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BY: .....

The Panetta Institute for Public Policy

January 24, 2018

Ellen Junn, Ph.D.  
President  
CSU Stanislaus  
One University Circle  
Turlock, California 95382

Dear Dr. Junn:

Later this summer, Sunday, August 5, 2018, The Panetta Institute for Public Policy will begin the twentieth annual *Congressional Internship Program* for students selected from the twenty-three campuses of California State University along with private universities. This semester long program begins with a two-week training session at the Panetta Institute followed by an eleven-week internship in Washington, D.C. in assigned congressional offices where students serve through Friday, November 2, 2018. Upon return to California, interns begin to work on the academic requirements of the program: a twenty-page policy paper with evidence of research and analysis and a twenty-page reflective journal, a polished compendium of the student's intern experience. The program ends on Friday, November 30, 2018 with the submission of both assignments directly to the Panetta Institute for grading. We invite you to nominate from your university an outstanding undergraduate (sophomore or junior) student, who will then be either a matriculating junior or senior during the period of the internship, Fall 2018. This student will participate in an extraordinary learning experience held both at the Institute and in the nation's capital. Please note that students who will have accumulated more than 120 semester units or 180 quarter units prior to their start in the program are **ineligible**. The twenty units of the Institute's *Congressional Internship Program* must be accepted as an integral component of the student's transcript.

The Institute's *Congressional Internship Program* has been recognized as one of the best in the country for several reasons. First, is the two-week training that the Panetta Institute provides before the students depart for Washington, D.C. After each class, students are required to reflect on the presenter's key ideas and then provide a written summary of what they learned. Second, while they are serving in Washington, D.C., students are mentored and closely supervised by Panetta Institute staff in California as well as Panetta Institute staff in Washington, D.C. Third, students attend regular seminars that are planned in our nation's capital with nationally renowned leaders. Finally, the Panetta Institute offers a full scholarship covering program courses, travel and lodging costs for the selected students.

Accordingly, we require each president from the participating campuses to select only the most qualified student using a rigorous review process that includes an interview by the president prior to sending the letter of nomination to the Panetta Institute. **Please take special note of the following listed requirements for eligibility, criteria for selection and the specifications to help in your recruitment process. We have also provided a check-off sheet that must be signed by either you or a representative of your office and returned with the nomination letter along with a timeline and a**

**list of documents that are required by the Institute.** Remember, the performance of these students reflects on your campus as well as the Institute.

To guide your selection process, these are the required criteria—a student who:

- is a matriculating student during the internship;
- has not accumulated more than 120 semester units or 180 quarter units prior to his or her start in the program;
- has not taken part in this program during previous years;
- is willing to submit a written essay stating the reasons for her/his interest in the Panetta Institute's *Congressional Internship Program* along with one of the student's graded papers so that the selection committee may review it to ensure excellent English language proficiency;
- has exhibited superior academic achievement;
- has demonstrated commitment to community and public service;
- is willing to accept work assigned to interns which will involve the practical application of what is learned in the classroom;
- is willing to accomplish all assigned tasks and work diligently;
- has exemplary maturity and leadership abilities;
- has demonstrated ability to be a good team member;
- has excellent English written and oral skills, and clarity of speech appropriate for constituent phone calls and visits;
- is willing to live in assigned group housing with other interns during the entire program;
- has never been sanctioned under the California Code of Regulations, Title 5, Article 2 (Student Discipline), Section 41301;
- is willing to undergo a background investigation;
- is a U.S. citizen;
- is a California resident (the Panetta Institute pays tuition fees for California residents only); and
- at the time of the personal interview, is able to provide proof of health insurance that is compliant with the Affordable Care Act and **covers** the student while residing in Washington, D.C.

In addition, students are expected to:

- make a total commitment to the program (e.g., no pursuit of other employment, studying for graduate school entrance exams by enrollment in LSAT, MCAT, GMAT, GRE or other graduate school preparation classes and/or exams during the internship);
- work full-time in a congressional office;
- attend required seminars in Washington, D.C. (arranged by the Panetta Institute);
- submit a brief weekly report to the Panetta Institute;
- maintain a reflective journal; and
- upon return to California, write a twenty-page policy research paper.

The Panetta Institute will reasonably accommodate interns with disabilities if the person is otherwise qualified to safely perform all of the essential functions of the position. To comply with applicable laws ensuring equal employment opportunities to qualified individuals with a disability, the Panetta Institute will make reasonable accommodations for the known physical or mental limitations of an otherwise qualified individual with a disability who is an applicant for the internship or an intern unless undue hardship would result.

**Again, to emphasize, students must be enrolled in their junior or senior year when the program begins the fall term at the Panetta Institute.** The student must be eligible to matriculate in the *Congressional Internship Program's* courses on a credit-bearing basis in the standard enrollment format. No audits are allowed and students may not have graduated prior to the internship. Further, no additional course enrollment is allowed outside the *Congressional Internship Program* including

preparation courses for or scheduling of LSAT, MCAT, GMAT, GRE, or other graduate school exams; nor are special preparations for other tests allowed. Students must be able and willing to participate fully in this *Congressional Internship Program* and not be involved in any other employment or pursuit of employment. And, finally, they will not be excused for family or other reasons unless there is an emergency or extenuating circumstance, which the Panetta Institute will review and consider before a final decision is made.

To attract the best-qualified students, there must be broad advertisement of the Panetta Institute's *Congressional Internship Program* throughout the campus community well in advance to ensure that the entire student body is notified. The above criteria must be included in the outreach information. All departments on campus must be contacted to recruit for the program. It may not be limited to just a few departments. Enclosed is a program and position description to provide to each applicant to ensure that the type and nature of intern work is known. A rigorous interview process must be conducted by a broad-based review committee that, amongst other items, assesses the candidate's clarity of speech, writing skills and overall demeanor and character. Subsequent to the interview by a campus committee, the president shall conduct the final student interview before writing the letter of nomination. College transcripts, resume, and personal statement of interest shall be reviewed carefully. In addition to a check-off sheet, we are enclosing a publicity flyer for campus distribution.

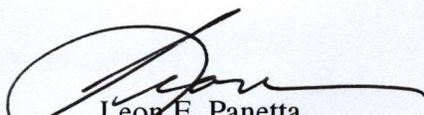
The Panetta Institute interview team, including a representative from the chancellor's office, will then meet with the student nominee at the Panetta Institute at a date and time to be announced this spring. During the student applicant's visit to the Panetta Institute, he or she will meet with the campus police department to begin the process for a background investigation. The Panetta Institute reserves the right to reject the nominee if the student fails to meet the Panetta Institute's and the chancellor representative's standards set for participation. Students could also be rejected due to the findings of the required background investigation. To repeat, this program is open to students in any academic major recognized by the university subject to the criteria stipulated above and any additional criteria set forth by the campus president's office.

Again, the cost of the program is fully funded in order to allow participation by any qualified student, independent of family income. Student benefits include academic fees and tuition, food and housing, modest reimbursement for living expenses, a text-binder and other academic materials, along with air and ground transportation. Qualified candidates must begin the application process at the president's office of their university.

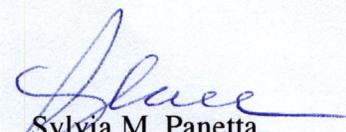
We strongly encourage your university's participation in this program. We have always believed that the educational experience provided by this *Congressional Internship Program* can be and often is a turning point in a student's life. We have enclosed selected comments from students who participated in last year's class. **The deadline for this nomination is Friday, March 2, 2018. Soon thereafter, interviews will be scheduled with each student and held at the Panetta Institute.**

We thank you for your cooperation and support and look forward to hearing from you and having a student from your campus join the program.

Sincerely,

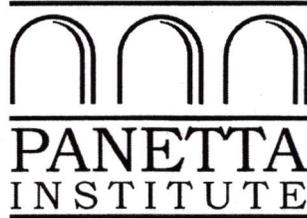


Leon E. Panetta  
Chairman



Sylvia M. Panetta  
Co-Chair and CEO

LEP/SMP:sb/s  
Enclosures



The Panetta Institute for Public Policy  
Congressional Internship Program 2018

**Important Deadline Dates**

- Friday, March 2, 2018 – Campus deadline for nominations
- Monday, March 12, 2018 – Tentative date for student interviews to begin at Panetta Institute
- Monday, April 2, 2018 – Panetta Institute announces intern appointments
- Monday, June 25, 2018 – Panetta Institute mails intern packets
- Monday, July 9, 2018 – Interns submit information forms to the Panetta Institute
- Sunday, August 5, 2018– Interns arrive at the Panetta Institute and register
- Monday, August 6, 2018 – Classes begin at the Panetta Institute
- Saturday, August 18, 2018 – Interns depart for Washington, D.C.
- Monday, August 20, 2018 – Interns' first day of internship in assigned congressional offices
- Friday, November 2, 2018 – Interns' last day of internship in assigned congressional offices
- Saturday, November 3, 2018 – Interns return to California
- Monday, November 5, 2018 – Interns begin work on the policy paper and reflective journal assignments
- Friday, November 30, 2018 – Interns submit a hard copy of the policy paper and reflective journal directly to the Panetta Institute (*100 Campus Center, Building 86E, CSUMB, Seaside, California 93955*) by close of business 5:30 p.m.



## **The Panetta Institute for Public Policy**

# **Congressional Internship Program Program and Position Description**

### **Program Summary:**

The Panetta Institute's twentieth annual *Congressional Internship Program* will be held from Sunday, August 6 through Friday, November 30, 2018. This semester long program begins with a rigorous two-week academic orientation at the Panetta Institute followed by an eleven-week experiential education as a Panetta intern in a Washington, D.C. office of a California member of the U.S. House of Representatives where students serve through Friday, November 2, 2018. While serving in our nation's capital students will also attend regular seminars. Upon return to California, interns begin to work on the academic requirements of the program: a twenty-page policy paper with evidence of research and analysis and a twenty-page reflective journal, a polished compendium of the student's intern experience. The program ends on Friday, November 30, 2018 with the submission of both assignments directly to the Panetta Institute for grading. Upon completion of all requirements for this course, interns will earn full-time academic units that will be posted to their university transcripts. All program costs are covered, including housing, ground transportation, travel to and from Washington, D.C. and some reimbursement for living expenses. Any academic major may apply; the program is open to qualified students regardless of income.

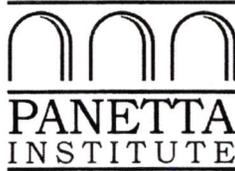
### **Course Components:**

- Participate in a two-week training session at the Panetta Institute, located at the CSU Monterey Bay campus on the Monterey Peninsula;
- Work full-time for eleven weeks in a Washington, D.C. congressional office for a member of the U.S. House of Representatives;
- Attend special seminars held exclusively for Panetta Institute interns while in Washington, D.C. and submit reports on all classes and seminars;
- Submit a brief weekly report;
- Submit an experiential twenty-page journal and a twenty-page research paper; and
- Receive full-time academic credits upon completion of the internship that are accepted as an integral component of the student's transcript.

### **Position Functions and Tasks:**

Provide support to congressional office staff that includes, but is not limited to:

- Answer phones
  - o Take messages
  - o Transfer calls
  - o Conference calls
- Enter data
- Draft correspondence or other materials
- Meet and greet constituents
- Provide tours of Capitol Building
- Compile newspaper clippings



The Panetta Institute for Public Policy

**Congressional Internship Program  
Position Description**

*-continued-*

- Attend hearings and briefings, take notes and provide summaries/reports
- Conduct issue/legislative research
- Perform other work that involves the practical application of what is learned in the classroom

**Position Qualifications:**

*Education*

- Matriculating student in upper-division undergraduate status (matriculating juniors or seniors during the time of the internship – and has not applied for graduation)
- High academic standing at all colleges/universities attended (includes lower division also)
- Congressional Internship Program academic units must be applied to the student's transcript

*Experience*

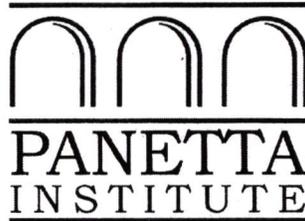
- Outstanding student leader, who is not a former Panetta Institute Congressional Internship Program participant
- Demonstrated commitment to community and public service

*Skills*

- Advanced written and verbal communication skills (especially clarity of speech)
- General computer proficiency, word processing and spreadsheet knowledge
- Ability to follow instructions carefully
- Flexibility to adjust with poise to changing deadlines and priorities
- Ability to provide information to the public and others as directed by supervisors
- Strong organizational skills
- Ability to multi-task and prioritize assignments
- Ability to work in a fast-paced environment
- Ability to be a good team member with an attitude of doing what it takes to get the job done and doing so with a pleasant, cooperative, and professional demeanor

*Other qualities*

- Exemplary conduct at the home campus university and in the community;
- Positive attitude with a willingness to work (hard) on any project assigned by the congressional office;
- Willingness to accept work involving the practical application of what is learned in the classroom;
- Full-time commitment to the Panetta Institute's *Congressional Internship Program*; no extra-curricular or outside courses allowed including, but not limited to, scheduling of LSAT, GRE, MCAT, GMAT, etc.;
- Willingness to accept roommate assignments and share living quarters with other students while residing at CSU Monterey Bay and in Washington, D.C.
- U.S. citizen;
- State of **California** resident;
- All students must have proof of health insurance that is compliant with the Affordable Care Act and that covers the students while residing and working in the Washington, D.C. metropolitan area.



The Panetta Institute for Public Policy  
Congressional Internship Program 2018

**Checklist to be Returned with President's Nomination Letter**

Please check each item to confirm that the following criteria have been met in the presidential selection process:

- \_\_\_ Student is a matriculating student during the internship;
- \_\_\_ Student has not taken part in this program during previous years;
- \_\_\_ Student has exhibited superior academic achievement;
- \_\_\_ Student has demonstrated commitment to community and public service;
- \_\_\_ Student is willing to accept work assigned to interns that will involve the practical application of what is learned in the classroom;
- \_\_\_ Student is willing to take on assigned tasks and work hard;
- \_\_\_ Student has exemplary maturity and leadership abilities;
- \_\_\_ Student has demonstrated ability to be a good team member;
- \_\_\_ Student has excellent English written and oral skills, and clarity of speech appropriate for constituent phone calls and visits;
- \_\_\_ Student is willing to live in assigned group housing with other interns during the entire program;
- \_\_\_ Student is willing to submit a two-page written essay stating the reasons for her/his interest in the Panetta Institute's *Congressional Internship Program*, and one of the student's graded papers so that the selection committee may review it to ensure excellent English language proficiency;
- \_\_\_ Student has never been sanctioned under the California Code of Regulations, Title 5, Article 2 (Student Discipline), Section 41301;
- \_\_\_ Student is willing to undergo a background investigation;
- \_\_\_ Student is a U.S. citizen;
- \_\_\_ Student is a **California** resident; and
- \_\_\_ Student must have proof of health insurance that is compliant with the Affordable Care Act and that covers the student while residing and working in Washington, D.C. metropolitan area.

The following documents are to be included with the nomination letter signed by the president:

- \_\_\_ Complete college transcripts including community/junior college work and/or other college/university work;
- \_\_\_ Resume;

\_\_\_\_ Two-page written essay from the student stating the reasons for her/his interest in the Panetta Institute's *Congressional Internship Program*;

\_\_\_\_ A copy of one of the student's most recently graded paper (at least three pages long) with the professor's comments and grade accompanying or written on the paper.

\*Signature \_\_\_\_\_

Printed Name \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_

\* Once completed, signed by president or his/her representative.



## The Panetta Institute for Public Policy

### *Congressional Internship Program Selected Intern Comments* Class of 2017

*I learned more than I could possibly say. A key concept I learned was how the political parties have become so polarized.*

Mikaela Arneson, CSU Los Angeles

*After the first day of class, I realized how much I did not know, in terms of the political sphere, and made sure to come to class prepared. I would read every one of the speakers' bios, and made sure to do some research on the issues, policy, and experiences that may have been relative to the speakers to ensure that I could have information or at least a question to ask about...our lectures.*

Brenda Barniga, CSU San Marcos

*I never would have [thought that this] experience would have this much of a profound impact on who I am, but it has changed me...I feel as if I have a purpose to put my schooling and abilities to a better use for the country as a whole, and not just my own life...I not only know I can make a difference, but I feel I have a duty to. I owe everything to Secretary Panetta and Mrs. Panetta, and I hope I can live up to their name to continue to better my country.*

Jessica Gallaway, CSU Chico

*The two-week training opened a new reality for me. It allowed me to view politics and issues through a different lens...There is so much to be done, and thanks to these lectures, I was able to open my horizons, and my mind to different ideals.*

Alexis Garcia-Arrazola, CSU Monterey Bay

*One thing that I learned that wasn't necessarily academic, was about the people that I am going on this journey with. I respect the people in the program so much and admire who they are. I am so excited that we get to experience this together. Learning...how all of us are different yet still a little bit similar was so great to experience.*

Briyana Haas, CSU East Bay

*My goals for my time as [an] intern have not just been met, they've been exceeded. This, on top of the insights I have gotten about the inner-workings of the legislative branch, has led to an unparalleled experience for me that has managed to further my commitment to public service.*

Kristofer Harris, Cal Poly Pomona

*I am grateful to the Panetta Institute and God everyday for blessing me with the opportunity to witness first-hand how lawmakers operate on a daily basis and learn the functions of Congress. I came into this internship barely even knowing how to tie a tie and properly wear a suit...I remembered my last dinner with Secretary Leon Panetta, he brought me to tears as he understood my place and recognized me...As I transition back into my reality in California I cannot wait to continue the journey...to encourage my peers to be involved.*

Carlos Juarez, CSU Fullerton

*I definitely feel as if I have grown as a person and staffer since I have started the Panetta program. I've seen first hand how leadership tries to negotiate a bi-partisan bill and I've also seen how leadership tries to whip votes and organize a coalition to prevent members from straying from the party on votes. Legislating...is not cloak and dagger or twisting arms but it's trying to build a coalition big enough to [achieve] your objective.*

Logan Kemp, Sacramento State

*Each seminar had a common theme among the speakers: Leadership. Leadership requires taking risks for the sake of others, besides the political consequences. Every speaker took risks at one point of their careers to make a positive impact for Americans...Overall, I learned that public service is not an easy task for public officials and their dedicated staff...I am incredibly grateful (for) the opportunity to be witness to these fearless leaders and public servants of America.*

Julie Leyba, CSU San Bernardino

*The ability to hear from our speaker's experience first hand was amazing and it helped me understand the importance of cooperation in scenarios such as balancing the budget, or decisions on health care.*

Karina Morales, CSU Bakersfield

*Overall, the two weeks at the Institute taught me a lot about how Congress is currently dysfunctional, how the media affects politics in America, and how members of Congress need to learn how to speak to one another and actually have conversations in order to do their job correctly.*

Daisy Orozco, CSU Long Beach

*Beginning with our short tenure at CSU Monterey Bay, the program started with an intense policy driven agenda...that was essential to us understanding the issues that we were going to interact with on the Hill. So when we began our Congressional Internship in Washington, D.C., our background knowledge proved to not only be sufficient, but even on par with some of the staffers in our offices. The daily seminars in Monterey Bay also prepared me for the briefings I would attend in D.C. [What] I also learned from this experience was not to be so cynical in my view of the political process. What I found in D.C. was no matter what office I interacted with, whether they are Democrat or Republican, the priority was always to their constituents. This concept was reminiscent of Secretary Panetta's seminar about public service, and how politicians are truly public servants who are supposed to work for their constituents.*

Atticus Reyes, CSU Channel Islands

*I entered this internship wanting to fully understand and appreciate government and legislative process. Every day for the past eleven weeks that goal has been met exponentially every day. I am so honored and grateful. I can't wait to share my knowledge and appreciation with others for years to come.*

Cambria Rodriguez, CSU Dominguez Hills

*Everything that I've seen here has inspired me to manifest my appreciation as participating in public service and encouraging others as well. Regardless of severe divisions across the land, I know that I can always find inspiration to do the right thing in the environs of Washington DC.*

Robert Sanchez, Cal Maritime Academy

*The theme that tended to arise from all of the lectures was our ability as young citizens to enact change in this country and restore faith in national service and government. The importance of being a good civil servant...far outweighs partisanship and party politics. By simply emphasizing what it means to be kind, respectful, open-minded and knowledgeable, the Panetta Institute and its guests exemplified the nobility of service to one's country...These entire thirteen weeks, in Monterey and Washington, has been a unique time to grow, learn and reflect. I thought about all of the history I had learned during my time here and additionally, all of the history-in-the-making I had been a part of, even as just an intern.*

Beau Scott, Santa Clara University

*Looking back in the past eleven weeks in DC and the two weeks spent in Monterey, there is one concept that has struck with me throughout my experience as a Panetta Congressional Intern. I have been most impacted by the idea of national service...Being in Washington, D.C, strengthened my love for this country that I call my home. I know that my time in the Panetta program has helped me realize that it is possible to serve my country...This amazing program gave me a chance to do something I never believed that I could do. I am forever grateful for those who helped me and gave me the opportunity to be a Panetta Congressional intern.*

Sayra Trejo, Dominican University of California

*I really appreciate the angle this program took in examining the government, in that everyone was truly honest about the issues and never tried to sugarcoat anything, which gave us a genuine education...*

Jenna Valle-Riestra, Sonoma State

*I could never have imagined learning as much as I did during my time in D.C., and I am forever grateful for the opportunity to come here and grow in the ways I did. My life is forever changed for the better after this internship, and I know it has laid the foundation for what is to come. Thank you.*

Emily Yonan, CSU Stanislaus

*Overall, being in D.C. has been such an eye opening and humbling experience. By educating myself on the policy issues, immersing myself with the communities, and engaging in dialogical action to create multifaceted and strategic efforts, I can advocate for others and create meaningful change. Even with how wild our political atmosphere is these days, I am grateful to have worked alongside passionate and inspirational public servants. I leave this internship experience knowing it is my duty to be committed to our democracy.*

Salma Zaragoza, Saint Mary's College of California



The Panetta Institute for Public Policy

*Congressional Internship Program Selected Congressional Staff Comments*  
Class of 2017

*He came well prepared to work in our office.*

Allyson McReynolds, Staff Assistant  
U.S. Representative Ken Calvert (R)

*She is the most exceptional intern. Thank you for recommending her to our office. The whole staff has been impressed.*

William Seabrook, Staff Assistant/ Legislative Correspondent  
U.S. Representative Susan Davis (D)

*He has done tremendously well as a member of our team! We would be very interested in a spring intern!*

Evan Collier, Staff Assistant/ Legislative Correspondent  
U.S. Representative Jeff Denham (R)

*She has been such a valuable asset to our office that no immediate improvements come to mind. She has a firm grasp on the operations of Congress, understands the important issues facing our district and our country, and has always conducted herself in an appropriate and respectful manner. Our office would be thrilled to host future Panetta Institute interns in the future.*

Matt Jackson, Staff Assistant  
U.S. Representative Jimmy Gomez (D)

*He was an excellent intern who was constantly improving. We enjoyed having him on staff and he made vital contributions to our office.*

Philipp Clarke, Staff Assistant  
U.S. Representative Darrell Issa (R)

*She had become very good at dealing with constituents on the phone and has completed all her duties to a high quality.*

Chris Jusuf, Legislative Correspondent  
U.S. Representative Steve Knight (R)

*The Panetta Institute does a great job in preparing interns.*

Klarissa Reynoso, Legislative Correspondent and Intern Coordinator  
U.S. Representative Barbara Lee (D)

*She is a great model and representative of the program. We are certainly sad to see her depart the office and would love to take on another Panetta intern if they were prepped just as she was.*

Ngoc Nguyen, Legislative Correspondent  
U.S. Representative Alan Lowenthal (D)

*Based on the interns our office has hosted from the Panetta Institute, we have no recommendations for improving preparations. Our intern came to our office well prepared and ready to hit the ground running.*

Trevor Jones, Staff Assistant  
U.S. Representative Jerry McNerney (D)

*She has been an amazing intern, and we are sad to lose her! We appreciate your assistance, and thank you for sending her to our office.*

Trevor Smith, Legislative Assistant  
U.S. Representative Kevin McCarthy, House Majority Leader (R)

*She is performing extraordinarily well. She excels at all tasks given to her. She will be terribly missed in our office. We would be happy to work with the Panetta Institute in the future.*

Hannah Cooke, Executive Assistant  
U.S. Representative Tom McClintock (R)

*He was outstanding. His willingness to learn and his ability to perform tasks quickly were quite impressive.*

Wendell Primus, Senior Health and Budget Policy Advisor  
U.S. Representative Nancy Pelosi, House Minority Leader (D)

*He has an excellent rapport with staff and other interns, produces outstanding work, and is motivated by a dedication to public service. He has maintained excellent quality of work throughout his internship.*

Austin Vitale, Staff Assistant  
U.S. Representative Jimmy Panetta (D)

*Thank you again for allowing us the opportunity to work with him. We have appreciated every moment he was able to help us. He has been one of our best interns and has been a fantastic addition to our team during his time here, from beginning to end.*

Scott Miller, Staff Assistant  
U.S. Representative Eric Swalwell (D)

*She entered our office ready to work and it has been a pleasure to work with your program.*

Matthew Ceja, Staff Assistant  
U.S. Representative Mark Takano (D)

*The Panetta Institute, for the two fall semesters that I have been with the office, has provided excellent instruction for the interns that have joined our office.*

Vance Bryce, Staff Assistant  
U.S. Representative Mike Thompson (D)

*Our Panetta interns have been exceptional.*

Eddie Meyer, Legislative Assistant  
U.S. Representative Juan Vargas (D)