



## NSSE 2004 Means Comparison Report California State University, Stanislaus

|  |  |              |             | <i>CSU Stanislaus compared with:</i> |                        |                                    |                 |                        |                                    |      |
|--|--|--------------|-------------|--------------------------------------|------------------------|------------------------------------|-----------------|------------------------|------------------------------------|------|
|  |  |              |             | <b>CSU Stanislaus</b>                |                        |                                    | <b>Master's</b> |                        | <b>NSSE 2004</b>                   |      |
| <i>Variable</i>  | <i>Bench-<br/>mark</i>   | <i>Class</i> | <i>Mean</i> | <i>Mean</i>                          | <i>Sig<sup>a</sup></i> | <i>Effect<br/>Size<sup>b</sup></i> | <i>Mean</i>     | <i>Sig<sup>a</sup></i> | <i>Effect<br/>Size<sup>b</sup></i> |      |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> |  |              |             |                                      |                        |                                    |                 |                        |                                    |      |
| a.   | Asked questions in class or contributed to class discussions   | CLQUEST      | ACL         | FY                                   | 2.71                   |                                    | 2.83            |                        | 2.84                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 3.09 |
| b.   | Made a class presentation  | CLPRESEN     | ACL         | FY                                   | 2.16                   |                                    | 2.25            |                        | 2.24                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 3.13 |
| c.   | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP     |             | FY                                   | 3.01                   |                                    | 2.73            |                        | 2.70                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 2.68 |
| d.   | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT     |             | FY                                   | 2.93                   |                                    | 3.04            |                        | 3.05                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 3.30 |
| e.   | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS     |             | FY                                   | 2.85                   |                                    | 2.73            |                        | 2.73                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 2.84 |
| f.   | Come to class without completing readings or assignments   | CLUNPREP     |             | FY                                   | 1.86                   |                                    | 1.99            |                        | 2.01                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 1.93 |
| g.   | Worked with other students on projects during class  | CLASSGRP     | ACL         | FY                                   | 2.54                   |                                    | 2.37            | *                      | .22                                |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 2.52 |
| h.   | Worked with classmates outside of class to prepare class assignments   | OCCGRP       | ACL         | FY                                   | 2.18                   |                                    | 2.32            |                        | 2.39                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 2.62 |
| i.   | Put together ideas or concepts from different courses when completing assignments or during class discussions                            | INTIDEAS     |             | FY                                   | 2.28                   |                                    | 2.44            | *                      | -.20                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 2.72 |
| j.   | Tutored or taught other students (paid or voluntary)   | TUTOR        | ACL         | FY                                   | 1.80                   |                                    | 1.62            |                        | 1.66                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 1.69 |
| k.   | Participated in a community-based project as part of a regular course  | COMMPROJ     | ACL         | FY                                   | 1.38                   |                                    | 1.54            | *                      | -.20                               |      |
|  |  |              |             |                                      | SR                     |                                    |                 |                        |                                    | 1.74 |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

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| CSU Stanislaus | CSU Stanislaus compared with: |  |  |           |  |  |
|----------------|-------------------------------|--|--|-----------|--|--|
|                | Master's                      |  |  | NSSE 2004 |  |  |

|    | Variable  | Bench-<br>mark | Class | Mean | Mean | Sig <sup>a</sup> | Effect<br>Size <sup>b</sup> | Mean | Sig <sup>a</sup> | Effect<br>Size <sup>b</sup> |      |
|----|---|----------------|-------|------|------|------------------|-----------------------------|------|------------------|-----------------------------|------|
| l. | Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment  | ITACADEM       | EEE   | FY   | 2.51 | 2.59             |                             | 2.63 |                  |                             |      |
|    |   |                |       |      | SR   | 2.39             | 2.78                        | ***  | -.37             | 2.78                        | ***  |
| m. | Used e-mail to communicate with an instructor   | EMAIL          |       | FY   | 2.45 | 2.91             | ***                         | -.52 | 2.98             | ***                         | -.61 |
|    |   |                |       |      | SR   | 2.74             | 3.18                        | ***  | -.53             | 3.24                        | ***  |
| n. | Discussed grades or assignments with an instructor  | FACGRADE       | SFI   | FY   | 2.50 | 2.57             |                             | 2.59 |                  |                             |      |
|    |   |                |       |      | SR   | 2.58             | 2.83                        | **   | -.29             | 2.84                        | **   |
| o. | Talked about career plans with a faculty member or advisor  | FACPLANS       | SFI   | FY   | 2.01 | 2.13             |                             | 2.15 |                  |                             |      |
|    |   |                |       |      | SR   | 2.08             | 2.47                        | ***  | -.41             | 2.50                        | ***  |
| p. | Discussed ideas from your readings or classes with faculty members outside of class   | FACIDEAS       | SFI   | FY   | 1.71 | 1.77             |                             | 1.81 |                  |                             |      |
|    |   |                |       |      | SR   | 1.79             | 2.08                        | ***  | -.33             | 2.11                        | ***  |
| q. | Received prompt feedback from faculty on your academic performance (written or oral)  | FACFEED        | SFI   | FY   | 2.57 | 2.59             |                             | 2.63 |                  |                             |      |
|    |   |                |       |      | SR   | 2.47             | 2.85                        | ***  | -.47             | 2.85                        | ***  |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations  | WORKHARD       | LAC   | FY   | 2.48 | 2.59             |                             | 2.60 |                  |                             |      |
|    |   |                |       |      | SR   | 2.66             | 2.74                        |      | 2.72             |                             |      |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | FACOTHER       | SFI   | FY   | 1.46 | 1.54             |                             | 1.57 |                  |                             |      |
|    |   |                |       |      | SR   | 1.40             | 1.85                        | ***  | -.46             | 1.90                        | ***  |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)                              | OOCIDEAS       | ACL   | FY   | 2.79 | 2.68             |                             | 2.73 |                  |                             |      |
|    |   |                |       |      | SR   | 2.77             | 2.87                        |      | 2.90             |                             |      |
| u. | Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD       | EEE   | FY   | 2.67 | 2.50             |                             | 2.56 |                  |                             |      |
|    |   |                |       |      | SR   | 2.69             | 2.58                        |      | 2.62             |                             |      |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2       | EEE   | FY   | 2.74 | 2.68             |                             | 2.74 |                  |                             |      |
|    |   |                |       |      | SR   | 2.64             | 2.68                        |      | 2.72             |                             |      |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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|   |  |          |      | CSU Stanislaus compared with: |                  |                             |          |                  |                             |      |
|---|--|----------|------|-------------------------------|------------------|-----------------------------|----------|------------------|-----------------------------|------|
|   |  |          |      | CSU Stanislaus                |                  |                             | Master's |                  | NSSE 2004                   |      |
| Variable  | Bench-<br>mark   | Class    | Mean | Mean                          | Sig <sup>a</sup> | Effect<br>Size <sup>b</sup> | Mean     | Sig <sup>a</sup> | Effect<br>Size <sup>b</sup> |      |
| <i>During the current school year, how much has your coursework emphasized the following mental activities?</i>   |  |          |      |                               |                  |                             |          |                  |                             |      |
| <b>2. Mental Activities</b>   |  |          |      |                               |                  |                             |          |                  |                             |      |
| a.  | <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | MEMORIZE |      |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 2.99                          |                  |                             | 2.93     |                  |                             | 2.91 |
|   |  |          | SR   | 2.86                          |                  |                             | 2.79     |                  |                             | 2.74 |
| b.  | <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                | ANALYZE  | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 3.13                          |                  |                             | 3.09     |                  |                             | 3.13 |
|   |  |          | SR   | 3.27                          |                  |                             | 3.28     |                  |                             | 3.30 |
| c.  | <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | SYNTHESZ | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 2.97                          |                  |                             | 2.84     |                  |                             | 2.88 |
|   |  |          | SR   | 2.98                          |                  |                             | 3.07     |                  |                             | 3.09 |
| d.  | <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their | EVALUATE | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 2.78                          |                  |                             | 2.82     |                  |                             | 2.84 |
|   |  |          | SR   | 2.87                          |                  |                             | 2.99     |                  |                             | 2.99 |
| e.  | <b>Applying</b> theories or concepts to practical problems or in new situations  | APPLYING | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 2.82                          |                  |                             | 3.00     | *                |                             | -.25 |
|   |  |          | SR   | 2.99                          |                  | **                          | 3.23     | -.29             | **                          | -.30 |
| <b>3. Examinations</b>  |  |          |      |                               |                  |                             |          |                  |                             |      |
| <i>1=very little to 7=very much</i>   |  |          |      |                               |                  |                             |          |                  |                             |      |
|   | To what extent have your examinations during the current school year challenged you to do your best work?  | EXAMS    |      |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 5.53                          |                  |                             | 5.50     |                  |                             | 5.54 |
|   |  |          | SR   | 5.66                          |                  |                             | 5.50     |                  |                             | 5.48 |
| <i>During the current school year, about how much reading and writing have you done?<br/>1=none, 2=between 1 and 4, 3=between 5 and 10, 4=between 11 and 20, 5=more than 20</i> |  |          |      |                               |                  |                             |          |                  |                             |      |
| <b>4. Reading and Writing</b>   |  |          |      |                               |                  |                             |          |                  |                             |      |
| a.  | Number of assigned textbooks, books, or book-length packs of course readings   | READASGN | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 3.39                          |                  |                             | 3.36     |                  |                             | 3.42 |
|   |  |          | SR   | 3.23                          |                  |                             | 3.26     |                  |                             | 3.32 |
| b.  | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment  | READOWN  |      |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 2.18                          |                  |                             | 2.02     |                  |                             | 2.03 |
|   |  |          | SR   | 2.26                          |                  |                             | 2.20     |                  |                             | 2.21 |
| c.  | Number of written papers or reports of <b>20 pages or more</b>   | WRITEMOR | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 1.35                          |                  |                             | 1.25     |                  |                             | 1.25 |
|   |  |          | SR   | 1.75                          |                  |                             | 1.64     |                  |                             | 1.66 |
| d.  | Number of written papers or reports <b>between 5 and 19 pages</b>  | WRITEMID | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 2.27                          |                  |                             | 2.35     |                  |                             | 2.40 |
|   |  |          | SR   | 2.77                          |                  |                             | 2.63     |                  |                             | 2.66 |
| e.  | Number of written papers or reports of <b>fewer than 5 pages</b>   | WRITESML | LAC  |                               |                  |                             |          |                  |                             |      |
|   |  |          | FY   | 3.21                          |                  |                             | 3.22     |                  |                             | 3.25 |
|   |  |          | SR   | 3.04                          |                  |                             | 3.10     |                  |                             | 3.11 |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

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|                       |                                      |             |                        |                                |             |                        |                                |
|-----------------------|--------------------------------------|-------------|------------------------|--------------------------------|-------------|------------------------|--------------------------------|
| <b>CSU Stanislaus</b> | <i>CSU Stanislaus compared with:</i> |             |                        |                                |             |                        |                                |
|                       | <b>Master's</b>                      |             |                        | <b>NSSE 2004</b>               |             |                        |                                |
|                       | <i>Mean</i>                          | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect Size<sup>b</sup></i> | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect Size<sup>b</sup></i> |

*Variable*      *Bench- mark*      *Class*      *Mean*      *Mean*      *Sig<sup>a</sup>*      *Effect Size<sup>b</sup>*      *Mean*      *Sig<sup>a</sup>*      *Effect Size<sup>b</sup>*

*In a typical week, how many homework problem sets do you complete?  
1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6*

### 5. Problem Sets

|    |   |          |  |    |      |      |   |      |      |     |     |
|----|---|----------|--|----|------|------|---|------|------|-----|-----|
| a. | Number of <i>problem sets</i> that take you more than an hour to complete | PROBSETA |  | FY | 2.83 | 2.55 | * | .26  | 2.59 | *   | .22 |
|    |   |          |  | SR | 2.71 | 2.51 |   | 2.49 | *    | .18 |     |
| b. | Number of <i>problem sets</i> that take you less than an hour to complete | PROBSETB |  | FY | 2.95 | 2.73 | * | .19  | 2.68 | *   | .23 |
|    |   |          |  | SR | 2.46 | 2.35 |   | 2.29 |      |     |     |

*In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often*

### 6. Additional Collegiate Experiences

|    |   |          |  |    |      |      |     |      |      |     |      |
|----|---|----------|--|----|------|------|-----|------|------|-----|------|
| a. | Attended an art exhibit, gallery, play, dance, or other theatre performance                 | ATTDARTS |  | FY | 1.97 | 2.07 |     |      | 2.12 |     |      |
|    |   |          |  | SR | 1.68 | 1.96 | *** | -.31 | 2.03 | *** | -.38 |
| b. | Exercised or participated in physical fitness activities                                    | EXERCISE |  | FY | 2.22 | 2.63 | *** | -.36 | 2.72 | *** | -.46 |
|    |   |          |  | SR | 2.10 | 2.46 | *** | -.32 | 2.57 | *** | -.42 |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHIP  |  | FY | 1.55 | 2.01 | *** | -.43 | 2.08 | *** | -.48 |
|    |   |          |  | SR | 1.54 | 2.02 | *** | -.43 | 2.08 | *** | -.47 |

*Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)*

### 7. Enriching Educational Experiences

|    |   |          |     |    |     |     |     |      |     |     |      |
|----|---|----------|-----|----|-----|-----|-----|------|-----|-----|------|
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment   | INTERN   | EEE | FY | .04 | .06 |     |      | .06 |     |      |
|    |   |          |     | SR | .32 | .53 | *** | -.42 | .56 | *** | -.48 |
| b. | Community service or volunteer work   | VOLUNTER |     | FY | .27 | .36 | *   | -.20 | .37 | *   | -.23 |
|    |   |          |     | SR | .47 | .57 | *   | -.21 | .60 | **  | -.28 |
| c. | Participate in a learning community or some other formal program where groups of students take two or more classes together | LEARNCOM |     | FY | .12 | .12 |     |      | .12 |     |      |
|    |   |          |     | SR | .16 | .23 |     |      | .23 |     |      |
| d. | Work on a research project with a faculty member outside of course or program requirements                                  | RESEARCH | SFI | FY | .01 | .03 | *   | -.13 | .03 | *   | -.13 |
|    |   |          |     | SR | .10 | .17 | *   | -.17 | .20 | *** | -.24 |
| e. | Foreign language coursework   | FORLANG  | EEE | FY | .16 | .20 |     |      | .23 |     |      |
|    |   |          |     | SR | .30 | .38 |     |      | .43 | **  | -.27 |
| f. | Study abroad  | STUDYABR | EEE | FY | .03 | .02 |     |      | .02 |     |      |
|    |   |          |     | SR | .02 | .12 | *** | -.32 | .17 | *** | -.40 |
| g. | Independent study or self-designed major  | INDSTUDY | EEE | FY | .04 | .03 |     |      | .02 |     |      |
|    |   |          |     | SR | .12 | .20 | **  | -.20 | .23 | *** | -.27 |
| h. | Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)                                  | SENIORX  | EEE | FY | .00 | .01 | *** | -.11 | .01 | *** | -.10 |
|    |   |          |     | SR | .15 | .31 | *** | -.35 | .35 | *** | -.42 |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



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| CSU Stanislaus | <i>CSU Stanislaus compared with:</i> |             |                        |                                |             |                        |                                |
|----------------|--------------------------------------|-------------|------------------------|--------------------------------|-------------|------------------------|--------------------------------|
|                | Master's                             |             |                        | NSSE 2004                      |             |                        |                                |
|                | <i>Mean</i>                          | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect Size<sup>b</sup></i> | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect Size<sup>b</sup></i> |

*Variable*      *Bench- mark*      *Class*

*Mark the box that best represents the quality of your relationships with people at your institution.  
1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging*

### 8. Quality of Relationships

|   |   |        |     |          |              |              |        |              |              |        |      |
|---|---|--------|-----|----------|--------------|--------------|--------|--------------|--------------|--------|------|
| a.  | Relationships with other students                       | ENVSTU | SCE | FY<br>SR | 5.63<br>5.77 | 5.64<br>5.77 |        | 5.68<br>5.75 |              |        |      |
| <i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i> |   |        |     |          |              |              |        |              |              |        |      |
| b.  | Relationships with faculty members                      | ENVFAC | SCE | FY<br>SR | 5.40<br>5.41 | 5.56<br>5.74 | *<br>- | -.27         | 5.58<br>5.73 | *<br>- | -.26 |
| <i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>        |   |        |     |          |              |              |        |              |              |        |      |
| c.  | Relationships with administrative personnel and offices | ENVADM | SCE | FY<br>SR | 4.96<br>4.57 | 5.13<br>4.85 |        |              | 5.13<br>4.82 |        |      |

*About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk*

### 9. Time Usage

|    |   |          |     |          |              |              |          |              |              |           |              |
|----|---|----------|-----|----------|--------------|--------------|----------|--------------|--------------|-----------|--------------|
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other activities related to your academic program)               | ACADPR01 | LAC | FY<br>SR | 3.90<br>3.98 | 3.82<br>3.94 |          | 4.00<br>4.08 |              |           |              |
| b. | Working for pay <b>on campus</b>  | WORKON01 |     | FY<br>SR | 1.42<br>1.52 | 1.60<br>1.78 | *<br>-   | -.18         | 1.63<br>1.92 | **<br>**  | -.26         |
| c. | Working for pay <b>off campus</b>   | WORKOF01 |     | FY<br>SR | 2.91<br>4.60 | 2.56<br>3.96 | *<br>-   | .23          | 2.27<br>3.53 | **<br>*** | .30<br>.39   |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 | EEE | FY<br>SR | 1.81<br>1.41 | 2.11<br>2.03 | *<br>*** | -.21<br>-.41 | 2.22<br>2.14 | **<br>*** | -.28<br>-.48 |
| e. | Relaxing and socializing (watching TV, partying, exercising, etc.)  | SOCIAL01 |     | FY<br>SR | 3.68<br>3.49 | 3.82<br>3.49 |          |              | 3.82<br>3.54 |           |              |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.)   | CAREDE01 |     | FY<br>SR | 2.00<br>3.79 | 1.76<br>2.51 | ***<br>- | .52          | 1.60<br>2.25 | *<br>***  | .26<br>.68   |
| g. | Commuting to class (driving, walking, etc.)   | COMMUTE  |     | FY<br>SR | 2.35<br>2.53 | 2.18<br>2.38 |          |              | 2.15<br>2.30 | *<br>-    | .23          |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



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|                       |                                      |  |  |                  |  |  |
|-----------------------|--------------------------------------|--|--|------------------|--|--|
| <b>CSU Stanislaus</b> | <i>CSU Stanislaus compared with:</i> |  |  |                  |  |  |
|                       | <b>Master's</b>                      |  |  | <b>NSSE 2004</b> |  |  |

|                 |                        |              |             |             |                        |                                    |             |                        |                                    |
|-----------------|------------------------|--------------|-------------|-------------|------------------------|------------------------------------|-------------|------------------------|------------------------------------|
| <i>Variable</i> | <i>Bench-<br/>mark</i> | <i>Class</i> | <i>Mean</i> | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect<br/>Size<sup>b</sup></i> | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect<br/>Size<sup>b</sup></i> |
|-----------------|------------------------|--------------|-------------|-------------|------------------------|------------------------------------|-------------|------------------------|------------------------------------|

*To what extent does your institution emphasize each of the following?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

### 10. Institutional Environment

|    |   |          |     |    |      |      |      |      |      |      |      |
|----|---|----------|-----|----|------|------|------|------|------|------|------|
| a. | Spending significant amounts of time studying and on academic work                                      | ENVSCHOL | LAC | FY | 3.16 | 3.11 |      |      | 3.15 |      |      |
|    |   |          |     |    | SR   | 3.15 | 3.09 |      | 3.14 |      |      |
| b. | Providing the support you need to help you succeed academically   | ENVSUPRT | SCE | FY | 2.95 | 3.06 |      |      | 3.10 |      |      |
|    |   |          |     |    | SR   | 2.64 | 2.96 | ***  | -.39 | 2.97 | ***  |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    | ENVDIVRS | EEE | FY | 2.48 | 2.56 |      |      | 2.60 |      |      |
|    |   |          |     |    | SR   | 2.34 | 2.40 |      | 2.41 |      |      |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD | SCE | FY | 1.89 | 2.13 | **   | -.26 | 2.15 | **   | -.28 |
|    |   |          |     |    | SR   | 1.70 | 1.92 | *    | -.24 | 1.92 | **   |
| e. | Providing the support you need to thrive socially   | ENVSOCAL | SCE | FY | 2.14 | 2.34 | *    | -.21 | 2.36 | *    | -.24 |
|    |   |          |     |    | SR   | 1.91 | 2.10 | *    | -.21 | 2.12 | *    |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT |     | FY | 2.38 | 2.77 | ***  | -.42 | 2.83 | ***  | -.50 |
|    |   |          |     |    | SR   | 2.15 | 2.50 | ***  | -.37 | 2.59 | ***  |
| g. | Using computers in academic work  | ENVCOMPT |     | FY | 3.17 | 3.27 |      |      | 3.32 |      |      |
|    |   |          |     |    | SR   | 3.30 | 3.41 |      | 3.45 | *    | -.20 |

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=very little, 2=some, 3=quite a bit, 4=very much*

### 11. Educational and Personal Growth

|    |  |         |  |    |      |      |      |  |      |   |      |
|----|--|---------|--|----|------|------|------|--|------|---|------|
| a. | Acquiring a broad general education                | NGENLED |  | FY | 3.15 | 3.14 |      |  | 3.16 |   |      |
|    |  |         |  |    | SR   | 3.22 | 3.30 |  | 3.32 |   |      |
| b. | Acquiring job or work-related knowledge and skills | GNWORK  |  | FY | 2.54 | 2.65 |      |  | 2.67 |   |      |
|    |  |         |  |    | SR   | 3.00 | 3.06 |  | 3.02 |   |      |
| c. | Writing clearly and effectively                    | GNWRITE |  | FY | 3.00 | 2.97 |      |  | 2.97 |   |      |
|    |  |         |  |    | SR   | 3.09 | 3.11 |  | 3.12 |   |      |
| d. | Speaking clearly and effectively                   | GNSPEAK |  | FY | 2.74 | 2.75 |      |  | 2.73 |   |      |
|    |  |         |  |    | SR   | 2.88 | 3.02 |  | 3.01 |   |      |
| e. | Thinking critically and analytically               | GNANALY |  | FY | 3.09 | 3.12 |      |  | 3.17 |   |      |
|    |  |         |  |    | SR   | 3.20 | 3.33 |  | 3.37 | * | -.22 |
| f. | Analyzing quantitative problems                    | GNQUANT |  | FY | 2.62 | 2.60 |      |  | 2.64 |   |      |
|    |  |         |  |    | SR   | 2.83 | 2.86 |  | 2.87 |   |      |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



## NSSE 2004 Means Comparison Report California State University, Stanislaus

|                       |                                      |  |  |  |  |                  |  |  |  |  |
|-----------------------|--------------------------------------|--|--|--|--|------------------|--|--|--|--|
| <b>CSU Stanislaus</b> | <i>CSU Stanislaus compared with:</i> |  |  |  |  |                  |  |  |  |  |
|                       | <b>Master's</b>                      |  |  |  |  | <b>NSSE 2004</b> |  |  |  |  |

|    | <i>Variable</i>   | <i>Bench-<br/>mark</i> | <i>Class</i> | <i>Mean</i> | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect<br/>Size<sup>b</sup></i> | <i>Mean</i> | <i>Sig<sup>a</sup></i> | <i>Effect<br/>Size<sup>b</sup></i> |
|----|---|------------------------|--------------|-------------|-------------|------------------------|------------------------------------|-------------|------------------------|------------------------------------|
| g. | Using computing and information technology                  | GNCMPST                |              | FY          | 2.81        | 2.83                   |                                    | 2.85        |                        |                                    |
|    |   |                        |              | SR          | 3.04        | 3.13                   |                                    | 3.12        |                        |                                    |
| h. | Working effectively with others                             | GNOTHERS               |              | FY          | 2.78        | 2.85                   |                                    | 2.85        |                        |                                    |
|    |   |                        |              | SR          | 2.98        | 3.14                   | *                                  | -.19        | 3.14                   | *                                  |
| i. | Voting in local, state, or national elections               | GNCITIZN               |              | FY          | 1.89        | 1.87                   |                                    | 1.88        |                        |                                    |
|    |   |                        |              | SR          | 1.71        | 1.84                   |                                    | 1.84        |                        |                                    |
| j. | Learning effectively on your own                            | GNINQ                  |              | FY          | 2.84        | 2.87                   |                                    | 2.91        |                        |                                    |
|    |   |                        |              | SR          | 2.91        | 3.07                   |                                    | 3.09        | *                      | -.21                               |
| k. | Understanding yourself                                      | GNSELF                 |              | FY          | 2.53        | 2.71                   |                                    | 2.74        | *                      | -.22                               |
|    |   |                        |              | SR          | 2.60        | 2.85                   | *                                  | -.26        | 2.88                   | **                                 |
| l. | Understanding people of other racial and ethnic backgrounds | GNDIVERS               |              | FY          | 2.38        | 2.51                   |                                    | 2.53        |                        |                                    |
|    |   |                        |              | SR          | 2.77        | 2.57                   | *                                  | .20         | 2.58                   | *                                  |
| m. | Solving complex real-world problems                         | GNPROBSV               |              | FY          | 2.44        | 2.47                   |                                    | 2.50        |                        |                                    |
|    |   |                        |              | SR          | 2.57        | 2.68                   |                                    | 2.69        |                        |                                    |
| n. | Developing a personal code of values and ethics             | GNETHICS               |              | FY          | 2.33        | 2.57                   | *                                  | 2.61        | **                     | -.28                               |
|    |   |                        |              | SR          | 2.45        | 2.72                   | **                                 | -.26        | 2.72                   | **                                 |
| o. | Contributing to the welfare of your community               | GNCOMMUN               |              | FY          | 1.94        | 2.28                   | ***                                | 2.33        | ***                    | -.40                               |
|    |   |                        |              | SR          | 2.19        | 2.41                   | *                                  | -.21        | 2.42                   | **                                 |
| p. | Developing a deepened sense of spirituality                 | GNSPIRIT               |              | FY          | 1.66        | 2.09                   | ***                                | 2.10        | ***                    | -.41                               |
|    |   |                        |              | SR          | 1.68        | 2.00                   | **                                 | -.30        | 2.00                   | **                                 |

### 12. Academic Advising

*1=poor, 2=fair, 3=good, 4=excellent*

|   |        |  |  |    |      |      |     |      |      |     |
|---|--------|--|--|----|------|------|-----|------|------|-----|
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE |  |  | FY | 2.97 | 3.00 |     | 3.02 |      |     |
|   |        |  |  | SR | 2.43 | 2.92 | *** | -.54 | 2.95 | *** |

### 13. Satisfaction

*1=poor, 2=fair, 3=good, 4=excellent*

|  |          |  |  |    |      |      |   |      |      |    |
|--|----------|--|--|----|------|------|---|------|------|----|
| How would you evaluate your entire educational experience at this institution? | ENTIREXP |  |  | FY | 3.23 | 3.18 |   | 3.22 |      |    |
|  |          |  |  | SR | 3.08 | 3.23 | * | -.21 | 3.25 | ** |

### 14.

*1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes*

|   |          |  |  |    |      |      |  |      |  |  |
|---|----------|--|--|----|------|------|--|------|--|--|
| If you could start over again, would you go to the <i>same institution</i> you are now attending? | SAMECOLL |  |  | FY | 3.12 | 3.19 |  | 3.23 |  |  |
|   |          |  |  | SR | 3.06 | 3.17 |  | 3.18 |  |  |

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics California State University, Stanislaus First Year Students

|          | Mean           |          |           | Margin of error (95% level) <sup>a</sup> |          |           | Standard deviation <sup>b</sup> |          |           | Number of respondents |          |           | Significance <sup>c</sup>     |           | Effect size <sup>d</sup>      |           |
|----------|----------------|----------|-----------|--|----------|-----------|---------------------------------|----------|-----------|-----------------------|----------|-----------|-------------------------------|-----------|-------------------------------|-----------|
|          | CSU Stanislaus | Master's | NSSE 2004 | CSU Stanislaus                           | Master's | NSSE 2004 | CSU Stanislaus                  | Master's | NSSE 2004 | CSU Stanislaus        | Master's | NSSE 2004 | CSU Stanislaus compared with: |           | CSU Stanislaus compared with: |           |
|          |                |          |           |  |          |           |                                 |          |           |                       |          |           | Master's                      | NSSE 2004 | Master's                      | NSSE 2004 |
| CLQUEST  | 2.71           | 2.83     | 2.84      | .17                                      | .01      | .01       | .84                             | .84      | .85       | 100                   | 17,504   | 42,317    | .149                          | .134      | -.14                          | -.15      |
| CLPRESEN | 2.16           | 2.25     | 2.24      | .15                                      | .01      | .01       | .77                             | .80      | .78       | 100                   | 17,492   | 42,298    | .286                          | .325      | -.11                          | -.10      |
| REWROPAP | 3.01           | 2.73     | 2.70      | .19                                      | .01      | .01       | .95                             | .97      | .98       | 100                   | 17,481   | 42,271    | .004                          | .001      | .29                           | .32       |
| INTEGRAT | 2.93           | 3.04     | 3.05      | .17                                      | .01      | .01       | .87                             | .79      | .79       | 99                    | 17,490   | 42,286    | .177                          | .137      | -.14                          | -.15      |
| DIVCLASS | 2.85           | 2.73     | 2.73      | .17                                      | .01      | .01       | .85                             | .87      | .88       | 99                    | 17,471   | 42,251    | .192                          | .191      | .13                           | .13       |
| CLUNPREP | 1.86           | 1.99     | 2.01      | .13                                      | .01      | .01       | .67                             | .73      | .73       | 99                    | 17,469   | 42,232    | .077                          | .042      | -.18                          | -.20      |
| CLASSGRP | 2.54           | 2.37     | 2.33      | .17                                      | .01      | .01       | .85                             | .79      | .80       | 100                   | 17,480   | 42,245    | .030                          | .009      | .22                           | .26       |
| OCCGRP   | 2.18           | 2.32     | 2.39      | .18                                      | .01      | .01       | .91                             | .83      | .84       | 100                   | 17,484   | 42,262    | .094                          | .013      | -.17                          | -.25      |
| INTIDEAS | 2.28           | 2.44     | 2.47      | .16                                      | .01      | .01       | .82                             | .80      | .81       | 100                   | 17,461   | 42,211    | .046                          | .019      | -.20                          | -.24      |
| TUTOR    | 1.80           | 1.62     | 1.66      | .19                                      | .01      | .01       | .97                             | .81      | .83       | 99                    | 17,464   | 42,221    | .076                          | .110      | .21                           | .16       |
| COMMPROJ | 1.38           | 1.54     | 1.56      | .13                                      | .01      | .01       | .65                             | .81      | .82       | 100                   | 17,453   | 42,188    | .013                          | .007      | -.20                          | -.22      |
| ITACADEM | 2.51           | 2.59     | 2.63      | .21                                      | .02      | .01       | 1.05                            | 1.06     | 1.06      | 100                   | 17,462   | 42,199    | .448                          | .249      | -.08                          | -.12      |
| EMAIL    | 2.45           | 2.91     | 2.98      | .20                                      | .01      | .01       | 1.02                            | .89      | .87       | 100                   | 17,459   | 42,206    | .000                          | .000      | -.52                          | -.61      |
| FACGRADE | 2.50           | 2.57     | 2.59      | .18                                      | .01      | .01       | .89                             | .86      | .86       | 100                   | 17,454   | 42,194    | .437                          | .314      | -.08                          | -.10      |
| FACPLANS | 2.01           | 2.13     | 2.15      | .18                                      | .01      | .01       | .92                             | .87      | .87       | 99                    | 17,458   | 42,200    | .161                          | .123      | -.14                          | -.16      |
| FACIDEAS | 1.71           | 1.77     | 1.81      | .16                                      | .01      | .01       | .81                             | .80      | .81       | 100                   | 17,455   | 42,189    | .476                          | .232      | -.07                          | -.12      |
| FACFEED  | 2.57           | 2.59     | 2.63      | .16                                      | .01      | .01       | .79                             | .81      | .82       | 100                   | 17,449   | 42,173    | .780                          | .430      | -.03                          | -.08      |
| WORKHARD | 2.48           | 2.59     | 2.60      | .18                                      | .01      | .01       | .92                             | .84      | .85       | 100                   | 17,454   | 42,172    | .193                          | .168      | -.13                          | -.14      |
| FACOTHER | 1.46           | 1.54     | 1.57      | .16                                      | .01      | .01       | .82                             | .79      | .81       | 100                   | 17,456   | 42,178    | .327                          | .168      | -.10                          | -.14      |
| OOCIDEAS | 2.79           | 2.68     | 2.73      | .17                                      | .01      | .01       | .89                             | .87      | .87       | 100                   | 17,446   | 42,164    | .217                          | .520      | .12                           | .06       |
| DIVRSTUD | 2.67           | 2.50     | 2.56      | .20                                      | .02      | .01       | 1.03                            | 1.02     | 1.03      | 98                    | 17,444   | 42,156    | .098                          | .282      | .17                           | .11       |
| DIFFSTU2 | 2.74           | 2.68     | 2.74      | .20                                      | .01      | .01       | 1.03                            | .98      | .98       | 100                   | 17,439   | 42,144    | .546                          | .980      | .06                           | .00       |
| MEMORIZE | 2.99           | 2.93     | 2.91      | .16                                      | .01      | .01       | .83                             | .85      | .86       | 99                    | 17,459   | 42,185    | .504                          | .350      | .07                           | .09       |
| ANALYZE  | 3.13           | 3.09     | 3.13      | .14                                      | .01      | .01       | .69                             | .78      | .77       | 99                    | 17,445   | 42,164    | .558                          | .963      | .06                           | .00       |
| SYNTHESZ | 2.97           | 2.84     | 2.88      | .17                                      | .01      | .01       | .85                             | .84      | .84       | 99                    | 17,436   | 42,139    | .121                          | .287      | .16                           | .11       |
| EVALUATE | 2.78           | 2.82     | 2.84      | .17                                      | .01      | .01       | .89                             | .86      | .86       | 99                    | 17,436   | 42,143    | .622                          | .481      | -.05                          | -.07      |
| APPLYING | 2.82           | 3.00     | 3.03      | .18                                      | .01      | .01       | .92                             | .85      | .85       | 99                    | 17,445   | 42,165    | .053                          | .024      | -.21                          | -.25      |
| EXAMS    | 5.53           | 5.50     | 5.54      | .19                                      | .02      | .01       | .97                             | 1.08     | 1.08      | 98                    | 16,710   | 40,481    | .753                          | .948      | .03                           | -.01      |
| READASGN | 3.39           | 3.36     | 3.42      | .18                                      | .01      | .01       | .93                             | .98      | .98       | 98                    | 17,025   | 41,158    | .756                          | .754      | .03                           | -.03      |
| READOWN  | 2.18           | 2.02     | 2.03      | .17                                      | .01      | .01       | .88                             | .89      | .89       | 97                    | 17,031   | 41,175    | .078                          | .116      | .18                           | .16       |
| WRITEMOR | 1.35           | 1.25     | 1.25      | .15                                      | .01      | .01       | .76                             | .65      | .64       | 97                    | 17,022   | 41,147    | .186                          | .183      | .16                           | .16       |
| WRITEMID | 2.27           | 2.35     | 2.40      | .17                                      | .01      | .01       | .84                             | .89      | .89       | 97                    | 17,032   | 41,164    | .385                          | .159      | -.09                          | -.14      |
| WRITESML | 3.21           | 3.22     | 3.25      | .23                                      | .02      | .01       | 1.15                            | 1.06     | 1.06      | 97                    | 17,034   | 41,171    | .889                          | .715      | -.01                          | -.04      |

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.





## NSSE 2004 Detailed Statistics California State University, Stanislaus First Year Students

|          | Mean           |          |           | Margin of error (95% level) <sup>a</sup> |          |           | Standard deviation <sup>b</sup> |          |           | Number of respondents |          |           | Significance <sup>c</sup>     |           | Effect size <sup>d</sup>      |           |
|----------|----------------|----------|-----------|--|----------|-----------|---------------------------------|----------|-----------|-----------------------|----------|-----------|-------------------------------|-----------|-------------------------------|-----------|
|          | CSU Stanislaus | Master's | NSSE 2004 | CSU Stanislaus                           | Master's | NSSE 2004 | CSU Stanislaus                  | Master's | NSSE 2004 | CSU Stanislaus        | Master's | NSSE 2004 | CSU Stanislaus compared with: |           | CSU Stanislaus compared with: |           |
|          |                |          |           |  |          |           |                                 |          |           |                       |          |           | Master's                      | NSSE 2004 | Master's                      | NSSE 2004 |
| PROBSETA | 2.83           | 2.55     | 2.59      | .22                                      | .02      | .01       | 1.13                            | 1.07     | 1.09      | 99                    | 17,006   | 41,105    | .011                          | .030      | .26                           | .22       |
| PROBSETB | 2.95           | 2.73     | 2.68      | .21                                      | .02      | .01       | 1.05                            | 1.17     | 1.17      | 99                    | 16,988   | 41,059    | .044                          | .013      | .19                           | .23       |
| ATTDARTS | 1.97           | 2.07     | 2.12      | .18                                      | .01      | .01       | .93                             | .89      | .90       | 99                    | 17,042   | 41,178    | .245                          | .100      | -.12                          | -.17      |
| EXERCISE | 2.22           | 2.63     | 2.72      | .22                                      | .02      | .01       | 1.10                            | 1.11     | 1.09      | 99                    | 17,042   | 41,177    | .000                          | .000      | -.36                          | -.46      |
| WORSHIP  | 1.55           | 2.01     | 2.08      | .17                                      | .02      | .01       | .88                             | 1.10     | 1.12      | 99                    | 17,039   | 41,167    | .000                          | .000      | -.43                          | -.48      |
| INTERN   | .04            | .06      | .06       | .04                                      | .00      | .00       | .20                             | .25      | .24       | 99                    | 17,012   | 41,126    | .225                          | .351      | -.10                          | -.09      |
| VOLUNTER | .27            | .36      | .37       | .09                                      | .01      | .00       | .44                             | .48      | .48       | 98                    | 16,998   | 41,097    | .034                          | .017      | -.20                          | -.23      |
| LEARNCOM | .12            | .12      | .12       | .06                                      | .00      | .00       | .33                             | .32      | .32       | 99                    | 17,011   | 41,112    | .902                          | .935      | .01                           | .01       |
| RESEARCH | .01            | .03      | .03       | .02                                      | .00      | .00       | .10                             | .18      | .18       | 99                    | 17,010   | 41,110    | .017                          | .021      | -.13                          | -.13      |
| FORLANG  | .16            | .20      | .23       | .07                                      | .01      | .00       | .37                             | .40      | .42       | 99                    | 17,008   | 41,107    | .370                          | .068      | -.09                          | -.16      |
| STUDYABR | .03            | .02      | .02       | .03                                      | .00      | .00       | .17                             | .15      | .14       | 99                    | 17,001   | 41,090    | .556                          | .468      | .06                           | .07       |
| INDSTUDY | .04            | .03      | .02       | .04                                      | .00      | .00       | .20                             | .16      | .16       | 99                    | 17,002   | 41,102    | .345                          | .434      | .10                           | .10       |
| SENIORX  | .00            | .01      | .01       | .00                                      | .00      | .00       | .00                             | .11      | .10       | 99                    | 17,012   | 41,116    | .000                          | .000      | -.11                          | -.10      |
| ENVSTU   | 5.63           | 5.64     | 5.68      | .24                                      | .02      | .01       | 1.24                            | 1.32     | 1.31      | 99                    | 17,033   | 41,158    | .891                          | .694      | -.01                          | -.04      |
| ENVFAC   | 5.40           | 5.56     | 5.58      | .25                                      | .02      | .01       | 1.25                            | 1.18     | 1.18      | 99                    | 17,025   | 41,149    | .184                          | .136      | -.13                          | -.15      |
| ENVADM   | 4.96           | 5.13     | 5.13      | .33                                      | .02      | .01       | 1.64                            | 1.44     | 1.45      | 98                    | 17,016   | 41,130    | .248                          | .253      | -.12                          | -.12      |
| ACADPR01 | 3.90           | 3.82     | 4.00      | .30                                      | .02      | .02       | 1.52                            | 1.59     | 1.65      | 98                    | 16,607   | 40,183    | .623                          | .549      | .05                           | -.06      |
| WORKON01 | 1.42           | 1.60     | 1.63      | .23                                      | .02      | .01       | 1.15                            | 1.22     | 1.23      | 98                    | 16,608   | 40,200    | .132                          | .066      | -.15                          | -.18      |
| WORKOF01 | 2.91           | 2.56     | 2.27      | .45                                      | .04      | .02       | 2.26                            | 2.34     | 2.15      | 98                    | 16,608   | 40,182    | .141                          | .003      | .15                           | .30       |
| COCURR01 | 1.81           | 2.11     | 2.22      | .30                                      | .02      | .01       | 1.52                            | 1.45     | 1.47      | 98                    | 16,610   | 40,184    | .038                          | .006      | -.21                          | -.28      |
| SOCIAL01 | 3.68           | 3.82     | 3.82      | .34                                      | .03      | .02       | 1.73                            | 1.74     | 1.73      | 98                    | 16,608   | 40,167    | .453                          | .430      | -.08                          | -.08      |
| CAREDE01 | 2.00           | 1.76     | 1.60      | .31                                      | .03      | .01       | 1.55                            | 1.74     | 1.53      | 98                    | 16,600   | 40,169    | .181                          | .010      | .14                           | .26       |
| COMMUTE  | 2.35           | 2.18     | 2.15      | .23                                      | .02      | .01       | 1.16                            | 1.03     | 1.02      | 98                    | 16,618   | 40,201    | .156                          | .092      | .16                           | .20       |
| ENVSCHOL | 3.16           | 3.11     | 3.15      | .16                                      | .01      | .01       | .80                             | .75      | .76       | 98                    | 16,614   | 40,187    | .463                          | .818      | .07                           | .02       |
| ENVSUPRT | 2.95           | 3.06     | 3.10      | .15                                      | .01      | .01       | .78                             | .80      | .79       | 98                    | 16,608   | 40,175    | .153                          | .064      | -.14                          | -.19      |
| ENVDIVRS | 2.48           | 2.56     | 2.60      | .19                                      | .01      | .01       | .93                             | .97      | .98       | 96                    | 16,592   | 40,144    | .394                          | .223      | -.09                          | -.12      |
| ENVNACAD | 1.89           | 2.13     | 2.15      | .17                                      | .01      | .01       | .85                             | .93      | .92       | 98                    | 16,577   | 40,121    | .009                          | .006      | -.26                          | -.28      |
| ENVSOCAL | 2.14           | 2.34     | 2.36      | .17                                      | .01      | .01       | .85                             | .92      | .92       | 98                    | 16,568   | 40,105    | .028                          | .012      | -.21                          | -.24      |
| ENVEVENT | 2.38           | 2.77     | 2.83      | .19                                      | .01      | .01       | .97                             | .94      | .92       | 98                    | 16,587   | 40,140    | .000                          | .000      | -.42                          | -.50      |
| ENVCOMPT | 3.17           | 3.27     | 3.32      | .16                                      | .01      | .01       | .83                             | .80      | .78       | 98                    | 16,591   | 40,152    | .230                          | .057      | -.12                          | -.19      |
| NGENLED  | 3.15           | 3.14     | 3.16      | .14                                      | .01      | .01       | .72                             | .77      | .78       | 98                    | 16,595   | 40,151    | .857                          | .961      | .02                           | .00       |
| GNETWORK | 2.54           | 2.65     | 2.67      | .20                                      | .01      | .01       | 1.01                            | .93      | .94       | 98                    | 16,584   | 40,137    | .235                          | .177      | -.12                          | -.14      |

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



**NSSE 2004 Detailed Statistics  
California State University, Stanislaus  
First Year Students**

|          | Mean           |          |           | Margin of error (95% level) <sup>a</sup> |          |           | Standard deviation <sup>b</sup> |          |           | Number of respondents |          |           | Significance <sup>c</sup>     |           | Effect size <sup>d</sup>      |           |
|----------|----------------|----------|-----------|--|----------|-----------|---------------------------------|----------|-----------|-----------------------|----------|-----------|-------------------------------|-----------|-------------------------------|-----------|
|          | CSU Stanislaus | Master's | NSSE 2004 | CSU Stanislaus                           | Master's | NSSE 2004 | CSU Stanislaus                  | Master's | NSSE 2004 | CSU Stanislaus        | Master's | NSSE 2004 | CSU Stanislaus compared with: |           | CSU Stanislaus compared with: |           |
|          |                |          |           |  |          |           |                                 |          |           |                       |          |           | Master's                      | NSSE 2004 | Master's                      | NSSE 2004 |
| GNWRITE  | 3.00           | 2.97     | 2.97      | .17                                      | .01      | .01       | .86                             | .85      | .86       | 98                    | 16,596   | 40,154    | .706                          | .711      | .04                           | .04       |
| GNSPEAK  | 2.74           | 2.75     | 2.73      | .18                                      | .01      | .01       | .89                             | .91      | .92       | 98                    | 16,589   | 40,138    | .936                          | .910      | -.01                          | .01       |
| GNANALY  | 3.09           | 3.12     | 3.17      | .16                                      | .01      | .01       | .81                             | .80      | .80       | 98                    | 16,586   | 40,133    | .696                          | .336      | -.04                          | -.10      |
| GNQUANT  | 2.62           | 2.60     | 2.64      | .18                                      | .01      | .01       | .90                             | .88      | .89       | 98                    | 16,564   | 40,096    | .834                          | .886      | .02                           | -.01      |
| GNCMPTS  | 2.81           | 2.83     | 2.85      | .16                                      | .01      | .01       | .83                             | .92      | .92       | 98                    | 16,578   | 40,124    | .757                          | .613      | -.03                          | -.05      |
| GNOTHERS | 2.78           | 2.85     | 2.85      | .20                                      | .01      | .01       | 1.00                            | .86      | .86       | 98                    | 16,582   | 40,133    | .455                          | .462      | -.09                          | -.09      |
| GNCITIZN | 1.89           | 1.87     | 1.88      | .17                                      | .01      | .01       | .87                             | .95      | .96       | 98                    | 16,557   | 40,077    | .843                          | .908      | .02                           | .01       |
| GNINQ    | 2.84           | 2.87     | 2.91      | .18                                      | .01      | .01       | .91                             | .85      | .85       | 97                    | 16,578   | 40,121    | .668                          | .359      | -.04                          | -.09      |
| GNSSELF  | 2.53           | 2.71     | 2.74      | .20                                      | .01      | .01       | 1.00                            | .96      | .96       | 98                    | 16,573   | 40,104    | .072                          | .032      | -.18                          | -.22      |
| GNDIVERS | 2.38           | 2.51     | 2.53      | .19                                      | .01      | .01       | .94                             | .97      | .97       | 97                    | 16,576   | 40,106    | .204                          | .137      | -.13                          | -.15      |
| GNPROBSV | 2.44           | 2.47     | 2.50      | .18                                      | .01      | .01       | .89                             | .91      | .91       | 98                    | 16,588   | 40,122    | .740                          | .487      | -.03                          | -.07      |
| GNETHICS | 2.33           | 2.57     | 2.61      | .20                                      | .01      | .01       | .99                             | .99      | .99       | 98                    | 16,576   | 40,103    | .016                          | .005      | -.25                          | -.28      |
| GNCOMMUN | 1.94           | 2.28     | 2.33      | .18                                      | .01      | .01       | .92                             | .97      | .97       | 98                    | 16,578   | 40,103    | .000                          | .000      | -.35                          | -.40      |
| GNSPIRIT | 1.66           | 2.09     | 2.10      | .18                                      | .02      | .01       | .91                             | 1.07     | 1.08      | 97                    | 16,574   | 40,100    | .000                          | .000      | -.40                          | -.41      |
| ADVISE   | 2.97           | 3.00     | 3.02      | .14                                      | .01      | .01       | .72                             | .82      | .82       | 98                    | 16,609   | 40,190    | .756                          | .534      | -.03                          | -.06      |
| ENTIREXP | 3.23           | 3.18     | 3.22      | .13                                      | .01      | .01       | .64                             | .70      | .71       | 97                    | 16,629   | 40,210    | .486                          | .899      | .07                           | .01       |
| SAMECOLL | 3.12           | 3.19     | 3.23      | .15                                      | .01      | .01       | .76                             | .83      | .82       | 98                    | 16,620   | 40,196    | .372                          | .183      | -.08                          | -.13      |

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics California State University, Stanislaus Seniors

|          | Mean           |          |           | Margin of error (95% level) <sup>a</sup> |          |           | Standard deviation <sup>b</sup> |          |           | Number of respondents |          |           | Significance <sup>c</sup>     |           | Effect size <sup>d</sup>      |           |
|----------|----------------|----------|-----------|--|----------|-----------|---------------------------------|----------|-----------|-----------------------|----------|-----------|-------------------------------|-----------|-------------------------------|-----------|
|          | CSU Stanislaus | Master's | NSSE 2004 | CSU Stanislaus                           | Master's | NSSE 2004 | CSU Stanislaus                  | Master's | NSSE 2004 | CSU Stanislaus        | Master's | NSSE 2004 | CSU Stanislaus compared with: |           | CSU Stanislaus compared with: |           |
|          |                |          |           |  |          |           |                                 |          |           |                       |          |           | Master's                      | NSSE 2004 | Master's                      | NSSE 2004 |
| CLQUEST  | 3.09           | 3.18     | 3.16      | .16                                      | .01      | .01       | .86                             | .83      | .84       | 117                   | 18,359   | 43,315    | .242                          | .332      | -.11                          | -.09      |
| CLPRESEN | 3.13           | 2.90     | 2.86      | .14                                      | .01      | .01       | .78                             | .84      | .85       | 117                   | 18,351   | 43,293    | .003                          | .001      | .27                           | .32       |
| REWROPAP | 2.68           | 2.55     | 2.51      | .18                                      | .01      | .01       | 1.01                            | .98      | .99       | 116                   | 18,339   | 43,280    | .162                          | .055      | .13                           | .18       |
| INTEGRAT | 3.30           | 3.35     | 3.35      | .13                                      | .01      | .01       | .74                             | .73      | .73       | 116                   | 18,351   | 43,294    | .451                          | .450      | -.07                          | -.07      |
| DIVCLASS | 2.84           | 2.81     | 2.81      | .16                                      | .01      | .01       | .87                             | .90      | .91       | 117                   | 18,351   | 43,277    | .779                          | .702      | .03                           | .04       |
| CLUNPREP | 1.93           | 2.04     | 2.07      | .13                                      | .01      | .01       | .70                             | .75      | .76       | 117                   | 18,333   | 43,242    | .133                          | .054      | -.14                          | -.18      |
| CLASSGRP | 2.52           | 2.51     | 2.44      | .14                                      | .01      | .01       | .79                             | .86      | .86       | 117                   | 18,337   | 43,254    | .861                          | .306      | .02                           | .09       |
| OCCGRP   | 2.62           | 2.71     | 2.73      | .15                                      | .01      | .01       | .82                             | .89      | .88       | 117                   | 18,341   | 43,261    | .320                          | .204      | -.09                          | -.12      |
| INTIDEAS | 2.72           | 2.84     | 2.86      | .15                                      | .01      | .01       | .84                             | .82      | .82       | 117                   | 18,328   | 43,239    | .096                          | .064      | -.15                          | -.17      |
| TUTOR    | 1.69           | 1.87     | 1.91      | .17                                      | .01      | .01       | .91                             | .96      | .97       | 117                   | 18,329   | 43,241    | .050                          | .016      | -.18                          | -.22      |
| COMMPROJ | 1.74           | 1.75     | 1.74      | .18                                      | .01      | .01       | .97                             | .94      | .92       | 117                   | 18,321   | 43,216    | .900                          | .957      | -.01                          | .01       |
| ITACADEM | 2.39           | 2.78     | 2.78      | .18                                      | .02      | .01       | 1.02                            | 1.05     | 1.05      | 117                   | 18,329   | 43,240    | .000                          | .000      | -.37                          | -.36      |
| EMAIL    | 2.74           | 3.18     | 3.24      | .15                                      | .01      | .01       | .85                             | .85      | .82       | 117                   | 18,327   | 43,234    | .000                          | .000      | -.53                          | -.62      |
| FACGRADE | 2.58           | 2.83     | 2.84      | .15                                      | .01      | .01       | .81                             | .86      | .86       | 117                   | 18,325   | 43,233    | .002                          | .001      | -.29                          | -.30      |
| FACPLANS | 2.08           | 2.47     | 2.50      | .15                                      | .01      | .01       | .83                             | .96      | .97       | 117                   | 18,321   | 43,221    | .000                          | .000      | -.41                          | -.43      |
| FACIDEAS | 1.79           | 2.08     | 2.11      | .15                                      | .01      | .01       | .83                             | .87      | .88       | 115                   | 18,328   | 43,234    | .000                          | .000      | -.33                          | -.36      |
| FACFEED  | 2.47           | 2.85     | 2.85      | .15                                      | .01      | .01       | .85                             | .80      | .80       | 116                   | 18,326   | 43,228    | .000                          | .000      | -.47                          | -.47      |
| WORKHARD | 2.66           | 2.74     | 2.72      | .15                                      | .01      | .01       | .85                             | .85      | .86       | 117                   | 18,321   | 43,217    | .299                          | .408      | -.10                          | -.08      |
| FACOTHER | 1.40           | 1.85     | 1.90      | .13                                      | .01      | .01       | .72                             | .96      | .98       | 117                   | 18,322   | 43,221    | .000                          | .000      | -.46                          | -.51      |
| OOCIDEAS | 2.77           | 2.87     | 2.90      | .15                                      | .01      | .01       | .80                             | .85      | .85       | 115                   | 18,318   | 43,215    | .211                          | .108      | -.12                          | -.15      |
| DIVRSTUD | 2.69           | 2.58     | 2.62      | .18                                      | .01      | .01       | .98                             | 1.00     | 1.00      | 117                   | 18,298   | 43,173    | .220                          | .431      | .11                           | .07       |
| DIFSTU2  | 2.64           | 2.68     | 2.72      | .18                                      | .01      | .01       | .99                             | .96      | .96       | 117                   | 18,304   | 43,180    | .626                          | .377      | -.05                          | -.08      |
| MEMORIZE | 2.86           | 2.79     | 2.74      | .18                                      | .01      | .01       | .97                             | .91      | .93       | 117                   | 18,310   | 43,211    | .372                          | .157      | .08                           | .13       |
| ANALYZE  | 3.27           | 3.28     | 3.30      | .13                                      | .01      | .01       | .74                             | .74      | .73       | 117                   | 18,308   | 43,204    | .914                          | .686      | -.01                          | -.04      |
| SYNTHESZ | 2.98           | 3.07     | 3.09      | .14                                      | .01      | .01       | .80                             | .83      | .83       | 117                   | 18,298   | 43,184    | .280                          | .180      | -.10                          | -.12      |
| EVALUATE | 2.87           | 2.99     | 2.99      | .17                                      | .01      | .01       | .96                             | .88      | .88       | 117                   | 18,300   | 43,192    | .186                          | .177      | -.14                          | -.14      |
| APPLYING | 2.99           | 3.23     | 3.23      | .17                                      | .01      | .01       | .91                             | .82      | .82       | 117                   | 18,307   | 43,196    | .002                          | .001      | -.29                          | -.30      |
| EXAMS    | 5.66           | 5.50     | 5.48      | .18                                      | .02      | .01       | .97                             | 1.16     | 1.17      | 112                   | 17,585   | 41,630    | .079                          | .054      | .14                           | .15       |
| READASGN | 3.23           | 3.26     | 3.32      | .19                                      | .02      | .01       | 1.04                            | 1.03     | 1.04      | 117                   | 17,999   | 42,507    | .751                          | .329      | -.03                          | -.09      |
| READOWN  | 2.26           | 2.20     | 2.21      | .19                                      | .01      | .01       | 1.05                            | .99      | .98       | 117                   | 18,025   | 42,557    | .481                          | .541      | .07                           | .06       |
| WRITEMOR | 1.75           | 1.64     | 1.66      | .15                                      | .01      | .01       | .84                             | .77      | .77       | 117                   | 18,013   | 42,525    | .111                          | .190      | .15                           | .12       |
| WRITEMID | 2.77           | 2.63     | 2.66      | .18                                      | .01      | .01       | .97                             | .96      | .96       | 117                   | 18,011   | 42,526    | .111                          | .221      | .15                           | .11       |
| WRITESML | 3.04           | 3.10     | 3.11      | .23                                      | .02      | .01       | 1.28                            | 1.20     | 1.19      | 117                   | 18,014   | 42,519    | .614                          | .541      | -.05                          | -.06      |

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics California State University, Stanislaus Seniors

|          | Mean           |          |           | Margin of error (95% level) <sup>a</sup> |          |           | Standard deviation <sup>b</sup> |          |           | Number of respondents |          |           | Significance <sup>c</sup>     |           | Effect size <sup>d</sup>      |           |
|----------|----------------|----------|-----------|--|----------|-----------|---------------------------------|----------|-----------|-----------------------|----------|-----------|-------------------------------|-----------|-------------------------------|-----------|
|          | CSU Stanislaus | Master's | NSSE 2004 | CSU Stanislaus                           | Master's | NSSE 2004 | CSU Stanislaus                  | Master's | NSSE 2004 | CSU Stanislaus        | Master's | NSSE 2004 | CSU Stanislaus compared with: |           | CSU Stanislaus compared with: |           |
|          |                |          |           |  |          |           |                                 |          |           |                       |          |           | Master's                      | NSSE 2004 | Master's                      | NSSE 2004 |
| PROBSETA | 2.71           | 2.51     | 2.49      | .20                                      | .02      | .01       | 1.06                            | 1.16     | 1.17      | 112                   | 17,915   | 42,298    | .084                          | .035      | .16                           | .18       |
| PROBSETB | 2.46           | 2.35     | 2.29      | .23                                      | .02      | .01       | 1.22                            | 1.18     | 1.18      | 112                   | 17,870   | 42,210    | .293                          | .109      | .10                           | .15       |
| ATTDARTS | 1.68           | 1.96     | 2.03      | .13                                      | .01      | .01       | .71                             | .90      | .92       | 116                   | 18,038   | 42,571    | .001                          | .000      | -.31                          | -.38      |
| EXERCISE | 2.10           | 2.46     | 2.57      | .20                                      | .02      | .01       | 1.10                            | 1.12     | 1.12      | 116                   | 18,032   | 42,566    | .001                          | .000      | -.32                          | -.42      |
| WORSHIP  | 1.54           | 2.02     | 2.08      | .17                                      | .02      | .01       | .93                             | 1.10     | 1.13      | 116                   | 18,027   | 42,547    | .000                          | .000      | -.43                          | -.47      |
| INTERN   | .32            | .53      | .56       | .09                                      | .01      | .00       | .47                             | .50      | .50       | 115                   | 17,998   | 42,498    | .000                          | .000      | -.42                          | -.48      |
| VOLUNTER | .47            | .57      | .60       | .09                                      | .01      | .00       | .50                             | .49      | .49       | 116                   | 18,007   | 42,500    | .021                          | .004      | -.21                          | -.28      |
| LEARNCOM | .16            | .23      | .23       | .07                                      | .01      | .00       | .37                             | .42      | .42       | 116                   | 17,991   | 42,474    | .071                          | .074      | -.15                          | -.15      |
| RESEARCH | .10            | .17      | .20       | .06                                      | .01      | .00       | .31                             | .37      | .40       | 115                   | 17,985   | 42,480    | .031                          | .001      | -.17                          | -.24      |
| FORLANG  | .30            | .38      | .43       | .08                                      | .01      | .00       | .46                             | .49      | .50       | 114                   | 18,004   | 42,497    | .059                          | .002      | -.17                          | -.27      |
| STUDYABR | .02            | .12      | .17       | .02                                      | .00      | .00       | .13                             | .33      | .37       | 115                   | 17,985   | 42,459    | .000                          | .000      | -.32                          | -.40      |
| INDSTUDY | .12            | .20      | .23       | .06                                      | .01      | .00       | .33                             | .40      | .42       | 116                   | 17,993   | 42,461    | .010                          | .000      | -.20                          | -.27      |
| SENIORX  | .15            | .31      | .35       | .07                                      | .01      | .00       | .36                             | .46      | .48       | 114                   | 17,996   | 42,478    | .000                          | .000      | -.35                          | -.42      |
| ENVSTU   | 5.77           | 5.77     | 5.75      | .24                                      | .02      | .01       | 1.32                            | 1.25     | 1.27      | 116                   | 18,027   | 42,540    | .996                          | .910      | .00                           | .01       |
| ENVFAC   | 5.41           | 5.74     | 5.73      | .26                                      | .02      | .01       | 1.43                            | 1.21     | 1.22      | 116                   | 18,025   | 42,541    | .015                          | .019      | -.27                          | -.26      |
| ENVADM   | 4.57           | 4.85     | 4.82      | .31                                      | .02      | .02       | 1.70                            | 1.63     | 1.65      | 116                   | 18,015   | 42,519    | .063                          | .105      | -.17                          | -.15      |
| ACADPR01 | 3.98           | 3.94     | 4.08      | .29                                      | .03      | .02       | 1.57                            | 1.72     | 1.76      | 116                   | 17,820   | 42,029    | .773                          | .567      | .03                           | -.05      |
| WORKON01 | 1.52           | 1.78     | 1.92      | .24                                      | .02      | .01       | 1.32                            | 1.52     | 1.57      | 116                   | 17,832   | 42,043    | .033                          | .001      | -.18                          | -.26      |
| WORKOF01 | 4.60           | 3.96     | 3.53      | .54                                      | .04      | .03       | 2.97                            | 2.80     | 2.73      | 116                   | 17,831   | 42,031    | .014                          | .000      | .23                           | .39       |
| COCURR01 | 1.41           | 2.03     | 2.14      | .22                                      | .02      | .01       | 1.21                            | 1.50     | 1.52      | 116                   | 17,828   | 42,047    | .000                          | .000      | -.41                          | -.48      |
| SOCIAL01 | 3.49           | 3.49     | 3.54      | .30                                      | .02      | .02       | 1.64                            | 1.59     | 1.59      | 116                   | 17,828   | 42,055    | .993                          | .733      | .00                           | -.03      |
| CAREDE01 | 3.79           | 2.51     | 2.25      | .54                                      | .04      | .02       | 2.99                            | 2.45     | 2.27      | 116                   | 17,840   | 42,061    | .000                          | .000      | .52                           | .68       |
| COMMUTE  | 2.53           | 2.38     | 2.30      | .19                                      | .02      | .01       | 1.06                            | 1.10     | 1.05      | 116                   | 17,843   | 42,074    | .136                          | .014      | .14                           | .23       |
| ENVSCHOL | 3.15           | 3.09     | 3.14      | .13                                      | .01      | .01       | .71                             | .77      | .78       | 116                   | 17,815   | 42,028    | .465                          | .876      | .07                           | .01       |
| ENVSUPRT | 2.64           | 2.96     | 2.97      | .15                                      | .01      | .01       | .82                             | .82      | .83       | 115                   | 17,822   | 42,030    | .000                          | .000      | -.39                          | -.39      |
| ENVDIVRS | 2.34           | 2.40     | 2.41      | .18                                      | .01      | .01       | 1.01                            | .98      | .98       | 116                   | 17,797   | 41,981    | .535                          | .470      | -.06                          | -.07      |
| ENVNACAD | 1.70           | 1.92     | 1.92      | .16                                      | .01      | .01       | .89                             | .91      | .90       | 115                   | 17,784   | 41,970    | .011                          | .009      | -.24                          | -.24      |
| ENVSOCAL | 1.91           | 2.10     | 2.12      | .16                                      | .01      | .01       | .85                             | .91      | .91       | 113                   | 17,740   | 41,896    | .024                          | .016      | -.21                          | -.23      |
| ENVEVENT | 2.15           | 2.50     | 2.59      | .15                                      | .01      | .01       | .82                             | .95      | .94       | 112                   | 17,774   | 41,950    | .000                          | .000      | -.37                          | -.46      |
| ENVCOMPT | 3.30           | 3.41     | 3.45      | .14                                      | .01      | .01       | .75                             | .76      | .74       | 116                   | 17,817   | 42,013    | .118                          | .032      | -.15                          | -.20      |
| NGENLED  | 3.22           | 3.30     | 3.32      | .15                                      | .01      | .01       | .83                             | .77      | .77       | 116                   | 17,823   | 42,028    | .292                          | .164      | -.10                          | -.13      |
| GNWORK   | 3.00           | 3.06     | 3.02      | .17                                      | .01      | .01       | .95                             | .91      | .93       | 116                   | 17,827   | 42,022    | .465                          | .821      | -.07                          | -.02      |

<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2004 Detailed Statistics California State University, Stanislaus Seniors

|          | Mean           |          |           | Margin of error (95% level) <sup>a</sup> |          |           | Standard deviation <sup>b</sup> |          |           | Number of respondents |          |           | Significance <sup>c</sup>     |           | Effect size <sup>d</sup>      |           |
|----------|----------------|----------|-----------|--|----------|-----------|---------------------------------|----------|-----------|-----------------------|----------|-----------|-------------------------------|-----------|-------------------------------|-----------|
|          | CSU Stanislaus | Master's | NSSE 2004 | CSU Stanislaus                           | Master's | NSSE 2004 | CSU Stanislaus                  | Master's | NSSE 2004 | CSU Stanislaus        | Master's | NSSE 2004 | CSU Stanislaus compared with: |           | CSU Stanislaus compared with: |           |
|          |                |          |           |  |          |           |                                 |          |           |                       |          |           | Master's                      | NSSE 2004 | Master's                      | NSSE 2004 |
| GNWRITE  | 3.09           | 3.11     | 3.12      | .14                                      | .01      | .01       | .79                             | .84      | .84       | 116                   | 17,833   | 42,041    | .790                          | .707      | -.02                          | -.03      |
| GNSPEAK  | 2.88           | 3.02     | 3.01      | .16                                      | .01      | .01       | .88                             | .86      | .87       | 115                   | 17,827   | 42,036    | .088                          | .117      | -.16                          | -.15      |
| GNANALY  | 3.20           | 3.33     | 3.37      | .14                                      | .01      | .01       | .76                             | .75      | .75       | 115                   | 17,826   | 42,027    | .061                          | .016      | -.18                          | -.22      |
| GNQUANT  | 2.83           | 2.86     | 2.87      | .15                                      | .01      | .01       | .84                             | .89      | .90       | 115                   | 17,806   | 41,982    | .751                          | .679      | -.03                          | -.04      |
| GNCMPTS  | 3.04           | 3.13     | 3.12      | .15                                      | .01      | .01       | .81                             | .87      | .87       | 116                   | 17,825   | 42,030    | .294                          | .315      | -.10                          | -.09      |
| GNOTHERS | 2.98           | 3.14     | 3.14      | .16                                      | .01      | .01       | .85                             | .83      | .83       | 116                   | 17,825   | 42,016    | .038                          | .047      | -.19                          | -.18      |
| GNCITIZN | 1.71           | 1.84     | 1.84      | .17                                      | .01      | .01       | .92                             | .97      | .96       | 115                   | 17,807   | 41,983    | .161                          | .162      | -.13                          | -.13      |
| GNINQ    | 2.91           | 3.07     | 3.09      | .16                                      | .01      | .01       | .88                             | .85      | .85       | 114                   | 17,810   | 41,995    | .056                          | .022      | -.18                          | -.21      |
| GNSSELF  | 2.60           | 2.85     | 2.88      | .21                                      | .01      | .01       | 1.15                            | .98      | .98       | 114                   | 17,816   | 41,995    | .022                          | .010      | -.26                          | -.29      |
| GNDIVERS | 2.77           | 2.57     | 2.58      | .19                                      | .01      | .01       | 1.05                            | .99      | .99       | 115                   | 17,821   | 42,004    | .035                          | .040      | .20                           | .19       |
| GNPROBSV | 2.57           | 2.68     | 2.69      | .18                                      | .01      | .01       | .97                             | .94      | .94       | 115                   | 17,821   | 42,013    | .196                          | .140      | -.12                          | -.14      |
| GNETHICS | 2.45           | 2.72     | 2.72      | .20                                      | .01      | .01       | 1.08                            | 1.02     | 1.02      | 115                   | 17,813   | 41,999    | .006                          | .004      | -.26                          | -.27      |
| GNCOMMUN | 2.19           | 2.41     | 2.42      | .17                                      | .01      | .01       | .94                             | 1.01     | 1.01      | 115                   | 17,815   | 41,999    | .015                          | .009      | -.21                          | -.23      |
| GNSPIRIT | 1.68           | 2.00     | 2.00      | .18                                      | .02      | .01       | .99                             | 1.07     | 1.09      | 115                   | 17,802   | 41,979    | .001                          | .002      | -.30                          | -.29      |
| ADVISE   | 2.43           | 2.92     | 2.95      | .18                                      | .01      | .01       | .98                             | .92      | .92       | 116                   | 17,834   | 42,054    | .000                          | .000      | -.54                          | -.57      |
| ENTIREXP | 3.08           | 3.23     | 3.25      | .13                                      | .01      | .01       | .71                             | .71      | .72       | 117                   | 17,845   | 42,078    | .022                          | .009      | -.21                          | -.25      |
| SAMECOLL | 3.06           | 3.17     | 3.18      | .13                                      | .01      | .01       | .73                             | .84      | .85       | 116                   | 17,832   | 42,042    | .122                          | .084      | -.13                          | -.14      |

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<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval, a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |                         | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |      |
|---|-------------------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|------|
|   |                         | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |      |
| <i>Variable</i>   | <i>Response Options</i> | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |      |
| 1a. Asked questions in class or contributed to class discussions  | CLQUEST                 | Never               | 4            | 4%           | 495         | 3%           | 1,244       | 3%             | 2            | 2%           | 277         | 2%           | 711         | 2%   |
|   |                         | Sometimes           | 42           | 42%          | 6,388       | 36%          | 15,480      | 37%            | 32           | 27%          | 4,191       | 23%          | 10,316      | 24%  |
|   |                         | Often               | 33           | 33%          | 6,196       | 35%          | 14,507      | 34%            | 37           | 32%          | 5,918       | 32%          | 13,573      | 31%  |
|   |                         | Very often          | 21           | 21%          | 4,425       | 25%          | 11,086      | 26%            | 46           | 39%          | 7,973       | 43%          | 18,715      | 43%  |
|   |                         | Total               | 100          | 100%         | 17,504      | 100%         | 42,317      | 100%           | 117          | 100%         | 18,359      | 100%         | 43,315      | 100% |
| b. Made a class presentation  | CLPRESEN                | Never               | 19           | 19%          | 2,607       | 15%          | 6,105       | 14%            | 2            | 2%           | 650         | 4%           | 1,706       | 4%   |
|   |                         | Sometimes           | 50           | 50%          | 9,306       | 53%          | 23,013      | 54%            | 23           | 20%          | 5,636       | 31%          | 13,955      | 32%  |
|   |                         | Often               | 27           | 27%          | 4,263       | 24%          | 10,239      | 24%            | 50           | 43%          | 7,032       | 38%          | 16,502      | 38%  |
|   |                         | Very often          | 4            | 4%           | 1,316       | 8%           | 2,941       | 7%             | 42           | 36%          | 5,033       | 27%          | 11,130      | 26%  |
|   |                         | Total               | 100          | 100%         | 17,492      | 100%         | 42,298      | 100%           | 117          | 100%         | 18,351      | 100%         | 43,293      | 100% |
| c. Prepared two or more drafts of a paper or assignment before turning it in                                | REWROPAP                | Never               | 8            | 8%           | 2,019       | 12%          | 5,346       | 13%            | 15           | 13%          | 2,687       | 15%          | 6,978       | 16%  |
|   |                         | Sometimes           | 20           | 20%          | 5,212       | 30%          | 12,726      | 30%            | 38           | 33%          | 6,681       | 36%          | 16,086      | 37%  |
|   |                         | Often               | 35           | 35%          | 5,699       | 33%          | 13,598      | 32%            | 32           | 28%          | 5,106       | 28%          | 11,593      | 27%  |
|   |                         | Very often          | 37           | 37%          | 4,551       | 26%          | 10,601      | 25%            | 31           | 27%          | 3,865       | 21%          | 8,623       | 20%  |
|   |                         | Total               | 100          | 100%         | 17,481      | 100%         | 42,271      | 100%           | 116          | 100%         | 18,339      | 100%         | 43,280      | 100% |
| d. Worked on a paper or project that required integrating ideas or information from various sources         | INTEGRAT                | Never               | 5            | 5%           | 399         | 2%           | 936         | 2%             | 1            | 1%           | 168         | 1%           | 414         | 1%   |
|   |                         | Sometimes           | 26           | 26%          | 3,973       | 23%          | 9,472       | 22%            | 16           | 14%          | 2,235       | 12%          | 5,256       | 12%  |
|   |                         | Often               | 39           | 39%          | 7,699       | 44%          | 18,520      | 44%            | 46           | 40%          | 6,904       | 38%          | 16,267      | 38%  |
|   |                         | Very often          | 29           | 29%          | 5,419       | 31%          | 13,358      | 32%            | 53           | 46%          | 9,044       | 49%          | 21,357      | 49%  |
|   |                         | Total               | 99           | 100%         | 17,490      | 100%         | 42,286      | 100%           | 116          | 100%         | 18,351      | 100%         | 43,294      | 100% |
| e. Included diverse perspectives (by race, religion, gender, political) in class discussions or assignments | DIVCLASS                | Never               | 5            | 5%           | 1,153       | 7%           | 2,899       | 7%             | 7            | 6%           | 1,164       | 6%           | 3,034       | 7%   |
|   |                         | Sometimes           | 29           | 29%          | 6,114       | 35%          | 14,731      | 35%            | 34           | 29%          | 5,976       | 33%          | 14,047      | 32%  |
|   |                         | Often               | 41           | 41%          | 6,434       | 37%          | 15,373      | 36%            | 47           | 40%          | 6,317       | 34%          | 14,513      | 34%  |
|   |                         | Very often          | 24           | 24%          | 3,770       | 22%          | 9,248       | 22%            | 29           | 25%          | 4,894       | 27%          | 11,683      | 27%  |
|   |                         | Total               | 99           | 100%         | 17,471      | 100%         | 42,251      | 100%           | 117          | 100%         | 18,351      | 100%         | 43,277      | 100% |
| f. Came to class without completing readings or assignments   | CLUNPREP                | Never               | 27           | 27%          | 4,014       | 23%          | 9,159       | 22%            | 29           | 25%          | 3,830       | 21%          | 8,501       | 20%  |
|   |                         | Sometimes           | 62           | 63%          | 10,401      | 60%          | 25,546      | 60%            | 71           | 61%          | 11,036      | 60%          | 25,918      | 60%  |
|   |                         | Often               | 7            | 7%           | 2,280       | 13%          | 5,566       | 13%            | 13           | 11%          | 2,437       | 13%          | 6,263       | 14%  |
|   |                         | Very often          | 3            | 3%           | 774         | 4%           | 1,961       | 5%             | 4            | 3%           | 1,030       | 6%           | 2,560       | 6%   |
|   |                         | Total               | 99           | 100%         | 17,469      | 100%         | 42,232      | 100%           | 117          | 100%         | 18,333      | 100%         | 43,242      | 100% |
| g. Worked with other students on projects during class  | CLASSGRP                | Never               | 11           | 11%          | 2,024       | 12%          | 5,559       | 13%            | 9            | 8%           | 1,852       | 10%          | 5,242       | 12%  |
|   |                         | Sometimes           | 36           | 36%          | 8,432       | 48%          | 20,445      | 48%            | 51           | 44%          | 7,944       | 43%          | 19,327      | 45%  |
|   |                         | Often               | 41           | 41%          | 5,595       | 32%          | 12,924      | 31%            | 44           | 38%          | 5,925       | 32%          | 13,117      | 30%  |
|   |                         | Very often          | 12           | 12%          | 1,429       | 8%           | 3,317       | 8%             | 13           | 11%          | 2,616       | 14%          | 5,568       | 13%  |
|   |                         | Total               | 100          | 100%         | 17,480      | 100%         | 42,245      | 100%           | 117          | 100%         | 18,337      | 100%         | 43,254      | 100% |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |                         |            | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |
|---|-------------------------|------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|
|   |                         |            | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |
| <i>Variable</i>   | <i>Response Options</i> |            | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |
| h. Worked with classmates outside of class to prepare class assignments                                   | OCCGRP                  | Never      | 25                  | 25%          | 2,566        | 15%         | 5,367        | 13%         | 6              | 5%           | 1,346        | 7%          | 2,945        | 7%          |
|   |                         | Sometimes  | 41                  | 41%          | 8,344        | 48%         | 19,557       | 46%         | 51             | 44%          | 6,663        | 36%         | 15,486       | 36%         |
|   |                         | Often      | 25                  | 25%          | 4,991        | 29%         | 12,877       | 30%         | 41             | 35%          | 6,374        | 35%         | 15,235       | 35%         |
|   |                         | Very often | 9                   | 9%           | 1,583        | 9%          | 4,461        | 11%         | 19             | 16%          | 3,958        | 22%         | 9,595        | 22%         |
|   | Total                   |            | 100                 | 100%         | 17,484       | 100%        | 42,262       | 100%        | 117            | 100%         | 18,341       | 100%        | 43,261       | 100%        |
| i. Put together ideas or concepts from different courses when completing assignments or class discussions | INTIDEAS                | Never      | 15                  | 15%          | 1,681        | 10%         | 3,833        | 9%          | 6              | 5%           | 727          | 4%          | 1,637        | 4%          |
|   |                         | Sometimes  | 50                  | 50%          | 8,167        | 47%         | 19,391       | 46%         | 44             | 38%          | 5,605        | 31%         | 13,072       | 30%         |
|   |                         | Often      | 27                  | 27%          | 5,864        | 34%         | 14,286       | 34%         | 44             | 38%          | 7,788        | 42%         | 18,304       | 42%         |
|   |                         | Very often | 8                   | 8%           | 1,749        | 10%         | 4,701        | 11%         | 23             | 20%          | 4,208        | 23%         | 10,226       | 24%         |
|   | Total                   |            | 100                 | 100%         | 17,461       | 100%        | 42,211       | 100%        | 117            | 100%         | 18,328       | 100%        | 43,239       | 100%        |
| j. Tutored or taught other students (paid or voluntary)   | TUTOR                   | Never      | 48                  | 48%          | 9,596        | 55%         | 22,049       | 52%         | 65             | 56%          | 8,106        | 44%         | 18,222       | 42%         |
|   |                         | Sometimes  | 33                  | 33%          | 5,587        | 32%         | 14,177       | 34%         | 30             | 26%          | 6,271        | 34%         | 15,130       | 35%         |
|   |                         | Often      | 8                   | 8%           | 1,548        | 9%          | 4,102        | 10%         | 15             | 13%          | 2,241        | 12%         | 5,498        | 13%         |
|   |                         | Very often | 10                  | 10%          | 733          | 4%          | 1,893        | 4%          | 7              | 6%           | 1,711        | 9%          | 4,391        | 10%         |
|   | Total                   |            | 99                  | 100%         | 17,464       | 100%        | 42,221       | 100%        | 117            | 100%         | 18,329       | 100%        | 43,241       | 100%        |
| k. Participated in a community-based project as part of a regular course                                  | COMMPROJ                | Never      | 71                  | 71%          | 10,840       | 62%         | 25,943       | 61%         | 65             | 56%          | 9,425        | 51%         | 22,437       | 52%         |
|   |                         | Sometimes  | 20                  | 20%          | 4,441        | 25%         | 10,780       | 26%         | 25             | 21%          | 5,363        | 29%         | 12,731       | 29%         |
|   |                         | Often      | 9                   | 9%           | 1,455        | 8%          | 3,639        | 9%          | 19             | 16%          | 2,138        | 12%         | 4,941        | 11%         |
|   |                         | Very often | 0                   | 0%           | 717          | 4%          | 1,826        | 4%          | 8              | 7%           | 1,395        | 8%          | 3,107        | 7%          |
|   | Total                   |            | 100                 | 100%         | 17,453       | 100%        | 42,188       | 100%        | 117            | 100%         | 18,321       | 100%        | 43,216       | 100%        |
| l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | ITACADEM                | Never      | 20                  | 20%          | 3,261        | 19%         | 7,375        | 17%         | 25             | 21%          | 2,548        | 14%         | 6,055        | 14%         |
|   |                         | Sometimes  | 31                  | 31%          | 5,104        | 29%         | 12,259       | 29%         | 42             | 36%          | 4,998        | 27%         | 11,725       | 27%         |
|   |                         | Often      | 27                  | 27%          | 4,617        | 26%         | 11,062       | 26%         | 29             | 25%          | 4,738        | 26%         | 11,258       | 26%         |
|   |                         | Very often | 22                  | 22%          | 4,480        | 26%         | 11,503       | 27%         | 21             | 18%          | 6,045        | 33%         | 14,202       | 33%         |
|   | Total                   |            | 100                 | 100%         | 17,462       | 100%        | 42,199       | 100%        | 117            | 100%         | 18,329       | 100%        | 43,240       | 100%        |
| m. Used e-mail to communicate with an instructor  | EMAIL                   | Never      | 19                  | 19%          | 846          | 5%          | 1,675        | 4%          | 5              | 4%           | 421          | 2%          | 816          | 2%          |
|   |                         | Sometimes  | 37                  | 37%          | 5,123        | 29%         | 11,451       | 27%         | 47             | 40%          | 3,920        | 21%         | 8,211        | 19%         |
|   |                         | Often      | 24                  | 24%          | 6,170        | 35%         | 15,010       | 36%         | 39             | 33%          | 5,849        | 32%         | 13,802       | 32%         |
|   |                         | Very often | 20                  | 20%          | 5,320        | 30%         | 14,070       | 33%         | 26             | 22%          | 8,137        | 44%         | 20,405       | 47%         |
|   | Total                   |            | 100                 | 100%         | 17,459       | 100%        | 42,206       | 100%        | 117            | 100%         | 18,327       | 100%        | 43,234       | 100%        |
| n. Discussed grades or assignments with an instructor   | FACGRADE                | Never      | 11                  | 11%          | 1,394        | 8%          | 3,240        | 8%          | 7              | 6%           | 733          | 4%          | 1,744        | 4%          |
|   |                         | Sometimes  | 44                  | 44%          | 7,622        | 44%         | 18,091       | 43%         | 52             | 44%          | 6,342        | 35%         | 14,839       | 34%         |
|   |                         | Often      | 29                  | 29%          | 5,591        | 32%         | 13,744       | 33%         | 41             | 35%          | 6,499        | 35%         | 15,128       | 35%         |
|   |                         | Very often | 16                  | 16%          | 2,847        | 16%         | 7,119        | 17%         | 17             | 15%          | 4,751        | 26%         | 11,522       | 27%         |
|   | Total                   |            | 100                 | 100%         | 17,454       | 100%        | 42,194       | 100%        | 117            | 100%         | 18,325       | 100%        | 43,233       | 100%        |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |                         |            | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |
|---|-------------------------|------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|
|   |                         |            | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |
| <i>Variable</i>   | <i>Response Options</i> |            | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |
| o. Talked about career plans with a faculty member or advisor   | FACPLANS                | Never      | 33                  | 33%          | 4,099        | 23%         | 9,691        | 23%         | 27             | 23%          | 2,833        | 15%         | 6,537        | 15%         |
|   |                         | Sometimes  | 40                  | 40%          | 8,401        | 48%         | 20,302       | 48%         | 63             | 54%          | 7,349        | 40%         | 17,019       | 39%         |
|   |                         | Often      | 18                  | 18%          | 3,499        | 20%         | 8,601        | 20%         | 18             | 15%          | 4,815        | 26%         | 11,332       | 26%         |
|   |                         | Very often | 8                   | 8%           | 1,459        | 8%          | 3,606        | 9%          | 9              | 8%           | 3,324        | 18%         | 8,333        | 19%         |
|   | Total                   |            | 99                  | 100%         | 17,458       | 100%        | 42,200       | 100%        | 117            | 100%         | 18,321       | 100%        | 43,221       | 100%        |
| p. Discussed ideas from your readings or classes with faculty members outside of class                                      | FACIDEAS                | Never      | 48                  | 48%          | 7,458        | 43%         | 16,949       | 40%         | 49             | 43%          | 4,826        | 26%         | 10,848       | 25%         |
|   |                         | Sometimes  | 36                  | 36%          | 7,258        | 42%         | 18,162       | 43%         | 46             | 40%          | 8,648        | 47%         | 20,497       | 47%         |
|   |                         | Often      | 13                  | 13%          | 2,082        | 12%         | 5,356        | 13%         | 15             | 13%          | 3,428        | 19%         | 8,251        | 19%         |
|   |                         | Very often | 3                   | 3%           | 657          | 4%          | 1,722        | 4%          | 5              | 4%           | 1,426        | 8%          | 3,638        | 8%          |
|   | Total                   |            | 100                 | 100%         | 17,455       | 100%        | 42,189       | 100%        | 115            | 100%         | 18,328       | 100%        | 43,234       | 100%        |
| q. Received prompt feedback from faculty on your academic performance (written or oral)                                     | FACFEED                 | Never      | 6                   | 6%           | 1,306        | 7%          | 2,985        | 7%          | 13             | 11%          | 732          | 4%          | 1,748        | 4%          |
|   |                         | Sometimes  | 44                  | 44%          | 6,863        | 39%         | 15,768       | 37%         | 49             | 42%          | 5,222        | 28%         | 12,371       | 29%         |
|   |                         | Often      | 37                  | 37%          | 6,911        | 40%         | 17,079       | 40%         | 40             | 34%          | 8,457        | 46%         | 19,918       | 46%         |
|   |                         | Very often | 13                  | 13%          | 2,369        | 14%         | 6,341        | 15%         | 14             | 12%          | 3,915        | 21%         | 9,191        | 21%         |
|   | Total                   |            | 100                 | 100%         | 17,449       | 100%        | 42,173       | 100%        | 116            | 100%         | 18,326       | 100%        | 43,228       | 100%        |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations                               | WORKHARD                | Never      | 14                  | 14%          | 1,381        | 8%          | 3,509        | 8%          | 9              | 8%           | 1,081        | 6%          | 2,757        | 6%          |
|   |                         | Sometimes  | 39                  | 39%          | 7,050        | 40%         | 16,636       | 39%         | 42             | 36%          | 6,312        | 34%         | 15,156       | 35%         |
|   |                         | Often      | 32                  | 32%          | 6,374        | 37%         | 15,352       | 36%         | 46             | 39%          | 7,226        | 39%         | 16,578       | 38%         |
|   |                         | Very often | 15                  | 15%          | 2,649        | 15%         | 6,675        | 16%         | 20             | 17%          | 3,702        | 20%         | 8,726        | 20%         |
|   | Total                   |            | 100                 | 100%         | 17,454       | 100%        | 42,172       | 100%        | 117            | 100%         | 18,321       | 100%        | 43,217       | 100%        |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER                | Never      | 70                  | 70%          | 10,770       | 62%         | 25,170       | 60%         | 82             | 70%          | 8,545        | 47%         | 19,008       | 44%         |
|   |                         | Sometimes  | 19                  | 19%          | 4,582        | 26%         | 11,481       | 27%         | 27             | 23%          | 5,594        | 31%         | 13,708       | 32%         |
|   |                         | Often      | 6                   | 6%           | 1,507        | 9%          | 3,946        | 9%          | 4              | 3%           | 2,605        | 14%         | 6,418        | 15%         |
|   |                         | Very often | 5                   | 5%           | 597          | 3%          | 1,581        | 4%          | 4              | 3%           | 1,578        | 9%          | 4,087        | 9%          |
|   | Total                   |            | 100                 | 100%         | 17,456       | 100%        | 42,178       | 100%        | 117            | 100%         | 18,322       | 100%        | 43,221       | 100%        |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)   | OOCIDEAS                | Never      | 5                   | 5%           | 1,185        | 7%          | 2,665        | 6%          | 3              | 3%           | 678          | 4%          | 1,530        | 4%          |
|   |                         | Sometimes  | 37                  | 37%          | 6,623        | 38%         | 15,112       | 36%         | 43             | 37%          | 5,824        | 32%         | 13,278       | 31%         |
|   |                         | Often      | 32                  | 32%          | 6,177        | 35%         | 15,165       | 36%         | 46             | 40%          | 6,967        | 38%         | 16,344       | 38%         |
|   |                         | Very often | 26                  | 26%          | 3,461        | 20%         | 9,222        | 22%         | 23             | 20%          | 4,849        | 26%         | 12,063       | 28%         |
|   | Total                   |            | 100                 | 100%         | 17,446       | 100%        | 42,164       | 100%        | 115            | 100%         | 18,318       | 100%        | 43,215       | 100%        |
| u. Had serious conversations with students of a different race or ethnicity than your own                                   | DIVRSTUD                | Never      | 13                  | 13%          | 3,118        | 18%         | 7,045        | 17%         | 14             | 12%          | 2,662        | 15%         | 5,857        | 14%         |
|   |                         | Sometimes  | 34                  | 35%          | 6,217        | 36%         | 14,454       | 34%         | 37             | 32%          | 6,611        | 36%         | 15,348       | 36%         |
|   |                         | Often      | 23                  | 23%          | 4,337        | 25%         | 10,598       | 25%         | 37             | 32%          | 4,799        | 26%         | 11,338       | 26%         |
|   |                         | Very often | 28                  | 29%          | 3,772        | 22%         | 10,059       | 24%         | 29             | 25%          | 4,226        | 23%         | 10,630       | 25%         |
|   | Total                   |            | 98                  | 100%         | 17,444       | 100%        | 42,156       | 100%        | 117            | 100%         | 18,298       | 100%        | 43,173       | 100%        |





# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|  |                  |             | First-Year Students |       |          |        |           |        | Seniors        |       |          |        |           |        |
|--|------------------|-------------|---------------------|-------|----------|--------|-----------|--------|----------------|-------|----------|--------|-----------|--------|
|  |                  |             | CSU Stanislaus      |       | Master's |        | NSSE 2004 |        | CSU Stanislaus |       | Master's |        | NSSE 2004 |        |
| Variable   | Response Options |             | Count               | Col % | Count    | Col%   | Count     | Col%   | Count          | Col % | Count    | Col%   | Count     | Col%   |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2         | Never       | 11                  | 11%   | 2,053    | 12%    | 4,624     | 11%    | 14             | 12%   | 1,935    | 11%    | 4,290     | 10%    |
|  |                  | Sometimes   | 36                  | 36%   | 5,904    | 34%    | 13,447    | 32%    | 43             | 37%   | 6,484    | 35%    | 14,886    | 34%    |
|  |                  | Often       | 21                  | 21%   | 5,041    | 29%    | 12,438    | 30%    | 31             | 26%   | 5,304    | 29%    | 12,635    | 29%    |
|  |                  | Very often  | 32                  | 32%   | 4,441    | 25%    | 11,635    | 28%    | 29             | 25%   | 4,581    | 25%    | 11,369    | 26%    |
|  | Total            |             | 100                 | 100%  | 17,439   | 100%   | 42,144    | 100%   | 117            | 100%  | 18,304   | 100%   | 43,180    | 100%   |
| 2a. Coursework emphasizes: Memorizing facts, ideas or methods from your courses and readings   | MEMORIZE         | Often       | 2                   | 2%    | 807      | 5%     | 2,245     | 5%     | 11             | 9%    | 1,515    | 8%     | 4,096     | 9%     |
|  |                  | Some        | 28                  | 28%   | 4,495    | 26%    | 11,138    | 26%    | 31             | 26%   | 5,434    | 30%    | 13,272    | 31%    |
|  |                  | Quite a bit | 38                  | 38%   | 7,223    | 41%    | 17,033    | 40%    | 38             | 32%   | 6,786    | 37%    | 15,537    | 36%    |
|  |                  | Very much   | 31                  | 31%   | 4,934    | 28%    | 11,769    | 28%    | 37             | 32%   | 4,575    | 25%    | 10,306    | 24%    |
|  | Total            |             | 99                  | 100%  | 17,459   | 100%   | 42,185    | 100%   | 117            | 100%  | 18,310   | 100%   | 43,211    | 100%   |
| b. Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory  | ANALYZE          | Often       | 0                   | 0%    | 392      | 2%     | 831       | 2%     | 1              | 1%    | 264      | 1%     | 577       | 1%     |
|  |                  | Some        | 18                  | 18%   | 3,425    | 20%    | 7,586     | 18%    | 17             | 15%   | 2,358    | 13%    | 5,385     | 12%    |
|  |                  | Quite a bit | 50                  | 51%   | 7,929    | 45%    | 18,812    | 45%    | 48             | 41%   | 7,657    | 42%    | 17,699    | 41%    |
|  |                  | Very much   | 31                  | 31%   | 5,699    | 33%    | 14,935    | 35%    | 51             | 44%   | 8,029    | 44%    | 19,543    | 45%    |
|  | Total            |             | 99                  | 100%  | 17,445   | 100%   | 42,164    | 100%   | 117            | 100%  | 18,308   | 100%   | 43,204    | 100%   |
| c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences   | SYNTHESZ         | Very little | 3                   | 3%    | 852      | 5%     | 1,926     | 5%     | 3              | 3%    | 613      | 3%     | 1,422     | 3%     |
|  |                  | Some        | 28                  | 28%   | 5,174    | 30%    | 11,926    | 28%    | 29             | 25%   | 3,864    | 21%    | 8,920     | 21%    |
|  |                  | Quite a bit | 37                  | 37%   | 7,338    | 42%    | 17,576    | 42%    | 52             | 44%   | 7,528    | 41%    | 17,364    | 40%    |
|  |                  | Very much   | 31                  | 31%   | 4,072    | 23%    | 10,711    | 25%    | 33             | 28%   | 6,293    | 34%    | 15,478    | 36%    |
|  | Total            |             | 99                  | 100%  | 17,436   | 100%   | 42,139    | 100%   | 117            | 100%  | 18,298   | 100%   | 43,184    | 100%   |
| d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods   | EVALUATE         | Very little | 7                   | 7%    | 1,092    | 6%     | 2,496     | 6%     | 10             | 9%    | 970      | 5%     | 2,253     | 5%     |
|  |                  | Some        | 31                  | 31%   | 5,036    | 29%    | 12,068    | 29%    | 32             | 27%   | 4,196    | 23%    | 9,977     | 23%    |
|  |                  | Quite a bit | 38                  | 38%   | 7,217    | 41%    | 17,313    | 41%    | 38             | 32%   | 7,174    | 39%    | 16,797    | 39%    |
|  |                  | Very much   | 23                  | 23%   | 4,091    | 23%    | 10,266    | 24%    | 37             | 32%   | 5,960    | 33%    | 14,165    | 33%    |
|  | Total            |             | 99                  | 100%  | 17,436   | 100%   | 42,143    | 100%   | 117            | 100%  | 18,300   | 100%   | 43,192    | 100%   |
| e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations   | APPLYING         | Very little | 7                   | 7%    | 721      | 4%     | 1,627     | 4%     | 7              | 6%    | 502      | 3%     | 1,182     | 3%     |
|  |                  | Some        | 31                  | 31%   | 4,083    | 23%    | 9,603     | 23%    | 28             | 24%   | 3,015    | 16%    | 7,117     | 16%    |
|  |                  | Quite a bit | 34                  | 34%   | 7,120    | 41%    | 16,786    | 40%    | 41             | 35%   | 6,611    | 36%    | 15,296    | 35%    |
|  |                  | Very much   | 27                  | 27%   | 5,521    | 32%    | 14,149    | 34%    | 41             | 35%   | 8,179    | 45%    | 19,601    | 45%    |
|  | Total            |             | 99                  | 100%  | 17,445   | 100%   | 42,165    | 100%   | 117            | 100%  | 18,307   | 100%   | 43,196    | 100%   |
| 3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work     | EXAMS            | Very little | 0                   | 0%    | 87       | 1%     | 213       | 1%     | 0              | 0%    | 137      | 1%     | 359       | 1%     |
|  |                  | 2           | 1                   | 1%    | 142      | 1%     | 337       | 1%     | 1              | 1%    | 242      | 1%     | 591       | 1%     |
|  |                  | 3           | 1                   | 1%    | 451      | 3%     | 1,064     | 3%     | 1              | 1%    | 572      | 3%     | 1,372     | 3%     |
|  |                  | 4           | 10                  | 10%   | 1,704    | 10%    | 4,031     | 10%    | 10             | 9%    | 1,762    | 10%    | 4,223     | 10%    |
|  |                  | 5           | 33                  | 34%   | 5,495    | 33%    | 12,398    | 31%    | 32             | 29%   | 5,356    | 30%    | 12,633    | 30%    |
|  |                  | 6           | 39                  | 40%   | 5,989    | 36%    | 15,083    | 37%    | 47             | 42%   | 6,109    | 35%    | 14,697    | 35%    |
|  |                  | Very much   | 14                  | 14%   | 2,842    | 17%    | 7,355     | 18%    | 21             | 19%   | 3,407    | 19%    | 7,755     | 19%    |
|  |                  | Total       |                     | 98    | 100%     | 16,710 | 100%      | 40,481 | 100%           | 112   | 100%     | 17,585 | 100%      | 41,630 |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|  |                  |               | First-Year Students |        |          |        |           |      | Seniors        |        |          |        |           |      |
|--|------------------|---------------|---------------------|--------|----------|--------|-----------|------|----------------|--------|----------|--------|-----------|------|
|  |                  |               | CSU Stanislaus      |        | Master's |        | NSSE 2004 |      | CSU Stanislaus |        | Master's |        | NSSE 2004 |      |
| Variable   | Response Options |               | Count               | Col %  | Count    | Col%   | Count     | Col% | Count          | Col %  | Count    | Col%   | Count     | Col% |
| 4a. Number of assigned textbooks, books, or book-length packs of course readings                 | READASGN         | None          | 0                   | 0%     | 197      | 1%     | 391       | 1%   | 2              | 2%     | 257      | 1%     | 579       | 1%   |
|  |                  | Between 1-4   | 17                  | 17%    | 3,248    | 19%    | 7,199     | 17%  | 31             | 26%    | 4,420    | 25%    | 9,639     | 23%  |
|  |                  | Between 5-10  | 39                  | 40%    | 6,300    | 37%    | 14,784    | 36%  | 37             | 32%    | 6,369    | 35%    | 14,672    | 35%  |
|  |                  | Between 11-20 | 29                  | 30%    | 4,844    | 28%    | 12,349    | 30%  | 32             | 27%    | 4,271    | 24%    | 10,633    | 25%  |
|  |                  | More than 20  | 13                  | 13%    | 2,436    | 14%    | 6,435     | 16%  | 15             | 13%    | 2,682    | 15%    | 6,984     | 16%  |
|  | Total            | 98            | 100%                | 17,025 | 100%     | 41,158 | 100%      | 117  | 100%           | 17,999 | 100%     | 42,507 | 100%      |      |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN          | None          | 16                  | 16%    | 4,589    | 27%    | 10,561    | 26%  | 23             | 20%    | 3,778    | 21%    | 8,582     | 20%  |
|  |                  | Between 1-4   | 59                  | 61%    | 9,203    | 54%    | 22,555    | 55%  | 61             | 52%    | 9,572    | 53%    | 22,783    | 54%  |
|  |                  | Between 5-10  | 14                  | 14%    | 2,103    | 12%    | 5,277     | 13%  | 20             | 17%    | 2,766    | 15%    | 6,782     | 16%  |
|  |                  | Between 11-20 | 5                   | 5%     | 666      | 4%     | 1,678     | 4%   | 5              | 4%     | 1,100    | 6%     | 2,510     | 6%   |
|  |                  | More than 20  | 3                   | 3%     | 470      | 3%     | 1,104     | 3%   | 8              | 7%     | 809      | 4%     | 1,900     | 4%   |
|  | Total            | 97            | 100%                | 17,031 | 100%     | 41,175 | 100%      | 117  | 100%           | 18,025 | 100%     | 42,557 | 100%      |      |
| c. Number of written papers or reports of 20 pages or more                                       | WRITEMOR         | None          | 76                  | 78%    | 14,149   | 83%    | 34,041    | 83%  | 51             | 44%    | 8,861    | 49%    | 20,054    | 47%  |
|  |                  | Between 1-4   | 12                  | 12%    | 2,066    | 12%    | 5,235     | 13%  | 51             | 44%    | 7,518    | 42%    | 18,616    | 44%  |
|  |                  | Between 5-10  | 5                   | 5%     | 442      | 3%     | 1,056     | 3%   | 9              | 8%     | 1,126    | 6%     | 2,655     | 6%   |
|  |                  | Between 11-20 | 4                   | 4%     | 206      | 1%     | 473       | 1%   | 5              | 4%     | 304      | 2%     | 705       | 2%   |
|  |                  | More than 20  | 0                   | 0%     | 159      | 1%     | 342       | 1%   | 1              | 1%     | 204      | 1%     | 495       | 1%   |
|  | Total            | 97            | 100%                | 17,022 | 100%     | 41,147 | 100%      | 117  | 100%           | 18,013 | 100%     | 42,525 | 100%      |      |
| d. Number of written papers or reports between 5 and 19 pages                                    | WRITEMID         | None          | 15                  | 15%    | 2,382    | 14%    | 5,166     | 13%  | 6              | 5%     | 1,550    | 9%     | 3,433     | 8%   |
|  |                  | Between 1-4   | 49                  | 51%    | 8,451    | 50%    | 19,938    | 48%  | 46             | 39%    | 7,548    | 42%    | 17,228    | 41%  |
|  |                  | Between 5-10  | 26                  | 27%    | 4,435    | 26%    | 11,504    | 28%  | 41             | 35%    | 5,782    | 32%    | 14,090    | 33%  |
|  |                  | Between 11-20 | 6                   | 6%     | 1,442    | 8%     | 3,720     | 9%   | 17             | 15%    | 2,340    | 13%    | 5,908     | 14%  |
|  |                  | More than 20  | 1                   | 1%     | 322      | 2%     | 836       | 2%   | 7              | 6%     | 791      | 4%     | 1,867     | 4%   |
|  | Total            | 97            | 100%                | 17,032 | 100%     | 41,164 | 100%      | 117  | 100%           | 18,011 | 100%     | 42,526 | 100%      |      |
| e. Number of written papers or reports of fewer than 5 pages                                     | WRITESML         | None          | 7                   | 7%     | 501      | 3%     | 1,108     | 3%   | 13             | 11%    | 1,244    | 7%     | 2,836     | 7%   |
|  |                  | Between 1-4   | 19                  | 20%    | 4,246    | 25%    | 10,122    | 25%  | 34             | 29%    | 5,381    | 30%    | 12,448    | 29%  |
|  |                  | Between 5-10  | 34                  | 35%    | 5,621    | 33%    | 13,479    | 33%  | 25             | 21%    | 4,745    | 26%    | 11,447    | 27%  |
|  |                  | Between 11-20 | 21                  | 22%    | 4,314    | 25%    | 10,473    | 25%  | 25             | 21%    | 3,638    | 20%    | 8,774     | 21%  |
|  |                  | More than 20  | 16                  | 16%    | 2,352    | 14%    | 5,989     | 15%  | 20             | 17%    | 3,006    | 17%    | 7,014     | 16%  |
|  | Total            | 97            | 100%                | 17,034 | 100%     | 41,171 | 100%      | 117  | 100%           | 18,014 | 100%     | 42,519 | 100%      |      |
| 5a. Number of problem sets that take you more than an hour to complete                           | PROBSETA         | None          | 8                   | 8%     | 2,521    | 15%    | 6,049     | 15%  | 15             | 13%    | 3,709    | 21%    | 9,400     | 22%  |
|  |                  | 1-2           | 37                  | 37%    | 6,423    | 38%    | 15,042    | 37%  | 32             | 29%    | 5,932    | 33%    | 13,676    | 32%  |
|  |                  | 3-4           | 30                  | 30%    | 5,341    | 31%    | 12,819    | 31%  | 43             | 38%    | 5,090    | 28%    | 11,797    | 28%  |
|  |                  | 5-6           | 12                  | 12%    | 1,546    | 9%     | 4,076     | 10%  | 15             | 13%    | 1,708    | 10%    | 3,924     | 9%   |
|  |                  | More than 6   | 12                  | 12%    | 1,175    | 7%     | 3,119     | 8%   | 7              | 6%     | 1,476    | 8%     | 3,501     | 8%   |
|  | Total            | 99            | 100%                | 17,006 | 100%     | 41,105 | 100%      | 112  | 100%           | 17,915 | 100%     | 42,298 | 100%      |      |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|  |                         |                   | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |
|--|-------------------------|-------------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|
|  |                         |                   | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |
| <i>Variable</i>  | <i>Response Options</i> |                   | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |
| b. Number of problem sets that take you less than an hour to complete                          | PROBSETB                | None              | 4                   | 4%           | 2,246        | 13%         | 6,080        | 15%         | 25             | 22%          | 4,786        | 27%         | 12,473       | 30%         |
|  |                         | 1-2               | 34                  | 34%          | 5,877        | 35%         | 14,397       | 35%         | 42             | 38%          | 6,314        | 35%         | 14,667       | 35%         |
|  |                         | 3-4               | 35                  | 35%          | 4,863        | 29%         | 11,312       | 28%         | 25             | 22%          | 3,895        | 22%         | 8,645        | 20%         |
|  |                         | 5-6               | 15                  | 15%          | 2,171        | 13%         | 5,074        | 12%         | 8              | 7%           | 1,532        | 9%          | 3,397        | 8%          |
|  |                         | More than 6       | 11                  | 11%          | 1,831        | 11%         | 4,196        | 10%         | 12             | 11%          | 1,343        | 8%          | 3,028        | 7%          |
|  |                         | Total             | 99                  | 100%         | 16,988       | 100%        | 41,059       | 100%        | 112            | 100%         | 17,870       | 100%        | 42,210       | 100%        |
| 6a. Attended an art exhibit, gallery, play,  | ATTDARTS                | Never             | 35                  | 35%          | 4,672        | 27%         | 10,507       | 26%         | 50             | 43%          | 6,123        | 34%         | 13,180       | 31%         |
|  |                         | Sometimes         | 41                  | 41%          | 7,975        | 47%         | 19,297       | 47%         | 56             | 48%          | 8,060        | 45%         | 19,033       | 45%         |
|  |                         | Often             | 14                  | 14%          | 2,848        | 17%         | 7,355        | 18%         | 7              | 6%           | 2,342        | 13%         | 6,275        | 15%         |
|  |                         | Very often        | 9                   | 9%           | 1,547        | 9%          | 4,019        | 10%         | 3              | 3%           | 1,513        | 8%          | 4,083        | 10%         |
|  |                         |                   | Total               | 99           | 100%         | 17,042      | 100%         | 41,178      | 100%           | 116          | 100%         | 18,038      | 100%         | 42,571      |
| 6b. Exercised or participated in physical  | EXERCISE                | Never             | 34                  | 34%          | 3,412        | 20%         | 6,910        | 17%         | 44             | 38%          | 4,524        | 25%         | 9,128        | 21%         |
|  |                         | Sometimes         | 26                  | 26%          | 4,668        | 27%         | 11,168       | 27%         | 36             | 31%          | 5,271        | 29%         | 12,308       | 29%         |
|  |                         | Often             | 22                  | 22%          | 3,817        | 22%         | 9,563        | 23%         | 16             | 14%          | 3,606        | 20%         | 8,882        | 21%         |
|  |                         | Very often        | 17                  | 17%          | 5,145        | 30%         | 13,536       | 33%         | 20             | 17%          | 4,631        | 26%         | 12,248       | 29%         |
|  |                         |                   | Total               | 99           | 100%         | 17,042      | 100%         | 41,177      | 100%           | 116          | 100%         | 18,032      | 100%         | 42,566      |
| 6c. Participated in activities to enhance  | WORSHIP                 | Never             | 64                  | 65%          | 7,479        | 44%         | 17,084       | 41%         | 78             | 67%          | 7,847        | 44%         | 17,775       | 42%         |
|  |                         | Sometimes         | 23                  | 23%          | 4,555        | 27%         | 10,998       | 27%         | 23             | 20%          | 4,923        | 27%         | 11,519       | 27%         |
|  |                         | Often             | 5                   | 5%           | 2,282        | 13%         | 5,687        | 14%         | 5              | 4%           | 2,287        | 13%         | 5,509        | 13%         |
|  |                         | Very often        | 7                   | 7%           | 2,723        | 16%         | 7,398        | 18%         | 10             | 9%           | 2,970        | 16%         | 7,744        | 18%         |
|  |                         |                   | Total               | 99           | 100%         | 17,039      | 100%         | 41,167      | 100%           | 116          | 100%         | 18,027      | 100%         | 42,547      |
| 7a. Practicum, internship, field experience, co-op experience, or clinical assignment          | INTERN                  | Have not decided  | 28                  | 28%          | 2,440        | 14%         | 5,709        | 14%         | 15             | 13%          | 1,391        | 8%          | 2,973        | 7%          |
|  |                         | Do not plan to do | 6                   | 6%           | 863          | 5%          | 1,669        | 4%          | 23             | 20%          | 3,321        | 18%         | 7,586        | 18%         |
|  |                         | Plan to do        | 61                  | 62%          | 12,607       | 74%         | 31,147       | 76%         | 40             | 35%          | 3,752        | 21%         | 8,098        | 19%         |
|  |                         | Done              | 4                   | 4%           | 1,102        | 6%          | 2,601        | 6%          | 37             | 32%          | 9,534        | 53%         | 23,841       | 56%         |
|  |                         |                   | Total               | 99           | 100%         | 17,012      | 100%         | 41,126      | 100%           | 115          | 100%         | 17,998      | 100%         | 42,498      |
| b. Community service or volunteer work   | VOLUNTER                | Have not decided  | 16                  | 16%          | 2,779        | 16%         | 6,546        | 16%         | 14             | 12%          | 1,866        | 10%         | 4,060        | 10%         |
|  |                         | Do not plan to do | 7                   | 7%           | 1,307        | 8%          | 2,860        | 7%          | 29             | 25%          | 3,550        | 20%         | 8,025        | 19%         |
|  |                         | Plan to do        | 49                  | 50%          | 6,757        | 40%         | 16,297       | 40%         | 19             | 16%          | 2,295        | 13%         | 4,838        | 11%         |
|  |                         | Done              | 26                  | 27%          | 6,155        | 36%         | 15,394       | 37%         | 54             | 47%          | 10,296       | 57%         | 25,577       | 60%         |
|  |                         |                   | Total               | 98           | 100%         | 16,998      | 100%         | 41,097      | 100%           | 116          | 100%         | 18,007      | 100%         | 42,500      |
| c. Participate in a learning community or formal program where groups take 2+ classes together | LEARNCOM                | Have not decided  | 41                  | 41%          | 6,724        | 40%         | 16,163       | 39%         | 26             | 22%          | 2,813        | 16%         | 6,162        | 15%         |
|  |                         | Do not plan to do | 23                  | 23%          | 4,798        | 28%         | 11,859       | 29%         | 63             | 54%          | 9,849        | 55%         | 24,072       | 57%         |
|  |                         | Plan to do        | 23                  | 23%          | 3,495        | 21%         | 8,215        | 20%         | 8              | 7%           | 1,245        | 7%          | 2,632        | 6%          |
|  |                         | Done              | 12                  | 12%          | 1,994        | 12%         | 4,875        | 12%         | 19             | 16%          | 4,084        | 23%         | 9,608        | 23%         |
|  |                         |                   | Total               | 99           | 100%         | 17,011      | 100%         | 41,112      | 100%           | 116          | 100%         | 17,991      | 100%         | 42,474      |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |                         | First-Year Students                             |              |              |             |              |             | Seniors        |              |              |             |              |             |      |
|---|-------------------------|---|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|------|
|   |                         | CSU Stanislaus                                  |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |      |
| <i>Variable</i>   | <i>Response Options</i> | <i>Count</i>                                    | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |      |
| d. Worked on a research project with a faculty member outside of course or program requirements | RESEARCH                | Have not decided                                | 47           | 47%          | 7,432       | 44%          | 17,811      | 43%            | 28           | 24%          | 2,880       | 16%          | 6,139       | 14%  |
|   |                         | Do not plan to do                               | 33           | 33%          | 5,078       | 30%          | 10,891      | 26%            | 68           | 59%          | 10,378      | 58%          | 23,780      | 56%  |
|   |                         | Plan to do                                      | 18           | 18%          | 3,909       | 23%          | 11,014      | 27%            | 7            | 6%           | 1,718       | 10%          | 4,007       | 9%   |
|   |                         | Done  | 1            | 1%           | 591         | 3%           | 1,394       | 3%             | 12           | 10%          | 3,009       | 17%          | 8,554       | 20%  |
|   |                         | Total   | 99           | 100%         | 17,010      | 100%         | 41,110      | 100%           | 115          | 100%         | 17,985      | 100%         | 42,480      | 100% |
| e. Foreign language coursework  | FORLANG                 | Have not decided                                | 21           | 21%          | 3,476       | 20%          | 7,970       | 19%            | 12           | 11%          | 1,527       | 8%           | 3,243       | 8%   |
|   |                         | Do not plan to do                               | 29           | 29%          | 5,079       | 30%          | 11,148      | 27%            | 51           | 45%          | 8,358       | 46%          | 18,103      | 43%  |
|   |                         | Plan to do                                      | 33           | 33%          | 5,093       | 30%          | 12,524      | 30%            | 17           | 15%          | 1,268       | 7%           | 2,780       | 7%   |
|   |                         | Done  | 16           | 16%          | 3,360       | 20%          | 9,465       | 23%            | 34           | 30%          | 6,851       | 38%          | 18,371      | 43%  |
|   |                         | Total   | 99           | 100%         | 17,008      | 100%         | 41,107      | 100%           | 114          | 100%         | 18,004      | 100%         | 42,497      | 100% |
| f. Study abroad   | STUDYABR                | Have not decided                                | 29           | 29%          | 5,095       | 30%          | 11,785      | 29%            | 12           | 10%          | 1,796       | 10%          | 3,736       | 9%   |
|   |                         | Do not plan to do                               | 35           | 35%          | 5,436       | 32%          | 11,690      | 28%            | 96           | 83%          | 12,925      | 72%          | 29,197      | 69%  |
|   |                         | Plan to do                                      | 32           | 32%          | 6,102       | 36%          | 16,791      | 41%            | 5            | 4%           | 1,044       | 6%           | 2,515       | 6%   |
|   |                         | Done  | 3            | 3%           | 368         | 2%           | 824         | 2%             | 2            | 2%           | 2,220       | 12%          | 7,011       | 17%  |
|   |                         | Total   | 99           | 100%         | 17,001      | 100%         | 41,090      | 100%           | 115          | 100%         | 17,985      | 100%         | 42,459      | 100% |
| g. Independent study or self-designed major   | INDSTUDY                | Have not decided                                | 33           | 33%          | 5,968       | 35%          | 14,373      | 35%            | 18           | 16%          | 1,777       | 10%          | 3,688       | 9%   |
|   |                         | Do not plan to do                               | 53           | 54%          | 8,005       | 47%          | 18,674      | 45%            | 77           | 66%          | 11,091      | 62%          | 25,539      | 60%  |
|   |                         | Plan to do                                      | 9            | 9%           | 2,597       | 15%          | 7,037       | 17%            | 7            | 6%           | 1,510       | 8%           | 3,337       | 8%   |
|   |                         | Done  | 4            | 4%           | 432         | 3%           | 1,018       | 2%             | 14           | 12%          | 3,615       | 20%          | 9,897       | 23%  |
|   |                         | Total   | 99           | 100%         | 17,002      | 100%         | 41,102      | 100%           | 116          | 100%         | 17,993      | 100%         | 42,461      | 100% |
| h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)   | SENIORX                 | Have not decided                                | 44           | 44%          | 7,279       | 43%          | 16,742      | 41%            | 31           | 27%          | 1,838       | 10%          | 3,780       | 9%   |
|   |                         | Do not plan to do                               | 17           | 17%          | 2,522       | 15%          | 5,299       | 13%            | 42           | 37%          | 5,282       | 29%          | 11,790      | 28%  |
|   |                         | Plan to do                                      | 38           | 38%          | 7,013       | 41%          | 18,676      | 45%            | 24           | 21%          | 5,273       | 29%          | 12,034      | 28%  |
|   |                         | Done  | 0            | 0%           | 198         | 1%           | 399         | 1%             | 17           | 15%          | 5,603       | 31%          | 14,874      | 35%  |
|   |                         | Total   | 99           | 100%         | 17,012      | 100%         | 41,116      | 100%           | 114          | 100%         | 17,996      | 100%         | 42,478      | 100% |
| 8a. Quality of relationships with other students  | ENVSTU                  | 1 Unfriendly, Unsupportive, Sense of Alienation | 0            | 0%           | 179         | 1%           | 410         | 1%             | 1            | 1%           | 113         | 1%           | 304         | 1%   |
|   |                         | 2   | 2            | 2%           | 355         | 2%           | 824         | 2%             | 1            | 1%           | 279         | 2%           | 768         | 2%   |
|   |                         | 3   | 5            | 5%           | 727         | 4%           | 1,625       | 4%             | 6            | 5%           | 629         | 3%           | 1,534       | 4%   |
|   |                         | 4   | 9            | 9%           | 1,612       | 9%           | 3,778       | 9%             | 10           | 9%           | 1,607       | 9%           | 3,682       | 9%   |
|   |                         | 5   | 24           | 24%          | 3,577       | 21%          | 8,447       | 21%            | 26           | 22%          | 3,639       | 20%          | 8,410       | 20%  |
|   |                         | 6   | 31           | 31%          | 5,342       | 31%          | 13,101      | 32%            | 26           | 22%          | 5,545       | 31%          | 13,344      | 31%  |
|   |                         | 7 Friendly, Supportive, Sense of Belonging      | 28           | 28%          | 5,241       | 31%          | 12,973      | 32%            | 46           | 40%          | 6,215       | 34%          | 14,498      | 34%  |
|   |                         | Total   | 99           | 100%         | 17,033      | 100%         | 41,158      | 100%           | 116          | 100%         | 18,027      | 100%         | 42,540      | 100% |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |   | First-Year Students |        |          |        |           |      | Seniors        |        |          |        |           |      |
|---|---|---------------------|--------|----------|--------|-----------|------|----------------|--------|----------|--------|-----------|------|
|   |   | CSU Stanislaus      |        | Master's |        | NSSE 2004 |      | CSU Stanislaus |        | Master's |        | NSSE 2004 |      |
| Variable  | Response Options  | Count               | Col %  | Count    | Col%   | Count     | Col% | Count          | Col %  | Count    | Col%   | Count     | Col% |
| b. Quality of relationships with faculty members  | ENVFAC<br>1 Unavailable, Unhelpful, Unsympathetic<br>2<br>3<br>4<br>5<br>6<br>7 Available, Helpful, Sympathetic         | 1                   | 1%     | 104      | 1%     | 232       | 1%   | 2              | 2%     | 148      | 1%     | 331       | 1%   |
|   |   | 2                   | 2%     | 233      | 1%     | 571       | 1%   | 2              | 2%     | 236      | 1%     | 600       | 1%   |
|   |   | 3                   | 3%     | 597      | 4%     | 1,414     | 3%   | 8              | 7%     | 575      | 3%     | 1,393     | 3%   |
|   |   | 4                   | 17%    | 1,771    | 10%    | 4,256     | 10%  | 16             | 14%    | 1,499    | 8%     | 3,596     | 8%   |
|   |   | 5                   | 20%    | 4,439    | 26%    | 10,460    | 25%  | 25             | 22%    | 3,676    | 20%    | 8,796     | 21%  |
|   |   | 6                   | 39%    | 6,107    | 36%    | 14,788    | 36%  | 32             | 28%    | 6,443    | 36%    | 15,082    | 35%  |
|   |   | 7                   | 17%    | 3,774    | 22%    | 9,428     | 23%  | 31             | 27%    | 5,448    | 30%    | 12,743    | 30%  |
|   | Total   | 99                  | 100%   | 17,025   | 100%   | 41,149    | 100% | 116            | 100%   | 18,025   | 100%   | 42,541    | 100% |
| c. Quality of relationships with administrative personnel and offices   | ENVADM<br>1 Unhelpful, Inconsiderate, Rigid<br>2<br>3<br>4<br>5<br>6<br>7 Helpful, Considerate, Flexible                | 1                   | 6%     | 380      | 2%     | 916       | 2%   | 7              | 6%     | 725      | 4%     | 1,914     | 5%   |
|   |   | 2                   | 4%     | 630      | 4%     | 1,609     | 4%   | 8              | 7%     | 1,139    | 6%     | 2,781     | 7%   |
|   |   | 3                   | 5%     | 1,171    | 7%     | 2,851     | 7%   | 16             | 14%    | 1,776    | 10%    | 4,131     | 10%  |
|   |   | 4                   | 19%    | 2,735    | 16%    | 6,498     | 16%  | 20             | 17%    | 3,001    | 17%    | 7,057     | 17%  |
|   |   | 5                   | 18%    | 4,402    | 26%    | 10,511    | 26%  | 26             | 22%    | 4,218    | 23%    | 10,025    | 24%  |
|   |   | 6                   | 32%    | 4,722    | 28%    | 11,576    | 28%  | 24             | 21%    | 4,126    | 23%    | 9,691     | 23%  |
|   |   | 7                   | 15%    | 2,976    | 17%    | 7,169     | 17%  | 15             | 13%    | 3,030    | 17%    | 6,920     | 16%  |
|   | Total   | 98                  | 100%   | 17,016   | 100%   | 41,130    | 100% | 116            | 100%   | 18,015   | 100%   | 42,519    | 100% |
| 9a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program) | ACADPR01<br>0 hr/wk<br>1-5 hr/wk<br>6-10 hr/wk<br>11-15 hr/wk<br>16-20 hr/wk<br>21-25 hr/wk<br>26-30 hr/wk<br>30+ hr/wk | 0 hr/wk             | 1%     | 81       | 0%     | 169       | 0%   | 0              | 0%     | 82       | 0%     | 179       | 0%   |
|   |   | 1-5 hr/wk           | 13%    | 3,735    | 22%    | 7,795     | 19%  | 19             | 16%    | 3,988    | 22%    | 8,452     | 20%  |
|   |   | 6-10 hr/wk          | 31%    | 4,561    | 27%    | 10,439    | 26%  | 36             | 31%    | 4,760    | 27%    | 10,734    | 26%  |
|   |   | 11-15 hr/wk         | 29%    | 3,325    | 20%    | 8,263     | 21%  | 23             | 20%    | 3,198    | 18%    | 7,655     | 18%  |
|   |   | 16-20 hr/wk         | 10%    | 2,287    | 14%    | 6,026     | 15%  | 17             | 15%    | 2,485    | 14%    | 6,188     | 15%  |
|   |   | 21-25 hr/wk         | 6%     | 1,423    | 9%     | 3,771     | 9%   | 11             | 9%     | 1,478    | 8%     | 3,869     | 9%   |
|   |   | 26-30 hr/wk         | 4%     | 652      | 4%     | 1,983     | 5%   | 7              | 6%     | 907      | 5%     | 2,342     | 6%   |
|   | 30+ hr/wk   | 4%                  | 543    | 3%       | 1,737  | 4%        | 3    | 3%             | 922    | 5%       | 2,610  | 6%        |      |
| Total   | 98  | 100%                | 16,607 | 100%     | 40,183 | 100%      | 116  | 100%           | 17,820 | 100%     | 42,029 | 100%      |      |
| b. Working for pay on campus  | WORKON01<br>0 hr/wk<br>1-5 hr/wk<br>6-10 hr/wk<br>11-15 hr/wk<br>16-20 hr/wk<br>21-25 hr/wk<br>26-30 hr/wk<br>30+ hr/wk | 0 hr/wk             | 85%    | 12,536   | 75%    | 29,501    | 73%  | 98             | 84%    | 12,951   | 73%    | 27,954    | 66%  |
|   |   | 1-5 hr/wk           | 3%     | 872      | 5%     | 2,408     | 6%   | 1              | 1%     | 969      | 5%     | 2,851     | 7%   |
|   |   | 6-10 hr/wk          | 6%     | 1,683    | 10%    | 4,425     | 11%  | 4              | 3%     | 1,460    | 8%     | 4,588     | 11%  |
|   |   | 11-15 hr/wk         | 1%     | 857      | 5%     | 2,218     | 6%   | 5              | 4%     | 965      | 5%     | 2,826     | 7%   |
|   |   | 16-20 hr/wk         | 3%     | 436      | 3%     | 1,108     | 3%   | 6              | 5%     | 873      | 5%     | 2,302     | 5%   |
|   |   | 21-25 hr/wk         | 1%     | 100      | 1%     | 262       | 1%   | 1              | 1%     | 242      | 1%     | 641       | 2%   |
|   |   | 26-30 hr/wk         | 1%     | 36       | 0%     | 88        | 0%   | 0              | 0%     | 119      | 1%     | 286       | 1%   |
|   | 30+ hr/wk   | 0%                  | 88     | 1%       | 190    | 0%        | 1    | 1%             | 253    | 1%       | 595    | 1%        |      |
| Total   | 98  | 100%                | 16,608 | 100%     | 40,200 | 100%      | 116  | 100%           | 17,832 | 100%     | 42,043 | 100%      |      |



## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|  |                         | First-Year Students |              |               |             |               |             | Seniors        |              |               |             |               |             |     |
|--|-------------------------|---------------------|--------------|---------------|-------------|---------------|-------------|----------------|--------------|---------------|-------------|---------------|-------------|-----|
|  |                         | CSU Stanislaus      |              | Master's      |             | NSSE 2004     |             | CSU Stanislaus |              | Master's      |             | NSSE 2004     |             |     |
| <i>Variable</i>  | <i>Response Options</i> | <i>Count</i>        | <i>Col %</i> | <i>Count</i>  | <i>Col%</i> | <i>Count</i>  | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i>  | <i>Col%</i> | <i>Count</i>  | <i>Col%</i> |     |
| c. Working for pay off campus  | WORKOF01                | 0 hr/wk             | 47           | 48%           | 10,175      | 61%           | 26,838      | 67%            | 37           | 32%           | 6,601       | 37%           | 18,491      | 44% |
|  |                         | 1-5 hr/wk           | 7            | 7%            | 915         | 6%            | 2,099       | 5%             | 4            | 3%            | 955         | 5%            | 2,311       | 5%  |
|  |                         | 6-10 hr/wk          | 9            | 9%            | 953         | 6%            | 2,162       | 5%             | 7            | 6%            | 1,176       | 7%            | 2,779       | 7%  |
|  |                         | 11-15 hr/wk         | 10           | 10%           | 919         | 6%            | 1,976       | 5%             | 6            | 5%            | 1,266       | 7%            | 2,877       | 7%  |
|  |                         | 16-20 hr/wk         | 6            | 6%            | 1,029       | 6%            | 2,219       | 6%             | 11           | 9%            | 1,756       | 10%           | 3,773       | 9%  |
|  |                         | 21-25 hr/wk         | 9            | 9%            | 785         | 5%            | 1,629       | 4%             | 5            | 4%            | 1,413       | 8%            | 2,955       | 7%  |
|  |                         | 26-30 hr/wk         | 7            | 7%            | 557         | 3%            | 1,112       | 3%             | 9            | 8%            | 985         | 6%            | 1,961       | 5%  |
|  |                         | 30+ hr/wk           | 3            | 3%            | 1,275       | 8%            | 2,147       | 5%             | 37           | 32%           | 3,679       | 21%           | 6,884       | 16% |
|  | <b>Total</b>            | <b>98</b>           | <b>100%</b>  | <b>16,608</b> | <b>100%</b> | <b>40,182</b> | <b>100%</b> | <b>116</b>     | <b>100%</b>  | <b>17,831</b> | <b>100%</b> | <b>42,031</b> | <b>100%</b> |     |
| d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01                | 0 hr/wk             | 61           | 62%           | 7,153       | 43%           | 15,458      | 38%            | 95           | 82%           | 8,740       | 49%           | 18,359      | 44% |
|  |                         | 1-5 hr/wk           | 22           | 22%           | 5,281       | 32%           | 13,432      | 33%            | 12           | 10%           | 5,120       | 29%           | 12,925      | 31% |
|  |                         | 6-10 hr/wk          | 6            | 6%            | 1,900       | 11%           | 5,100       | 13%            | 3            | 3%            | 1,721       | 10%           | 4,722       | 11% |
|  |                         | 11-15 hr/wk         | 1            | 1%            | 1,004       | 6%            | 2,755       | 7%             | 1            | 1%            | 859         | 5%            | 2,448       | 6%  |
|  |                         | 16-20 hr/wk         | 3            | 3%            | 592         | 4%            | 1,697       | 4%             | 2            | 2%            | 567         | 3%            | 1,543       | 4%  |
|  |                         | 21-25 hr/wk         | 2            | 2%            | 298         | 2%            | 816         | 2%             | 1            | 1%            | 335         | 2%            | 858         | 2%  |
|  |                         | 26-30 hr/wk         | 1            | 1%            | 152         | 1%            | 360         | 1%             | 0            | 0%            | 181         | 1%            | 434         | 1%  |
|  |                         | 30+ hr/wk           | 2            | 2%            | 230         | 1%            | 566         | 1%             | 2            | 2%            | 305         | 2%            | 758         | 2%  |
|  | <b>Total</b>            | <b>98</b>           | <b>100%</b>  | <b>16,610</b> | <b>100%</b> | <b>40,184</b> | <b>100%</b> | <b>116</b>     | <b>100%</b>  | <b>17,828</b> | <b>100%</b> | <b>42,047</b> | <b>100%</b> |     |
| e. Relaxing and socializing (watching TV, partying, exercising, etc.)  | SOCIAL01                | 0 hr/wk             | 1            | 1%            | 230         | 1%            | 456         | 1%             | 5            | 4%            | 290         | 2%            | 578         | 1%  |
|  |                         | 1-5 hr/wk           | 28           | 29%           | 3,941       | 24%           | 9,441       | 24%            | 30           | 26%           | 5,305       | 30%           | 11,819      | 28% |
|  |                         | 6-10 hr/wk          | 26           | 27%           | 4,583       | 28%           | 11,192      | 28%            | 36           | 31%           | 5,306       | 30%           | 12,574      | 30% |
|  |                         | 11-15 hr/wk         | 19           | 19%           | 3,091       | 19%           | 7,695       | 19%            | 19           | 16%           | 3,091       | 17%           | 7,703       | 18% |
|  |                         | 16-20 hr/wk         | 8            | 8%            | 2,101       | 13%           | 4,950       | 12%            | 13           | 11%           | 1,778       | 10%           | 4,499       | 11% |
|  |                         | 21-25 hr/wk         | 8            | 8%            | 1,038       | 6%            | 2,537       | 6%             | 5            | 4%            | 907         | 5%            | 2,167       | 5%  |
|  |                         | 26-30 hr/wk         | 2            | 2%            | 579         | 3%            | 1,339       | 3%             | 3            | 3%            | 453         | 3%            | 1,018       | 2%  |
|  |                         | 30+ hr/wk           | 6            | 6%            | 1,045       | 6%            | 2,557       | 6%             | 5            | 4%            | 698         | 4%            | 1,697       | 4%  |
|  | <b>Total</b>            | <b>98</b>           | <b>100%</b>  | <b>16,608</b> | <b>100%</b> | <b>40,167</b> | <b>100%</b> | <b>116</b>     | <b>100%</b>  | <b>17,828</b> | <b>100%</b> | <b>42,055</b> | <b>100%</b> |     |
| f. Providing care for dependents living with you (parents, children, spouse, etc.)   | CAREDE01                | 0 hr/wk             | 52           | 53%           | 12,249      | 74%           | 31,331      | 78%            | 47           | 41%           | 10,910      | 61%           | 27,909      | 66% |
|  |                         | 1-5 hr/wk           | 23           | 23%           | 1,879       | 11%           | 4,053       | 10%            | 11           | 9%            | 1,870       | 10%           | 4,126       | 10% |
|  |                         | 6-10 hr/wk          | 13           | 13%           | 704         | 4%            | 1,531       | 4%             | 10           | 9%            | 1,015       | 6%            | 2,171       | 5%  |
|  |                         | 11-15 hr/wk         | 1            | 1%            | 441         | 3%            | 841         | 2%             | 5            | 4%            | 685         | 4%            | 1,425       | 3%  |
|  |                         | 16-20 hr/wk         | 4            | 4%            | 247         | 1%            | 494         | 1%             | 3            | 3%            | 523         | 3%            | 1,063       | 3%  |
|  |                         | 21-25 hr/wk         | 2            | 2%            | 183         | 1%            | 336         | 1%             | 7            | 6%            | 336         | 2%            | 671         | 2%  |
|  |                         | 26-30 hr/wk         | 1            | 1%            | 99          | 1%            | 198         | 0%             | 0            | 0%            | 260         | 1%            | 559         | 1%  |
|  |                         | 30+ hr/wk           | 2            | 2%            | 798         | 5%            | 1,385       | 3%             | 33           | 28%           | 2,241       | 13%           | 4,137       | 10% |
|  | <b>Total</b>            | <b>98</b>           | <b>100%</b>  | <b>16,600</b> | <b>100%</b> | <b>40,169</b> | <b>100%</b> | <b>116</b>     | <b>100%</b>  | <b>17,840</b> | <b>100%</b> | <b>42,061</b> | <b>100%</b> |     |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|  |                         | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |      |
|--|-------------------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|------|
|  |                         | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |      |
| <i>Variable</i>  | <i>Response Options</i> | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |      |
| g. Commuting to class (driving, walking, etc.)   | COMMUTE                 | 0 hr/wk             | 15           | 15%          | 2,614       | 16%          | 6,843       | 17%            | 8            | 7%           | 1,451       | 8%           | 4,581       | 11%  |
|  |                         | 1-5 hr/wk           | 56           | 57%          | 10,890      | 66%          | 26,261      | 65%            | 63           | 54%          | 11,666      | 65%          | 27,533      | 65%  |
|  |                         | 6-10 hr/wk          | 15           | 15%          | 1,911       | 11%          | 4,380       | 11%            | 29           | 25%          | 2,980       | 17%          | 6,439       | 15%  |
|  |                         | 11-15 hr/wk         | 6            | 6%           | 620         | 4%           | 1,371       | 3%             | 12           | 10%          | 954         | 5%           | 1,980       | 5%   |
|  |                         | 16-20 hr/wk         | 4            | 4%           | 268         | 2%           | 592         | 1%             | 1            | 1%           | 342         | 2%           | 654         | 2%   |
|  |                         | 21-25 hr/wk         | 1            | 1%           | 97          | 1%           | 251         | 1%             | 2            | 2%           | 128         | 1%           | 262         | 1%   |
|  |                         | 26-30 hr/wk         | 0            | 0%           | 60          | 0%           | 138         | 0%             | 0            | 0%           | 87          | 0%           | 159         | 0%   |
|  |                         | 30+ hr/wk           | 1            | 1%           | 158         | 1%           | 365         | 1%             | 1            | 1%           | 235         | 1%           | 466         | 1%   |
|  | Total                   | 98                  | 100%         | 16,618       | 100%        | 40,201       | 100%        | 116            | 100%         | 17,843       | 100%        | 42,074       | 100%        |      |
| 10a. Spending significant amounts of time studying and on academic work                          | ENVSCHOL                | Very little         | 3            | 3%           | 348         | 2%           | 816         | 2%             | 1            | 1%           | 440         | 2%           | 958         | 2%   |
|  |                         | Some                | 15           | 15%          | 2,896       | 17%          | 6,608       | 16%            | 19           | 16%          | 3,233       | 18%          | 7,307       | 17%  |
|  |                         | Quite a bit         | 43           | 44%          | 7,999       | 48%          | 18,672      | 46%            | 58           | 50%          | 8,355       | 47%          | 18,854      | 45%  |
|  |                         | Very much           | 37           | 38%          | 5,371       | 32%          | 14,091      | 35%            | 38           | 33%          | 5,787       | 32%          | 14,909      | 35%  |
|  |                         | Total               | 98           | 100%         | 16,614      | 100%         | 40,187      | 100%           | 116          | 100%         | 17,815      | 100%         | 42,028      | 100% |
| b. Providing the support you need to help you succeed academically                               | ENVSUPRT                | Very little         | 2            | 2%           | 484         | 3%           | 1,091       | 3%             | 9            | 8%           | 732         | 4%           | 1,738       | 4%   |
|  |                         | Some                | 26           | 27%          | 3,343       | 20%          | 7,632       | 19%            | 39           | 34%          | 4,186       | 23%          | 9,805       | 23%  |
|  |                         | Quite a bit         | 45           | 46%          | 7,396       | 45%          | 17,719      | 44%            | 51           | 44%          | 7,974       | 45%          | 18,569      | 44%  |
|  |                         | Very much           | 25           | 26%          | 5,385       | 32%          | 13,733      | 34%            | 16           | 14%          | 4,930       | 28%          | 11,918      | 28%  |
|  |                         | Total               | 98           | 100%         | 16,608      | 100%         | 40,175      | 100%           | 115          | 100%         | 17,822      | 100%         | 42,030      | 100% |
| c. Encouraging contact among students from different economic, social, racial/ethnic backgrounds | ENVDIVRS                | Very little         | 13           | 14%          | 2,462       | 15%          | 5,638       | 14%            | 28           | 24%          | 3,514       | 20%          | 8,236       | 20%  |
|  |                         | Some                | 40           | 42%          | 5,688       | 34%          | 13,395      | 33%            | 37           | 32%          | 6,546       | 37%          | 15,301      | 36%  |
|  |                         | Quite a bit         | 27           | 28%          | 5,062       | 31%          | 12,474      | 31%            | 34           | 29%          | 4,813       | 27%          | 11,401      | 27%  |
|  |                         | Very much           | 16           | 17%          | 3,380       | 20%          | 8,637       | 22%            | 17           | 15%          | 2,924       | 16%          | 7,043       | 17%  |
|  |                         | Total               | 96           | 100%         | 16,592      | 100%         | 40,144      | 100%           | 116          | 100%         | 17,797      | 100%         | 41,981      | 100% |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.)                 | ENVNACAD                | Very little         | 36           | 37%          | 4,632       | 28%          | 10,842      | 27%            | 61           | 53%          | 6,869       | 39%          | 16,026      | 38%  |
|  |                         | Some                | 42           | 43%          | 6,645       | 40%          | 16,334      | 41%            | 33           | 29%          | 6,728       | 38%          | 15,971      | 38%  |
|  |                         | Quite a bit         | 15           | 15%          | 3,774       | 23%          | 9,178       | 23%            | 15           | 13%          | 2,941       | 17%          | 7,128       | 17%  |
|  |                         | Very much           | 5            | 5%           | 1,526       | 9%           | 3,767       | 9%             | 6            | 5%           | 1,246       | 7%           | 2,845       | 7%   |
|  |                         | Total               | 98           | 100%         | 16,577      | 100%         | 40,121      | 100%           | 115          | 100%         | 17,784      | 100%         | 41,970      | 100% |
| e. Providing the support you need to thrive socially   | ENVSOCAL                | Very little         | 21           | 21%          | 3,241       | 20%          | 7,391       | 18%            | 40           | 35%          | 5,002       | 28%          | 11,550      | 28%  |
|  |                         | Some                | 50           | 51%          | 6,460       | 39%          | 15,691      | 39%            | 49           | 43%          | 7,335       | 41%          | 17,303      | 41%  |
|  |                         | Quite a bit         | 19           | 19%          | 4,940       | 30%          | 12,133      | 30%            | 18           | 16%          | 3,964       | 22%          | 9,605       | 23%  |
|  |                         | Very much           | 8            | 8%           | 1,927       | 12%          | 4,890       | 12%            | 6            | 5%           | 1,439       | 8%           | 3,438       | 8%   |
|  |                         | Total               | 98           | 100%         | 16,568      | 100%         | 40,105      | 100%           | 113          | 100%         | 17,740      | 100%         | 41,896      | 100% |
| f. Attending campus events and activities (speakers, performances, athletics, etc.)              | ENVEVENT                | Very little         | 21           | 21%          | 1,734       | 10%          | 3,514       | 9%             | 24           | 21%          | 2,843       | 16%          | 5,794       | 14%  |
|  |                         | Some                | 32           | 33%          | 4,414       | 27%          | 10,280      | 26%            | 53           | 47%          | 6,053       | 34%          | 13,446      | 32%  |
|  |                         | Quite a bit         | 32           | 33%          | 6,386       | 39%          | 15,768      | 39%            | 29           | 26%          | 5,965       | 34%          | 14,905      | 36%  |
|  |                         | Very much           | 13           | 13%          | 4,053       | 24%          | 10,578      | 26%            | 6            | 5%           | 2,913       | 16%          | 7,805       | 19%  |
|  |                         | Total               | 98           | 100%         | 16,587      | 100%         | 40,140      | 100%           | 112          | 100%         | 17,774      | 100%         | 41,950      | 100% |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |                         |             | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |
|---|-------------------------|-------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|
|   |                         |             | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |
| <i>Variable</i>                                       | <i>Response Options</i> |             | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |
| g. Using computers in academic work                   | ENVCOMPT                | Very little | 3                   | 3%           | 440          | 3%          | 850          | 2%          | 2              | 2%           | 397          | 2%          | 808          | 2%          |
|   |                         | Some        | 17                  | 17%          | 2,367        | 14%         | 5,204        | 13%         | 14             | 12%          | 1,850        | 10%         | 4,014        | 10%         |
|   |                         | Quite a bit | 38                  | 39%          | 6,041        | 36%         | 14,224       | 35%         | 47             | 41%          | 5,570        | 31%         | 12,656       | 30%         |
|   |                         | Very much   | 40                  | 41%          | 7,743        | 47%         | 19,874       | 49%         | 53             | 46%          | 10,000       | 56%         | 24,535       | 58%         |
|   |                         | Total       | 98                  | 100%         | 16,591       | 100%        | 40,152       | 100%        | 116            | 100%         | 17,817       | 100%        | 42,013       | 100%        |
| 11a. Acquiring a broad general education              | NGGENLED                | Very little | 0                   | 0%           | 404          | 2%          | 1,003        | 2%          | 4              | 3%           | 370          | 2%          | 877          | 2%          |
|   |                         | Some        | 19                  | 19%          | 2,719        | 16%         | 6,431        | 16%         | 18             | 16%          | 2,285        | 13%         | 5,212        | 12%         |
|   |                         | Quite a bit | 45                  | 46%          | 7,638        | 46%         | 17,982       | 45%         | 42             | 36%          | 6,804        | 38%         | 15,369       | 37%         |
|   |                         | Very much   | 34                  | 35%          | 5,834        | 35%         | 14,735       | 37%         | 52             | 45%          | 8,364        | 47%         | 20,570       | 49%         |
|   |                         | Total       | 98                  | 100%         | 16,595       | 100%        | 40,151       | 100%        | 116            | 100%         | 17,823       | 100%        | 42,028       | 100%        |
| b. Acquiring job or work-related knowledge and skills | GNWORK                  | Very little | 15                  | 15%          | 1,926        | 12%         | 4,538        | 11%         | 10             | 9%           | 1,091        | 6%          | 2,829        | 7%          |
|   |                         | Some        | 37                  | 38%          | 5,334        | 32%         | 12,814       | 32%         | 22             | 19%          | 3,624        | 20%         | 9,131        | 22%         |
|   |                         | Quite a bit | 24                  | 24%          | 5,888        | 36%         | 14,195       | 35%         | 42             | 36%          | 6,200        | 35%         | 14,452       | 34%         |
|   |                         | Very much   | 22                  | 22%          | 3,436        | 21%         | 8,590        | 21%         | 42             | 36%          | 6,912        | 39%         | 15,610       | 37%         |
|   |                         | Total       | 98                  | 100%         | 16,584       | 100%        | 40,137       | 100%        | 116            | 100%         | 17,827       | 100%        | 42,022       | 100%        |
| c. Writing clearly and effectively                    | GNWRITE                 | Very little | 4                   | 4%           | 834          | 5%          | 2,090        | 5%          | 3              | 3%           | 668          | 4%          | 1,565        | 4%          |
|   |                         | Some        | 24                  | 24%          | 3,750        | 23%         | 9,200        | 23%         | 22             | 19%          | 3,443        | 19%         | 8,126        | 19%         |
|   |                         | Quite a bit | 38                  | 39%          | 7,133        | 43%         | 16,776       | 42%         | 53             | 46%          | 7,034        | 39%         | 16,229       | 39%         |
|   |                         | Very much   | 32                  | 33%          | 4,879        | 29%         | 12,088       | 30%         | 38             | 33%          | 6,688        | 38%         | 16,121       | 38%         |
|   |                         | Total       | 98                  | 100%         | 16,596       | 100%        | 40,154       | 100%        | 116            | 100%         | 17,833       | 100%        | 42,041       | 100%        |
| d. Speaking clearly and effectively                   | GNSPEAK                 | Very little | 9                   | 9%           | 1,517        | 9%          | 3,847        | 10%         | 6              | 5%           | 849          | 5%          | 2,135        | 5%          |
|   |                         | Some        | 27                  | 28%          | 4,862        | 29%         | 12,091       | 30%         | 34             | 30%          | 3,954        | 22%         | 9,542        | 23%         |
|   |                         | Quite a bit | 42                  | 43%          | 6,424        | 39%         | 15,076       | 38%         | 43             | 37%          | 7,082        | 40%         | 16,283       | 39%         |
|   |                         | Very much   | 20                  | 20%          | 3,786        | 23%         | 9,124        | 23%         | 32             | 28%          | 5,942        | 33%         | 14,076       | 33%         |
|   |                         | Total       | 98                  | 100%         | 16,589       | 100%        | 40,138       | 100%        | 115            | 100%         | 17,827       | 100%        | 42,036       | 100%        |
| e. Thinking critically and analytically               | GNANALY                 | Very little | 2                   | 2%           | 479          | 3%          | 1,074        | 3%          | 1              | 1%           | 330          | 2%          | 728          | 2%          |
|   |                         | Some        | 22                  | 22%          | 2,982        | 18%         | 6,702        | 17%         | 21             | 18%          | 2,109        | 12%         | 4,623        | 11%         |
|   |                         | Quite a bit | 39                  | 40%          | 7,136        | 43%         | 16,706       | 42%         | 47             | 41%          | 6,696        | 38%         | 15,152       | 36%         |
|   |                         | Very much   | 35                  | 36%          | 5,989        | 36%         | 15,651       | 39%         | 46             | 40%          | 8,691        | 49%         | 21,524       | 51%         |
|   |                         | Total       | 98                  | 100%         | 16,586       | 100%        | 40,133       | 100%        | 115            | 100%         | 17,826       | 100%        | 42,027       | 100%        |
| f. Analyzing quantitative problems                    | GNQUANT                 | Very little | 10                  | 10%          | 1,651        | 10%         | 3,983        | 10%         | 4              | 3%           | 1,150        | 6%          | 2,836        | 7%          |
|   |                         | Some        | 35                  | 36%          | 6,024        | 36%         | 13,944       | 35%         | 39             | 34%          | 5,030        | 28%         | 11,751       | 28%         |
|   |                         | Quite a bit | 35                  | 36%          | 6,126        | 37%         | 14,878       | 37%         | 44             | 38%          | 6,767        | 38%         | 15,442       | 37%         |
|   |                         | Very much   | 18                  | 18%          | 2,763        | 17%         | 7,291        | 18%         | 28             | 24%          | 4,859        | 27%         | 11,953       | 28%         |
|   |                         | Total       | 98                  | 100%         | 16,564       | 100%        | 40,096       | 100%        | 115            | 100%         | 17,806       | 100%        | 41,982       | 100%        |





# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|  |                         |             | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |
|--|-------------------------|-------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|
|  |                         |             | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |
| <i>Variable</i>  | <i>Response Options</i> |             | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |
| g. Using computing and information technology                  | GNCMPTS                 | Very little | 5                   | 5%           | 1,389        | 8%          | 3,224        | 8%          | 2              | 2%           | 732          | 4%          | 1,817        | 4%          |
|  |                         | Some        | 30                  | 31%          | 4,445        | 27%         | 10,666       | 27%         | 29             | 25%          | 3,498        | 20%         | 8,204        | 20%         |
|  |                         | Quite a bit | 42                  | 43%          | 6,258        | 38%         | 15,014       | 37%         | 47             | 41%          | 6,356        | 36%         | 14,943       | 36%         |
|  |                         | Very much   | 21                  | 21%          | 4,486        | 27%         | 11,220       | 28%         | 38             | 33%          | 7,239        | 41%         | 17,066       | 41%         |
|  |                         | Total       | 98                  | 100%         | 16,578       | 100%        | 40,124       | 100%        | 116            | 100%         | 17,825       | 100%        | 42,030       | 100%        |
| h. Working effectively with others                             | GNOTHERS                | Very little | 11                  | 11%          | 983          | 6%          | 2,364        | 6%          | 6              | 5%           | 608          | 3%          | 1,434        | 3%          |
|  |                         | Some        | 29                  | 30%          | 4,597        | 28%         | 11,348       | 28%         | 25             | 22%          | 3,286        | 18%         | 7,855        | 19%         |
|  |                         | Quite a bit | 29                  | 30%          | 6,901        | 42%         | 16,356       | 41%         | 50             | 43%          | 6,859        | 38%         | 16,244       | 39%         |
|  |                         | Very much   | 29                  | 30%          | 4,101        | 25%         | 10,065       | 25%         | 35             | 30%          | 7,072        | 40%         | 16,483       | 39%         |
|  |                         | Total       | 98                  | 100%         | 16,582       | 100%        | 40,133       | 100%        | 116            | 100%         | 17,825       | 100%        | 42,016       | 100%        |
| i. Voting in local, state, or national elections               | GNCITIZN                | Very little | 38                  | 39%          | 7,432        | 45%         | 17,903       | 45%         | 60             | 52%          | 8,403        | 47%         | 19,813       | 47%         |
|  |                         | Some        | 38                  | 39%          | 5,162        | 31%         | 12,462       | 31%         | 37             | 32%          | 5,420        | 30%         | 12,764       | 30%         |
|  |                         | Quite a bit | 17                  | 17%          | 2,669        | 16%         | 6,469        | 16%         | 9              | 8%           | 2,418        | 14%         | 5,763        | 14%         |
|  |                         | Very much   | 5                   | 5%           | 1,294        | 8%          | 3,243        | 8%          | 9              | 8%           | 1,566        | 9%          | 3,643        | 9%          |
|  |                         | Total       | 98                  | 100%         | 16,557       | 100%        | 40,077       | 100%        | 115            | 100%         | 17,807       | 100%        | 41,983       | 100%        |
| j. Learning effectively on your own                            | GNINQ                   | Very little | 6                   | 6%           | 934          | 6%          | 2,091        | 5%          | 5              | 4%           | 805          | 5%          | 1,804        | 4%          |
|  |                         | Some        | 31                  | 32%          | 4,442        | 27%         | 10,085       | 25%         | 34             | 30%          | 3,518        | 20%         | 7,893        | 19%         |
|  |                         | Quite a bit | 33                  | 34%          | 7,007        | 42%         | 17,117       | 43%         | 41             | 36%          | 7,192        | 40%         | 16,846       | 40%         |
|  |                         | Very much   | 27                  | 28%          | 4,195        | 25%         | 10,828       | 27%         | 34             | 30%          | 6,295        | 35%         | 15,452       | 37%         |
|  |                         | Total       | 97                  | 100%         | 16,578       | 100%        | 40,121       | 100%        | 114            | 100%         | 17,810       | 100%        | 41,995       | 100%        |
| k. Understanding yourself                                      | GNSELF                  | Very little | 15                  | 15%          | 1,953        | 12%         | 4,514        | 11%         | 26             | 23%          | 1,876        | 11%         | 4,283        | 10%         |
|  |                         | Some        | 37                  | 38%          | 4,881        | 29%         | 11,440       | 29%         | 29             | 25%          | 4,453        | 25%         | 10,025       | 24%         |
|  |                         | Quite a bit | 25                  | 26%          | 5,841        | 35%         | 14,186       | 35%         | 24             | 21%          | 6,017        | 34%         | 14,137       | 34%         |
|  |                         | Very much   | 21                  | 21%          | 3,898        | 24%         | 9,964        | 25%         | 35             | 31%          | 5,470        | 31%         | 13,550       | 32%         |
|  |                         | Total       | 98                  | 100%         | 16,573       | 100%        | 40,104       | 100%        | 114            | 100%         | 17,816       | 100%        | 41,995       | 100%        |
| l. Understanding people of other racial and ethnic backgrounds | GNDIVERS                | Very little | 20                  | 21%          | 2,696        | 16%         | 6,345        | 16%         | 17             | 15%          | 2,739        | 15%         | 6,486        | 15%         |
|  |                         | Some        | 31                  | 32%          | 5,744        | 35%         | 13,716       | 34%         | 28             | 24%          | 5,899        | 33%         | 13,814       | 33%         |
|  |                         | Quite a bit | 35                  | 36%          | 5,182        | 31%         | 12,570       | 31%         | 35             | 30%          | 5,452        | 31%         | 12,749       | 30%         |
|  |                         | Very much   | 11                  | 11%          | 2,954        | 18%         | 7,475        | 19%         | 35             | 30%          | 3,731        | 21%         | 8,955        | 21%         |
|  |                         | Total       | 97                  | 100%         | 16,576       | 100%        | 40,106       | 100%        | 115            | 100%         | 17,821       | 100%        | 42,004       | 100%        |
| m. Solving complex real-world problems                         | GNPROBSV                | Very little | 14                  | 14%          | 2,445        | 15%         | 5,552        | 14%         | 17             | 15%          | 1,982        | 11%         | 4,575        | 11%         |
|  |                         | Some        | 39                  | 40%          | 6,313        | 38%         | 15,050       | 38%         | 38             | 33%          | 5,691        | 32%         | 13,188       | 31%         |
|  |                         | Quite a bit | 33                  | 34%          | 5,428        | 33%         | 13,305       | 33%         | 38             | 33%          | 6,215        | 35%         | 14,744       | 35%         |
|  |                         | Very much   | 12                  | 12%          | 2,402        | 14%         | 6,215        | 15%         | 22             | 19%          | 3,933        | 22%         | 9,506        | 23%         |
|  |                         | Total       | 98                  | 100%         | 16,588       | 100%        | 40,122       | 100%        | 115            | 100%         | 17,821       | 100%        | 42,013       | 100%        |



# National Survey of Student Engagement

## NSSE 2004 Engagement Item Frequency Distributions California State University, Stanislaus

|   |                         | First-Year Students |              |              |             |              |             | Seniors        |              |              |             |              |             |      |
|---|-------------------------|---------------------|--------------|--------------|-------------|--------------|-------------|----------------|--------------|--------------|-------------|--------------|-------------|------|
|   |                         | CSU Stanislaus      |              | Master's     |             | NSSE 2004    |             | CSU Stanislaus |              | Master's     |             | NSSE 2004    |             |      |
| <i>Variable</i>   | <i>Response Options</i> | <i>Count</i>        | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i>   | <i>Col %</i> | <i>Count</i> | <i>Col%</i> | <i>Count</i> | <i>Col%</i> |      |
| n. Developing a personal code of values and ethics  | GNETHICS                | Very little         | 23           | 23%          | 2,663       | 16%          | 6,100       | 15%            | 25           | 22%          | 2,512       | 14%          | 5,951       | 14%  |
|   |                         | Some                | 34           | 35%          | 5,184       | 31%          | 12,332      | 31%            | 40           | 35%          | 4,952       | 28%          | 11,444      | 27%  |
|   |                         | Quite a bit         | 27           | 28%          | 5,380       | 32%          | 12,954      | 32%            | 23           | 20%          | 5,449       | 31%          | 12,838      | 31%  |
|   |                         | Very much           | 14           | 14%          | 3,349       | 20%          | 8,717       | 22%            | 27           | 23%          | 4,900       | 28%          | 11,766      | 28%  |
|   |                         | Total               | 98           | 100%         | 16,576      | 100%         | 40,103      | 100%           | 115          | 100%         | 17,813      | 100%         | 41,999      | 100% |
| o. Contributing to the welfare of your community  | GNCOMMUN                | Very little         | 37           | 38%          | 3,951       | 24%          | 8,909       | 22%            | 29           | 25%          | 3,805       | 21%          | 8,755       | 21%  |
|   |                         | Some                | 37           | 38%          | 6,171       | 37%          | 14,830      | 37%            | 47           | 41%          | 6,100       | 34%          | 14,313      | 34%  |
|   |                         | Quite a bit         | 17           | 17%          | 4,320       | 26%          | 10,773      | 27%            | 27           | 23%          | 4,737       | 27%          | 11,273      | 27%  |
|   |                         | Very much           | 7            | 7%           | 2,136       | 13%          | 5,591       | 14%            | 12           | 10%          | 3,173       | 18%          | 7,658       | 18%  |
|   |                         | Total               | 98           | 100%         | 16,578      | 100%         | 40,103      | 100%           | 115          | 100%         | 17,815      | 100%         | 41,999      | 100% |
| p. Developing a deepened sense of spirituality  | GNSPIRIT                | Very little         | 56           | 58%          | 6,359       | 38%          | 15,492      | 39%            | 69           | 60%          | 7,797       | 44%          | 18,831      | 45%  |
|   |                         | Some                | 24           | 25%          | 4,775       | 29%          | 11,245      | 28%            | 25           | 22%          | 4,717       | 26%          | 10,683      | 25%  |
|   |                         | Quite a bit         | 11           | 11%          | 3,056       | 18%          | 7,307       | 18%            | 10           | 9%           | 2,794       | 16%          | 6,302       | 15%  |
|   |                         | Very much           | 6            | 6%           | 2,384       | 14%          | 6,056       | 15%            | 11           | 10%          | 2,494       | 14%          | 6,163       | 15%  |
|   |                         | Total               | 97           | 100%         | 16,574      | 100%         | 40,100      | 100%           | 115          | 100%         | 17,802      | 100%         | 41,979      | 100% |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE                  | Poor                | 2            | 2%           | 865         | 5%           | 1,995       | 5%             | 22           | 19%          | 1,528       | 9%           | 3,536       | 8%   |
|   |                         | Fair                | 21           | 21%          | 3,028       | 18%          | 7,129       | 18%            | 41           | 35%          | 3,629       | 20%          | 8,119       | 19%  |
|   |                         | Good                | 53           | 54%          | 8,038       | 48%          | 19,104      | 48%            | 34           | 29%          | 7,363       | 41%          | 17,205      | 41%  |
|   |                         | Excellent           | 22           | 22%          | 4,678       | 28%          | 11,962      | 30%            | 19           | 16%          | 5,314       | 30%          | 13,194      | 31%  |
|   |                         | Total               | 98           | 100%         | 16,609      | 100%         | 40,190      | 100%           | 116          | 100%         | 17,834      | 100%         | 42,054      | 100% |
| 13. How would you evaluate your entire educational experience at this institution?                          | ENTIREXP                | Poor                | 1            | 1%           | 304         | 2%           | 742         | 2%             | 2            | 2%           | 314         | 2%           | 760         | 2%   |
|   |                         | Fair                | 8            | 8%           | 1,951       | 12%          | 4,393       | 11%            | 19           | 16%          | 1,999       | 11%          | 4,542       | 11%  |
|   |                         | Good                | 56           | 58%          | 8,869       | 53%          | 20,445      | 51%            | 64           | 55%          | 8,805       | 49%          | 20,086      | 48%  |
|   |                         | Excellent           | 32           | 33%          | 5,505       | 33%          | 14,630      | 36%            | 32           | 27%          | 6,727       | 38%          | 16,690      | 40%  |
|   |                         | Total               | 97           | 100%         | 16,629      | 100%         | 40,210      | 100%           | 117          | 100%         | 17,845      | 100%         | 42,078      | 100% |
| 14. If you could start over again, would you go to the same institution you are now attending?              | SAMECOLL                | Definitely no       | 4            | 4%           | 795         | 5%           | 1,791       | 4%             | 3            | 3%           | 879         | 5%           | 2,140       | 5%   |
|   |                         | Probably no         | 11           | 11%          | 2,061       | 12%          | 4,783       | 12%            | 18           | 16%          | 2,473       | 14%          | 5,782       | 14%  |
|   |                         | Probably yes        | 52           | 53%          | 6,924       | 42%          | 16,172      | 40%            | 64           | 55%          | 7,291       | 41%          | 16,567      | 39%  |
|   |                         | Definitely yes      | 31           | 32%          | 6,840       | 41%          | 17,450      | 43%            | 31           | 27%          | 7,189       | 40%          | 17,553      | 42%  |
|   |                         | Total               | 98           | 100%         | 16,620      | 100%         | 40,196      | 100%           | 116          | 100%         | 17,832      | 100%         | 42,042      | 100% |



# National Survey of Student Engagement

## NSSE 2004 Background Item Frequency Distributions California State University, Stanislaus

|   |                  | First-Year Students      |       |          |        |           |        | Seniors        |       |          |        |           |        |     |
|---|------------------|--------------------------|-------|----------|--------|-----------|--------|----------------|-------|----------|--------|-----------|--------|-----|
|   |                  | CSU Stanislaus           |       | Master's |        | NSSE 2004 |        | CSU Stanislaus |       | Master's |        | NSSE 2004 |        |     |
| Variable  | Response Options | Count                    | Col % | Count    | Col%   | Count     | Col%   | Count          | Col % | Count    | Col%   | Count     | Col%   |     |
| 15. Age   | AGE              | 19 or younger            | 95    | 99%      | 14,006 | 85%       | 35,145 | 88%            | 0     | 0%       | 26     | 0%        | 80     | 0%  |
|   |                  | 20-23                    | 1     | 1%       | 1,080  | 7%        | 2,350  | 6%             | 42    | 36%      | 11,023 | 62%       | 28,580 | 69% |
|   |                  | 24-29                    | 0     | 0%       | 468    | 3%        | 843    | 2%             | 29    | 25%      | 2,737  | 15%       | 5,852  | 14% |
|   |                  | 30-39                    | 0     | 0%       | 513    | 3%        | 835    | 2%             | 20    | 17%      | 1,912  | 11%       | 3,612  | 9%  |
|   |                  | 40-55                    | 0     | 0%       | 372    | 2%        | 636    | 2%             | 25    | 22%      | 1,808  | 10%       | 3,259  | 8%  |
|   |                  | Over 55                  | 0     | 0%       | 33     | 0%        | 58     | 0%             | 0     | 0%       | 154    | 1%        | 276    | 1%  |
|   | Total            | 96                       | 100%  | 16,472   | 100%   | 39,867    | 100%   | 116            | 100%  | 17,660   | 100%   | 41,659    | 100%   |     |
| 16. Sex   | SEX              | Male                     | 32    | 33%      | 4,937  | 30%       | 13,231 | 33%            | 30    | 26%      | 5,468  | 31%       | 14,203 | 34% |
|   |                  | Female                   | 66    | 67%      | 11,650 | 70%       | 26,892 | 67%            | 86    | 74%      | 12,335 | 69%       | 27,767 | 66% |
|   | Total            | 98                       | 100%  | 16,587   | 100%   | 40,123    | 100%   | 116            | 100%  | 17,803   | 100%   | 41,970    | 100%   |     |
| 17. Are you an international student or foreign national?   | INTERNAT         | No                       | 93    | 95%      | 15,790 | 95%       | 37,985 | 95%            | 111   | 96%      | 16,964 | 95%       | 39,777 | 95% |
|   |                  | Yes                      | 5     | 5%       | 759    | 5%        | 2,067  | 5%             | 5     | 4%       | 810    | 5%        | 2,164  | 5%  |
|   | Total            | 98                       | 100%  | 16,549   | 100%   | 40,052    | 100%   | 116            | 100%  | 17,774   | 100%   | 41,941    | 100%   |     |
| 18.-19. Race/Ethnicity  | RACE             | African American/Black   | 2     | 2%       | 1,163  | 7%        | 2,657  | 7%             | 1     | 1%       | 1,453  | 8%        | 2,979  | 7%  |
|   |                  | Am. Indian/Native Amer.  | 0     | 0%       | 71     | 0%        | 180    | 0%             | 0     | 0%       | 102    | 1%        | 249    | 1%  |
|   |                  | Asian/Pacific Islander   | 13    | 13%      | 678    | 4%        | 1,985  | 5%             | 16    | 14%      | 632    | 4%        | 1,920  | 5%  |
|   |                  | Caucasian/White          | 46    | 47%      | 12,571 | 76%       | 30,602 | 77%            | 64    | 57%      | 13,371 | 76%       | 32,013 | 77% |
|   |                  | Hispanic/Latino          | 27    | 28%      | 1,043  | 6%        | 2,005  | 5%             | 16    | 14%      | 1,017  | 6%        | 1,979  | 5%  |
|   |                  | Other                    | 0     | 0%       | 34     | 0%        | 74     | 0%             | 0     | 0%       | 52     | 0%        | 110    | 0%  |
|   |                  | Multi-racial             | 10    | 10%      | 877    | 5%        | 2,240  | 6%             | 15    | 13%      | 976    | 6%        | 2,244  | 5%  |
|   | Total            | 98                       | 100%  | 16,437   | 100%   | 39,743    | 100%   | 112            | 100%  | 17,603   | 100%   | 41,494    | 100%   |     |
| 20. What is your current classification in college?   | CLASS            | Freshman/first-year      | 97    | 99%      | 14,025 | 85%       | 35,095 | 88%            | 0     | 0%       | 19     | 0%        | 32     | 0%  |
|   |                  | Sophomore                | 1     | 1%       | 1,912  | 12%       | 3,886  | 10%            | 1     | 1%       | 86     | 0%        | 155    | 0%  |
|   |                  | Junior                   | 0     | 0%       | 289    | 2%        | 567    | 1%             | 10    | 9%       | 662    | 4%        | 1,402  | 3%  |
|   |                  | Senior                   | 0     | 0%       | 93     | 1%        | 176    | 0%             | 99    | 86%      | 16,437 | 93%       | 39,229 | 94% |
|   |                  | Unclassified             | 0     | 0%       | 240    | 1%        | 371    | 1%             | 5     | 4%       | 482    | 3%        | 980    | 2%  |
|   | Total            | 98                       | 100%  | 16,559   | 100%   | 40,095    | 100%   | 115            | 100%  | 17,686   | 100%   | 41,798    | 100%   |     |
| 21. Did you begin college at your current institution or elsewhere?   | ENTER            | Started here             | 96    | 98%      | 14,894 | 90%       | 36,840 | 92%            | 25    | 22%      | 9,761  | 55%       | 25,955 | 62% |
|   |                  | Started elsewhere        | 2     | 2%       | 1,674  | 10%       | 3,267  | 8%             | 91    | 78%      | 8,042  | 45%       | 16,034 | 38% |
|   | Total            | 98                       | 100%  | 16,568   | 100%   | 40,107    | 100%   | 116            | 100%  | 17,803   | 100%   | 41,989    | 100%   |     |
| 22. Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.) | VOCTECH          | Vocational-technical     | 0     | 0%       | 803    | 5%        | 1,470  | 3%             | 7     | 6%       | 1,617  | 9%        | 3,236  | 7%  |
|   | COMMCOLL         | Community/junior college | 9     | 9%       | 1,450  | 8%        | 3,174  | 7%             | 95    | 81%      | 6,638  | 36%       | 13,718 | 32% |
|   | FOURYEAR         | Other 4-year college     | 4     | 4%       | 1,220  | 7%        | 2,533  | 6%             | 30    | 26%      | 5,012  | 27%       | 10,504 | 24% |
|   | NONE             | None                     | 86    | 86%      | 13,252 | 76%       | 33,023 | 78%            | 12    | 10%      | 7,458  | 41%       | 19,852 | 46% |
|   | OTHRCOL1         | Other school             | 1     | 1%       | 423    | 2%        | 930    | 2%             | 4     | 3%       | 775    | 4%        | 1,945  | 4%  |



# National Survey of Student Engagement

## NSSE 2004 Background Item Frequency Distributions California State University, Stanislaus

|  |                  | First-Year Students |       |          |        |           |        | Seniors        |       |          |        |           |        |      |
|--|------------------|---------------------|-------|----------|--------|-----------|--------|----------------|-------|----------|--------|-----------|--------|------|
|  |                  | CSU Stanislaus      |       | Master's |        | NSSE 2004 |        | CSU Stanislaus |       | Master's |        | NSSE 2004 |        |      |
| Variable   | Response Options | Count               | Col % | Count    | Col%   | Count     | Col%   | Count          | Col % | Count    | Col%   | Count     | Col%   |      |
| 23. How would you characterize your enrollment this term?                      | ENRLMENT         | Less than full-time | 1     | 1%       | 910    | 5%        | 1,704  | 4%             | 33    | 29%      | 3,162  | 18%       | 6,258  | 15%  |
|  |                  | Full-time           | 97    | 99%      | 15,652 | 95%       | 38,374 | 96%            | 80    | 71%      | 14,593 | 82%       | 35,632 | 85%  |
|  |                  | Total               | 98    | 100%     | 16,562 | 100%      | 40,078 | 100%           | 113   | 100%     | 17,755 | 100%      | 41,890 | 100% |
| 24. Are you member of a social fraternity or sorority?                         | FRATSORO         | No                  | 90    | 92%      | 15,389 | 93%       | 36,598 | 91%            | 109   | 95%      | 15,941 | 90%       | 36,786 | 88%  |
|  |                  | Yes                 | 8     | 8%       | 1,181  | 7%        | 3,505  | 9%             | 6     | 5%       | 1,849  | 10%       | 5,176  | 12%  |
|  |                  | Total               | 98    | 100%     | 16,570 | 100%      | 40,103 | 100%           | 115   | 100%     | 17,790 | 100%      | 41,962 | 100% |
| 25. Are you a student-athlete on a team sponsored by the athletics department? | ATHLETE          | No                  | 93    | 95%      | 14,665 | 89%       | 34,763 | 87%            | 115   | 99%      | 16,565 | 93%       | 38,408 | 92%  |
|  |                  | Yes                 | 5     | 5%       | 1,875  | 11%       | 5,281  | 13%            | 1     | 1%       | 1,209  | 7%        | 3,531  | 8%   |
|  |                  | Total               | 98    | 100%     | 16,540 | 100%      | 40,044 | 100%           | 116   | 100%     | 17,774 | 100%      | 41,939 | 100% |
| 25a. Athletic team   | ATHTEAM2         | Baseball            | 0     | 0%       | 82     | 5%        | 234    | 5%             | 0     | 0%       | 64     | 6%        | 162    | 5%   |
|  |                  | Basketball          | 0     | 0%       | 163    | 10%       | 411    | 9%             | 0     | 0%       | 97     | 9%        | 284    | 9%   |
|  |                  | Bowling             | 0     | 0%       | 1      | 0%        | 5      | 0%             | 0     | 0%       | 4      | 0%        | 7      | 0%   |
|  |                  | Cross Country       | 0     | 0%       | 121    | 7%        | 368    | 8%             | 0     | 0%       | 106    | 10%       | 281    | 9%   |
|  |                  | Fencing             | 0     | 0%       | 4      | 0%        | 18     | 0%             | 0     | 0%       | 2      | 0%        | 9      | 0%   |
|  |                  | Field Hockey        | 0     | 0%       | 40     | 2%        | 100    | 2%             | 0     | 0%       | 26     | 2%        | 77     | 2%   |
|  |                  | Football            | 0     | 0%       | 113    | 7%        | 405    | 9%             | 0     | 0%       | 79     | 8%        | 261    | 8%   |
|  |                  | Golf                | 0     | 0%       | 79     | 5%        | 166    | 4%             | 0     | 0%       | 44     | 4%        | 138    | 4%   |
|  |                  | Gymnastics          | 0     | 0%       | 10     | 1%        | 14     | 0%             | 0     | 0%       | 1      | 0%        | 6      | 0%   |
|  |                  | Ice Hockey          | 0     | 0%       | 44     | 3%        | 84     | 2%             | 0     | 0%       | 28     | 3%        | 50     | 2%   |
|  |                  | Track & Field       | 0     | 0%       | 106    | 6%        | 291    | 6%             | 0     | 0%       | 62     | 6%        | 173    | 6%   |
|  |                  | Lacrosse            | 0     | 0%       | 44     | 3%        | 145    | 3%             | 0     | 0%       | 30     | 3%        | 90     | 3%   |
|  |                  | Rifle               | 0     | 0%       | 3      | 0%        | 7      | 0%             | 0     | 0%       | 2      | 0%        | 6      | 0%   |
|  |                  | Rowing              | 0     | 0%       | 36     | 2%        | 175    | 4%             | 0     | 0%       | 20     | 2%        | 76     | 2%   |
|  |                  | Skiing              | 0     | 0%       | 6      | 0%        | 15     | 0%             | 0     | 0%       | 5      | 0%        | 7      | 0%   |
|  |                  | Soccer              | 2     | 50%      | 247    | 15%       | 699    | 15%            | 0     | 0%       | 143    | 14%       | 460    | 15%  |
|  |                  | Softball            | 1     | 25%      | 115    | 7%        | 300    | 6%             | 1     | 100%     | 79     | 8%        | 192    | 6%   |
|  |                  | Swimming & Diving   | 0     | 0%       | 85     | 5%        | 281    | 6%             | 0     | 0%       | 55     | 5%        | 185    | 6%   |
|  |                  | Tennis              | 0     | 0%       | 86     | 5%        | 276    | 6%             | 0     | 0%       | 66     | 6%        | 214    | 7%   |
|  |                  | Volleyball          | 1     | 25%      | 122    | 7%        | 324    | 7%             | 0     | 0%       | 72     | 7%        | 206    | 7%   |
|  |                  | Water Polo          | 0     | 0%       | 2      | 0%        | 12     | 0%             | 0     | 0%       | 0      | 0%        | 8      | 0%   |
|  | Wrestling        | 0                   | 0%    | 26       | 2%     | 55        | 1%     | 0              | 0%    | 16       | 2%     | 40        | 1%     |      |
|  | Other            | 0                   | 0%    | 118      | 7%     | 303       | 6%     | 0              | 0%    | 43       | 4%     | 149       | 5%     |      |
|  | Total            | 4                   | 100%  | 1,653    | 100%   | 4,688     | 100%   | 1              | 100%  | 1,044    | 100%   | 3,081     | 100%   |      |
| 26. What have most of your grades been up to now at this institution?          | GRADES04         | C- or lower         | 3     | 3%       | 273    | 2%        | 664    | 2%             | 0     | 0%       | 34     | 0%        | 70     | 0%   |
|  |                  | C                   | 4     | 4%       | 664    | 4%        | 1,475  | 4%             | 4     | 4%       | 259    | 1%        | 648    | 2%   |
|  |                  | C+                  | 4     | 4%       | 1,042  | 6%        | 2,409  | 6%             | 5     | 5%       | 694    | 4%        | 1,538  | 4%   |
|  |                  | B-                  | 9     | 9%       | 1,394  | 9%        | 3,239  | 8%             | 16    | 15%      | 1,225  | 7%        | 2,940  | 7%   |
|  |                  | B                   | 27    | 28%      | 3,693  | 23%       | 8,647  | 22%            | 18    | 17%      | 3,548  | 20%       | 8,246  | 20%  |
|  |                  | B+                  | 11    | 11%      | 3,118  | 19%       | 7,633  | 19%            | 27    | 25%      | 3,524  | 20%       | 8,570  | 21%  |
|  |                  | A-                  | 15    | 16%      | 2,690  | 17%       | 7,090  | 18%            | 11    | 10%      | 3,343  | 19%       | 8,191  | 20%  |
|  |                  | A                   | 23    | 24%      | 3,392  | 21%       | 8,294  | 21%            | 27    | 25%      | 4,770  | 27%       | 10,945 | 27%  |
|  |                  | Total               | 96    | 100%     | 16,266 | 100%      | 39,451 | 100%           | 108   | 100%     | 17,397 | 100%      | 41,148 | 100% |



# National Survey of Student Engagement

## NSSE 2004 Background Item Frequency Distributions California State University, Stanislaus

|   |                  | First-Year Students          |       |          |        |           |        | Seniors        |       |          |        |           |        |      |
|---|------------------|------------------------------|-------|----------|--------|-----------|--------|----------------|-------|----------|--------|-----------|--------|------|
|   |                  | CSU Stanislaus               |       | Master's |        | NSSE 2004 |        | CSU Stanislaus |       | Master's |        | NSSE 2004 |        |      |
| Variable  | Response Options | Count                        | Col % | Count    | Col%   | Count     | Col%   | Count          | Col % | Count    | Col%   | Count     | Col%   |      |
| 27. Which of the following best describes where you are living now while attending college? | LIVENOW          | Dormitory, campus housing    | 24    | 24%      | 10,377 | 63%       | 27,331 | 68%            | 4     | 3%       | 2,846  | 16%       | 9,266  | 22%  |
|   |                  | Residence, walking distance  | 15    | 15%      | 733    | 4%        | 1,754  | 4%             | 11    | 9%       | 3,195  | 18%       | 8,557  | 20%  |
|   |                  | Residence, driving distance  | 58    | 59%      | 5,355  | 32%       | 10,648 | 27%            | 101   | 87%      | 11,471 | 65%       | 23,226 | 55%  |
|   |                  | Fraternity, sorority house   | 1     | 1%       | 85     | 1%        | 323    | 1%             | 0     | 0%       | 218    | 1%        | 802    | 2%   |
|   |                  | Total                        | 98    | 100%     | 16,550 | 100%      | 40,056 | 100%           | 116   | 100%     | 17,730 | 100%      | 41,851 | 100% |
| 28a. Father's educational attainment  | FATHREDU         | Did not finish high school   | 38    | 39%      | 1,401  | 9%        | 2,802  | 7%             | 30    | 27%      | 2,037  | 12%       | 3,955  | 10%  |
|   |                  | Graduated from high school   | 14    | 14%      | 4,315  | 26%       | 9,260  | 23%            | 24    | 21%      | 4,782  | 27%       | 10,191 | 25%  |
|   |                  | Attended college, no degree  | 20    | 21%      | 2,573  | 16%       | 5,914  | 15%            | 23    | 20%      | 2,674  | 15%       | 6,019  | 14%  |
|   |                  | Completed Associate's degree | 10    | 10%      | 1,546  | 9%        | 3,390  | 9%             | 7     | 6%       | 1,521  | 9%        | 3,378  | 8%   |
|   |                  | Completed Bachelor's degree  | 9     | 9%       | 3,779  | 23%       | 9,934  | 25%            | 16    | 14%      | 3,920  | 22%       | 9,949  | 24%  |
|   |                  | Completed Master's degree    | 6     | 6%       | 1,943  | 12%       | 5,647  | 14%            | 9     | 8%       | 1,883  | 11%       | 5,396  | 13%  |
|   |                  | Completed Doctoral degree    | 0     | 0%       | 750    | 5%        | 2,635  | 7%             | 4     | 4%       | 792    | 4%        | 2,688  | 6%   |
|   | Total            | 97                           | 100%  | 16,307   | 100%   | 39,582    | 100%   | 113            | 100%  | 17,609   | 100%   | 41,576    | 100%   |      |
| 28b. Mother's educational attainment  | MOTHREDU         | Did not finish high school   | 24    | 25%      | 1,214  | 7%        | 2,369  | 6%             | 33    | 29%      | 1,675  | 9%        | 3,261  | 8%   |
|   |                  | Graduated from high school   | 23    | 24%      | 4,281  | 26%       | 9,312  | 23%            | 25    | 22%      | 5,426  | 31%       | 11,334 | 27%  |
|   |                  | Attended college, no degree  | 22    | 23%      | 2,875  | 17%       | 6,698  | 17%            | 26    | 23%      | 2,758  | 16%       | 6,559  | 16%  |
|   |                  | Completed Associate's degree | 14    | 14%      | 2,157  | 13%       | 4,906  | 12%            | 13    | 11%      | 2,166  | 12%       | 4,970  | 12%  |
|   |                  | Completed Bachelor's degree  | 13    | 13%      | 3,855  | 23%       | 10,482 | 26%            | 13    | 11%      | 3,724  | 21%       | 9,794  | 23%  |
|   |                  | Completed Master's degree    | 1     | 1%       | 1,858  | 11%       | 5,287  | 13%            | 5     | 4%       | 1,795  | 10%       | 5,191  | 12%  |
|   |                  | Completed Doctoral degree    | 0     | 0%       | 232    | 1%        | 841    | 2%             | 0     | 0%       | 188    | 1%        | 742    | 2%   |
|   | Total            | 97                           | 100%  | 16,472   | 100%   | 39,895    | 100%   | 115            | 100%  | 17,732   | 100%   | 41,851    | 100%   |      |
| 29. Primary major or expected primary major, in collapsed categories                        | MAJRPCOL         | Arts and humanities          | 13    | 13%      | 2,107  | 13%       | 5,774  | 14%            | 44    | 38%      | 2,637  | 15%       | 6,764  | 16%  |
|   |                  | Biological science           | 11    | 11%      | 1,042  | 6%        | 3,157  | 8%             | 3     | 3%       | 962    | 5%        | 2,685  | 6%   |
|   |                  | Business                     | 11    | 11%      | 2,744  | 17%       | 5,598  | 14%            | 22    | 19%      | 3,779  | 21%       | 7,656  | 18%  |
|   |                  | Education                    | 3     | 3%       | 2,184  | 13%       | 4,556  | 11%            | 7     | 6%       | 2,376  | 13%       | 4,740  | 11%  |
|   |                  | Engineering                  | 1     | 1%       | 380    | 2%        | 1,958  | 5%             | 0     | 0%       | 359    | 2%        | 1,799  | 4%   |
|   |                  | Physical science             | 6     | 6%       | 467    | 3%        | 1,335  | 3%             | 3     | 3%       | 458    | 3%        | 1,348  | 3%   |
|   |                  | Professional                 | 18    | 19%      | 2,220  | 13%       | 4,601  | 12%            | 4     | 3%       | 1,619  | 9%        | 3,195  | 8%   |
|   |                  | Social science               | 9     | 9%       | 1,877  | 11%       | 5,093  | 13%            | 15    | 13%      | 2,382  | 13%       | 6,512  | 16%  |
|   |                  | Other                        | 14    | 14%      | 2,524  | 15%       | 5,544  | 14%            | 17    | 15%      | 3,181  | 18%       | 7,180  | 17%  |
|   |                  | Undecided                    | 11    | 11%      | 913    | 6%        | 2,217  | 6%             | 0     | 0%       | 12     | 0%        | 22     | 0%   |
|   | Total            | 97                           | 100%  | 16,458   | 100%   | 39,833    | 100%   | 115            | 100%  | 17,765   | 100%   | 41,901    | 100%   |      |



## NSSE 2004 Background Item Frequency Distributions California State University, Stanislaus

|   |                  | First-Year Students     |       |          |        |           |        | Seniors        |       |          |        |           |        |      |
|---|------------------|-------------------------|-------|----------|--------|-----------|--------|----------------|-------|----------|--------|-----------|--------|------|
|   |                  | CSU Stanislaus          |       | Master's |        | NSSE 2004 |        | CSU Stanislaus |       | Master's |        | NSSE 2004 |        |      |
| Variable  | Response Options | Count                   | Col % | Count    | Col%   | Count     | Col%   | Count          | Col % | Count    | Col%   | Count     | Col%   |      |
| 30. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL         | Arts and humanities     | 4     | 14%      | 1,127  | 22%       | 3,220  | 24%            | 2     | 7%       | 754    | 18%       | 2,163  | 21%  |
|   |                  | Biological science      | 1     | 3%       | 152    | 3%        | 449    | 3%             | 4     | 13%      | 116    | 3%        | 317    | 3%   |
|   |                  | Business                | 5     | 17%      | 794    | 15%       | 1,719  | 13%            | 2     | 7%       | 649    | 15%       | 1,446  | 14%  |
|   |                  | Education               | 0     | 0%       | 522    | 10%       | 1,127  | 8%             | 0     | 0%       | 595    | 14%       | 1,121  | 11%  |
|   |                  | Engineering             | 1     | 3%       | 55     | 1%        | 268    | 2%             | 0     | 0%       | 46     | 1%        | 147    | 1%   |
|   |                  | Physical science        | 1     | 3%       | 211    | 4%        | 677    | 5%             | 3     | 10%      | 175    | 4%        | 460    | 5%   |
|   |                  | Professional            | 0     | 0%       | 366    | 7%        | 844    | 6%             | 1     | 3%       | 179    | 4%        | 366    | 4%   |
|   |                  | Social science          | 3     | 10%      | 723    | 14%       | 2,036  | 15%            | 5     | 17%      | 608    | 14%       | 1,589  | 16%  |
|   |                  | Other                   | 5     | 17%      | 627    | 12%       | 1,524  | 11%            | 5     | 17%      | 524    | 12%       | 1,216  | 12%  |
|   |                  | Undecided               | 9     | 31%      | 626    | 12%       | 1,408  | 11%            | 8     | 27%      | 655    | 15%       | 1,302  | 13%  |
|   |                  | Total                   | 29    | 100%     | 5,203  | 100%      | 13,272 | 100%           | 30    | 100%     | 4,301  | 100%      | 10,127 | 100% |
| Institution reported gender   | GENDER           | Male                    | 33    | 33%      | 5,249  | 30%       | 14,037 | 34%            | 30    | 26%      | 5,595  | 31%       | 14,679 | 34%  |
|   |                  | Female                  | 67    | 67%      | 12,013 | 70%       | 27,737 | 66%            | 87    | 74%      | 12,480 | 69%       | 28,066 | 66%  |
|   | Total            | 100                     | 100%  | 17,262   | 100%   | 41,774    | 100%   | 117            | 100%  | 18,075   | 100%   | 42,745    | 100%   |      |
| Institution reported race or ethnicity  | ETHNICIT         | African American/Black  | 2     | 2%       | 1,253  | 7%        | 2,866  | 7%             | 1     | 1%       | 1,563  | 9%        | 3,094  | 7%   |
|   |                  | Am. Indian/Native Amer. | 2     | 2%       | 86     | 0%        | 237    | 1%             | 1     | 1%       | 113    | 1%        | 287    | 1%   |
|   |                  | Asian/Pacific Islander  | 11    | 11%      | 615    | 4%        | 1,866  | 5%             | 16    | 14%      | 508    | 3%        | 1,720  | 4%   |
|   |                  | Caucasian/White         | 35    | 35%      | 12,792 | 74%       | 30,923 | 75%            | 59    | 50%      | 13,432 | 75%       | 31,863 | 75%  |
|   |                  | Hispanic/Latino         | 33    | 33%      | 1,329  | 8%        | 2,638  | 6%             | 23    | 20%      | 1,334  | 7%        | 2,616  | 6%   |
|   |                  | Other                   | 7     | 7%       | 154    | 1%        | 406    | 1%             | 6     | 5%       | 135    | 1%        | 355    | 1%   |
|   |                  | Multi-racial            | 0     | 0%       | 231    | 1%        | 698    | 2%             | 0     | 0%       | 274    | 2%        | 793    | 2%   |
|   |                  | Foreign                 | 0     | 0%       | 35     | 0%        | 91     | 0%             | 0     | 0%       | 18     | 0%        | 80     | 0%   |
|   |                  | Unknown                 | 10    | 10%      | 728    | 4%        | 1,539  | 4%             | 11    | 9%       | 645    | 4%        | 1,456  | 3%   |
|   | Total            | 100                     | 100%  | 17,223   | 100%   | 41,264    | 100%   | 117            | 100%  | 18,022   | 100%   | 42,264    | 100%   |      |
| Mode of completion  | MODECOMP         | Paper                   | 70    | 70%      | 5,053  | 29%       | 10,292 | 24%            | 93    | 79%      | 6,849  | 37%       | 13,961 | 32%  |
|   |                  | Web                     | 30    | 30%      | 12,459 | 71%       | 32,045 | 76%            | 24    | 21%      | 11,521 | 63%       | 29,377 | 68%  |
|   | Total            | 100                     | 100%  | 17,512   | 100%   | 42,337    | 100%   | 117            | 100%  | 18,370   | 100%   | 43,338    | 100%   |      |

*na=data not reported to NSSE by institution*

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