

## Advising Survey Staff Advisors Summary Report

### 1. Do you advise undergraduate students?

#	Answer		Response	%
1	Yes		38	45.2%
2	No		46	54.8%
	Total		84	100.0%

### 2. How many years have you been a staff advisor?

#	Answer		Response	%
1	0-2 years		10	26.3%
2	3-5 years		6	15.8%
3	6-10 years		10	26.3%
4	More than 10 years		12	31.6%
	Total		38	100.0%

### 3. As a staff advisor, on average how many hours per week do you spend advising undergraduate students?

#	Answer		Response	%
1	None		0	0.0%
2	0-2		4	10.5%
3	3-4		4	10.5%
4	5-6		4	10.5%
5	7-10		3	7.9%
6	11-20		7	18.4%
7	More than 20		15	39.5%
8	Not Applicable		1	2.6%
	Total		38	100.0%

#### 4. How important to you is advising that

#	Question	Very Important	Important	Neutral	Not Important	Not Very Important	Don't know	Total Responses	Mean
1	helps students connect academic, career and life goals (holistic advising).	72.2%	25.0%	2.8%	0.0%	0.0%	0.0%	36	4.7
2	helps students decide what major to pursue.	47.2%	36.1%	16.7%	0.0%	0.0%	0.0%	36	4.3
3	helps students choose among courses in the major.	44.4%	41.7%	13.9%	0.0%	0.0%	0.0%	36	4.3
4	helps students choose among various general educational options.	47.2%	33.3%	19.4%	0.0%	0.0%	0.0%	36	4.3
5	encourages participation in co-curricular activities.	23.5%	26.5%	35.3%	5.9%	5.9%	2.9%	34	3.5
6	refers students to campus resources that address academic problems.	77.8%	19.4%	2.8%	0.0%	0.0%	0.0%	36	4.8
7	refers students to campus resources that address non-academic problems.	55.6%	36.1%	8.3%	0.0%	0.0%	0.0%	36	4.5
8	helps students understand deadlines, policies and procedures.	88.9%	11.1%	0.0%	0.0%	0.0%	0.0%	36	4.9
9	provides students with accurate information about degree requirements.	80.6%	13.9%	5.6%	0.0%	0.0%	0.0%	36	4.8
10	matches students' academic strengths and interests when choosing courses.	38.9%	44.4%	16.7%	0.0%	0.0%	0.0%	36	4.2
11	appreciates and knows students as individuals.	66.7%	30.6%	2.8%	0.0%	0.0%	0.0%	36	4.6
12	encourages students to assume responsibility for their education.	83.3%	16.7%	0.0%	0.0%	0.0%	0.0%	36	4.8

**5. Indicate your level of agreement with the following.**

#	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Total Responses	Mean
1	It is important for students to develop an advisor/advisee relationship with someone on campus.	73.0%	21.6%	5.4%	0.0%	0.0%	0.0%	37	4.7
2	There should be mandatory advising for students.	54.1%	32.4%	13.5%	0.0%	0.0%	0.0%	37	4.4
3	Advising is valued by senior administrators (President, Provost, Vice-presidents).	5.4%	32.4%	27.0%	27.0%	2.7%	5.4%	37	2.9
4	Advising is valued by Deans	5.4%	32.4%	24.3%	24.3%	0.0%	13.5%	37	2.8
5	Advising is valued by my Chair or Director.	43.2%	37.8%	13.5%	5.4%	0.0%	0.0%	37	4.2
6	Advising is valued by my colleagues.	37.8%	45.9%	13.5%	2.7%	0.0%	0.0%	37	4.2
7	Advising is rewarding.	73.0%	24.3%	2.7%	0.0%	0.0%	0.0%	37	4.7

**6. Indicate your level of agreement with the following.**

#	Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know	Total Responses	Mean
8	Students do not come to advising meetings prepared.	16.7%	36.1%	36.1%	11.1%	0.0%	0.0%	36	3.6
9	I am unsure about the general education requirements.	0.0%	5.4%	8.1%	35.1%	51.4%	0.0%	37	1.7
10	I am unsure about campus resources that address academic problems.	0.0%	2.7%	10.8%	45.9%	40.5%	0.0%	37	1.8
11	I am unsure about campus resources that address non-academic problems.	0.0%	2.7%	16.2%	40.5%	40.5%	0.0%	37	1.8
12	I do not have a good understanding of deadlines, policies and procedures relevant to advising.	0.0%	0.0%	10.8%	40.5%	48.6%	0.0%	37	1.6
13	I am unsure advising about change of major.	2.7%	2.7%	16.2%	27.0%	48.6%	2.7%	37	1.8
14	I am unsure advising about career choices.	2.7%	8.1%	24.3%	29.7%	29.7%	5.4%	37	2.1

## 7. Please provide any additional comments below.

### Text Response

I do not directly advise students, however I have graduated from the Kinesiology department and deal with students on a day to day basis from this department, I indirectly advise them by telling them what classes they should take and what professional development they should do on the side.

I am not supposed to officially advise students; however, because students are not confident in the advising they receive from faculty, they come to me with questions. I answer general questions, and then refer them to the department chair to discuss advising complaints. Faculty do not feel they have time for advising, and therefore do not stay up-to-date with changes that may take place (i.e., to major curriculum, electronic advising modules, graduation evaluation forms, etc.). It is a very complicated in our department due to many recent changes to our curriculum and the fact that the students are being evaluated using an incorrect catalog year. Evaluators said there is nothing they can do about this as the degree requireent report ALWAYS uses the year they started Jr. College....which leaves the students many, many, many units short. It's very frustrating and I do feel for our faculty advisors.

I checked "neutral" to the question above asking about advising with "someone on campus." I think advising should be provided by professional advisors, not simply "someone."

I have referred students to Academic Advising or their Major/Minor/Concentration. Students benefit from advising but there seems to be a disconnect or confusion when a student is advised. If Academic Advising along with the Evaluators in Enrollments Services held a training or information session for Departments to attend, I think would be a great benefit. This could be a refresher for some and a benefit to new Faculty/Staff who are new to advising.

I advise graduate students.

Although I am not an "official" staff advisor, I provide anywhere from one - five hours a week of advising and counseling to the students in the Department of Theatre (and occasionally to non-Theatre students as well). The advising I provide ranges from schedule advising to career counseling to grad school/professional audition advice.

I do not advise students but answer many of the questions an advisor would answer in an advising session.

Staff members in our office do not advise students, we have specific faculty who take care of student advising.

It is everyone's responsibility to help students, and that requires knowledge. After sitting in an academic dept for 8+ years, I was asked many, many questions both from students and faculty. I know there are many rules about who can advise, but I believe that training staff and all faculty on how to advise, FAQ's, who can advise and why, how to find important items in the catalog would be a big first step. Accurate advising saves students money and time to graduation -bad information costs students money and time. This plays a huge role in customer service and student satisfaction. Thank you for making this a priority.

I do not advise students

It is common knowledge that this campus is understaffed in so many areas - unfortunately the one area that has a DIRECT impact on student success as well as their educational experience on this campus is in ARC/EOP and without the opportunity to have extensive access and knowledge as to whom/where they should go for assistance the students appear to flounder and be frustrated. I believe that the campus family needs to create a better method of informing students of resources that are available to them, which departments are responsible for each resource and the location of these resources. Perhaps streamlining the process/system would prevent or minimize frustration all involved. Also I believe that a better overall general knowledge base for all of those who are trying to assist the students would be beneficial.

I provide administrative support to ARC during the academic standing process and the English/Math remediation process.

Advising should be available at the Stockton Center!!!

N/A

Advise students on a walk in basis when necessary

It is in the interest of the student to have mandatory advising. It is a safety feature designed to circumvent problems that could prevent student from graduating in a timely manner. Advising is extremely important tool to aid in student success!

I oversee the advising process for over 600 students. We have mandatory advising for all students in both the fall & spring semesters. It is a huge undertaking but is resulting with our students being very knowledgeable of our program requirements and helping to streamline their path to graduation.

I advise our undergrads to take a "RoadMap" (very thorough and useful document) and talk to their favorite Poli-Sci faculty for advising. That's the total extent of it.

I provide admissions advising to prospective students. I believe this survey is focusing on academic advising to current students.

In some extent, I advise students when it is the best time for them to take the WPST, which is the first part of the GVAR (Graduation Writing Assessment Requirement), and a mandatory graduation requirement.

I work at the front counter with undergraduate students, but I am not an advisor to them.

An academic advisor should be knowledgeable of the GE requirements, campus resources, policies and procedures to effectively assist students. The above section should be revised to address the level of understanding of these areas. If

someone is unsure of these areas then additional training would be required.

### 8. Sex

Value	Total
F	74
M	10

### 9. Ethnicity

Value	Total
Hispanic/Latino	19
White	51
Asian	5
Black	3
Unknown	2
American Indian	2
Pacific Islander	1
Two or More Races	1