special Education classroom.