



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

FSSE Item	Variables	Response Options	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			Col %	Col %	Col %	Col %
Asked questions in class or contributed to class discussions	TCLQUEST/ CLQUEST	Never	4%	1%	0%	4%
		Sometimes	80%	49%	27%	32%
	Often	10%	38%	38%	37%	
	Very often	6%	11%	35%	27%	
	Total		100%	100%	100%	100%
Made a class presentation	TCLPRSNT/ CLPRESEN	Never	55%	4%	22%	4%
		Sometimes	37%	62%	29%	27%
	Often	2%	34%	21%	39%	
	Very often	6%	0%	28%	31%	
	Total		100%	100%	100%	100%
Prepared two or more drafts of a paper or assignment before turning it in	TREWROPA/ REWROPAP	Never	49%	8%	29%	18%
		Sometimes	35%	16%	42%	35%
	Often	6%	36%	17%	32%	
	Very often	10%	40%	12%	15%	
	Total		100%	100%	100%	100%
Worked on a paper or project that required integrating ideas or information from various sources	TINTEGRA/ INTEGRAT	Never	27%	0%	7%	1%
		Sometimes	39%	25%	31%	8%
	Often	22%	40%	28%	37%	
	Very often	12%	35%	34%	53%	
	Total		100%	100%	100%	100%
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	TDIVCLAS/ DIVCLASS	Never	27%	4%	26%	6%
		Sometimes	37%	30%	35%	24%
	Often	25%	38%	23%	41%	
	Very often	10%	27%	16%	29%	
	Total		100%	100%	100%	100%
Come to class without completing readings or assignments	TCLUNPRE/ CLUNPREP	Never	2%	39%	6%	15%
		Sometimes	41%	57%	62%	62%
	Often	35%	3%	23%	18%	
	Very often	22%	1%	9%	5%	
	Total		100%	100%	100%	100%
Worked with other students on projects during class	TCLASSGR/ CLASSGRP	Never	24%	4%	12%	5%
		Sometimes	37%	46%	38%	39%
	Often	27%	38%	36%	36%	
	Very often	12%	11%	14%	19%	
	Total		100%	100%	100%	100%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

FSSE Item	Variables	Response Options	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			Col %	Col %	Col %	Col %
Worked with classmates outside of class to prepare class assignments	TOCCGRP/ OCCGRP	Never	16%	17%	9%	7%
		Sometimes	57%	60%	35%	38%
		Often	18%	17%	38%	39%
		Very often	10%	6%	17%	16%
	Total		100%	100%	100%	100%
Put together ideas or concepts from different courses when completing assignments or during class discussions	TINTIDEA/ INTIDEAS	Never	26%	8%	7%	3%
		Sometimes	64%	44%	43%	27%
		Often	6%	29%	35%	49%
		Very often	4%	19%	15%	21%
	Total		100%	100%	100%	100%
Tutored or taught other students (paid or voluntary)	TTUTOR/ TUTOR	Never	41%	61%	30%	50%
		Sometimes	55%	24%	54%	33%
		Often	2%	10%	9%	14%
		Very often	2%	4%	6%	3%
	Total		100%	100%	100%	100%
Participated in a community-based project (e.g. service learning) as part of a regular course	TCOMMPRO/ COMMPROJ	Never	65%	67%	36%	45%
		Sometimes	25%	25%	47%	33%
		Often	8%	9%	10%	14%
		Very often	2%	0%	7%	7%
	Total		100%	100%	100%	100%
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	TITICADE/ ITACADEM	Never	30%	18%	15%	13%
		Sometimes	48%	40%	38%	30%
		Often	14%	27%	26%	29%
		Very often	8%	14%	21%	28%
	Total		100%	100%	100%	100%
Used e-mail to communicate with an instructor	TEMAIL/ EMAIL	Never	4%	4%	1%	5%
		Sometimes	47%	32%	21%	24%
		Often	37%	46%	38%	42%
		Very often	12%	17%	40%	29%
	Total		100%	100%	100%	100%
Discussed grades or assignments with an instructor	TGRADE/ FACGRADE	Never	4%	9%	1%	5%
		Sometimes	61%	47%	40%	42%
		Often	29%	35%	44%	35%
		Very often	6%	9%	15%	17%
	Total		100%	100%	100%	100%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

FSSE Item	Variables	Response Options	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			Col %	Col %	Col %	Col %
Talked about career plans with a faculty member or advisor	TPLANS/ FACPLANS	Never	16%	36%	2%	16%
		Sometimes	67%	48%	46%	49%
		Often	16%	10%	38%	28%
		Very often	2%	6%	13%	7%
	Total		100%	100%	100%	100%
Discussed ideas from his or her readings or classes with faculty members outside of class	TIDEAS/ FACIDEAS	Never	31%	51%	9%	32%
		Sometimes	63%	36%	61%	54%
		Often	6%	12%	19%	13%
		Very often	0%	0%	11%	2%
	Total		100%	100%	100%	100%
Received prompt written or oral feedback from faculty on his or her academic performance	TFEED/ FACFEED	Never	0%	7%	0%	6%
		Sometimes	20%	46%	16%	39%
		Often	52%	33%	42%	41%
		Very often	28%	13%	42%	13%
	Total		100%	100%	100%	100%
Worked harder than usual to meet an instructor's standards or expectations	TWORKHRD/ WORKHARD	Never	4%	9%	1%	8%
		Sometimes	78%	29%	51%	44%
		Often	18%	47%	29%	34%
		Very often	0%	16%	18%	15%
	Total		100%	100%	100%	100%
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	TFACOTHR/ FACOTHER	Never	59%	74%	26%	62%
		Sometimes	41%	25%	55%	29%
		Often	0%	1%	18%	4%
		Very often	0%	0%	1%	5%
	Total		100%	100%	100%	100%
Discussed ideas from his or her readings or classes with others outside of class (other students, family members, co-workers, etc.)	TOOCID05/ OOCIDEAS	Never	15%	6%	9%	1%
		Sometimes	64%	27%	54%	27%
		Often	19%	53%	28%	49%
		Very often	2%	14%	10%	23%
	Total		100%	100%	100%	100%
Had serious conversations with students of a different race or ethnicity than his or her own	TDIVRSTU/ DIVRSTUD	Never	9%	26%	13%	7%
		Sometimes	55%	30%	48%	32%
		Often	23%	32%	25%	34%
		Very often	13%	11%	14%	27%
	Total		100%	100%	100%	100%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

FSSE Item	Variables	Response Options	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			Col %	Col %	Col %	Col %
Had serious conversations with students who are very different from him or her in terms of their religious beliefs, political opinions, or personal values	TDIFFSTU/ DIFFSTU2	Never	7%	26%	10%	9%
		Sometimes	70%	26%	55%	34%
		Often	11%	36%	25%	30%
		Very often	13%	12%	10%	27%
	Total		100%	100%	100%	100%
Examined the strengths and weaknesses of his or her views on a topic or issue	TOWNVIEW/ OWNVIEW	Never	15%	16%	10%	9%
		Sometimes	62%	39%	59%	38%
		Often	11%	36%	22%	41%
		Very often	13%	9%	9%	12%
	Total		100%	100%	100%	100%
Tried to better understand someone else's views by imagining how an issue looks from that person's perspective	TOTHRVW/ OTHRVIEW	Never	11%	3%	5%	5%
		Sometimes	70%	45%	58%	30%
		Often	9%	44%	25%	52%
		Very often	11%	8%	12%	13%
	Total		100%	100%	100%	100%
Learned something that changed the way he or she understood an issue or concept	TCHNGVW/ CHNGVIEW	Never	6%	3%	3%	2%
		Sometimes	57%	37%	46%	35%
		Often	18%	47%	38%	48%
		Very often	18%	12%	13%	15%
	Total		100%	100%	100%	100%
Number of assigned textbooks, books, or book-length packs of course readings	TREADASG/ READASGN	None	4%	0%	0%	0%
		Between 1-4	56%	12%	42%	23%
		Between 5-10	31%	45%	38%	47%
		Between 11-20	8%	31%	17%	15%
		More than 20	0%	12%	2%	15%
	Total		100%	100%	100%	100%
Number of books read on his or her own (not assigned) for personal enjoyment or academic enrichment	TREADOWN/ READOWN	None	27%	19%	21%	28%
		Between 1-4	73%	64%	69%	56%
		Between 5-10	0%	13%	9%	11%
		Between 11-20	0%	1%	1%	5%
		More than 20	0%	3%	0%	1%
	Total		100%	100%	100%	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 and NSSE 2006 Frequencies
California State University-Stanislaus**

<i>FSSE Item</i>	<i>Variables</i>	<i>Response Options</i>	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			<i>Col %</i>	<i>Col %</i>	<i>Col %</i>	<i>Col %</i>
Number of written papers or reports of 20 pages or more	TWRM05/ WRITEMOR	None	72%	78%	25%	43%
		Between 1-4	28%	13%	68%	47%
		Between 5-10	0%	9%	7%	8%
		Between 11-20	0%	0%	0%	1%
		More than 20	0%	0%	0%	1%
		Total		100%	100%	100%
Number of written papers or reports between 5 and 19 pages	TWRMD05/ WRITEMID	None	32%	10%	9%	4%
		Between 1-4	52%	63%	43%	46%
		Between 5-10	14%	19%	38%	33%
		Between 11-20	2%	8%	10%	11%
		More than 20	0%	0%	1%	6%
		Total		100%	100%	100%
Number of written papers or reports of fewer than 5 pages	TWRITSM/WRITESML	None	9%	0%	5%	9%
		Between 1-4	41%	29%	25%	29%
		Between 5-10	37%	42%	46%	24%
		Between 11-20	13%	19%	18%	26%
		More than 20	0%	10%	6%	12%
		Total		100%	100%	100%
In a typical week, number of problem sets that take more than one hour to complete	TPROBSTA/ PROBSETA	None	16%	6%	12%	18%
		1-2	40%	35%	43%	36%
		3-4	28%	37%	35%	33%
		5-6	5%	13%	8%	6%
		More than 6	12%	9%	3%	7%
		Total		100%	100%	100%
In a typical week, number of problem sets that take less than one hour to complete	TPROBSTB/ PROBSETB	None	16%	17%	18%	27%
		1-2	49%	41%	43%	36%
		3-4	19%	20%	25%	22%
		5-6	9%	6%	7%	9%
		More than 6	7%	16%	7%	6%
		Total		100%	100%	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 and NSSE 2006 Frequencies
California State University-Stanislaus**

<i>FSSE Item</i>	<i>Variables</i>	<i>Response Options</i>	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			<i>Col %</i>	<i>Col %</i>	<i>Col %</i>	<i>Col %</i>
In a typical 7-day week, time spent preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	TACTPREP/ ACADPR01	0 hr/wk	2%	0%	0%	1%
		1-5 hr/wk	49%	22%	33%	13%
		6-10 hr/wk	28%	21%	41%	31%
		11-15 hr/wk	17%	22%	15%	19%
		16-20 hr/wk	2%	21%	9%	15%
		21-25 hr/wk	2%	12%	0%	10%
		26-30 hr/wk	0%	0%	0%	9%
		30+ hr/wk	0%	3%	1%	2%
		Total		100%	100%	100%
In a typical 7-day week, time spent working for pay on campus	TACTWKON/ WORKON01	0 hr/wk	9%	84%	14%	89%
		1-5 hr/wk	24%	1%	24%	0%
		6-10 hr/wk	33%	4%	24%	2%
		11-15 hr/wk	11%	6%	24%	1%
		16-20 hr/wk	17%	4%	11%	6%
		21-25 hr/wk	2%	0%	1%	1%
		26-30 hr/wk	4%	0%	3%	0%
		30+ hr/wk	0%	0%	0%	1%
		Total		100%	100%	100%
In a typical 7-day week, time spent working for pay off campus	TACTWKOF/ WORKOF01	0 hr/wk	2%	58%	1%	28%
		1-5 hr/wk	7%	3%	5%	2%
		6-10 hr/wk	7%	4%	5%	5%
		11-15 hr/wk	13%	0%	12%	7%
		16-20 hr/wk	33%	13%	35%	13%
		21-25 hr/wk	13%	13%	21%	11%
		26-30 hr/wk	20%	6%	17%	8%
		30+ hr/wk	7%	3%	5%	27%
		Total		100%	100%	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 and NSSE 2006 Frequencies
California State University-Stanislaus**

<i>FSSE Item</i>	<i>Variables</i>	<i>Response Options</i>	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			<i>Col %</i>	<i>Col %</i>	<i>Col %</i>	<i>Col %</i>
In a typical 7-day week, time spent participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	TACTCOCU/ COCURR01	0 hr/wk	19%	57%	14%	71%
		1-5 hr/wk	49%	27%	62%	15%
		6-10 hr/wk	19%	8%	18%	2%
		11-15 hr/wk	6%	4%	5%	5%
		16-20 hr/wk	4%	4%	0%	4%
		21-25 hr/wk	0%	0%	0%	3%
		26-30 hr/wk	2%	0%	1%	0%
		30+ hr/wk	0%	0%	0%	0%
		Total	100%	100%	100%	100%
In a typical 7-day week, time spent relaxing and socializing (watching TV, partying, etc.)	TACTSOCU/ SOCIAL05	0 hr/wk	0%	4%	3%	2%
		1-5 hr/wk	6%	39%	20%	29%
		6-10 hr/wk	15%	29%	20%	33%
		11-15 hr/wk	30%	10%	20%	13%
		16-20 hr/wk	21%	6%	29%	11%
		21-25 hr/wk	9%	1%	7%	3%
		26-30 hr/wk	9%	9%	1%	1%
		30+ hr/wk	11%	1%	1%	8%
		Total	100%	100%	100%	100%
In a typical 7-day week, time spent providing care for dependents living with him or her (parents, children, spouse, etc.)	TACTCARE/ CAREDE01	0 hr/wk	6%	59%	4%	37%
		1-5 hr/wk	19%	18%	33%	17%
		6-10 hr/wk	23%	9%	18%	14%
		11-15 hr/wk	26%	6%	16%	2%
		16-20 hr/wk	15%	7%	14%	2%
		21-25 hr/wk	4%	1%	5%	3%
		26-30 hr/wk	4%	0%	7%	2%
		30+ hr/wk	2%	0%	3%	23%
		Total	100%	100%	100%	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 and NSSE 2006 Frequencies
California State University-Stanislaus**

<i>FSSE Item</i>	<i>Variables</i>	<i>Response Options</i>	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			<i>Col %</i>	<i>Col %</i>	<i>Col %</i>	<i>Col %</i>
In a typical 7-day week, time spent commuting to class (driving, walking, etc.)	TACTCOMM/ COMMUTE	0 hr/wk	4%	19%	1%	8%
		1-5 hr/wk	34%	54%	42%	46%
		6-10 hr/wk	49%	16%	49%	31%
		11-15 hr/wk	13%	3%	5%	6%
		16-20 hr/wk	0%	6%	0%	2%
		21-25 hr/wk	0%	1%	1%	2%
		26-30 hr/wk	0%	0%	0%	0%
		30+ hr/wk	0%	1%	1%	5%
		Total		100%	100%	100%
Extent to which student's examinations have challenged that student to do his or her best work.	TEXAMS/ EXAMS	Very little	0%	1%	1%	1%
		2	2%	0%	1%	1%
		3	9%	0%	9%	6%
		4	19%	16%	21%	5%
		5	38%	42%	39%	42%
		6	28%	22%	24%	23%
		Very much	4%	19%	5%	20%
Total		100%	100%	100%	100%	
Coursework emphasis: Memorizing facts, ideas, or methods from his or her courses and readings so that he or she can repeat them in pretty much the same form	TMEMORIZ/ MEMORIZE	Very little	2%	4%	6%	7%
		Some	23%	28%	32%	21%
		Quite a bit	58%	42%	46%	46%
		Very much	17%	25%	15%	27%
Total		100%	100%	100%	100%	
Coursework emphasis: Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	TANALYZE/ ANALYZE	Very little	4%	4%	0%	2%
		Some	56%	20%	23%	10%
		Quite a bit	33%	43%	56%	48%
		Very much	6%	32%	21%	41%
Total		100%	100%	100%	100%	
Coursework emphasis: Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	TSYNTHES/ SYNTHESZ	Very little	13%	7%	5%	3%
		Some	50%	25%	36%	25%
		Quite a bit	33%	36%	45%	43%
		Very much	4%	31%	14%	29%
Total		100%	100%	100%	100%	



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

FSSE Item	Variables	Response Options	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			Col %	Col %	Col %	Col %
Coursework emphasis: Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	TEVALUAT/ EVALUATE	Very little	17%	7%	6%	5%
		Some	56%	35%	47%	19%
		Quite a bit	21%	33%	35%	44%
		Very much	6%	25%	12%	32%
		Total		100%	100%	100%
Coursework emphasis: Applying theories or concepts to practical problems or in new situations	TAPPLYIN/ APPLYING	Very little	28%	6%	5%	2%
		Some	40%	36%	35%	15%
		Quite a bit	26%	35%	36%	42%
		Very much	6%	23%	23%	41%
		Total		100%	100%	100%
Perceived student gain: Writing clearly and effectively	TGNWRITE/ GNWRITE	Very little	8%	6%	1%	4%
		Some	48%	10%	32%	17%
		Quite a bit	27%	51%	42%	33%
		Very much	17%	34%	24%	45%
		Total		100%	100%	100%
Perceived student gain: Speaking clearly and effectively	TGNSPEAK/ GNSPEAK	Very little	17%	4%	1%	4%
		Some	54%	26%	35%	21%
		Quite a bit	19%	48%	43%	37%
		Very much	10%	22%	21%	38%
		Total		100%	100%	100%
Perceived student gain: Thinking critically and analytically	TGNANALY/ GNANALY	Very little	6%	3%	5%	0%
		Some	48%	15%	27%	14%
		Quite a bit	31%	48%	38%	36%
		Very much	15%	34%	29%	50%
		Total		100%	100%	100%
Perceived student gain: Analyzing quantitative problems	TGNQUANT/ GNQUANT	Very little	12%	4%	9%	3%
		Some	70%	29%	46%	19%
		Quite a bit	12%	41%	26%	45%
		Very much	7%	25%	18%	33%
		Total		100%	100%	100%
Perceived student gain: Using computing and information technology	TGNCMPTS/ GNCMPTS	Very little	6%	9%	3%	2%
		Some	49%	33%	27%	18%
		Quite a bit	30%	36%	42%	35%
		Very much	15%	23%	28%	46%
		Total		100%	100%	100%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

FSSE Item	Variables	Response Options	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			Col %	Col %	Col %	Col %
Perceived student gain: Working effectively with others	TGNOTHER/ GNOTHERS	Very little	11%	8%	3%	1%
		Some	49%	19%	33%	20%
		Quite a bit	28%	48%	42%	27%
		Very much	13%	25%	22%	52%
		Total		100%	100%	100%
Perceived student gain: Learning effectively on his or her own	TGNINQ/ GNINQ	Very little	13%	6%	3%	6%
		Some	46%	22%	41%	20%
		Quite a bit	27%	54%	45%	37%
		Very much	15%	18%	12%	37%
		Total		100%	100%	100%
Perceived student gain: Understanding himself or herself	TGNSSELF/ GNSSELF	Very little	13%	34%	8%	10%
		Some	52%	16%	50%	27%
		Quite a bit	25%	32%	30%	34%
		Very much	10%	18%	12%	28%
		Total		100%	100%	100%
Perceived student gain: Understanding people of other racial and ethnic backgrounds	TGNDIVER/ GNDIVERS	Very little	11%	15%	5%	11%
		Some	48%	35%	44%	28%
		Quite a bit	33%	37%	37%	35%
		Very much	9%	13%	14%	26%
		Total		100%	100%	100%
Perceived student gain: Solving complex real-world problems	TGNPROBS/ GNPROBSV	Very little	30%	24%	11%	10%
		Some	54%	37%	55%	28%
		Quite a bit	13%	31%	22%	40%
		Very much	2%	8%	12%	22%
		Total		100%	100%	100%
Perceived student gain: Developing a personal code of values and ethics	TGNETHIC/ GNETHICS	Very little	21%	24%	19%	11%
		Some	51%	31%	51%	31%
		Quite a bit	21%	28%	24%	29%
		Very much	6%	18%	5%	29%
		Total		100%	100%	100%
Perceived student gain: Developing a deepened sense of spirituality	TGNSPIRI/ GNSPIRIT	Very little	56%	58%	62%	59%
		Some	37%	18%	37%	19%
		Quite a bit	7%	21%	1%	14%
		Very much	0%	3%	0%	8%
		Total		100%	100%	100%



**Faculty Survey
of Student Engagement**

**FSSE 2007 and NSSE 2006 Frequencies
California State University-Stanislaus**

<i>FSSE Item</i>	<i>Variables</i>	<i>Response Options</i>	First-Year Students		Seniors	
			Faculty Perception	Student Responses	Faculty Perception	Student Responses
			<i>Col %</i>	<i>Col %</i>	<i>Col %</i>	<i>Col %</i>
Perceived student gain: Acquiring a broad general education	TGNGENLE/ GNGENLED	Very little	0%	1%	4%	2%
		Some	32%	18%	32%	13%
		Quite a bit	49%	52%	47%	35%
		Very much	19%	29%	17%	50%
	Total		100%	100%	100%	100%
Perceived student gain: Acquiring job or work-related knowledge and skills	TGNWORK/ GNWORK	Very little	6%	25%	3%	4%
		Some	60%	33%	25%	24%
		Quite a bit	28%	32%	48%	34%
		Very much	6%	9%	25%	38%
	Total		100%	100%	100%	100%
Perceived student gain: Voting in local, state, or national elections	TGNCITZN/ GNCITZN	Very little	40%	41%	41%	40%
		Some	44%	36%	55%	31%
		Quite a bit	13%	19%	4%	11%
		Very much	2%	3%	0%	18%
	Total		100%	100%	100%	100%
Perceived student gain: Contributing to the welfare of his or her community	TGNCOMMU/ GNCOMMUN	Very little	26%	37%	15%	25%
		Some	57%	45%	66%	34%
		Quite a bit	15%	16%	16%	25%
		Very much	2%	3%	3%	16%
	Total		100%	100%	100%	100%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

Importance faculty place on campus-facilitated activities and student participation:

Faculty Responses

Percentage of faculty who reported that it is important or very important that students at their institution do the following

FSSE Item	Variable	Students Taught	Very Important or Important
Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	FY	54%
		SR	75%
Community service or volunteer work	FVOLUNTR	FY	42%
		SR	51%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	FY	38%
		SR	40%
Work on a research project with a faculty member outside of course or program requirements	FIMPR05	FY	42%
		SR	33%
Foreign language coursework	FFORLANG	FY	42%
		SR	41%
Study abroad	FSTUDYAB	FY	33%
		SR	30%
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	FY	71%
		SR	79%

Student Responses

Distribution of student responses to whether they had done or plan to do the following before graduating

NSSE Item	Variable	Class	Done	Plan to do	Do not plan to do	Have not decided
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	FY	3%	82%	4%	11%
		SR	41%	27%	18%	14%
Community service or volunteer work	VOLNTR04	FY	36%	45%	9%	10%
		SR	46%	11%	25%	17%
Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	FY	4%	26%	31%	39%
		SR	21%	10%	47%	22%
Work on a research project with a faculty member outside of course or program requirements	RESRCH04	FY	2%	29%	28%	42%
		SR	10%	9%	55%	25%
Foreign language coursework	FORLNG04	FY	14%	50%	19%	17%
		SR	17%	10%	57%	15%
Study abroad	STDABR04	FY	0%	36%	36%	28%
		SR	5%	4%	73%	18%
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	FY	0%	43%	12%	45%
		SR	15%	26%	39%	21%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that their institution emphasizes each of the following quite a bit or very much

<i>FSSE Item</i>	<i>Variable</i>	<i>Students Taught</i>	<i>Very Much or Quite a Bit</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	FY	48%
		SR	62%
Providing students the support they need to help them succeed academically	FENVSUPR	FY	71%
		SR	72%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	FY	44%
		SR	53%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	FY	23%
		SR	21%
Providing students the support they need to thrive socially	FENVSOCA	FY	21%
		SR	20%
Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVVEEN	FY	37%
		SR	36%
Encouraging students to use computers in their academic work	FENVCOMP	FY	88%
		SR	80%

Student Responses

Distribution of student responses to the extent that their institution emphasizes each of the following

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Very Much</i>	<i>Quite a Bit</i>	<i>Some</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	26%	64%	9%	1%
		SR	24%	50%	26%	1%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	30%	44%	25%	1%
		SR	22%	45%	27%	6%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	15%	34%	38%	13%
		SR	10%	31%	36%	22%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	5%	28%	24%	43%
		SR	4%	20%	26%	49%
Providing the support you need to thrive socially	ENVSOCAL	FY	9%	18%	47%	27%
		SR	3%	28%	34%	34%
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	15%	31%	35%	19%
		SR	14%	30%	32%	24%
Using computers in academic work	ENVCOMPT	FY	44%	34%	21%	1%
		SR	56%	30%	13%	1%



Faculty Survey of Student Engagement

FSSE 2007 and NSSE 2006 Frequencies California State University-Stanislaus

Faculty and student perceptions of the campus environment:

Faculty Responses

Percentage of faculty who reported that students at their institution have positive relationships with the following groups

<i>FSSE Item</i>	<i>Variable</i>	<i>Students Taught</i>	<i>Positive Quality</i>
With other students	FENVSTU	FY	80%
		SR	84%
With faculty members	FENVFAC	FY	86%
		SR	85%
With administrative personnel and offices	FENVADM	FY	44%
		SR	35%

Note: Faculty responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality.

Student Responses

Distribution of student ratings of the quality of their relationships with the following groups

<i>NSSE Item</i>	<i>Variable</i>	<i>Class</i>	<i>Positive Quality</i>	<i>Neutral or Negative</i>
With other students	ENVSTU	FY	81%	19%
		SR	88%	12%
With faculty members	ENVFAC	FY	69%	31%
		SR	82%	18%
With administrative personnel and offices	ENVADM	FY	61%	39%
		SR	61%	39%

Note: Students responded to the items above on 7-point scales (e.g., 1 = Unfriendly, Unsupportive, Sense of Alienation to 7 = Friendly, Supportive, Sense of Belonging). Responses of 5, 6, or 7 are coded as positive quality and responses of 1, 2, 3, and 4