

**Instructionally Related Activities (IRA)  
APPLICATION SUMMARY OF PROGRAM ACTIVITIES**

<b>PROGRAM TITLE:</b> 1. Cultural Variations in Nursing Study Abroad 2. Standardized Patient Collaboration - Nursing and Drama
<b>SPONSORING UNIT:</b> School of Nursing
<b>PROGRAM MANAGER(S):</b> 1. Esther Harris 2. Mary Jo Stanley
Briefly address each of the following criteria:
<p><b>a. Brief statement of program activities proposed:</b></p> <ol style="list-style-type: none"><li>1. The School of Nursing offers a study abroad opportunity for nursing students and other interested majors. The program includes intensive Spanish language and cultural immersion through classes at the "Centro de Estudios Interamericanos" (CEDEI) or Center for Interamerican Studies and homestays with Ecuadorian families in Cuenca, Ecuador. Classes are held on campus in the Spring semester, and the program culminates with a three week trip at the end of the semester in June.</li><li>2. Simulation and the ability to teach using real-to-life scenarios assists nursing students to learn new concepts in a safe learning environment where mistakes can be made prior to nursing care on real patients. Standardized patients or the use of "actors" to support simulated learning scenarios have been incorporated by many schools of nursing to emulate real situations that nursing students will encounter. Faculty and other nursing students, typically, fulfill the standardized patient role portraying patients or family members. To add realism to the simulation scenarios, "actors" who are not familiar to the nursing students can best provide the most realistic learning environment. In discussion with the Theatre Department, it has been proposed that theatre students could fulfill the standardized patient roles most realistically while providing a mechanism for the theatre students to practice acting and performing skills that prepare them for actual working environments upon their graduation. This proposal is requesting funding to pay theatre student "actors" thereby emulating real casting and performance environments while providing a commiserate exchange for time and talent.</li></ol>
<p><b>b. Number of students served and brief description of student populations served:</b></p> <ol style="list-style-type: none"><li>1. This program is offered to over 250 nursing students, and is open to all interested majors. The program can accommodate up to 30 students. Nursing students as well as MSW students have taken advantage of this opportunity.</li><li>2. Simulation scenarios that use standardized patients and require actors would support nursing students from the pre-licensure (approximately 180 students), ASBSN (30-60 students), and RN-BSN (15-25 students in fall semester state-side, and 10-30 students online) programs. Theatre actors playing standardized patient</li></ol>

roles could be used in over 240 hours of nursing simulations per academic year. Approximately 70 undergraduate student actors from the Theatre Department would be involved with standardized patient roles.

**c. Degree to which proposed activity is instructionally related. Must address, at least partially, instructionally related outcomes:**

1. Courses are offered in Health Care, Nursing and Cultural Concepts in Latin America, in addition to Spanish language classes and health care observational experiences. Students return to campus with a greater appreciation for other cultures and a better understanding of how to serve people from Latin American countries. One or two faculty, (one of which is bilingual) accompanies the students.
2. Simulation and the use of standardized patients support student nursing learning and meet the following School of Nursing goals:
  - Provide patient-centered care
  - Work in interdisciplinary teams
  - Employ evidence-based practice
  - Apply quality improvement
  - Utilize information from a variety of sources.

In addition, simulation through standardized patients and the use of actors to support this learning process is aligned with nursing's student learning outcomes as well as the Baccalaureate Accreditation Essentials meeting program accreditation requirements:

1. Integrate the knowledge, theories and methods of a variety of disciplines to inform decision making. (AACN Essential 1)
2. Participate in the process of inquiry, analysis, and information literacy to promote quality care and patient safety. (AACN Essential 2)
3. Apply leadership concepts, abilities, and decision making in the provision of high quality nursing care, healthcare team coordination, and the oversight and accountability for care delivery in a variety of settings. (AACN Essential 2)
4. Integrate evidence, clinical judgment, inter-professional perspectives, and patient preferences in planning, implementing, and evaluating outcomes of care. (AACN Essential 3)
5. Demonstrate skills in using patient care technologies, information systems, and communication devices that support safe nursing practice. (AACN Essential 4)
6. Demonstrate basic knowledge of healthcare policy, finance, and regulatory environments, including local, state, national, and global healthcare trends. (AACN Essential 5)
7. Use inter- and intra-professional communication and collaborative skills to deliver evidence-based, patient centered care. (AACN Essential 6)

8. Assess health/illness beliefs, values, attitudes, and practices of individuals, families, groups, communities and populations in order to provide comprehensive care to diverse populations. (AACN Essential 7)
9. Demonstrate the professional standards of moral, ethical, and legal conduct. (AACN Essential 8)
10. Foster professional growth and development through the pursuit of lifelong learning and professional engagement, towards an understanding of the ambiguity and unpredictability of the world and its effect on the healthcare system. (AACN Essentials 8 and 9)
11. Implement holistic, patient-centered care that reflects an understanding of human growth and development, pathophysiology, pharmacology, medical and nursing management across the health/illness continuum, across the lifespan, and in all healthcare settings. (AACN Essential 9)

Theatre students are provided the opportunity to perform in actual acting roles supporting learned classroom content and performance experience as outcomes of the theatre department that they can use as part of an acting portfolio for future employment after graduation. Student learning outcomes will support theatre students by preparing them for actual workforce requirements in the field of acting: work in a professional manner when interacting with learners, faculty, standardized patients, and staff; portray all aspects of the case as trained history of current problem, with appropriate affect/behavior and physical findings; demonstrate improvisational skills when appropriate in case portrayals; teach knowledge, skills, and behaviors accurately and consistently in a learner centered approach; demonstrate ability to be instructed by a program leader and/or trainer and portray cases and/or teach and assess skills consistently; demonstrate flexibility and reliability with scheduling and assignments.

**d. Degree to which the proposed activity promotes and enhances student opportunity for involvement and/or exposure, while remaining accessible to the general student population:**

1. Students gain knowledge, skills and an understanding of principles that will enable them to generalize their learned skills to other cultural groups and will in turn enhance the University's vision to "serve our diverse student body, communities and state by creating programs, partnerships and leaders that respond effectively to an evolving and interconnected world."

2. Theatre student's participation as actors in the standardized patient role will increase acting involvement, enhance theatre education, and provide students with an environment to practice learned skills. Theatre students will perform predetermined roles for various nursing specialty areas such as medical-surgical, obstetrics, and pediatrics, performing such roles as: mother, extended family member, spouse, teen child, and patient (with various conditions and afflictions). All simulations in nursing are audio/video recorded for debriefing and review of content. Student actors from the Theatre Department are the focus of the

simulation as they are fulfilling script and course objectives in each performance. Nursing students will also participate as they learn the role of the nurse. They, too, play a central role as they interpret the student actor's behaviors and actions, providing care as appropriate to the presented situation. Both groups of students are working with the general student population at Stanislaus State.

**e. Mitigation of risk(s) to the university (if applicable):**

1. Students are screened for travel risk factors for travel and are cleared by their health care provider prior to acceptance to the program. Travel insurance is purchased through the university, as well as provided by the institute. One or two faculty, (one of which is bilingual) accompanies the students.
2. No foreseeable risks are noted for theatre students as they perform standardized patient roles for simulation scenarios within the School of Nursing.

**f. Leveraging dollars – any existing, and/or non-IRA matching funds that support the proposal:**

1. The School of Nursing contributes from the OSHPD State of California Song Brown Nursing Grant toward the cost of the program for nursing students only. There is no other financial assistance for other majors as the Song Brown grant is a Nursing grant.
2. The School of Nursing will support the collaborative by supplying any and all "medical" props that are required to ensure a genuine appearance/feeling for the simulated experience. The cost of the medical supplies will be borne by the School of Nursing.

**g. If proposal is requesting an *increase* in funds from previous awards must include a statement detailing the reasons for the increase:**

1. Previously the School of Nursing received an average of \$17,000 each year to assist the students in meeting the costs for the program. As with the rest of campus the majority of students in nursing are primarily PELL eligible which does not cover any of the cost for this course; however, in recent years the amount received has been substantially less.
2. An IRA request for funds has not previously been requested for this project. This is a new proposed collaboration between the School of Nursing and the Theatre Department.

**h. Any other information illustrating how these activities support the goals of IRA funding (if applicable):**

1. Although short-term language immersion programs are not unusual, this program stands apart because it incorporates pre-professional and professional training, to enhance students' cultural awareness. Many former participants have commented that it was a life-changing experience for them. According to numerous studies and

program assessment data from previous study abroad offerings at Stanislaus State, students return to campus with a broader cultural point of view, a development that has a beneficial impact on them, their patients, friends, classmates, and the campus as a whole.

2. These activities support IRA funding goals by providing “hands on” experience, and “...group and individual performance before audiences and in settings sufficiently varied to familiarize students with the performance facet of the field.” Students from both the School of Nursing and Theatre Department will be served through the standardized patient simulation project which will enhance student learning in the pre-licensure, ASBSN, and post-licensure programs within the School of Nursing, as well as undergraduate students from the Theatre Department. Use of actors to support standardized patients through simulation meets student learning outcomes for both theatre and nursing students while promoting interdisciplinary collaboration between departments on campus; this project has the potential to develop into a larger shared acting-simulation relationship with theatre and nursing:

- To produce a standardized-simulated patient program using interdepartmental relationships, resources, and personnel.
- The standardized patient program (merging Theatre and the School of Nursing) provides potential research opportunities.
- Once integrated, the standardized patient program will provide enhanced opportunities to the Psychology and Social Work Programs as well. This growth potential can eventually develop into a fully-integrated Health Sciences Simulation Center/Department; an example for Health Care Simulation throughout the CSU system.
- A standardized patient program could result in community outreach potential to local and regional healthcare delivery systems.
- Standardized patients provide key human interaction opportunities to nursing students; standardized patient integration enhances patient centered care and safety.
- The Nursing Department is developing a Nurse Practitioner (NP) program; NP programs utilize standardized patients in Objective Structured Clinical Examination (OSCE) testing—a high stakes, summative evaluation of candidate performance.
- A strong standardized patient background provides theatre majors work experience and acting preparation prior to graduation.

**INSTRUCTIONALLY RELATED ACTIVITIES (IRA)  
 FUNDING USAGE & BUDGET REQUEST #1  
 Cultural Variations in Nursing Study Abroad**

	2017-2018 Proposed	TOTAL COSTS
<b>PERSONNEL</b>		
Student Assistants	None	
Professional personnel (staff, consultant, etc)	None	
Other, Please List	N/A	
	<b>Total for Personnel</b>	<b>0</b>
<b>OPERATING</b>		
Travel (itemize)		
Airfare \$1300.00 each X 20 students	\$10,000.00	\$26,000.00
Insurance \$1,200	\$1200.00	\$1200.00
	<b>Total for Travel</b>	<b>\$27,200.00</b>
Equipment (itemize)	None	
	<b>Total for Equipment purchase</b>	<b>0</b>
	<b>Total for Equipment maintenance</b>	<b>0</b>
Supplies/Materials (itemize)	None	
	<b>Total for Supplies /Materials</b>	<b>0</b>
<b>OTHER (LIST BELOW)</b>		
Orientation & Cultural Excursions	\$8,000.00	\$22,000.00
Class fees to CEDEI (classes & lectures)		\$9,400.00
Student Housing		\$6,000.00
Misc. Service Project/ guides/admin.		\$6,600.00
		<b>\$71,200.00</b>

**TOTAL ASK = \$20,000.00**

**INSTRUCTIONALLY RELATED ACTIVITIES (IRA)  
 FUNDING USAGE & BUDGET REQUEST #2  
 Standardized Patient Collaboration – Nursing and Drama**

Course	Simulation- days and hours	Number of Actors
NURS 2000 (HA)	2 days at 8 hours each	8 actors at 4 hours each (32 hours x \$17.75/hr = \$568)
NURS 2810 (Prof)	2 days at 2 hours each	2 actors at 2 hours each (4 hours x \$17.75/hr = \$71)
NURS 2820 (Fund)	1 day at 8 hours	2 actors at 4 hours each (8 hours x \$17.75/hr = \$142)
NURS 2910 (AH1)	1 day at 8 hours	2 actors at 4 hours each (8 hours x \$17.75/hr = \$142)
NURS 3850 (peds/OB)	2 days at 6 hours each	4 actors at 3 hours each (12 hours x \$17.75/hr = \$213)
NURS 4410 (CH)	1 day at 6 hours	5 actors (all day event) (30 hours x \$17.75/hr = \$532.50)
NURS 4810 (AH2)	2 days at 3 hours each	2 actors at 3 hours each (6 hours x \$17.75/hr = \$106.50)
NURS 4820 (Sem)	5 days at 2 hours each	10 actors at 2 hours each (20 hours x \$17.75/hr = \$355)
Anticipated hours/actors needed per semester	120 hours simulation/semester	35 actors @ 120 hours of acting = \$2130.00/ semester  70 actors @ 240 hours of acting = <b>\$4260.00/year</b>

**TOTAL ASK = \$4,260**



This position description is used as a basis for determining the position classification and is maintained as an official record of the duties assigned to this position. This description is intended to be an accurate reflection of the assigned work, however, it is understood that duties may be removed, modified or assigned, and may not be included on this description.

DEPARTMENT: School of Nursing

POSITION:  NEW  EXISTING

POSITION CLASSIFICATION: Student Assistant \*

WORKING TITLE: Actor

SUPERVISOR NAME AND CLASSIFICATION: Debbie Tavernier- Director SON

TIMEKEEPER/LEAD: Mary Jo Stanley

- A. **POSITION PURPOSE:** School of Nursing is collaborating with the Theater Department to provide theater majors the opportunity to perform acting roles as standardized patients in simulation in the nursing department fall and spring semesters. Theater students will be provided opportunity to act in various roles as a patient or family member so nursing students can be immersed in live learning situations prior to working with patients in the hospital or community settings. Simulation is offered throughout the fall and spring semester and for various specific clinical specialties such as medical surgical, pediatric, maternal-child, mental health, and community health; theater students have the potential to perform 120 hours of standardized patient simulation in a semester. Theater students may choose to partake in a few acting roles or many; students will be paid by the hour for their acting roles. These roles can range from 4 hours in a community health poverty simulation to 2 hours in a medical surgical simulation.
- B. **LEAD RESPONSIBILITIES:** N/A
- C. **PHYSICAL DEMANDS:** The physical demands described are representative of those that must be met by an employee to successfully perform the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Theater students will perform standardized patient roles, including sitting, laying down, standing up, etc.; accommodations will be made to enable individuals with disabilities to perform acting roles.
- D. **WORK ENVIRONMENT:** Theater students will be in our nursing simulation rooms located on the second floor of Science One; the simulation rooms look similar to hospital facilities. Nursing also has a simulated apartment for community health. Once a year the nursing department reserves a large room on campus (to accommodate about 100 people) for the poverty simulation.
- E. **EDUCATION:** None required. Enrollment in Theatre program, strongly preferred.
- F. **EXPERIENCE:** None required. Previous acting experience, preferred.
- G. **SPECIALIZED KNOWLEDGE, SKILLS, ABILITIES:** N/A
- H. **PREFERRED QUALIFICATIONS:** Students majoring in theatre program.
- I. **Sensitive Position Criteria:** (Please check which applies to the position):
  - This position will be responsible for the care, safety and security of people (including direct contact with children and minors), animals and CSU property.
  - The above is not applicable to the position.
- J. **ESSENTIAL DUTIES AND RESPONSIBILITIES** include but are not limited to the following: Standardized patient acting roles. The nursing simulation faculty will provide details of the roles to be performed and supporting objectives of the simulation.
- K. **Salary Range:** \$16.75 - \$17.75, based on previous experience or class level.

\* NON-EXEMPT (ENTITLED TO OVERTIME PAY)

\*\* EXEMPT (NOT ENTITLED TO OVERTIME PAY)