

Default Report

LMS Evaluation: Moodle

April 19, 2018 1:02 PM PDT

Q14 - The Moodle environment most prominently features a single page to display links to course activities and resources. What did you like or not like about the overall approach of the Moodle course environment, and why?

The Moodle environment most prominently features a single page to display l...

This is simple to understand and use.

I thought this function was excellent in Moodle. It is easier for me to create the course into weeks (modules) and the student is able to see in one place everything that needs to be done in one place.

I liked the ability to view all weeks on a single page as compared to Blackboard's continuous scroll and the ability to move easily between weeks and assignments.

Overall, I find it a bit chaotic and overloaded. There's a lot going on and it's a bit clunky and cluttered. I do like the "breadcrumbs" idea where you can retrace your steps. I like the icons as it adds a visual element.

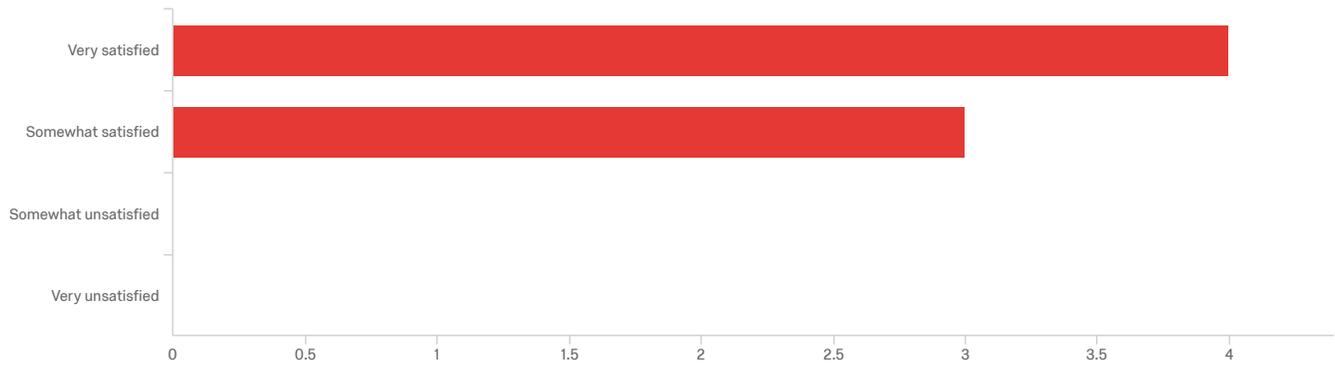
I enjoy that I can modify modules. Drag and drop is perfect and easy to use. I do not like when I have multiple sections on one Moodle. I am finding as the course goes on the page gets messy and too busy.

This interface is very graphic. for example, the modules can be represented by images that can be clicked to reveal the modules. The Calendar to the right shows what days something is due. Different activities have their own icon to also help distinguish between them.

I like the single page format but I don't like having to always return to the beginning of the module to start a new activity. I would like to be able to seamlessly move from a content page to a discussion page.

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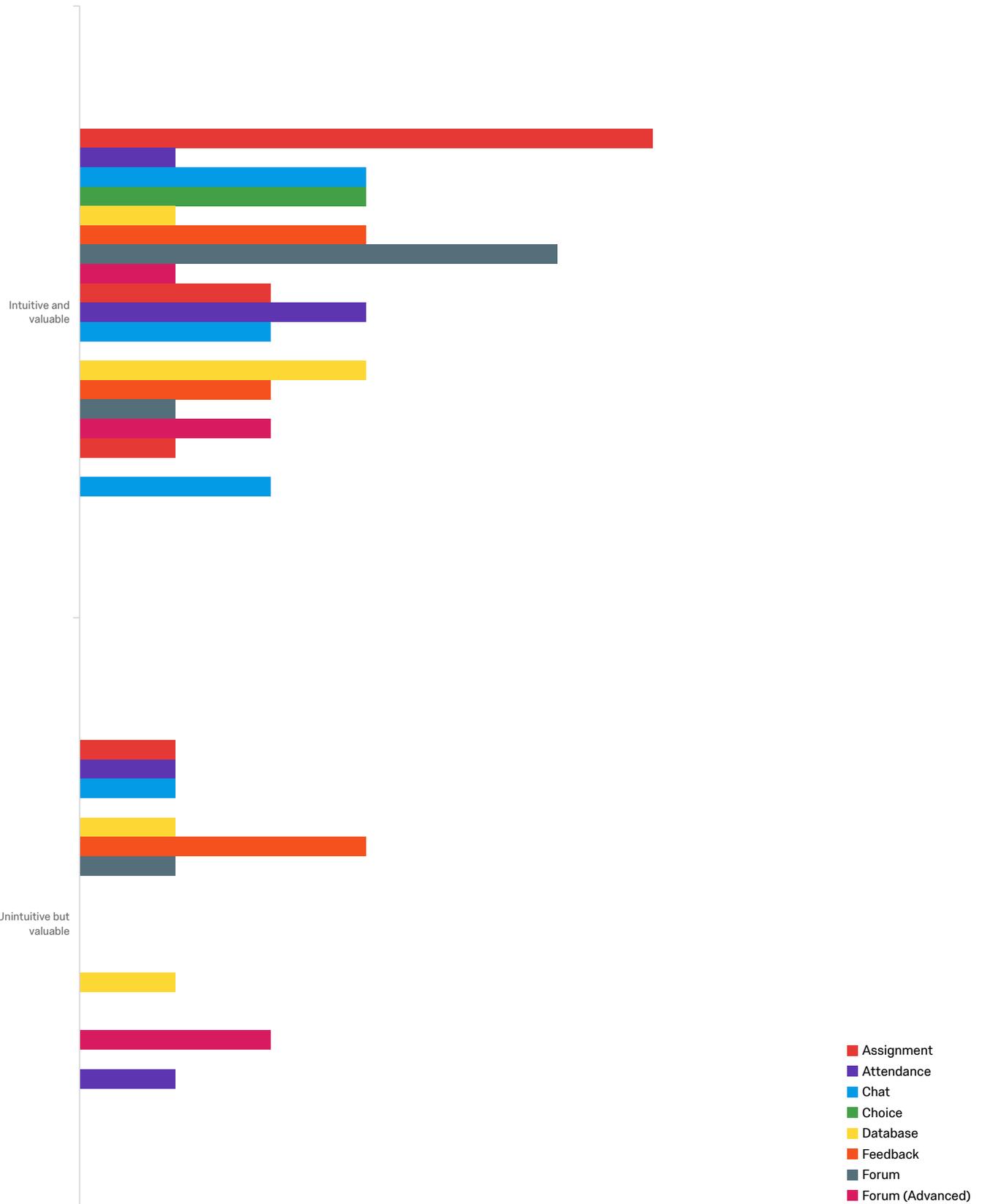
Q1 - How satisfied were you with the tools available for building course content?



#	Field	Choice Count
1	Very satisfied	57.14% 4
2	Somewhat satisfied	42.86% 3
3	Somewhat unsatisfied	0.00% 0
4	Very unsatisfied	0.00% 0
		7

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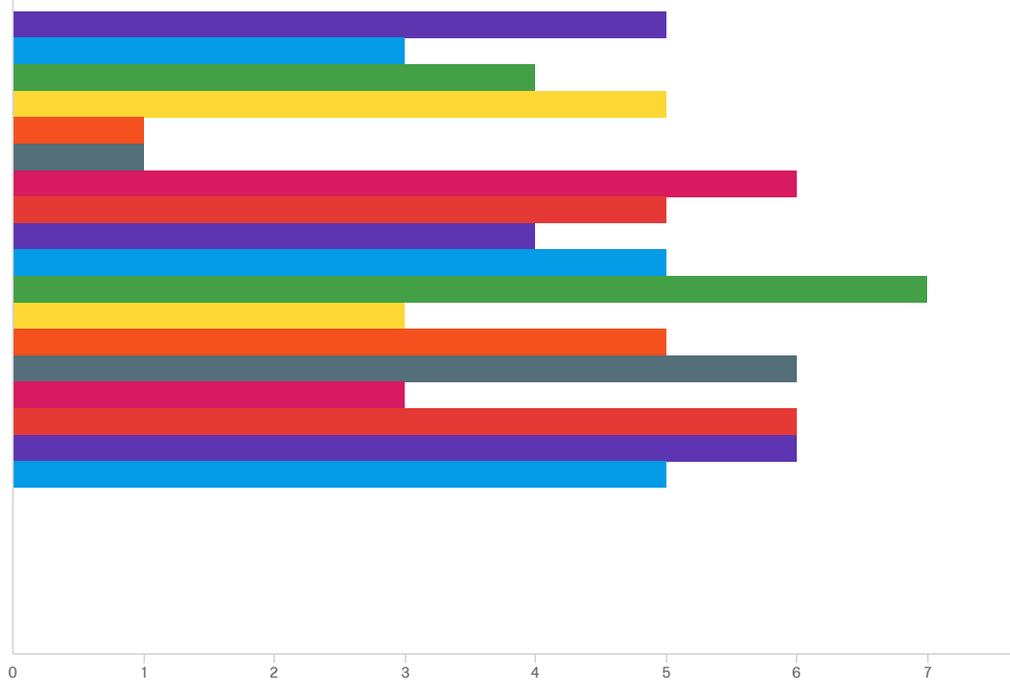
Q9 - How do you feel about the individual tools? If you did not use a tool in this list, choose "did not use" as your answer for that tool.



- Glossary
- Lesson
- OU Blog
- Questionnaire
- Quiz
- Scheduler
- Student folder
- VoiceThread
- Wiki
- Workshop
- Zoom meeting

Unintuitive and not valuable

Did not use



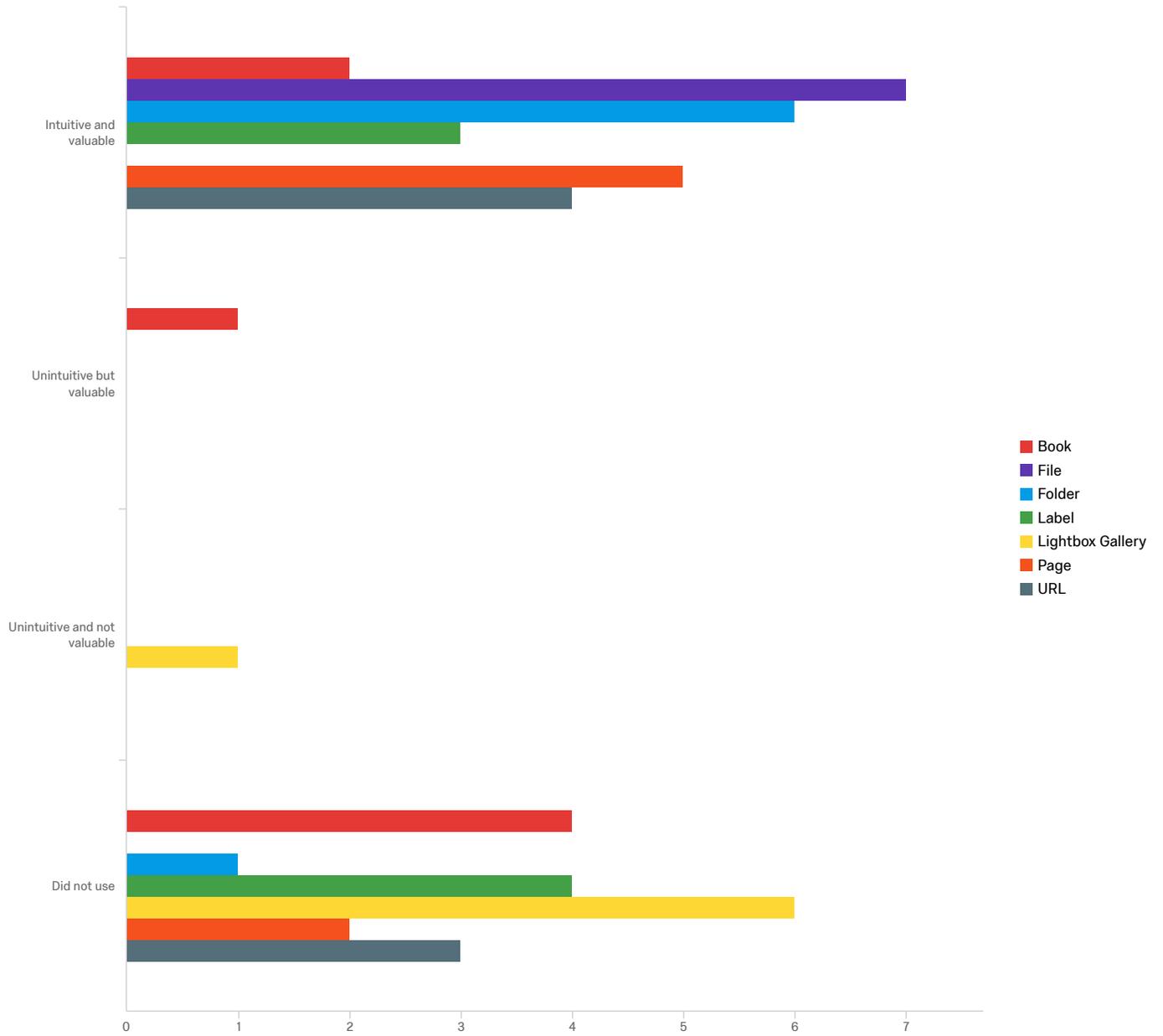
#	Field	Intuitive and valuable	Unintuitive but valuable	Unintuitive and not valuable	Did not use	Total
1	Assignment	85.71% 6	14.29% 1	0.00% 0	0.00% 0	7

2	Attendance	14.29%	1	14.29%	1	0.00%	0	71.43%	5	7
3	Chat	42.86%	3	14.29%	1	0.00%	0	42.86%	3	7
4	Choice	42.86%	3	0.00%	0	0.00%	0	57.14%	4	7
5	Database	14.29%	1	14.29%	1	0.00%	0	71.43%	5	7
6	Feedback	42.86%	3	42.86%	3	0.00%	0	14.29%	1	7
7	Forum	71.43%	5	14.29%	1	0.00%	0	14.29%	1	7
8	Forum (Advanced)	14.29%	1	0.00%	0	0.00%	0	85.71%	6	7
9	Glossary	28.57%	2	0.00%	0	0.00%	0	71.43%	5	7
10	Lesson	42.86%	3	0.00%	0	0.00%	0	57.14%	4	7
11	OU Blog	28.57%	2	0.00%	0	0.00%	0	71.43%	5	7
12	Questionnaire	0.00%	0	0.00%	0	0.00%	0	100.00%	7	7
13	Quiz	42.86%	3	14.29%	1	0.00%	0	42.86%	3	7
14	Scheduler	28.57%	2	0.00%	0	0.00%	0	71.43%	5	7
15	Student folder	14.29%	1	0.00%	0	0.00%	0	85.71%	6	7
16	VoiceThread	28.57%	2	28.57%	2	0.00%	0	42.86%	3	7
17	Wiki	14.29%	1	0.00%	0	0.00%	0	85.71%	6	7
18	Workshop	0.00%	0	14.29%	1	0.00%	0	85.71%	6	7
19	Zoom meeting	28.57%	2	0.00%	0	0.00%	0	71.43%	5	7

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Q15 - How do you feel about the individual resource options? If you did not use an option

in this list, choose "did not use" as your answer for that tool.



#	Field	Intuitive and valuable	Unintuitive but valuable	Unintuitive and not valuable	Did not use	Total
1	Book	28.57% 2	14.29% 1	0.00% 0	57.14% 4	7
2	File	100.00% 7	0.00% 0	0.00% 0	0.00% 0	7
3	Folder	85.71% 6	0.00% 0	0.00% 0	14.29% 1	7
4	Label	42.86% 3	0.00% 0	0.00% 0	57.14% 4	7

5	Lightbox Gallery	0.00%	0	0.00%	0	14.29%	1	85.71%	6	7
6	Page	71.43%	5	0.00%	0	0.00%	0	28.57%	2	7
7	URL	57.14%	4	0.00%	0	0.00%	0	42.86%	3	7

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Q8 - Any additional comments about building course content in Moodle?

Any additional comments about building course content in Moodle?

I have to figure out a few other how-to's in building the course but it seems to be quite easy to figure out

Instructions are clear, accessible, and easy to follow. I really liked the ability to link to the gradebook from within the tool set-up page.

a decent LMS that honestly doesn't seem much different from Blackboard, except for the additional icons that add a visual element

The slate of activities is comprehensive. Some of them are high level and require more time to learn. I struggled with a few activities. for example, one of the quiz questions (free text) didn't work, but that's a tricky one to set up for grading, so I just need to fiddle with it more. Things like voicethread I also need more help with. I don't know if they could be made to be more intuitive, but complex and highly functional tools like this may just need more from me to master them.

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Q4 - What did you like or not like about configuring the gradebook to match your syllabus?

What did you like or not like about configuring the gradebook to match your...

I felt the gradebook was a little confusing to figure out. I submitted a couple of assignments as a "fake student" but yet it didn't come across to the grade book and I couldn't figure out why.

I liked the ability to configure the grade book within the tool setup.

seems pretty straightforward

Minimal clicks!

I think it has a high level of functionality. For example, it can set up assignments as percentages and do the math for you. You can go in later and make changes. You can set it up to notify students. Students can monitor their grade. Seems well thought out.

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Q5 - What did you like or not like about the process of actually grading students?

What did you like or not like about the process of actually grading student...

There was no notice when I logged in that I had something needed grading. I had to go find the file.

The setup of grades is a little difficult to figure out.

If I hide an assignment on the course page, the students no longer have access on their grade books.

I like the stamps. I like the option of voice grading. I like to be able to store comments in a bank. My comments never seem to line up where I put them, though.

I have to spent more time trying to change columns and submit assignments but I was having difficulty seeing them in the gradebook. I need to continue to watch tutorials to figure out why this is so difficult for me to do. Therefore, I had a difficult time with the process of grading students.

Grading is also well thought out and fully functional. I think it goes beyond Bb by allowing video or audio responses in addition to the comments and markup. This was very high level and easy to use.

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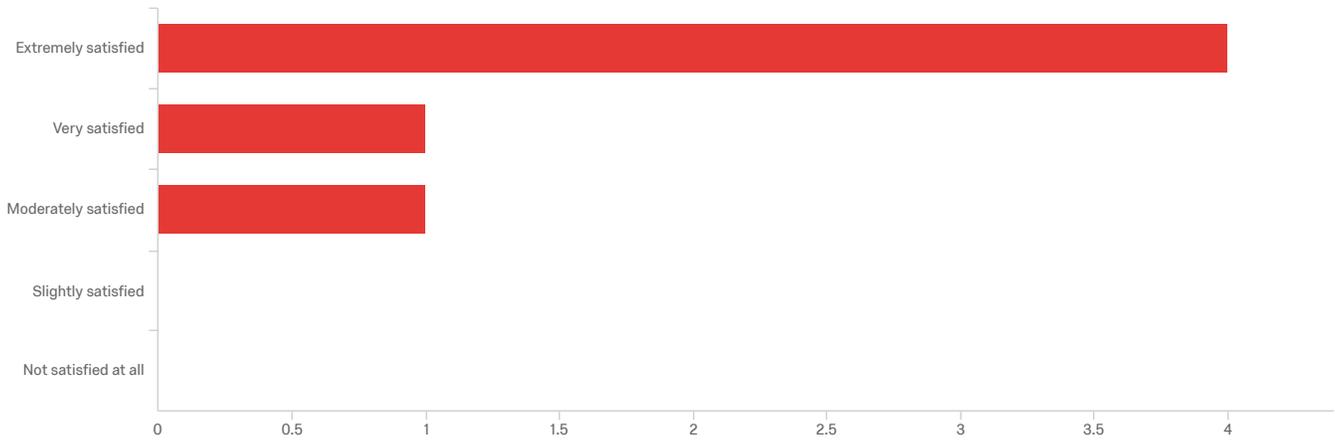
Q16 - Any more comments about the gradebook and grading?

Any more comments about the gradebook and grading?

I think that given time to become accustomed to the grade setup, this would be far superior to Blackboard.

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Q13 - How satisfied or dissatisfied were you with the instructor-student and student-student communication and interaction features in Moodle?



#	Field	Choice Count
1	Extremely satisfied	66.67% 4
2	Very satisfied	16.67% 1
3	Moderately satisfied	16.67% 1
4	Slightly satisfied	0.00% 0
5	Not satisfied at all	0.00% 0
		6

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Q18 - Any additional comments about communication and interaction in Moodle?

Any additional comments about communication and interaction in Moodle?

I liked the features of announcements, emailing students, and the question/answer forum in Moodle. I think this is easy to see and access for instructors and students.

The chat, blog, and zoom features are easy to set up and access for both student and instructor and greatly contribute to your ability to create and maintain an online presence as well as to facilitate student-centered learning.

lots of options, almost too many. The chart provided distinguished which tools would be good for what is helpful, but most instructors are not going to bother reading a manual to figure it out - they will likely stick with the same old familiar tools. highlighting a few of the best and what for would be more helpful

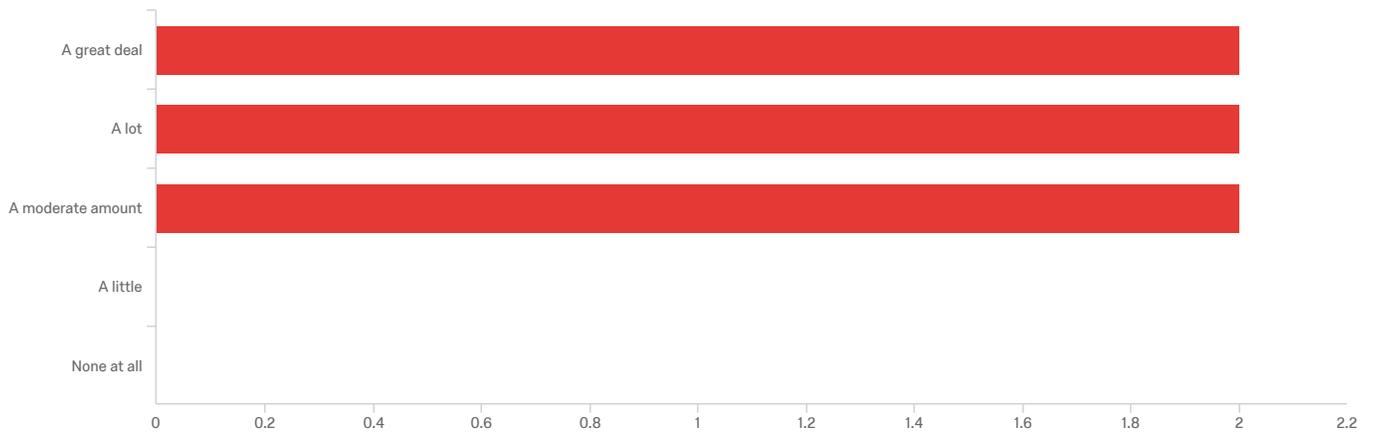
It seems to me that communication was a priority here. Faculty can communicate with students in many ways. Plenty of notification options. Also, student to student communication options were many. I think this is important.

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Q11 - Overall, how much do you agree with the following statement? "I can see how Moodle will help me improve the way I present course materials or create entire courses compared to the current LMS offerings on campus."

#	Field	Choice Count
1	A great deal	33.33% 2
2	A lot	33.33% 2
3	A moderate amount	33.33% 2
4	A little	0.00% 0
5	None at all	0.00% 0
		6

Showing Rows: 1 - 6 Of 6



Q22 - Do you have any final thoughts or comments related to your evaluation of Moodle?

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After reviewing both systems I liked different features in Canvas and different features in Moodle. I think that whichever system the campus chooses, if there is good training resources available, we can use it to create a good learning environment.

Moodle allows me to tailor my online course to my approach to teaching and to be very interactive with students within the virtual world of online teaching. It creates connections and avenues of communication that are not possible in Blackboard.

a small improvement that may be more pain to transition to than it is worth

I have not yet used Bb as extensively or recently as Moodle, so it is difficult for me to compare. However, I was impressed with Moodle and feel that it would at LEAST be on par with Bb, so a very viable contender.

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End of Report