

PACE Fact Sheet

Essential staff: director, program specialist, three advisors, 9 peer mentors. Advisors include three full-time SSP II Advisors who proactively monitor academic progress, provide career counseling, and facilitate group workshops. Peer mentors serve as the one-on-one support that many first-generation students credit for their success in transitioning and connecting to the 4-year University upon completion.

- The Program now serves approximately 600 students (over 70% Latino/a) - average cost per student is \$662.
- Latino/a students composed over 50% of the total population of incoming freshmen to CSU Stanislaus in Fall 2015.

The four goals of PACE are to 1) increase persistence and graduation rates of underserved students 2) encourage collaboration between faculty and staff to create student engagement 3) enable underserved students to earn college degrees and return to the community as mentors and leaders, and 4) embrace a variety of social and cultural learning styles to develop an environment that focuses on underserved student learning.

- The results of examining the Fall 2011 cohort indicated that, 92% (81/88) of the Hispanic students in the PACE cohort persisted to the second year, compared to 78% (394/502) of the Hispanic students in the non-PAGE cohort. These differences were statistically significant at the .05 critical value.
- With regard to persistence to the fourth year, 79% of the students in the PACE cohort persisted to a fourth year compared to 61% of the students from the non-PAGE cohort. Again, these differences were statistically significant at the .05 critical value.
- According to the results of the multiple regression model predicting cumulative college GPA among students who persisted to fall 2014, participation in PACE was a statistically significant factor ($B = .113$, $SE = .057$, $p = .049$).
- Nine program-designated learning communities were offered in Fall 2015 with six composed of PACE students, two composed of EOP students, and one for SSS students.
- A final objective of the grant is to bring PACE students' writing skills up to the level needed to pass the WPST and complete their graduate writing skill requirement, with results summarized in the table below:

*Table 1: Performance on the WPST, within 4 years of enrollment at CSU Stanislaus among students in the 2011 freshman cohort.**

	2011 Freshman Cohort (N)	Attempted WPST	% Attempted	Passed First Attempt	% Passed First Attempt	Passed (ever)	% Passed WPST (attempters)
Not PACE	1125	661	59%	547	83%	613	93%
PACE	127	99	78%	77	78%	93	94%
Total	1252	760	61%	624	82%	706	93%

* Data provided by CSU Stanislaus Institutional Research in June of 2015.