CALIFORNIA STATE UNIVERSITY, STANISLAUS DEPARTMENT OF TEACHER EDUCATION SINGLE SUBECT CREDENTIAL PROGRAM (SSCP)

**Field Experience Model - Overview**

| **First Semester** ➔ **School Site Requirements*** The student teacher comes to the school site 3 days each week for 3 periods per day.
* Additionally, the student teacher needs to obtain **6 Flex hours per week.** Flex hours can be earned in the following ways:
	+ Co-planning & Co-Assessing
	+ Teacher Meetings (Parent & Student Meetings, i.e. IEP, Parent Conferences, Grade level, department and faculty meetings, Professional Development, focused observations, and other as approved by cohort instructor).
* The student teacher’s primary roles during the first semester of the fieldwork includes:
	+ Learning from the **modeling** provided by the cooperating teacher.
	+ **Assisting** the cooperating teacher and the students in the classes.
	+ Gradually **taking on more instructional responsibilities** as the semester progresses (*5 phases*).

**Second Semester** ➔ **School Site Requirements*** The student teacher comes to the school site 5 days each week for 3 periods per day.
* Additionally, the student teacher needs to continue to obtain 7 flex hours per week in the same manner as in the first semester.
* The student teacher takes on the role of a *primary instructor* for 2 periods per day.
* The student teacher serves as a teaching assistant for 1 period per day.
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**The Cohort Series at the University**

| **Overview of the Single Subject Credential Program Cohort Series*** Throughout the fieldwork, credential candidates are enrolled in a cohort course series at the university.
* The cohort course series spans across the two semesters and corresponds with the fieldwork.
* The cohort course series provides an opportunity for credential candidates to discuss the fieldwork and complete assignments related to field experiences.
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**The Structure of the *First Semester* of the Field Experience**

| **Overview of the Phases of the *First Semester* of the Single Subject Credential Program Fieldwork*** **Phase 1**: Integral Role - Learning about the school placement site, the classes, and the students (Weeks 1-2).
* **Phase 2**: Integral Role - Assisting individual students and small groups (Weeks 3-4).
* **Phase 3**: Integral Role - Leading instruction for *one* specific whole-class lesson segment on a regular basis for 1 class period (Weeks 5-8).
* **Phase 4**: Integral Role - Leading instruction for *two* specific whole-class lesson segments on a regular basis for 1 class period (Weeks 9-12).
* **Phase 5**: Integral Role - Co-teaching lessons or leading lessons for 1 class period to prepare for the second semester (Week 13 and Beyond).
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