

| **First Semester Meetings & Progress Monitoring Schedule** |
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| **Important Fieldwork Meetings & Notes**   | **First Semester Fieldwork Meetings (EDSS 4850)**     * Student Teaching Orientation Meeting (*at the school site or on Zoom*) * Site Observation – a date during weeks 9 - 13 (*at the school site, to be coordinated with ST, CT, and FA, make time to debrief*) ***or*** *(record and send lesson to FA, debrief on Zoom)*      * Transition to the Second Semester of the Fieldwork Meeting (*at the school site or on Zoom*)      * A transition evaluation form will be completed during the *Transition to the Second Semester of the Fieldwork Meeting.*    + - The form is completed by a university field advisor during the meeting to determine the candidate’s readiness level for the second semester of the field experience. |  | **Notes**       * The *Fieldwork Checklist* is submitted by the student teacher towards the end of the first semester to the student teacher’s cohort instructor.      * During the **second semester** of the fieldwork, a **university *field* supervisor** will come to the school site to observe the student teacher deliver lessons and provide feedback, or student teachers will record and send lessons to the university supervisor and debrief on Zoom. | | --- | --- | --- | |

| **Lesson Observations and Observation Forms - First Semester of the Fieldwork** |
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| | **Feedback Forms by the Cooperating Teacher**     * Lesson Observation Feedback Form #1 Due by October 14. * Lesson Observation Feedback Form #2 Due by November 11. |  | **Notes**      o Student teachers will share the link to the lesson observation feedback form with their cooperating teacher    o CSUS Single Subject Credential Program faculty may observe the student teacher at any time during his/her assigned studen teaching periods. | | --- | --- | --- | |

| **General Notes - First Semester of the Fieldwork** |
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| **Notes and Information**   * Absences and Make-Up Days * Substitute Teaching for the Cooperating Teacher & 600 Hours of Clinical Practice * Identification Badge and Parking Pass * Designated Planning/Debriefing Time with Cooperating Teacher * Start Date & Exchange Contact Informatoin * TPA Instructional Cycle 1: Learning about Students and Planning Instruction |

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