

CAS 2016 Survey

EXECUTIVE SUMMARY

DISABILITY RESOURCE SERVICES

Purpose of Review

The purpose of the self-assessment was to evaluate the effectiveness of the Disability Resource Services program in improving the educational development of students with disabilities and enhancing the understanding and support within the campus community.

Assessment Team

Marvin Williams (Director), Christina Afilleje-Meyer (Administrative Coordinator) and Doua Xiong (Advisor) were the assessment review team.

Assessment Summary

The program was evaluated using the criteria established by the Council for Advancement of Standards in Higher Education (2015). The team reviewed the twelve content areas and assigned a numerical value of zero through three. A rating of "DNA" used for an item that "Does Not Apply" and A rating of "IE" was assigned for any item with insufficient evidence or that the team was unable to rate. The team considered the documentary evidence and knowledge of the program in applying the various ratings.

The assessment found that almost every area of the program needs work. For quite some time, DRS has been operating mostly in a compliance mode. It has not been focused on striking the important balance between compliance work and student success. DRS has also been significantly understaffed, which has prevented the Director from completing necessary program updates.

Based upon the results of the completed assessment DRS has established the following as top priorities for the program:

1. Hire an additional FTE Disability Analyst. This would help free the Director to focus on much-needed program development and service improvement.
2. Reform the DRS Advisory Board to meet compliance with Coded Memo AA-2014-08.

3. Review and revise the mission statement such that it is in line with the campus mission statement, program goals, and learning outcomes.
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These aren't all of the tasks that need to be performed, but they are the ones whose accomplishment will help the staff accomplish the many other tasks necessary to get the program where it needs to be.