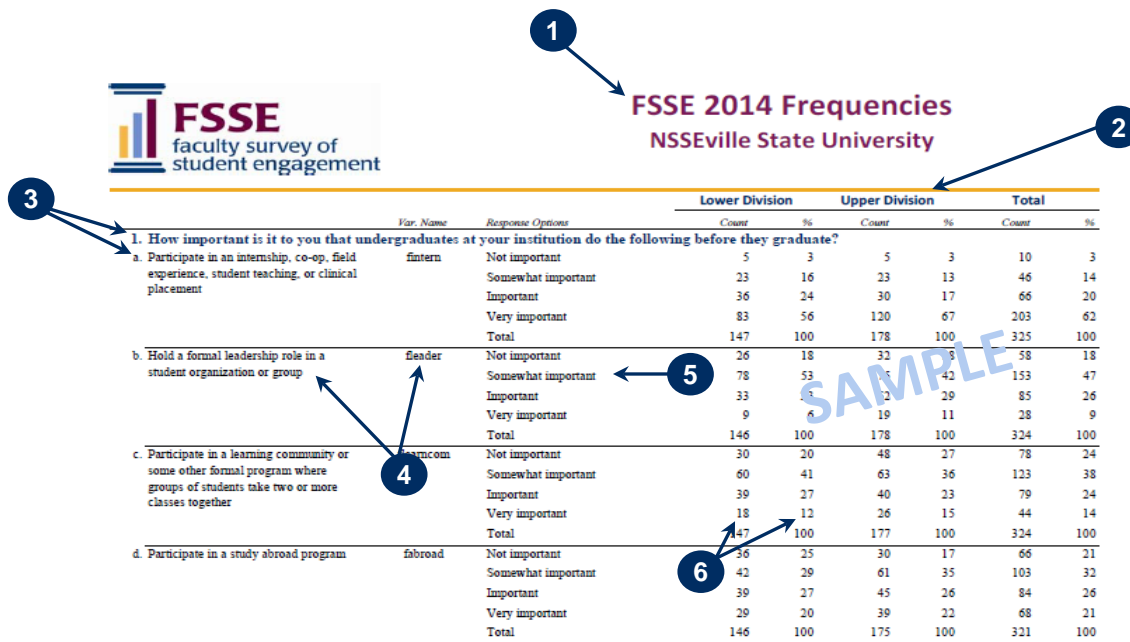

FSSE 2014
Frequencies
California State University-Stanislaus

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site (fsse.iub.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



FSSE 2014 Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
	Not important	5	3	5	3	10	3
	Somewhat important	23	16	23	13	46	14
	Important	36	24	30	17	66	20
	Very important	83	56	120	67	203	62
	Total	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	leader						
	Not important	26	18	32	8	58	18
	Somewhat important	78	53	55	42	153	47
	Important	33	22	29	29	85	26
	Very important	9	6	19	11	28	9
	Total	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
	Not important	30	20	48	27	78	24
	Somewhat important	60	41	63	36	123	38
	Important	39	27	40	23	79	24
	Very important	18	12	26	15	44	14
	Total	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad						
	Not important	36	25	30	17	66	21
	Somewhat important	42	29	61	35	103	32
	Important	39	27	45	26	84	26
	Very important	29	20	39	22	68	21
	Total	146	100	175	100	321	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	2	5	7	8	9	7
		Somewhat important	11	26	14	16	25	19
		Important	14	33	26	29	40	30
		Very important	16	37	42	47	58	44
		Total	43	100	89	100	132	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	13	30	20	23	33	25
		Somewhat important	17	40	48	55	65	50
		Important	9	21	16	18	25	19
		Very important	4	9	4	5	8	6
		Total	43	100	88	100	131	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	6	14	22	25	28	21
		Somewhat important	12	28	37	42	49	37
		Important	14	33	16	18	30	23
		Very important	11	26	13	15	24	18
		Total	43	100	88	100	131	100
d. Participate in a study abroad program	fabroad	Not important	13	30	26	29	39	30
		Somewhat important	15	35	34	38	49	37
		Important	8	19	20	22	28	21
		Very important	7	16	9	10	16	12
		Total	43	100	89	100	132	100
e. Work with a faculty member on a research project	fresearch	Not important	5	12	11	13	16	12
		Somewhat important	10	24	30	34	40	31
		Important	18	44	29	33	47	36
		Very important	8	20	18	20	26	20
		Total	41	100	88	100	129	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	2	5	7	8	9	7
		Somewhat important	9	21	13	15	22	17
		Important	15	36	28	32	43	33
		Very important	16	38	40	45	56	43
		Total	42	100	88	100	130	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	7	17	9	10	16	12
		Somewhat important	8	19	31	35	39	30
		Important	16	38	26	29	42	32
		Very important	11	26	23	26	34	26
		Total	42	100	89	100	131	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	4	9	2	2	6	5
		Somewhat important	5	11	8	9	13	10
		Important	11	25	29	33	40	30
		Very important	24	55	49	56	73	55
		Total	44	100	88	100	132	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	1	2	14	16	15	11
		Important	16	36	21	24	37	28
		Very important	27	61	54	61	81	61
		Total	44	100	89	100	133	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	2	1	1	2	2
		Somewhat important	6	14	10	11	16	12
		Important	14	33	32	36	46	35
		Very important	22	51	45	51	67	51
		Total	43	100	88	100	131	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	1	2	9	10	10	8
		Somewhat important	9	21	26	29	35	27
		Important	18	42	22	25	40	30
		Very important	15	35	32	36	47	36
		Total	43	100	89	100	132	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	7	11	12	14	11
		Somewhat important	15	34	29	33	44	33
		Important	16	36	32	36	48	36
		Very important	10	23	17	19	27	20
		Total	44	100	89	100	133	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	1	2	2	2	3	2
		Somewhat important	12	27	21	24	33	25
		Important	18	41	32	36	50	38
		Very important	13	30	34	38	47	35
		Total	44	100	89	100	133	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	5	8	9	10	8
		Somewhat important	15	34	31	35	46	35
		Important	17	39	31	35	48	36
		Very important	10	23	18	20	28	21
		Total	44	100	88	100	132	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	4	9	9	10	13	10
		Somewhat important	14	32	32	36	46	35
		Important	16	36	35	40	51	39
		Very important	10	23	12	14	22	17
		Total	44	100	88	100	132	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	9	2	2	6	5
		Somewhat important	11	25	33	37	44	33
		Important	19	43	37	42	56	42
		Very important	10	23	17	19	27	20
		Total	44	100	89	100	133	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	1	1	1	1
		2	0	0	0	0	0	0
		3	3	7	7	8	10	8
		4	10	23	21	24	31	23
		5	20	45	32	36	52	39
		6	10	23	27	31	37	28
		Excellent	1	2	0	0	1	1
		Total	44	100	88	100	132	100
b. Academic advisors	fQIadvisor	Poor	1	2	3	3	4	3
		2	1	2	5	6	6	5
		3	10	23	11	13	21	16
		4	11	26	26	30	37	28
		5	16	37	26	30	42	32
		6	3	7	13	15	16	12
		Excellent	1	2	3	3	4	3
		Total	43	100	87	100	130	100

FSSE 2014 Frequencies

California State University-Stanislaus

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	2	0	0	1	1
		2	3	7	2	2	5	4
		3	5	11	11	13	16	12
		4	7	16	22	25	29	22
		5	17	39	23	26	40	31
		6	11	25	24	28	35	27
		Excellent	0	0	5	6	5	4
		Total	44	100	87	100	131	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	2	2	2	2
		2	2	5	8	9	10	8
		3	5	12	14	16	19	15
		4	16	39	30	35	46	36
		5	9	22	23	27	32	25
		6	8	20	6	7	14	11
		Excellent	1	2	3	3	4	3
		Total	41	100	86	100	127	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	1	1	1	1
		2	3	7	6	7	9	7
		3	13	30	21	24	34	26
		4	16	36	32	37	48	37
		5	6	14	16	19	22	17
		6	5	11	7	8	12	9
		Excellent	1	2	3	3	4	3
		Total	44	100	86	100	130	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	1	2	0	0	1	1
		1-4	1	2	0	0	1	1
		5-8	2	5	9	10	11	8
		9-12	3	7	7	8	10	8
		13-16	12	27	11	12	23	17
		17-20	2	5	10	11	12	9
		21-30	9	20	21	24	30	23
		More than 30 hours	14	32	31	35	45	34
		Total	44	100	89	100	133	100
		b. Advising students	fImadvise	0	6	14	8	9
1-4	27			61	40	45	67	50
5-8	10			23	32	36	42	32
9-12	0			0	4	4	4	3
13-16	0			0	2	2	2	2
17-20	0			0	1	1	1	1
21-30	1			2	2	2	3	2
More than 30 hours	0			0	0	0	0	0
Total	44			100	89	100	133	100
c. Research, creative, or scholarly activities	fImresearch	0	2	5	3	3	5	4
		1-4	18	42	30	34	48	37
		5-8	14	33	22	25	36	27
		9-12	6	14	17	19	23	18
		13-16	0	0	7	8	7	5
		17-20	1	2	7	8	8	6
		21-30	1	2	0	0	1	1
		More than 30 hours	1	2	2	2	3	2
		Total	43	100	88	100	131	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	10	23	6	7	16	12
		1-4	14	33	32	36	46	35
		5-8	9	21	25	28	34	26
		9-12	5	12	7	8	12	9
		13-16	2	5	11	13	13	10
		17-20	1	2	3	3	4	3
		21-30	0	0	2	2	2	2
		More than 30 hours	2	5	2	2	4	3
		Total	43	100	88	100	131	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	1	2	0	0	1	1
		1-4	14	32	23	26	37	28
		5-8	11	25	38	43	49	37
		9-12	7	16	10	11	17	13
		13-16	5	11	8	9	13	10
		17-20	3	7	6	7	9	7
		More than 20 hours	3	7	4	4	7	5
		Total	44	100	89	100	133	100
		b. Teaching class sessions	ftmteachclass	0	1	2	0	0
1-4	6			14	10	11	16	12
5-8	8			18	22	25	30	23
9-12	20			45	31	35	51	39
13-16	7			16	18	20	25	19
17-20	1			2	6	7	7	5
More than 20 hours	1			2	1	1	2	2
Total	44			100	88	100	132	100
c. Grading assignments and exams	ftmgrade			0	1	2	0	0
		1-4	13	30	26	29	39	29
		5-8	17	39	30	34	47	35
		9-12	9	20	17	19	26	20
		13-16	3	7	5	6	8	6
		17-20	0	0	7	8	7	5
		More than 20 hours	1	2	4	4	5	4
		Total	44	100	89	100	133	100
		d. Meeting with students outside of class	ftmmeet	0	2	5	2	2
1-4	32			74	52	59	84	64
5-8	8			19	26	30	34	26
9-12	0			0	6	7	6	5
13-16	0			0	1	1	1	1
17-20	0			0	0	0	0	0
More than 20 hours	1			2	1	1	2	2
Total	43			100	88	100	131	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin			0	1	2	2	2
		1-4	29	67	54	61	83	63
		5-8	9	21	22	25	31	23
		9-12	3	7	7	8	10	8
		13-16	0	0	1	1	1	1
		17-20	0	0	3	3	3	2
		More than 20 hours	1	2	0	0	1	1
		Total	43	100	89	100	132	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	9	13	15	17	13
		1-4	28	64	54	61	82	62
		5-8	5	11	16	18	21	16
		9-12	6	14	3	3	9	7
		13-16	0	0	1	1	1	1
		17-20	1	2	1	1	2	2
		More than 20 hours	0	0	1	1	1	1
	Total		44	100	89	100	133	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	26	60	45	51	71	54
		Yes	17	40	44	49	61	46
		Total	43	100	89	100	132	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	36	82	51	57	87	65
		Yes	8	18	38	43	46	35
		Total	44	100	89	100	133	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	42	100	86	100	128	100
		Total	42	100	86	100	128	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	23	52	24	27	47	35
		Often	12	27	29	33	41	31
		Very often	9	20	36	40	45	34
		Total	44	100	89	100	133	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	8	18	17	19	25	19
		Sometimes	21	48	41	47	62	47
		Often	8	18	13	15	21	16
		Very often	7	16	17	19	24	18
		Total	44	100	88	100	132	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	0	0	0	0
		Sometimes	25	57	37	42	62	47
		Often	13	30	23	26	36	27
		Very often	6	14	29	33	35	26
		Total	44	100	89	100	133	100
d. Discussed their academic performance	fSFperform	Never	1	2	0	0	1	1
		Sometimes	18	41	30	34	48	36
		Often	16	36	43	48	59	44
		Very often	9	20	16	18	25	19
		Total	44	100	89	100	133	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	19	43	34	39	53	40
		Some	21	48	44	50	65	49
		Most	4	9	6	7	10	8
		All	0	0	4	5	4	3
		Total	44	100	88	100	132	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	2	7	8	8	6
		Quite a bit	18	41	20	22	38	29
		Very much	25	57	62	70	87	65
		Total	44	100	89	100	133	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	3	7	3	3	6	5
		Quite a bit	10	23	22	25	32	24
		Very much	31	70	63	72	94	71
		Total	44	100	88	100	132	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	3	3	3	2
		Quite a bit	15	34	14	16	29	22
		Very much	29	66	70	80	99	76
		Total	44	100	87	100	131	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	2	5	0	0	2	2
		Some	7	16	17	19	24	18
		Quite a bit	10	23	23	26	33	25
		Very much	24	56	49	55	73	55
		Total	43	100	89	100	132	100
e. Review and summarize material for students	fETreview	Very little	2	5	2	2	4	3
		Some	7	16	13	15	20	15
		Quite a bit	17	39	28	31	45	34
		Very much	18	41	46	52	64	48
		Total	44	100	89	100	133	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	3	7	3	3	6	5
		Some	12	27	16	18	28	21
		Quite a bit	10	23	21	24	31	23
		Very much	19	43	49	55	68	51
		Total	44	100	89	100	133	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	9	1	1	5	4
		Some	10	23	21	24	31	23
		Quite a bit	13	30	29	33	42	32
		Very much	17	39	38	43	55	41
		Total	44	100	89	100	133	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	7	16	10	11	17	13
		Quite a bit	15	34	27	30	42	32
		Very much	22	50	52	58	74	56
		Total	44	100	89	100	133	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crrsize	20 or fewer	7	16	12	13	19	14
	21-30	15	34	40	45	55	41
	31-40	10	23	18	20	28	21
	41-50	2	5	11	12	13	10
	51-100	5	11	6	7	11	8
	More than 100	5	11	2	2	7	5
	Total	44	100	89	100	133	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	7	16	61	69	68	52
	Yes	37	84	27	31	64	48
	Total	44	100	88	100	132	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	40	91	72	81	112	84
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	2	2	2	2
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	1	2	6	7	7	5
	Combination of classroom instruction and distance education	3	7	9	10	12	9
	Total	44	100	89	100	133	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	0	0	0	0	0	0
	1	1	2	0	0	1	1
	2	0	0	2	2	2	2
	3	6	14	14	16	20	15
	4	11	26	8	9	19	14
	5	4	9	15	17	19	14
	6	8	19	19	21	27	20
	7	3	7	5	6	8	6
	8	5	12	8	9	13	10
	9	3	7	7	8	10	8
	10	0	0	5	6	5	4
	More than 10 hours	2	5	6	7	8	6
	Total	43	100	89	100	132	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	1	2	0	0	1	1
	1	9	21	18	20	27	20
	2	15	35	30	34	45	34
	3	7	16	17	19	24	18
	4	8	19	6	7	14	11
	5	1	2	10	11	11	8
	6	1	2	6	7	7	5
	7	0	0	0	0	0	0
	8	1	2	1	1	2	2
	9	0	0	1	1	1	1
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	43	100	89	100	132	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	3	7	4	4	7	5
	1	8	19	11	12	19	14
	2	15	35	28	31	43	33
	3	6	14	19	21	25	19
	4	5	12	11	12	16	12
	5	4	9	8	9	12	9
	6	0	0	6	7	6	5
	7	1	2	1	1	2	2
	8	1	2	1	1	2	2
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	43	100	89	100	132	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
	freading	None	4	10	3	4	7	6
		Some	26	65	48	56	74	59
		Most	8	20	27	32	35	28
		All	2	5	7	8	9	7
		Total	40	100	85	100	125	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	3	7	12	14	15	12
		1-5	29	71	61	71	90	71
		6-10	6	15	8	9	14	11
		11-15	3	7	5	6	8	6
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	41	100	86	100	127	100
b. Working for pay on campus	ftmworkon	0	10	25	18	21	28	22
		1-5	10	25	35	41	45	36
		6-10	13	33	16	19	29	23
		11-15	5	13	6	7	11	9
		16-20	2	5	9	11	11	9
		21-25	0	0	1	1	1	1
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	40	100	85	100	125	100
c. Working for pay off campus	ftmworkoff	0	0	0	2	2	2	2
		1-5	2	5	3	3	5	4
		6-10	3	7	11	13	14	11
		11-15	8	19	13	15	21	16
		16-20	17	40	29	33	46	36
		21-25	7	17	15	17	22	17
		26-30	5	12	10	11	15	12
		More than 30 hours	0	0	4	5	4	3
		Total	42	100	87	100	129	100
d. Doing community service or volunteer work	ftmservice	0	11	26	21	24	32	25
		1-5	30	71	60	70	90	70
		6-10	1	2	4	5	5	4
		11-15	0	0	1	1	1	1
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	42	100	86	100	128	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	3	4	3	2
		1-5	4	10	7	8	11	9
		6-10	9	21	19	23	28	22
		11-15	7	17	24	29	31	25
		16-20	6	14	10	12	16	13
		21-25	10	24	8	10	18	14
		26-30	2	5	6	7	8	6
		More than 30 hours	4	10	7	8	11	9
		Total	42	100	84	100	126	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	3	7	8	10	11	9
		1-5	18	43	27	33	45	36
		6-10	12	29	21	26	33	27
		11-15	6	14	9	11	15	12
		16-20	3	7	4	5	7	6
		21-25	0	0	6	7	6	5
		26-30	0	0	4	5	4	3
		More than 30 hours	0	0	3	4	3	2
		Total	42	100	82	100	124	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	2	2	2	2
		1-5	26	62	58	67	84	66
		6-10	11	26	20	23	31	24
		11-15	2	5	3	3	5	4
		16-20	3	7	1	1	4	3
		21-25	0	0	0	0	0	0
		26-30	0	0	1	1	1	1
		More than 30 hours	0	0	1	1	1	1
		Total	42	100	86	100	128	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	3	7	3	4	6	5
		Some	20	47	33	39	53	42
		Quite a bit	17	40	39	46	56	44
		Very much	3	7	9	11	12	9
		Total	43	100	84	100	127	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	2	0	0	1	1
		Somewhat important	4	10	4	5	8	6
		Important	9	21	24	29	33	26
		Very important	28	67	55	66	83	66
		Total	42	100	83	100	125	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	12	29	14	17	26	21
		Somewhat important	10	24	21	26	31	25
		Important	10	24	32	40	42	34
		Very important	10	24	14	17	24	20
		Total	42	100	81	100	123	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	1	1	1
		Somewhat important	4	10	6	7	10	8
		Important	14	33	23	28	37	30
		Very important	24	57	52	63	76	61
		Total	42	100	82	100	124	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	11	26	26	31	37	30
		Somewhat important	10	24	21	25	31	25
		Important	13	31	18	22	31	25
		Very important	8	19	18	22	26	21
		Total	42	100	83	100	125	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	15	37	29	35	44	35
		Somewhat important	14	34	19	23	33	27
		Important	8	20	18	22	26	21
		Very important	4	10	17	20	21	17
		Total	41	100	83	100	124	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	35	28	34	42	34
		Somewhat important	11	28	20	24	31	25
		Important	12	30	23	28	35	28
		Very important	3	8	12	14	15	12
		Total	40	100	83	100	123	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	5	13	1	1	6	5
		Somewhat important	15	38	17	20	32	26
		Important	11	28	28	33	39	31
		Very important	9	23	38	45	47	38
		Total	40	100	84	100	124	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	5	13	6	7	11	9
		Somewhat important	4	10	20	24	24	20
		Important	13	33	22	27	35	28
		Very important	18	45	35	42	53	43
		Total	40	100	83	100	123	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	11	28	14	17	25	20
		Somewhat important	5	13	21	26	26	21
		Important	10	25	17	21	27	22
		Very important	14	35	30	37	44	36
		Total	40	100	82	100	122	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	5	13	3	4	8	7
		Somewhat important	6	15	16	19	22	18
		Important	9	23	28	34	37	30
		Very important	19	49	36	43	55	45
		Total	39	100	83	100	122	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	9	23	8	10	17	14
		Somewhat important	2	5	15	18	17	14
		Important	8	21	27	33	35	29
		Very important	20	51	33	40	53	43
		Total	39	100	83	100	122	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	4	10	1	1	5	4
		Somewhat important	3	8	14	17	17	14
		Important	15	38	27	33	42	34
		Very important	17	44	41	49	58	48
		Total	39	100	83	100	122	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	2	5	3	4	5	4
		Somewhat important	6	16	6	7	12	10
		Important	10	26	29	35	39	32
		Very important	20	53	46	55	66	54
		Total	38	100	84	100	122	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	2	2	2	2
		1-9%	4	10	6	7	10	8
		10-19%	5	13	11	13	16	13
		20-29%	3	8	6	7	9	7
		30-39%	6	15	8	10	14	11
		40-49%	7	18	22	26	29	24
		50-74%	8	21	17	20	25	20
		75% or more	6	15	12	14	18	15
		Total	39	100	84	100	123	100

FSSE 2014 Frequencies

California State University-Stanislaus

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	2	5	3	4	5	4
		1-9%	8	21	11	13	19	16
		10-19%	13	34	20	24	33	28
		20-29%	6	16	21	26	27	23
		30-39%	4	11	10	12	14	12
		40-49%	2	5	6	7	8	7
		50-74%	2	5	6	7	8	7
		75% or more	1	3	5	6	6	5
		Total	38	100	82	100	120	100
c. Small-group activities	fsmgroup	0%	5	13	26	32	31	26
		1-9%	6	16	11	13	17	14
		10-19%	15	39	21	26	36	30
		20-29%	4	11	11	13	15	13
		30-39%	3	8	5	6	8	7
		40-49%	2	5	3	4	5	4
		50-74%	3	8	3	4	6	5
		75% or more	0	0	2	2	2	2
		Total	38	100	82	100	120	100
d. Student presentations or performances	fpresent	0%	14	39	23	28	37	31
		1-9%	12	33	29	35	41	34
		10-19%	3	8	17	20	20	17
		20-29%	2	6	7	8	9	8
		30-39%	3	8	3	4	6	5
		40-49%	1	3	2	2	3	3
		50-74%	0	0	1	1	1	1
		75% or more	1	3	1	1	2	2
		Total	36	100	83	100	119	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	13	34	38	45	51	42
		1-9%	12	32	17	20	29	24
		10-19%	5	13	14	17	19	16
		20-29%	1	3	3	4	4	3
		30-39%	3	8	6	7	9	7
		40-49%	1	3	1	1	2	2
		50-74%	2	5	2	2	4	3
		75% or more	1	3	3	4	4	3
		Total	38	100	84	100	122	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	17	46	37	45	54	45
		1-9%	13	35	30	36	43	36
		10-19%	4	11	10	12	14	12
		20-29%	1	3	3	4	4	3
		30-39%	1	3	2	2	3	3
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	1	3	1	1	2	2
		Total	37	100	83	100	120	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	15	9	11	15	12
		1-9%	18	46	40	48	58	47
		10-19%	11	28	22	26	33	27
		20-29%	3	8	5	6	8	7
		30-39%	0	0	2	2	2	2
		40-49%	0	0	3	4	3	2
		50-74%	1	3	1	1	2	2
		75% or more	0	0	2	2	2	2
		Total	39	100	84	100	123	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	22	56	43	52	65	53
		1-9%	5	13	13	16	18	15
		10-19%	4	10	9	11	13	11
		20-29%	3	8	7	8	10	8
		30-39%	0	0	3	4	3	2
		40-49%	2	5	2	2	4	3
		50-74%	2	5	2	2	4	3
		75% or more	1	3	4	5	5	4
	Total	39	100	83	100	122	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	2	5	14	17	16	13
		Some	12	31	20	24	32	26
		Quite a bit	17	44	20	24	37	30
		Very much	8	21	29	35	37	30
		Total	39	100	83	100	122	100
b. Explain course material to other students	fCLexplain	Very little	2	5	13	16	15	13
		Some	11	30	28	34	39	33
		Quite a bit	18	49	15	18	33	28
		Very much	6	16	27	33	33	28
		Total	37	100	83	100	120	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	3	8	12	15	15	12
		Some	10	26	23	28	33	27
		Quite a bit	17	44	22	27	39	32
		Very much	9	23	25	30	34	28
		Total	39	100	82	100	121	100
d. Work with other students on course projects or assignments	fCLproject	Very little	5	13	12	14	17	14
		Some	11	28	21	25	32	26
		Quite a bit	15	38	24	29	39	32
		Very much	8	21	26	31	34	28
		Total	39	100	83	100	122	100
e. Identify key information from reading assignments	fLSreading	Very little	5	13	12	15	17	14
		Some	8	21	10	12	18	15
		Quite a bit	17	44	29	35	46	38
		Very much	9	23	31	38	40	33
		Total	39	100	82	100	121	100
f. Review notes after class	fLSnotes	Very little	7	18	14	17	21	17
		Some	12	31	21	26	33	27
		Quite a bit	10	26	29	35	39	32
		Very much	10	26	18	22	28	23
		Total	39	100	82	100	121	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	4	11	8	10	12	10
		Some	13	36	24	29	37	31
		Quite a bit	10	28	27	33	37	31
		Very much	9	25	24	29	33	28
		Total	36	100	83	100	119	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	5	13	12	15	17	14
		Some	7	18	18	23	25	21
		Quite a bit	13	33	21	26	34	29
		Very much	14	36	29	36	43	36
		Total	39	100	80	100	119	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. People from an economic background other than their own	fDDeconomic	Very little	6	15	13	16	19	16
		Some	9	23	27	34	36	30
		Quite a bit	14	36	19	24	33	28
		Very much	10	26	21	26	31	26
		Total	39	100	80	100	119	100
c. People with religious beliefs other than their own	fDDreligion	Very little	7	18	15	19	22	19
		Some	12	31	31	40	43	37
		Quite a bit	10	26	13	17	23	20
		Very much	10	26	19	24	29	25
		Total	39	100	78	100	117	100
d. People with political views other than their own	fDDpolitical	Very little	5	13	12	15	17	15
		Some	13	33	33	42	46	39
		Quite a bit	10	26	16	21	26	22
		Very much	11	28	17	22	28	24
		Total	39	100	78	100	117	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	6	16	20	26	26	23
		Some	17	46	34	44	51	45
		Quite a bit	8	22	9	12	17	15
		Very much	6	16	14	18	20	18
		Total	37	100	77	100	114	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	10	26	22	27	32	26
		Some	12	31	32	39	44	36
		Quite a bit	14	36	23	28	37	30
		Very much	3	8	6	7	9	7
		Total	39	100	83	100	122	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	6	15	3	4	9	8
		Some	7	18	8	10	15	13
		Quite a bit	20	51	28	35	48	40
		Very much	6	15	42	52	48	40
		Total	39	100	81	100	120	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	8	2	2	5	4
		Some	12	32	12	14	24	20
		Quite a bit	11	29	28	34	39	32
		Very much	12	32	41	49	53	44
		Total	38	100	83	100	121	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	18	7	9	14	12
		Some	7	18	11	13	18	15
		Quite a bit	12	31	32	39	44	36
		Very much	13	33	32	39	45	37
		Total	39	100	82	100	121	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	4	11	6	7	10	8
		Some	7	18	12	15	19	16
		Quite a bit	15	39	29	36	44	37
		Very much	12	32	34	42	46	39
		Total	38	100	81	100	119	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		9	24	8	10	17	14
	Yes		29	76	74	90	103	86
	Total		38	100	82	100	120	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	3	3	4	4	4
		1	3	10	8	12	11	11
		2	5	17	9	13	14	14
		3	1	3	8	12	9	9
		4	6	20	6	9	12	12
		5	1	3	3	4	4	4
		6	3	10	1	1	4	4
		7	2	7	1	1	3	3
		8	0	0	5	7	5	5
		9	0	0	1	1	1	1
		10	3	10	11	16	14	14
More than 10 papers, etc.	5	17	11	16	16	16		
Total		30	100	67	100	97	100	
c. From 6 to 10 pages	fwrmed	0	14	56	28	44	42	48
		1	8	32	19	30	27	31
		2	2	8	10	16	12	14
		3	0	0	2	3	2	2
		4	0	0	1	2	1	1
		5	0	0	1	2	1	1
		6	1	4	0	0	1	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	2	1	1
More than 10 papers, etc.	0	0	1	2	1	1		
Total		25	100	63	100	88	100	
d. 11 pages or more	fwrlong	0	16	94	29	56	45	65
		1	1	6	18	35	19	28
		2	0	0	3	6	3	4
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	1	2	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	1	2	1	1
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		17	100	52	100	69	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	6	15	4	5	10	8
		Some	9	23	14	17	23	19
		Quite a bit	9	23	24	29	33	27
		Very much	15	38	40	49	55	45
		Total	39	100	82	100	121	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	6	15	12	15	18	15
		Some	11	28	27	33	38	31
		Quite a bit	16	41	21	26	37	31
		Very much	6	15	22	27	28	23
		Total	39	100	82	100	121	100
c. Thinking critically and analytically	fcgthink	Very little	1	3	1	1	2	2
		Some	1	3	4	5	5	4
		Quite a bit	14	36	25	30	39	32
		Very much	23	59	53	64	76	62
		Total	39	100	83	100	122	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	16	42	29	35	45	38
		Some	10	26	24	29	34	28
		Quite a bit	6	16	13	16	19	16
		Very much	6	16	16	20	22	18
		Total	38	100	82	100	120	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	11	28	13	16	24	20
		Some	9	23	20	24	29	24
		Quite a bit	9	23	24	29	33	27
		Very much	10	26	26	31	36	30
		Total	39	100	83	100	122	100
f. Working effectively with others	fcgothers	Very little	6	15	10	12	16	13
		Some	8	21	18	22	26	21
		Quite a bit	16	41	32	39	48	39
		Very much	9	23	23	28	32	26
		Total	39	100	83	100	122	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	7	18	19	23	26	21
		Some	14	36	20	24	34	28
		Quite a bit	13	33	26	32	39	32
		Very much	5	13	17	21	22	18
		Total	39	100	82	100	121	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	8	21	18	22	26	21
		Some	16	41	20	24	36	30
		Quite a bit	7	18	24	29	31	25
		Very much	8	21	21	25	29	24
		Total	39	100	83	100	122	100
i. Solving complex real-world problems	fcgprobsolve	Very little	5	13	11	13	16	13
		Some	14	37	22	27	36	30
		Quite a bit	12	32	24	29	36	30
		Very much	7	18	26	31	33	27
		Total	38	100	83	100	121	100
j. Being an informed and active citizen	fcgcitizen	Very little	3	8	14	17	17	14
		Some	11	28	23	28	34	28
		Quite a bit	16	41	19	23	35	29
		Very much	9	23	27	33	36	30
		Total	39	100	83	100	122	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	3	8	2	2	5	4
		1-2	9	23	14	17	23	19
		3-4	7	18	12	14	19	16
		5-9	9	23	23	28	32	26
		10 or more times	11	28	32	39	43	35
		Total	39	100	83	100	122	100