|  |  |
| --- | --- |
|  | California State University, Stanislaus  Department of Teacher Education  Appendix E  **Individual (Induction) Development Plan - IDP** |

**Teacher Candidate:** Click here to enter TC name. **School:** Click here to enter School. **Grade:** Click here to enter Grade.

**Cooperating Teacher:** Click here to enter CT Name. **University Supervisor:** Click here to enter US Name.

**How did your University Supervisor conduct supervision during your fieldwork term?**

Virtual/Online Only In-Person OnlyHalf and Half

***The standards for institutions sponsoring preliminary teacher preparation programs leading to general education and/or special education teaching credentials require the preliminary program develop an IDP with each candidate before the candidate exits program. This required IDP form will inform the development of the Teacher Candidate to the hiring induction program and help guide the new teacher’s induction experience. This document cannot be transmitted by the preliminary program to the induction program but rather it is the candidate’s responsibility to ensure that the induction program receives this document.***

**KEEP A COPY of this form!! You will provide a copy to your induction mentor upon hire as a Teacher of Record.**

**Contact Information | Preliminary Teacher Preparation Program**

* **Institution:** CSU Stanislaus
* **Fieldwork Term:** Click here to enter Term i.e. Fall 2021
* **Program Pathway:** Click here to enter Program Pathway.
* **Program Contact:** Click down arrow to select an option.
* **Email:** Click down arrow to select an option.

**Credential recommended for this candidate**

* Preliminary Credential

**Identification of completed or remaining Preliminary Credential requirements**

* **Basic Skills (CBEST or alternatives)**: Click down arrow to select an option.
* **Subject Matter Competency (CSETs, ESM Waiver or alternative)**: Click down arrow to select an option.
* **RICA**: Click down arrow to select an option.
* **TPA Cycle 1**: Click down arrow to select an option.
* **TPA Cycle 2**: Click down arrow to select an option.

**Individual (Induction) Development Plan**

**KEEP A COPY of this form!! You will provide a copy to your induction mentor upon hire as a Teacher of Record.**

|  |  |  |  |
| --- | --- | --- | --- |
| **TPE Domain** | **5D+ Evaluations of Student Teaching**  **(Identify one subdomain for strength and another for challenge. Refer to your marked copy of the 5D+ rubric.)** | **CA Standard for the Teaching Profession** | **(GOALS) In my new position,**  **I plan to:** |
| TPE 1:  Engaging and Supporting Students in Learning  (P2, P3, S1, S3, S4, S5, CP1, CP3, CP4, CP5, A1, A4) | Strengths:  Challenges: | CSTP 1:  Engaging and Supporting All students in Learning |  |
| TPE 2:  Creating and Maintaining Effective Environments for Student Learning (P5, S2, S3, S4, CEC2, CEC3, CEC4, CEC5) | Strengths:  Challenges: | CSTP2:  Creating and Maintaining Effective Environments for Student Learning |  |
| TPE 3:  Understanding and Organizing Subject Matter for Student Learning  (P1, P2, P3, P5, S3, S4, CP1, CP2, CP3, CP4, CP5, CEC1) | Strengths:  Challenges: | CSTP3:  Understanding and Organizing Subject Matter for Student Learning |  |
| TPE 4:  Planning Instruction and Designing Learning Experiences for All Students  (P1, P3, P4, P5, S2, S4, S5, CP1, CP2, CP3, CP4, CP5, CEC1, CEC2, CEC4) | Strengths:  Challenges: | CSTP 4:  Planning Instruction and Designing Learning Experiences for All Students |  |
| TPE 5:  Assessing Student Learning  (SE3, CP3, CP4, CP5, A1, A2, A3, A4, A5) | Strengths:  Challenges: | CSTP 5:  Assessing Students for Learning |  |
| TPE 6:  Developing as a Professional Educator  (PCC1, PCC2, PCC3, PCC4, PCC5) | Strengths:  Challenges: | CSTP 6:  Developing as a Professional Educator |  |