

## Advising Survey Student Summary Report

### 1. Indicate your level of agreement with the following statements.

#	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Total Responses	Mean
1	It is important for me to graduate from college.	95.9%	3.6%	0.5%	0.0%	0.1%	0.0%	1,882	5.0
2	I made the right decision in attending CSU Stanislaus.	52.7%	30.3%	13.0%	2.4%	0.9%	0.7%	1,880	4.3
3	I plan on graduating from CSU Stanislaus.	80.6%	12.4%	4.5%	0.9%	0.6%	0.9%	1,879	4.7
4	I know what requirements I must fulfill to earn my degree.	52.2%	29.8%	12.8%	3.9%	0.9%	0.4%	1,880	4.3
5	I have a plan to achieve my educational goals.	62.9%	26.5%	8.2%	1.5%	0.4%	0.4%	1,873	4.5
6	It is important to develop an advisor/advisee relationship with a faculty member on campus.	50.8%	31.2%	14.0%	2.5%	0.5%	1.0%	1,871	4.3
7	I have a mentoring relationship with a faculty/staff member that has a significant positive influence on me.	21.8%	18.3%	27.9%	19.5%	10.3%	2.2%	1,875	3.2

### 2. Indicate your level of agreement with the following statements.

#	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Total Responses	Mean
1	I know where to go to get help when I have an academic problem.	35.2%	35.3%	16.7%	9.4%	2.5%	0.8%	1,885	3.9
2	I know where to go to get help when I have a non-academic problem.	24.1%	27.7%	26.6%	15.3%	4.1%	2.1%	1,883	3.5
3	I understand how my academic choices connect to my career and life goals.	50.2%	36.0%	9.7%	2.7%	1.0%	0.5%	1,883	4.3
4	It is important to develop an advisor/advisee relationship with a faculty member on campus.	44.0%	34.7%	17.1%	2.5%	0.9%	0.9%	1,877	4.2
5	It is important to develop an advisor/advisee relationship with a staff advisor on campus.	40.0%	35.6%	19.4%	2.6%	1.2%	1.3%	1,881	4.1
6	Overall I am satisfied with the academic advising I receive.	28.3%	31.3%	23.6%	8.7%	6.6%	1.4%	1,881	3.6
7	There should be mandatory academic advising for students.	44.8%	25.8%	20.0%	5.8%	3.2%	0.4%	1,878	4.0

### 3. Indicate your level of agreement with the following. My advisor...

#	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Total Responses	Mean
1	is hard to get in touch with.	5.9%	10.1%	26.2%	30.6%	18.1%	9.0%	1,795	2.3
2	gives me as much time as I need.	20.3%	35.0%	26.1%	6.6%	2.5%	9.6%	1,787	3.4
3	encourages me to come by for help.	27.4%	30.8%	22.2%	7.5%	3.0%	9.0%	1,791	3.4
4	is a good listener.	29.3%	34.1%	21.4%	3.4%	2.3%	9.5%	1,790	3.6
5	gives me accurate advising information.	29.9%	34.9%	18.6%	4.6%	3.1%	9.0%	1,787	3.6
6	helps me understand why required courses are important to my professional development.	27.2%	30.5%	23.1%	6.9%	3.4%	8.9%	1,791	3.4
7	helps me understand why general education courses are important to my professional development.	23.4%	26.6%	28.3%	8.5%	4.0%	9.2%	1,790	3.3
8	helps me understand deadlines, policies and procedures.	24.7%	28.6%	26.6%	7.5%	4.0%	8.7%	1,791	3.4
9	considers my academic strengths and interests when advising me about courses.	24.9%	26.8%	26.1%	8.1%	4.9%	9.2%	1,788	3.3
10	has assisted me in developing my educational goals.	25.1%	27.5%	24.9%	8.5%	5.9%	8.1%	1,788	3.3
11	has connected me to campus resources.	19.8%	23.2%	29.6%	11.8%	6.7%	8.9%	1,784	3.1

### 4. On average, how often do you get advising from your primary source, the advisor you consider most central to your academic progress? (Please select one)

#	Answer	Response	%
1	Never	250	14.0%
2	Sometimes	261	14.6%
3	Once per year	152	8.5%
4	Once per semester	801	44.7%
5	More than once per semester	328	18.3%
	Total	1,792	100.0%

### 5. On average, how much time do you spend with your advisor at each meeting? (Please select one)

#	Answer	Response	%
1	Less than 5 minutes	238	13.4%
2	5 minutes	169	9.5%
3	10 minutes	345	19.4%
4	15 minutes	401	22.6%
5	20 minutes	303	17.1%
6	30 minutes	219	12.3%
7	30-60 minutes	99	5.6%
	Total	1,774	100.0%

**6. Which of the following best describes the source of your PRIMARY academic advising, the advising you consider most central to your academic progress? (Please select one)**

#	Answer	Response	%
1	My faculty advisor in my major.	826	46.5%
2	Other faculty in my major.	106	6.0%
3	Staff advisor in Business.	60	3.4%
4	Staff advisors in the Advising Resource Center.	73	4.1%
5	Staff advisors in EOP.	98	5.5%
6	Staff advisors in PACE.	120	6.8%
7	Staff advisors in SSS.	70	3.9%
8	Staff advisors in Athletics.	25	1.4%
9	Staff advisors in Housing.	7	0.4%
10	Staff in my department or college.	40	2.3%
11	Peer advisors in my department or college.	27	1.5%
12	Other students and friends.	135	7.6%
13	University catalog, website, handouts about my major, roadmaps for my major.	189	10.6%
	Total	1,776	100.0%

**7. Which of the following best describes where you get most of your information about classes in GENERAL EDUCATION?**

#	Answer	Response	%
1	My faculty advisor in my major.	361	20.6%
2	Other faculty in my major.	48	2.7%
3	Staff advisor in Business.	27	1.5%
4	Staff advisors in the Advising Resource Center.	97	5.5%
5	Staff advisors in EOP.	99	5.6%
6	Staff advisors in PACE.	120	6.8%
7	Staff advisors in SSS.	63	3.6%
8	Staff advisors in Athletics.	28	1.6%
9	Staff advisors in Housing.	12	0.7%
10	Staff in my department or college.	31	1.8%
11	Peer advisors in my department or college.	25	1.4%
12	Other students and friends.	265	15.1%
13	University catalog, website, handouts about my major, roadmaps for my major.	578	33.0%
	Total	1,754	100.0%

**8. Which of the following best describes where you get most of your information about classes in your MAJOR?**

#	Answer	Response	%
1	My faculty advisor in my major.	725	41.2%
2	Other faculty in my major.	106	6.0%
3	Staff advisor in Business.	42	2.4%
4	Staff advisors in the Advising Resource Center.	32	1.8%
5	Staff advisors in EOP.	50	2.8%
6	Staff advisors in PACE.	80	4.5%
7	Staff advisors in SSS.	47	2.7%
8	Staff advisors in Athletics.	13	0.7%
9	Staff advisors in Housing.	7	0.4%
10	Staff in my department or college.	37	2.1%
11	Peer advisors in my department or college.	23	1.3%
12	Other students and friends.	171	9.7%
13	University catalog, website, handouts about my major, roadmaps for my major.	426	24.2%
	Total	1,759	100.0%

**9. Please provide any additional comments below. (Only showing first 100 rows. See excel spreadsheet for all responses.)**

**Text Response**

Academic advising shouldn't be mandatory, it just wastes everyone's time and energy.

I'm glad I'm in a cop and pace

Almost every single member of the faculty that I've had to speak with about advising or just general questions and concerns with this school have been terrible. They don't care about me and they always give attitude. It makes me want to go to a different school, and that's what I plan to do.

I don't like how Pre Nursing students do not get an advisor, or advising in the beginning about what classes to sign up for. This really set me back.

There needs to be more help given to pre-nursing students. There's a lot of us and most of us are always lost about what we need to do next. We need help.

When I was undeclared and going to the advising resource center, I did not feel that they helped me come up with ways to help me choose a major. Also, when I went to meet with an advisor about a GE requirement, the advisor could not confidently give me an answer about whether a certain requirement had been met or not.

I live in the dorms on campus and my PAL and RA are both extremely helpful when it comes to any advising for school or the housing in general. Kudos to housing.

I don't believe we should have mandatory advising every semester, because most of us don't even have questions.

I did not know that you can meet faculty for advising.

I am not assigned an advisor. One of my teachers who has been incredibly helpful gives me advice when I see her. Since I am at the Stockton campus, there isn't much people to go to for help. She makes time for whatever problems I may have.

My opinion may be colored, but the advisors in my department have been amazing. It helps that Anthro is small, but our faculty is always available and willing to help us.

It would be nice if I had an advisor that new me personally and work with me on my major and help me graduate

Fix advising for students so they don't get stuck going into their last semester and just being told that they need 2 more classes that turned out to be prerequisites...

CSU Stanislaus has demonstrated to me time and time again that faculty and staff do not care about the growth or success of the student body. If I was not the hard working determined person that I am it would have been extremely difficult to manage my way through each semester.

The online website is the most and quickest way to address most of my academic needs. I also use the road map given at the new student orientation for my major. I call my major adviser every semester and sometimes several times a semester when I have a question about a class or subject matter.

Every time I have ever had any questions and want to talk to someone I am always steered away at the advising center. They answer my questions, but rush and don't help. So I've given up going to get any advise and have decided to figure everything out for myself.

The PACE program is an absolutely great resource. The staff and advisors are exemplary I could not ask for more from them. My advisor is the best there is couldn't ask for better service.

Some major advisors are severely deficient in GE requirements and the stupid orientation is a joke. Most students stumble through school and nearly all end up with unnecessary courses. It is my strong opinion that an assigned major advisor should not be allowed to teach that student. It is very awkward especially when you don't see eye to eye with your teacher who is your major advisor. Even better, have a single faculty advisor for each department that is fluent in GE and that major and does not teach. Expensive, yes, but, very effective and a great way to manage independent study which most students know nothing about.

The PACE program has helped me all throughout my college career and has given me access to resources much easier

I believe the advisors on campus need to improve on encouraging their students. I normally leave advising more stressed and less confident about myself. I just believe they can do a better job of telling students to try their best instead of convincing them to switch their majors. Thank you.

advisors should know which classes honors students are required to take.

Orientation was a little confusing. We were told that we were going to meet an academic advisor and we ended up meeting with a coupled of students to try to tell us what classes to take. I just feel we should have met with a counselor instead. Now that I in school, I feel advisors are great.

Kinesiology has an amazing intelligent advisor!

I really disapprove of how we are expected to get advising within our major. I would much rather visit an academic counselor versus an actual psych teacher. When I have approached the general academic counseling office, I was turned away. When I finally met with a "stranger" for major advising, they could not answer my questions and told me to go to general academic counseling... a ridiculous cycle. The counseling at my community college was far superior.

They haven't addressed all of my issues. I have one outstanding issue, and in the past I've had to come back more than once

to get anything done.

Last academic year when I went to see a general education advisor to check if I could double count a class for upper division general ed and a major elective, the front desk staff were very unhelpful and it took me multiple tries to even get an appointment. The front desk wouldn't let me get an appointment and instead tried to answer my question themselves by telling me that yes, I could double count it. However, after hearing otherwise from my major advisor, I tried several more times before I was able to see an actual general ed advisor who happened to be walking past the front desk while I was trying to get an appointment and heard my question. She promptly took me back to her office and helped me with my question.

I am a transfer student most of my general education was completed before attending Stanislaus State University

I'm not really sure if I even have an advisor specific to my major, no one in advising or my department ever made that clear. The advisor that I saw a year ago was horrible and I felt that she did not help me at all. She was rude and what made me more upset was how she was fifteen minutes late to start seeing students and was not helpful at all. I even asked her to guide me to the classes I needed and she did not want to help. My current advisor for my major is excellent and for the most part he has been helpful. When I transferred to Stanislaus State orientation needs to be a lot better in communication. They should have each subject represented by staff or students and tell people why they should go to that major.

My EOP advisor has been really helpful throughout my years at CSU Stanislaus. I think overall EOP has been a great program on campus.

For Sociology I have a set advisor, however, since she is also a teacher I can't find any time with her. Or, another problem, is that her office hours are usually at times that conflict with my school schedule. For psychology (my second major), you have NO advisor WHAT SO EVER: which i'd like to point out that, that is THEE MOST dreadful experience as a college student to have NO help. A significant portion of Psychology majors could complain and most likely stand by me about the lack of guidance through a program that has SO many levels, requirements, and also prereq courses for graduate school. The lack of the ability to connect with an on campus faculty and not a guest faculty (which i've frequently taken) has dramatically set me back because there are classes i'm taking now just to fulfill requirements for Graduate School last minute. Additionally, when you have teachers who double as advisors not only are you competing against other students for advising but ALSO their students from class. When it's not their paid position -- they're hardly trained or knowledgeable about their information that they're giving you. OR, they sit and go through the catalog instead of giving you valuable feedback and insight into your major. The GE advising I've received (multiple times) was DREAFUL and I was told to take classes that fulfilled the same section I'd previously taken. I'd also like to point out that if it weren't for my ability to navigate the catalog myself or my SSS advisor )who KNOWS her job and MAIN FOCUS is advising) i'd probably be ill prepared for Graduate school and most likely not graduating on time.

At the beginning of the survey I was unclear whom I was actually rating so I based my ratings off my first and only visit to Tue advising office in the msr building and the fact that I never got a return phone call from the woman that the advisor told me to speak with... This is my first semester on campus and I felt misdirected last semester and wasted all that time because I thought I was enrolled in one class with the same title as another one but one was 4110 and the other was 4410. They were both about lgbt activism, and both political classes. The advisor told me to talk to enrollment services. The person I'm supposed to see wasn't in and I was told to call and leave voicemail. I did that over a week ago and she never called back so I still don't know if I have to take another f2 and f3 because my gender studies classes don't count as I thought they would. I'm really upset about this and the only help at all that I have gotten at Stanislaus has come from the psych dept, but even they have their limitations. Speaking of which, I don't have a regular advisor there...I have to meet with whomever is available. I've met with 3 different professors and they have all been nice and I know what I need to do as far as psych goes. But I have no idea about application dates or anything. Sorry for typos, I'm on my tablet, typing with my thumbs.

I had do my advising for my grad eval and he was terrible. The only reason I went to him is because of his availability. I had never met him before. Not only did he almost make me cry because of how rude and harsh he was because I hadn't taken a 3000 level course somehow and I was three classes away from graduating but he filled my eval form out wrong. He made it look like I needed over two more years of full time to graduate because he left out all the classes i'd taken since i applied for grad. I left fighting the urge to cry and then took the paper for his signature, he told me not to worry about what was said and to keep up the good work. Then I took my paper to an academic advisor in MSR for more clarification, some advice, and her signature. She was AWESOME! She went over my paperwork and saw it wasn't fully completed. She also found what I had thought going into my grad application which was that I did in fact only need those three classes. She had me take the application back to a psych professor of my choice because someone in the psych dept had to finish adding my classes to the paper and then she signed off on it. She helped me so much I wish I had went to her so much sooner! I think advising should be mandatory because if it were I probably would have taken psych 3000 sooner and I probably wouldn't have to take summer school this coming summer. Overall my academic advising experience was one of the best experiences i'd had at CSU stan and I've been here 5 years.

I have never had the same advisor since I started here in Fall 2012. I felt like the department secretary blamed me for not having the same advisor when she is the one that assigns the advisors. The group advising is useless. I never feel confident about my classes, or how the graduation and internship process works after attending one. For the past two semesters, I was forced by the department secretary to attend a group advising, even though I told her I would like an individual appointment.

With the group advising, it is nearly impossible to create a relationship with an advisor.

As a pre-nursing major, it is very difficult to get advising, especially due to the fact that there is not an assigned advisor. It seems that when seeking advising, one cannot receive the same direction from any of the advisors. This makes it very difficult to know what to do as far as your schedule is concerned and the options you have in terms of getting to your goal through other routes.

I don't really see why advisers are necessary and inconvenient. They seem like a waste of time. Just making information about classes needed easier to find on the csustan website. I feel there needs to be more information about when to apply for graduation online because I am unable to walk due to not getting paperwork in on time and these deadlines can not be found online.

Advisors need to have more flexible hours to accommodate to students' busy schedules.

I feel as though each student should have an assigned advisor within their major.

I would definitely encourage a campaign or general awareness of advising via email, school website, etc. so that students don't get a few semesters/years into a major and realize they forgot a class or a step in the process. This would save time and help get students through college faster opening up more spots into an already compacted system. I know many fellow students who like me until recently, have never met with an adviser. Just making it feel more inviting and open to students and less 'formal' I feel could have a very positive impact on me and my fellow students.

As a first year Pre-Nursing Student, I did not even know I needed an advisor, or was even recommended to go to an advisor. Some of my other friends had mandatory Academic Advising sessions. But so far, I have only looked at the road maps and the list of G.E. requirements that can be found on the CSU Stan website pertaining to my major. I think it would be great to advertise advising for Pre-Nursing students, if it has not already been done so. I recently saw information sessions through email, so it is a good start!

My advisor is lazy and does the least amount possible to help students. Horrible!

I have only had this particular academic advisor for one semester. I like my current advisor much better than my previous advisor.

Where other departments have assigned "Advisors" Computer Science does not stick to this standard. My Faculty does not know anything about the general education requirements and the usual conversation with major staff is "What classes are you taking next semester? ... Sounds Great... What you took at {Previous College} doesn't count... You should take {some class} and {some class} like you said you were and be sure to cover that general education." The General Education advisors also just recommend my department advisors for any questions I have. I have made my academic decisions solely based on my catalog rights year's schedule. This school's advising is worse than Modesto Junior College who at least can provide a list of suggested courses to take each semester as opposed to "Yeah, you sound like you have it down"

The faculty in my department have been instrumental in guiding my educational path, including my graduate school plans. I couldn't have done it without them.

are always there to help me anytime. Since I am hoping to continue with my Masters here, these are people I will continue to look to and see as an inspiration in achieving my own goals

I've never met or been helped by an advisor. I wouldn't know where to look to find one.

Arc provides an excellent job in advising and I have never seen a major advisor

Personally and logically, I think it is unfair that Pre-nursing students do not have specific advisors. Each time I have sought information I am redirected to a different resource which is frustrating. Also, each time I have been given information it has been incorrect. I would recommend that the advisors are better equipped to deal with the needs of Pre-nursing students. Thank you.

I'm currently a third year and have never met my advisor before. I did not even know I have one.

Pace advisors are awesome.

As a student-athlete I was always pressured to use athletic advising for my general ed, now that I am alumni and in my last year I wished I stayed with one advisor all 5 years.

My advisor is nice and she has helped me a little bit. But mostly it is a huge hassle and a huge waste of time and unnecessary. I have to see her every semester and our schedules never match up plus I commute and I always feel it's a waste of gas because I'm with her for 5 minutes. I don't like that advising is required because it's not something I feel I need and if I did need or want it, I know where to go.

This is only my first year, but I am an academic sophomore. I think that confused my adviser slightly because he is new to the whole advising thing.

My adviser in the Psychology Department has been key in my academic success and in my career planning as a Psychology major. I would like her help towards me and other Psychology majors to be recognized.

I find that the single best way to graduate is to simply read and follow the roadmap. I have never understood why anyone needs advising when a little pamphlet spells out the required classes.

I know many students that are not aware of clubs on campus associated with their major. My advisor didn't tell me about the existence of summer internships until my fourth semester as a transfer student. Also, this was just a couple weeks before the application deadline during midterms. I was not told which would be the most useful optional math class to take for a

required science class until I was in the less useful class. Students aren't automatically told certain important things. Advisors should be dumping information on students. It's better to assume we know nothing. Even the most basic and simplest things should be told to students. For instance, I was never given any information about the concept of choosing a major and or minor and what that entails. I put much more effort into gathering information than other students and I still feel like I am constantly learning things that should be told to students as a matter of policy.

The faculty advisers in my major/minor are very helpful with information I need concerning my major/minor, but have no knowledge or resources having to do with general education courses. I feel as if I am playing a complicated guessing game when signing up for GE classes every semester. I will be taking advantage of the advising resource center this semester for the first time, and I'm hoping that will help. I never got any help from the ARC previously because I didn't even know it existed until recently. Thank you for your time and efforts to better the advising system on this campus.

My advisers have always been very helpful except during my freshman year when I had questions about adding a minor and double concentrating. My adviser told me I couldn't because it would have costed extra out of my pocket which I found out to be wrong. I could have minored and had two concentrations as long as it did not exceed 150 units according to Financial Aid. But as a gullible freshman, I believed my adviser and feel I did not accomplish as much as I could have, had I known earlier.

I felt that the college did not do it's job at providing information for students. I know that the students job is to find their own information on their own, but how can they when they don't know where to start.

The business advisor in my major is great, it's when I get the helpers (or whoever the other people are) that my advising was incorrect or not helpful

I do feel like requiring students to attend 1 advising session per semester would be beneficial.

Pace advisors are great and are very helpful and knowledgeable. When it comes to major courses I seek more help from older classmates in my major because they have experienced it first hand. My major advisor has advised me to take the wrong classes multiple times, so it is nice to have pace advisors and elder friends to refer back to.

When advisors meet with the students, they should have good knowledge about all the classes and what classes will benefit the student in their specific major. In addition, the advisors should talk to the student more to understand who they are as a person and help them along in their college years. After all, the first four years of college are the most important years of ones life.

Group advising sucks. Not able to have enough time with advisor. Also, they know nothing of General Ed and I have to see another advisor.

I've wanted to switch my major and I have never known where to go to get general advising that isn't specific to one major, but would help me to explore other options.

My advisor has helped me tremendously. We came up with a plan when I first arrived and we have worked together to help me stay on track and work toward my educational goals. I didn't understand initially why advising was mandatory but after my first semester I have found it absolutely necessary. He has been more than an advisor.

Bring in out of the box ideas and thinking to career and major advising.

I think that students should be informed about what types of advising there is and why it would be a good idea to go to an advisor. I have always gone to the advisor in the business department and she's great but I'm not sure if it would be better for me to go to my major advisor or if it is the same. Students should be given more information about advising.

The EOP ADvising staff is wonderful. She is just what I needed. A mentor that always encourages me and helps me through any way possible. She gives great advice. I'm glad she is my new EOP Advisor.

The two advisors noted above have really been instrumental in helping me obtain my educational goals. However I must say a meeting with general counseling, while pleasant, was very unproductive with respect to my questions /needs.

an awesome professor and helps us students and disabled veterans and other students who go through DSS.

Psych advising is a disaster. Too many people and not enough advisors to navigate the maze.

I receive advising for GE classes from the Honors Program.

Advisors need to make sure the students stay on track in accordance to their plan. Advising should be mandatory as sometimes student lose focus. It is very important for advisors to get personal and motivate students, sometimes it isn't the parents or friends that motivate each other.

I like business council in for the most part, but the young girl who helped me last time seemed like she didn't have a strong knowledge of what she was telling me to do about getting my degree. College is important and is scary to put your faith in someone who acts has only been here one semester.

My EOP adviser is wonderful, but my major adviser is more concerned with what he'd like for me to do with my career instead of what I'm interested in pursuing.

I think i met my Majors student advisor at the new student orientation, and I was given a flyer with information about Psychology courses that are needed to graduate. Other than that I have been on my own since then.

My Department is really good at making students feel welcome to come and talk to them. I have gotten class advice and career advice from every faculty member in the department.

I honestly do not even know who my advisor is. I am a psych major and the way they do advising is still unclear to me. I'm

also too intimidated to even go see an advisor there.

I have no idea how to even find an advisor. When I tried to set up an appointment with a professor in my major he said he didn't answer questions about the topic

COMM Studies advising is so helpful!

It would be very helpful if there was clear indication of whether a class is taught only in a certain semester. For example, I know a lot of students who were set back a semester on their path to graduation because they did not know that a particular class required for their major was only offered in the Spring semester.

Counseling for pre-nursing students should be available for students who need advising on how to get into the program.

I believe mandatory advising is ridiculous and the updated GE requirement checklist should be handed out to students each year. Instead of making advisors mandatory, allow students to pick their own courses on their own, we only go in to take the hold off of our portal. Also, most advisors of my peers are not very helpful; this is another reason mandatory advising should be taken away.

My academic advisor has been no help to me at all for the time I have spent in Stanislaus. I plan my schedule each semester for what classes I need. The only thing he has done is try to get me to take a course I do not need and repeatedly tries.

Professors who are new to the school should not be advisors right away.

I am a staff member in Enrollment Services which surely influences my view on advising and using resources such as the University Catalog.

Incoming transfers received "counseling", but were put in a room with other peers in the same program and were advised to just get into any class they could get.

Faculty always seem to be too busy....

I've attended here since Fall 2013 and each semester my advisor was changed, it would be easier to develop a relationship if it was more consistent. It was also difficult to fill out this survey because I had a mixed experience with 4 different advisors, 2 being awful, one being amazing and the other I haven't even met with. In my opinion, not every professor is suited to be an advisor. I am a transfer student and I have a lot of units, one advisor rudely asked me why I was still here and hadn't graduated yet and basically told me it was my responsibility to make sure I'm in the right classes, not the advisors. She was unorganized and did not know my academic background. She then persuaded me to take one of her courses even though I did not need it. Advisors should be evaluated every semester.

It would be nice to have more time for advising and have extra time to talk about career goals.

Faculty doesn't seem to want to help unless you want to agree with everything they have say. Seems like they don't give...

I tend to get all the information I need on the school website.

The advisor for my major up and left without any warning or completion of my paperwork. She gave me incorrect information about what classes I needed to graduate and the campus advising would not sign my grad approval until everything was verified with someone else who I've never even met. Major advisors and campus advisors need to be on the same page every step of the way.

Please have the advisor's up-to-date with the requirements and prerequisites for each class because I had a difficult time this semester due to bad advising. I would like this issue to be resolved for future students.

I think the idea that we students have an adviser who can help us within our major should be stressed a bit more around campus. I personally had no idea half of these academic helpers even existed, I have no idea what to do while I'm here at CSU Stanislaus.

I feel a great resource for students... I met with her once last semester and plan on doing so again sometime this semester.

The emails/announcements/opportunities they send out to help develop business students are very valuable--I just wish I had more time to be involved and take more advantage of them.

I had group advising last semester, which was my first semester as a transfer student. That's why I cannot agree with certain questions.

SSS and roadmap for my major

My general education was almost entirely completed at the school I transferred from (Modesto Junior College). At CSU Stanislaus, I only spent 2 semesters completing GE, and those courses took up a small fraction of my work at Stanislaus. I have never spoken to my advisor about GE, and the major chairman has only needed to verify that all my GE had been completed.

I think the University catalog and online information are helpful as a starting point for students, but I was constantly referred to these when I would ask for help and told all the information I need is online. Eventually I only used these sources to guide my academic progress and I made a lot of mistakes that ended up costing me an extra year in school. I ended up taking classes I didn't need and one that didn't count because it was a 3000 level and I was only a sophomore. I think to prevent the stress and wasted time, students should be able to feel comfortable talking one on one with advisors.

**10. Sex**

Value	Total
F	1351
M	543
U	1

**11. Race/Ethnicity**

Value	Total
Asian	247
White	522
Two or more races	74
Hispanic/Latino	871
Black	44
Unknown	120
American Indian	5
Pacific Islander	12

**12. Major**

Value	Total
Business Administration (BUS--BS-UB)	290
Biological Sciences (BIOL-BA-UB)	28
Biological Sciences (BIOL-BS-UB)	190
Liberal Studies (LIBS-BA-UB)	145
Criminal Justice (CJ---BA-UB)	141
Psychology (PSYC-BA-UB)	222
Geology (GEOL-BS-UB)	9
Economics (ECON-BA-UB)	12
Communication Studies (COMM-BA-UB)	62
Art (ART--BA-UB)	22
Kinesiology (PHED-BA-UB)	103
Pre-Nursing (PREN-BS-UB)	92
Political Science (PSCI-BA-UB)	22
Computer Science (CS---BS-UB)	47
Sociology (SOCL-BA-UB)	101
Undeclared (0000-00-UB)	60
Nursing (NURS-BS-UB)	36
Chemistry (CHEM-BA-UB)	9
Mathematics (MATH-BA-UB)	23
Child Development (CHDV-BA-UB)	34
History (HIST-BA-UB)	25
Anthropology (ANTH-BA-UB)	17
Geography (GEOG-BA-UB)	7
Spanish (SPAN-BA-UB)	12
Chemistry (CHEM-BS-UB)	30
Criminal Justice (CJ---BA-UD)	5
Nursing (NURS1BS-UB)	4
Social Sciences (SSCI-BA-UB)	14
English (ENGL-BA-UB)	45
Agricultural Studies (AGST-BA-UB)	15
Mathematics (MATH-BS-UB)	5
Social Sciences (SSCI-BA-UD)	6
Music (MUS--BM-UB)	13
Philosophy (PHIL-BA-UB)	7
Theatre Arts (THEA-BA-UB)	5
Health Science (HSCI-BS-UD)	8
Cognitive Studies (COGS-BA-UB)	7
Physics (PHYS-BS-UB)	7
Art (ART--BF-UB)	5
Gender Studies (GEND-BA-UB)	4
Ethnic Studies (ETHS-BA-UB)	1
Computer Information Systems (CIS--BS-UB)	1
Music (MUS--BA-UB)	4

**13. Class Level**

Value	Total
Sophomore	280
Senior	730
Junior	509
Freshman	376