

Debrief Tool for Nurse Faculty  
A Checklist to Guide Best Practice

<b>General Preparation</b>	
	<b>Simulation Environment:</b> realistic- participants wear scrubs, manikin staging, setting up props. The simulator and environment should match reality as closely as possible.
	<b>Debriefing Environment:</b> comfortable, intimate setting with seating arranged to facilitate conversation
	<b>Debrief Timing:</b> 2-3 times longer than simulation. Add extra time for video playback (optional)
<b>Pre-brief</b>	
	<b>Explain:</b> purpose of simulation and learning objectives. As the facilitator, know what you expect before you begin.
	<b>Confidentiality and Trust:</b> explain importance of privacy and respectful behaviors towards each other
	<b>Describe:</b> debriefing process, roles, and expectations of students to perform their best, acknowledging that mistakes may be made
	<b>Orientation:</b> to the environment, equipment, and human patient simulator. Demonstrate appropriate use of equipment and/ or simulator if needed. Discuss treating the scenario as real.
	<b>Background:</b> scenario, report, and explain participant roles in scenario
	<b>Questions:</b> provide an opportunity for participants to ask questions before beginning simulation
	<b>Time:</b> give learners time to develop a plan after they receive the scenario/ report
<b>Simulation</b>	
	<b>Focus:</b> on learning objectives/ expected outcomes
	<b>Knowledge Level:</b> ensure scenario, objectives, and expectations are at participant level
	<b>Learner Needs:</b> provide cues during scenario to guide learning & meet expected outcomes
<b>Debriefing</b>	
	<b>Orientation:</b> reinforce debriefing process, roles, expectation of student engagement. The facilitator guides the discussion and the participants do the majority of the talking.
	<b>Learning Objectives:</b> review and reinforce throughout the session
	<b>Reactions:</b> seek out immediate reactions and emotions to foster reflective learning
	<b>Recap:</b> scenario events through group discussion. Ensure group understanding of scenario. Everyone should be on same page before moving forward.
	<b>Reflection:</b> examine the experience and discuss the thinking processes that occurred during the simulation. Ensure learners are aware of the meaning and implications of their actions.
	<b>Feedback:</b> discuss strengths, challenges, and performance gaps. Explore learner thinking. Investigate assumptions and use open ended questions. Discuss observations and judgments.
	<b>Integration:</b> review objectives learned and relate to a frame or model the student is familiar with such as the nursing process or concept mapping. Link to “real world” nursing. Emphasize the value of the educational content and its application to nursing practice.
	<b>Assimilation:</b> identify knowledge, skills, and attitudes. Investigate new plans for future experiences.
	<b>Summary:</b> Brief review of topics and solutions discussed. Take-away points.