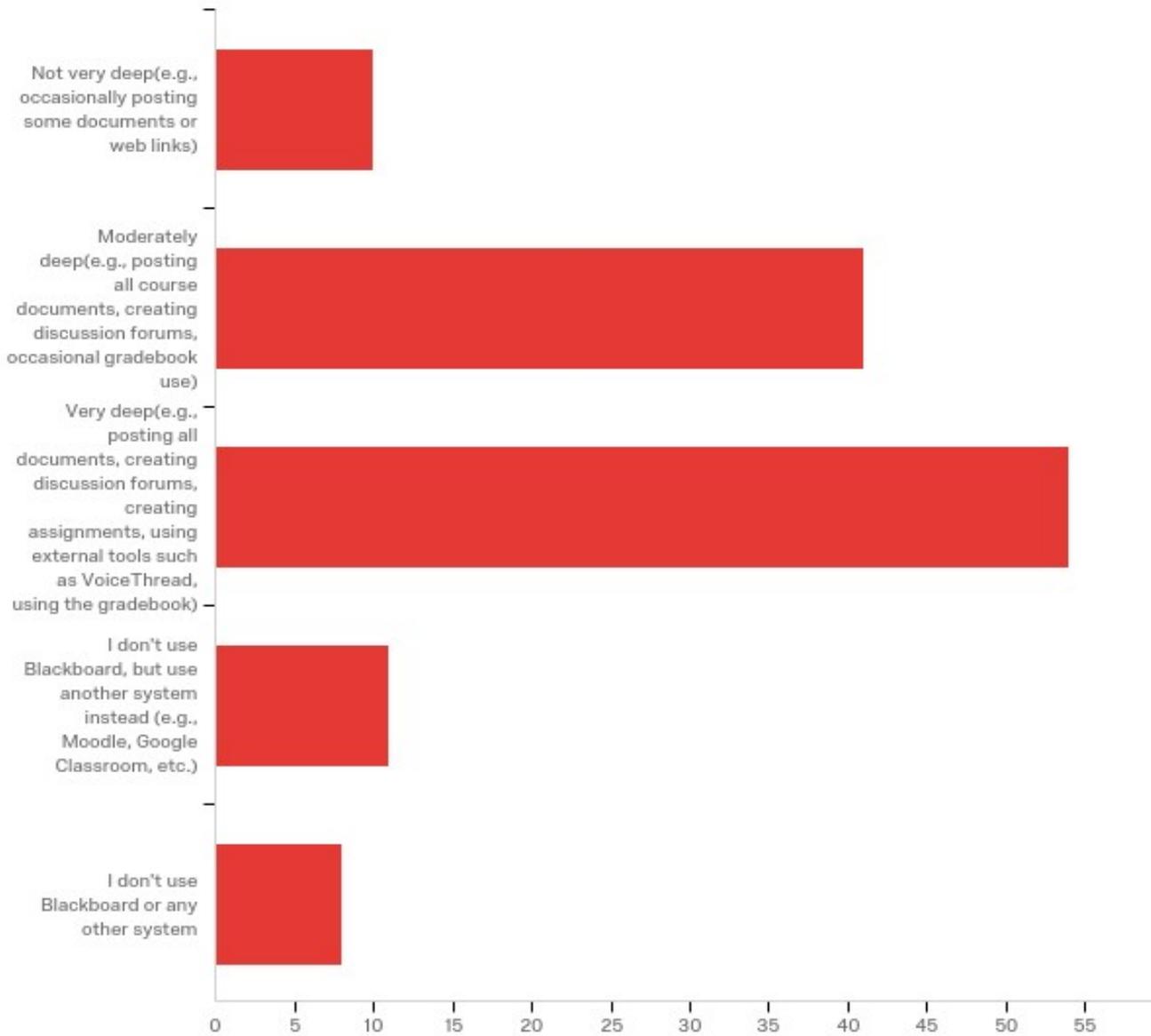


Default Report

LMS Review

February 21st 2018, 10:01 am PST

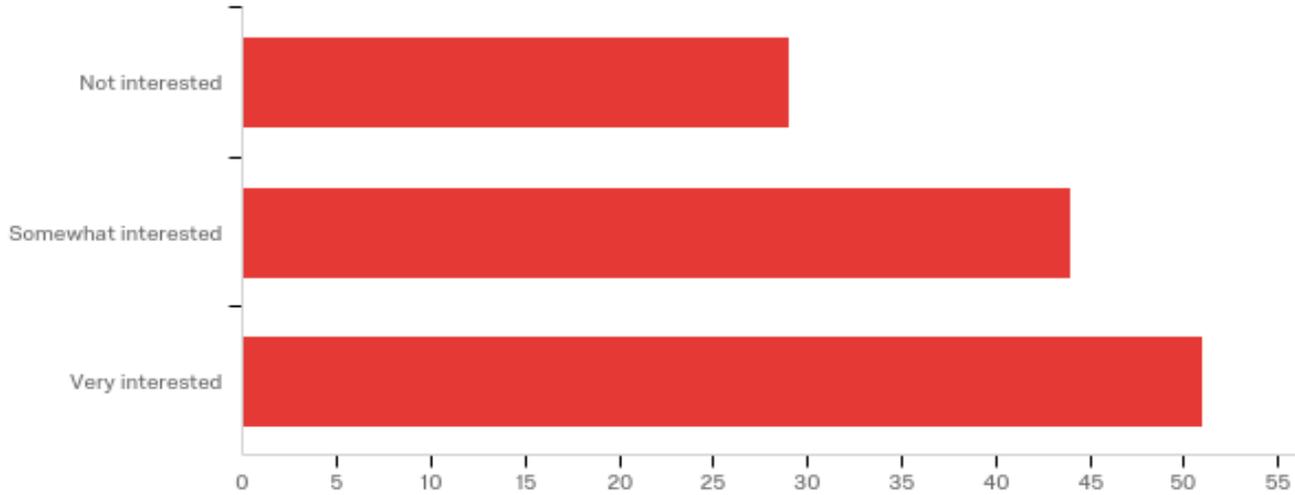
Q1 - Overall, how would you describe the depth of your use of Blackboard as a component of your instruction?



#	Answer	%	Count
1	Not very deep (e.g., occasionally posting some documents or web links)	8.80%	11

2	Moderately deep (e.g., posting all course documents, creating discussion forums, occasional gradebook use)	32.80%	41
3	Very deep (e.g., posting all documents, creating discussion forums, creating assignments, using external tools such as VoiceThread, using the gradebook)	43.20%	54
4	I don't use Blackboard, but use another system instead (e.g., Moodle, Google Classroom, etc.)	8.80%	11
5	I don't use Blackboard or any other system	6.40%	8
	Total	100%	125

Q2 - Overall, how interested are you in having the university evaluate other Learning Management Systems (including Blackboard) on campus?



#	Answer	%	Count
1	Not interested	23.20%	29
2	Somewhat interested	35.20%	44
3	Very interested	41.60%	52
	Total	100%	125

Q3 - Feel free to expand on your answer to the previous question.

Feel free to expand on your answer to the previous question.

Blackboard is clunky, visually unappealing (it's overwhelming to even look at), and has a much steeper learning curve than other LMS options. I've been using Moodle since last spring, and I love it, but that isn't to say there aren't other feasible options out there. We should always be on the lookout for the most effective teaching tools.

I became very familiar with Blackboard in the California Community College system and found it very helpful as an undergraduate and graduate student. Now, as a Part-Time Faculty Instructor, I use it as the primary source of instructional support outside the classroom. The features are extensive and the collaborative tools strong - I find this helpful in promoting the curiosity and imagination of the students. Blackboard is a user-friendly tool where students can easily access and submit assignments as well as access relevant course materials including critical Announcements that can be made to the entire class. I know of other tools that are used on the campus and I understand the my local community college has switched to Canvas. I see transition issues for transferring students and a learning curve that may make it difficult for some students to comprehend a "new" system.

Systems change all the time with regard to tools, ease of use and adaptability, layout, mobile usability, etc. It's always good to keep looking. Costs change a lot too.

I really like Moodle, but am open to whatever else might be good for students.

I have used Moodle and Blackboard, I am always interested in exploring new things.

I love using Blackboard. However, I am very technically challenged. Even though the IT staff is wonderful, I still require a lot of help. It would be nice to have either a more user friendly program or a written manual to look at. The classes are great also. It would also be beneficial for me if all students photos were in BB for the professor and the ability to print a doc with photos. I get calls for job background checks years after their class. It helps me a great deal to have a log to assist them in getting hired. It would be nice if grades entered in BB also was able to transfer to Peoplesoft.

Blackboard has a lot of great features, but the interface for instructors is not very user friendly. Every action requires multiple steps, formatting text is a chore, and it's incredibly difficult (and sometimes impossible) to revise quizzes or assignments, even before the start date for students.

I like using Blackboard. No complaints. Thanks.

We should know what the options are in order to make an informed decision. And there should be choice - one that we have to pay for, and at least one open-source option. Different instructors have different needs.

Please, please don't make us migrate everything--I've invested over 10 years learning Bb and designing classes in it and the thought of starting over with a new system literally brings me to tears...

Don't want the learning curve and drama of learning a new system. If it ain't broke don't fix it. In my opinion - "it ain't broke"

Blackboard is so clunky, slow, and a pain to use for faculty and students. Would very much like for the university to evaluate alternatives, with a focus on ease of use.

This is my second semester here at Stan State, and after spending a semester learning Blackboard and getting comfortable with it, I'm not excited about the prospect of having to learn a new platform in the coming year.

I use several different LMSs in my work and Blackboard proves to be the most limited.

I have used Moodle at other institutions and found it somewhat more intuitive/flexible. I do a lot with Bb, but sometimes its limitations are frustration.

While I am a staff member and don't use Blackboard today, I used when taking a degree program at SJSU. I think it is always wise to periodically reevaluate and determine if we are still using the best software available that best meets our campus needs.

Blackboard has limitations, though it is useful and I have run a number of online classes exclusively through Blackboard. So it is functional. I would like something more lean (less stuff), more responsive (less clunky) and that goes faster. More customizable might also be better.

I don't want to take the time to set-up my classes in a new system.

I was trained to use Canvas, and have been using it for the last two years while teaching at Modesto Junior College. Prior to that, my experience was in old Blackboard systems as a student assistant rather than an instructor. While it has been improving, Canvas is still a horrible program that has an absolutely amazing sales team behind it using slight of hand to make software demonstrations of Canvas very appealing to people who aren't well versed in UI and UX design. While I think that it is important to reevaluate the Blackboard contract for something that offers greater customization and control (like Moodle), I fear opening the door for reevaluation will bring in the Canvas vultures, who have entire teams at their disposal to try to trick universities into buying flash instead of substance.

Unless the university is only considering comparing Open Source LMS Systems (like Moodle) to Blackboard, I would recommend avoiding a reevaluation until the Canvas fad passes in around three to five years. This will save the instructors from having to waste their precious time reworking their online class components into an inferior system, then having to do the same in a few years.

But that's only my humble opinion as programmer, graphics artist and teacher who has had to work in Blackboard top competitor's system.

Blackboard is not able to keep up with modern demands of running an online or hybrid curriculum. Canvas is a far more capable platform, and I very much hope we adopt it as an LMS

I feel that Blackboard is a great LMS. If there is anything out there that works like BB but has additional options for grading and integrating media for students and is user friendly, I think it would be great! I work with Canvas at another campus and I think it's not a user friendly LMS. Both the instructors and the students have legitimate complaints about navigating through it and trying to figure it out. I am hoping CSU does not look at Canvas as an option, we would be taking a step backward instead of taking on a new innovative LMS. I hope faculty is asked for input if this is the case. I have worked with Moodle and I think this would be a possible option as it does offer many options for integration and is user friendly for both students and instructors.

Many faculty are currently using Blackboard in their teaching of regular, hybrid or/and online classes. It would be difficult for such faculty to have to learn another LMS.

Blackboard lacks vibrancy and is not very inviting; it is the endless scroll

I worked in academic technology services at UC Davis as we transitioned from a tailored system to Canvas. Need something more user friendly

I think Blackboard is great. Please renew the contract! The Turnitin application works wonders.

Odd that you listed "posting all documents" as not-deep use, but using the grade book as very deep. I use the grade book on all classes, and for some classes the discussion forums or Turnitin or document posting or quizzes. But the grade book always.

Blackboard is very clunky. I've not figured out how to use the home page- too busy with all of its boxes. I just post.

If there is a better product available, I think it is worth looking into; but I currently use Blackboard for everything and am comfortable with the product.

A person invests significant time in designing their course and setting it up on Blackboard and does not look forward to the possibility of losing all this work and having to learn a different LMS system from scratch as LMS can vary widely.

I've heard positive things about other systems, but I have no idea how they compare to Blackboard, and I'm not really interested in learning how to use a new system. However, I'm not totally in love with Blackboard, either, and I'd like to see some upgrades to our current system.

I teach online for the university and I am rather skilled in the use of Blackboard, liking it more than other systems tried previously.

Moodle is a good option

I recognize there are other options that exist and I feel pretty constrained by some of the features that Blackboard offers. I had used Canvas at SJSU and was much more happy with it. I recognize my preferences may not reflect all of my colleagues, but I think revisiting our options would be a great idea.
I really liked the Canvas demo I attended and would be in favor of the committee considering switching.
Blackboard is currently integrated and utilized throughout the university for a wide variety of purposes beyond just course management (albeit an important core use). Faculty and staff are trained and familiar with the system and structures are set up and functioning. Barring some significantly lacking functionality, desperately desired unrealized functionality (in the current system), or insane overpricing (of current system), PLEASE don't venture into a new system requiring retooling and training.
The descriptors provided don't adequately represent my usage beyond "depth". I'm a heavy user but I don't need all the latest advancements in delivery modes.
All LMSs do the approximately the same thing with slightly different tweaks and quirks. Switching is a hassle and in my experience little is gained. I have significant experience with both Bb and Canvas.
I have tried Moodle on our campus and several other LMS systems elsewhere. I greatly prefer Bb. It may not be perfect and is a little clunky but it serves my needs well and is reliable.
I believe that we should stick to Blackboard. Students, professors, and administrators are all familiar with it and it is universally used around the world. WE should not switch.
I find BlackBoard not very suitable for math and scientific courses. It lacks evaluation tools (in particular question types) that allow for thorough assessment of in depth student knowledge (including tolerance in rounded numerical values) No much flexibility regarding calculated question types. I have also found difficulties with HTML formatting recognition by the system.
Blackboard works just fine with me. It is not broken, so I don't feel the need to fix it.
Moodle is open source and will require TOO MUCH WORK for faculty to set up and configure.
I used Moodle exclusively from 2007-2016, then shifted completely to Moodle. I find Moodle to have a less complicated interface, and much easier for students and faculty to use.
I've had Canvas at two other institutions and was disheartened when began here and saw that the campus uses Blackboard.
Some aspects of Blackboard are available but not offered, such as a rollsheets / attendance; I would definitely use this feature. https://help.blackboard.com/Edline/Gradebooks/My_Gradebooks/Setup_Gradebooks/Attendance_Options
Bb is clunky and not very user-friendly. I'd like to see some better options.
I'm not a fan of monopolies, and of the LMS's I'm familiar with, Blackboard is the worst.
I have used the Desire To Learn system in the past, and have been pleased with its performance. Their "Dropbox" feature makes it much easier to grade submitted documents and respond back to students.
It works fine. No need to change.
I use Blackboard quite a bit, but that is really because it is our default. I've used Moodle, and it was fine. I just find it easier to use the LMS that is most common in the university. Most have the same basic features, and would serve my uses just fine.
I use a lot of different features of Blackboard and am very satisfied with using it.
Blackboard isn't very intuitive to me, I'd be open to other LMS (but Turnitin and iClicker integration would be required functionalities for me personally)
I loved canvas!!! And would vote to switch to canvas!
Other evaluations have been conducted previously. Each time, it is found that while there are some advantages and disadvantages to every product, they all pretty much do the same thing. As such, it seems like we should just stick with one and learn that one well.

All the LMS are good in their own right. None are quite perfect and each can be improved. I am very comfortable in Bb and in Moodle which I currently use.

Blackboard is terrible. I use it as little as possible because it is so poorly designed and time consuming to do simple tasks. Stan State should drop its contract with Blackboard and move on to something else.

Let us not change systems just for the sake of changing. If there is something quantitatively better, lets switch. i have invested much time in preparing my Blackboard and don't want to lose all that work if we change for something that is not much better.

I have used Canvas and Moodle at a previous university and have found Canvas to be very user friendly. I appreciate the gradebook capabilities and the ability to design how my class is laid out. I have also found that students find Canvas easier to navigate.

It is always a good idea to see what is available and if we are up-to-date with the latest technology.

Blackboard does what i want/need/desire, and i'm familiar with it's tools. Other systems may look nicer, may have a few different tools, may be "modern," but may not do what i want to do.

I find Blackboard deeply dysfunctional and would support a move to Canvas or other LMS. I've encountered failures in Bb's grade book functionality that make me distrust it, and the difficulties associated with linking Bb to any other kinds of collaborative digital content (I'm thinking of Google Drive but I'm sure there are others) make me support a shift to really any other platform. Thanks!

I have been used Blackboard for at least ten years and all the documents and materials are on Blackboard. I worry about the workload migrating all those files and redesign all courses in a different LMS.

Even if we find it burdensome to actually switch, still we should assure ourselves that the product we are using is at least on par with the other products.

Q6 - You indicated that you're at least somewhat interested in the idea of evaluating Blackboard replacements. Please tell us a bit about what you would love to see in a new LMS that would help you create an engaging learning experience for students. Are there specific features you require? Is there a particular pedagogical approach or technology you use that needs to be supported? Or, will you know it when you see it?

You indicated that you're at least somewhat interested in the idea of evaluating Blackboard replacements. Please tell us a bit about what you would love to see in a new LMS that would help you create an engaging learning experience for students. Are there specific features you require? Is there a particular pedagogical approach or technology you use that needs to be supported? Or, will you know it when you see it?

Would like there to be easier integration of exams, quizzes and other assessment tools. Would also like there to be more user friendly ways to provide visual content with the LMS.

Well, I'd like all the features that are on Moodle, along with the cleaner interface. If another LMS can provide that, I'd be willing to look at it.

we must keep moving forward as a learning environment

Turn it in needs to be supported.

Able to have most recent updates/postings be at the top of the page instead of at the bottom (i.e. items and files).

The entire interface feels antiquated. When students complete a writing assignment on Blackboard, the LMS' formatting makes grading that assignment very irritating - words are cut off from one line to the next (without a hyphen), students don't have options to add pictures or easily post links, etc. Once the instructor "completes" a test, even if it hasn't been released to the students yet, he/she cannot revise a question. If there is a mistake, the instructor has to start all over again. The system would also be more user friendly if it had more of a graphic interface that reflects the programs and operating systems students will use in the workplace, such as more icons vs. lines of text. Viewing and sorting students' responses in forums is also a chore, and students struggle to figure out who has or has not responded to questions.

Required: iClicker and Turnitin integration

I think I'll know it when I see it. Blackboard just seems very clunky and unintuitive to me.

record video, but VoiceThread can do that. so no major issue

Other things would need some consideration

Nothing in particular. I wouldn't be opposed to trying something different. However, with 8 different courses that I teach over the year, it would be a lot of work building something new.

Nothing comes to mind specifically. I think the interface could be a little more user-friendly.

No. Just curious. I really don't have a problem with bb.

My suggestions are for Moodle:

1. Show new posts that have not been evaluated.
2. As instructors go through the forums, there should be a link to the next one to be evaluated, not the previous one.
3. Assignments should not come up page by page, but as complete papers that can be scrolled directly.
4. Grades should be more easily modified with greater instructor control.
5. Indicators of new submissions to forums should be made accurate.
6. When audio feedback is used the submission should still be accessible and viewable.

That's about it for now, but I'm sure other suggestions will come to mind.

Myron Orleans, Online Sociology Adjunct

<p>more lean, more customizable, faster, less clunky--that means fewer steps to get something done. Though as I consider this, Bb isn't that hard to work, in terms of clicks. It does seem like it is cumbersome sometimes. New software should be more intuitive to work. maybe fewer options.</p>
<p>More intuitive interface and more accessible grading functions.</p>
<p>Live discussion via video; user friendly access to all documents; a glitch free testing platform</p>
<p>Just to see what's out there ...</p>
<p>It would be great to have a standard system used across campus so students do not need to learn (and possibly become frustrated/lost) new LMS platforms across courses.</p>
<p>Integration of Facebook Instagram type platform where pictures video etc can be loaded and a community formed instead of thread discussions.</p>
<p>If an LMS could enhance collaborative learning by the easy creation of student groups or learning communities, that would be cool. Maybe Blackboard does that and I'm not familiar with it.</p>
<p>I've tried to give quizzes on Blackboard, but typing and editing (copy/cut/paste) in Blackboard is quite tedious. I should be able to copy questions from a Word document and paste them into Blackboard, but this seldom works well. It is easier to re-type everything into Blackboard, rather than mess around with the formatting and scrambling that happens when I copy and paste it. I teach a class in quantitative analysis, and there is very minimal ability to input mathematical symbols into Blackboard. Even when they look correct, after I submit the question, it may come back scrambled. It's frustrating. So for this reason I've gone back to other quiz and testing methods that don't require using the LMS. I've also had a lot of complaints from students about not being able to see their quiz or test results in Blackboard, and I believe them, because I've had them bring their laptops into class and show me what they see vs. what I see. I'm not a big fan of teaching online, but will do it if it's needed/required of me. I find online discussion boards are not really a replacement for face-to-face interaction/discussion and I think there are clear benefits to classroom interaction. So I don't really see myself becoming a super-heavy user of the LMS, whether it's Blackboard or one of the others. I use it to post class materials, including assignments and lecture slides, I use it to send email, and depending on the class, I use it for quizzes or tests. I'd just like to see whatever LMS we have work well and be easy to use for students and faculty.</p>
<p>I'll know it when I see it. I'm not missing anything at the moment.</p>
<p>I'll know it when I see it because of my comfort in using Blackboard for many years. Blackboard has allowed me to enhance my courses in many ways.</p>
<p>I'll know it if I see it</p>
<p>I'd love to see embedded recording capabilities and a dynamic, mastery-based gradebook that captures improvement over time.</p>
<p>I'd like as many interactive tools as possible, and more options for the main screen layout than Bb offers. I'd love to have wordcounts included in all text submissions, and better means for verifying student identity.</p>
<p>I would need to review some basic features and compatibility checks before commenting. So far, Blackboard has given me more than enough resources, support, guidance, and course management. In fact, there are still some areas of Blackboard that I have not experienced yet and would like to learn more about. In addition, I also look to see what is working at other CSU campuses. I come from over 30 years of operational experience in manufacturing with a strong background in Quality Systems. I would also like to understand how "best-of-process" is being used in the possible decision to move to another platform. Consistency is a motivator that can support the end customer of the academic institution: the student.</p>
<p>I would like to see more assessment of on-line learning itself not the platform- although platforms would need to be evaluated.</p>
<p>I would like to see a Journal writing feature where individual journal entries can be graded and a cumulative total of points for the project can be integrated into Grades.</p>
<p>I would like a to-do list tool (like D2L has) as well as the journal tool (like Blackboard has)</p>
<p>I would like a LMS that is user friendly for both students and faculty. A LMS that works smoothly in an online platform as well as to enhance face to face classes</p>

<p>I use Bb's turnitin application to enforce academic integrity.</p>
<p>I think mobile is important for students. The gradebook has been a revelation to me, as it has made this more efficient than pencil and paper or even excel. Maybe other ways of doing this are even better.</p>
<p>I teach online so the LMS has to be user friendly, clear and not cumbersome. I use embedded videos, hyperlinks, and I grade lengthy written assignments online. Currently BB has limited options for correcting and annotating on written papers. An LMS that allows more options for grading written papers would be very helpful for feedback.</p>
<p>I really appreciate the use of Zoom on Moodle. I wonder if it can be used to have students meet? More ways for them to interact would be good, but maybe these things are available and I just don't know them.</p>
<p>I pretty much just answered that in #3.</p>
<p>I prefer Blackboard and I am opposed to switching.</p>
<p>I need: a place to put documents, a way for students to communicate in groups, access to Turn-it-in. I like that I can put all assignments in, and set release dates. I also need a way to upload things but make them not available until I manually release them.</p>
<p>I never use the gradebook in blackboard, and I probably won't use it no matter what system is in place.</p>
<p>I need to be able to post my own html files, easily and be able to put them where I want them on a web page.</p>
<p>I need full integration with Google Drive and all Google applications. My courses have a collaborative research component that would be so much more engaging if I could find means for my students to work together on documents and data crunching in real time. Google Drive has been my vehicle for that... but I'm sure there are others. Blackboard's approach is dated and not at all in step with the kind of interaction I'm going for in class.</p>
<p>I loved Canvas and all the features it offers.</p>
<p>I love Moodle. It is so easy to organize and use. Blackboard is not aesthetically pleasing as Moodle. Moodle's grade book is easy to navigate and so is the main page.</p>
<p>I like Moodle's ability for the students to open and close information about assignments, as opposed to Blackboard, where they must scroll past earlier assignments to get to the ones later in the semester (unless I deactivate them entirely)</p>
<p>I kind of already answered.</p>
<p>I just want something that is intuitive. I want it easy to use. I don't want to have to click through five different screens to turn on access to a folder. Blackboard is so frustrating and poorly designed that I have considered eliminating it completely from my courses. I now only use it to post exam grades and handouts. I have no desire to attempt something engaging with Blackboard.</p>
<p>I have tried a number of LMS in my 18 years of teaching Math and Sciences. and find Moodle to be the most flexible for such. I did participate in the evaluation of a new LMS for California Community Colleges in 2015 (which at the end resulted in the selection of Canvas for the supported choice), and was not very happy with it, since it is worse than Blackboard as far as sciences and math. Taught for a year with Canvas an Astronomy class I created, but could not import my math and sciences courses into it because of its very limited menu of question types which would not import. I think I tasted all the latest LMS available in 2015 (including D2L, and Etudes), but open to anything that could improve online teaching and learning.</p>
<p>I have no specific requests</p>
<p>I had the opportunity to use Canvas through the Univ. of Pittsburgh and loved it. It was easy to navigate. Also, this is my second semester using Moodle, and I also like this platform. Both are preferable to Blackboard.</p>
<p>I enjoy Moodle</p>
<p>I do like having Turnitin integrated.</p>
<p>I currently use Moodle and enjoy it, but I've also heard great things about Canvas. The only feature I'd like to see far improved is the "blog" feature on Moodle. I currently use an outside website.</p>
<p>I am happy with Blackboard. I don't have anything else to compare it to, but I use it to post links and announcements, and keep track of grades.</p>

how to use and engage video and social media into class room
Easy to use. Drag and drop features. Options for how students interact with the LMS. An LMS that is functional on a cell phone.
Ease of use and access with the ability to add on those advanced features as desired.
ease of use (posting, viewing). Everything in Blackboard is in these deep menus that require 5 clicks to access. ideally, a system that has everything important on a main page, that is easy to view and access.
Canvas!
Blackboard is overly complicated and clunky. I like how canvas is more intuitive, though it would require lots of training and tech support to transition, so a big cost
Blackboard seems too compartmentalized, they have to click back and forth, I like the layout of Moodle, everything is laid out on one single page.
Blackboard is not easy to use transferring from one semester to the next. Managing enrollments are also challenging at the start of the semester. I would be interested to know if there is something similar, but easier to use. For example, when I make a change to content in one course, having the option to make the same changes to all sections (posting an article or link comes to mind), would be very helpful - and help ensure all students are getting the same experience.
Blackboard is fine for me, if with annoyingly many buttons needing to be ticked for any activity. (And the discussion board posts that close/open/close/open while I'm looking at them is danged annoying.) Blackboard has too many features/menus/buttons, as far as I'm concerned, not too few.
So I'll know something better for me if I see it. But more features? Not for me, thanks.
Better integration with publisher software and more intuitive controls.
Audio and video tools for easy communication with students. LMS that enhances student engagement. Ease in grading/rubric use. Analytics for tests and student activity (when last on site). Limit the clicking required to get to content (as with Bb).
Attendance tracker. Simplified peer review process for assignments. Ability to create multiple assignments at once (for example, instead of having to create 20 reading summary assignments, it would be great to be able to create one assignment that is due on 20 different dates).
asdfasdf
As stated previously, I am not currently using the platform but imagine that there are many new advances which would be exciting to both faculty and students.
As mentioned, I do like the capability of being able to respond to student's submissions easily, as well as refer back to them quickly. In addition, I like the discussion format of Desire To Learn (D2L), and many of the components are quite intuitive to learn (uploading videos, posting discussion questions, adding a blog, meeting in a discussion room, etc.). I'm sure Blackboard does all of this, but it just has not been as easy to figure out on your own.
As mentioned in the previous response I appreciate the ease of use of the Canvas LMS as well as the look and feel of it. I have more options and it is more intuitive to use. Students also seem to have an easier time finding materials and the calendar function is very helpful.
A more elegant navigation format. For example, I love how Moodle uses boxes that are automatically checked when students complete tasks.
1. The user interface of blackboard is very dated. 2. In particular, I loved that I could have students use Canvas to provide feedback on assignments. This feature was huge given the courses I teach. 3. I also would like a more easy/intuitive way of copying and pasting assignments from one course/semester to the next. I have tried several times, unsuccessfully to do so with blackboard.

Q5 - Having indicated at least some interest in evaluating Blackboard replacements, would you consider participating in a faculty focus group to evaluate Canvas and Moodle? This would involve attending vendor presentations and participating in usability testing using demo "sandboxes" of both products. You would not be asked to run a live course in either product as part of the testing. Focus group activities would run throughout the spring semester 2018. The feedback from this focus group would contribute to a report that would ultimately be sent to the Provost for a final determination of two questions:

1. Should the university replace Blackboard as its primary LMS?

2. Should the replacement LMS be Canvas or Moodle?

If you are interested in being contacted about participating, please provide your name and email in the field below.

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