

California State University, Stanislaus  
Seven Year Implementation Plan

College: Arts, Humanities, and Social Sciences

Program: History

Next APR Year: 2024

**Mission Statement:**

History provides a general background for studying the humanities or social sciences and understanding the contemporary world. Preparation in history is especially useful for careers which require careful judgment on the basis of limited evidence, such as the United States Foreign Service, journalism, and law, as well as teaching and a variety of civil service functions.

The Department of History supports the concept of international education and encourages students to investigate opportunities for overseas study described in the International Education section of the catalog.

**Program Learning Outcomes:**

*PLO 1: Demonstrate skills in critical thinking and analysis*

*PLO 2: Locate and cite primary and secondary sources in all forms*

*PLO 3: Analyze and understand the main arguments of secondary sources*

*PLO 4: Analyze and understand the importance of historical context for primary sources*

*PLO 5: Communicate effectively orally and in writing*

*PLO 6: Perceive a given event from more than one historical perspective*

**Program Maintenance Outcomes:**

*PMO 1: Replacement tenure-track hires in Early Modern Europe and/or Ancient History or Sub-Saharan Africa, U.S. History, and Latin American History*

*PMO 2: Financial support for teaching assistants*

*PMO 3: Funding for assigned time for scholarly research*

**Where are these outcomes published?**

*[Annual Reports]*

Last Update: August, 2017 **Table 1: Curriculum Map**

Program: History (BA)

	<b>CORE COURSES</b>
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	World Civilizations - 1010, 1020	LD US History	HIST 2900, MDIS 3005, SSCI 3005	Groups 1-6: 3120, 3140, 3210, 3220, 3230, 3240, 4200, 4340, 4341, 4420, 4430, 3610, 3620, 3630, 3640, 3510, 3520, 4500, 3800, 3810, 4800, 4820, 4840, 3860, 3880, 3110, 3900	Group 7: Comparative and Global Perspectives – 3090, 3400, 4041, 4360, 4510, 4720, 4730, 4740, 4750, 4850	Group 8: Topical Lenses – 3720, 3730, 3891, 4210, 4221, 4250, 4300, 4310, 4350, 4440, 4580, 4590, 4600, 4620, 4630, 4650, 4660, 4670, 4680, 4690, 4710, 4760, 4860	Senior Seminar (WP) - 4960
Develop skills in critical thinking and analysis	I	I		3000 I & E, 4000 R	3000 I & E, 4000 R	3000 I & E. 4000 R	M
Locate primary sources and secondary sources in all forms	I	I	E	3000 I & E, 4000 R	3000 I & E, 4000 R	3000 I & E, 4000 R	M
Analyze and understand the main interpretations of secondary sources	I	I	E	3000 E, 4000 R	3000 I & E, 4000 R	3000 I & E, 4000 R	M
Analyze and understand the importance of historical context for primary sources	I	I	E	3000 I, 4000 R	3000 I, 4000 R	3000 I, 4000 R	M
Communicate orally and in writing	I	I		R	R	R	M
Cite sources properly			E	3000 E, 4000 R	3000 E, 4000 R	3000 E, 4000 R	M
Demonstrate the ability to perceive a given event from more than one cultural perspective.	I			3000 I & E, 4000 R	3000 I & E, 4000 R	3000 I & E, 4000 R	M

KEY: I (Introduced), E (Emphasized), R (Reinforced), M (Mastered)

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Outcomes assessment data not collected for program-level analysis	Outcome assessment data collected for program-level analysis
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INITIATIVE/TASK	APR CYCLE YEAR	ASSESSMENT METHODS/ACTIVITIES	ASSESSMENT PROCESS: COLLECTION/ANALYSIS/ DISCUSSION	RESOURCES NEEDED (IF APPLICABLE)
<b>Program Learning Outcome (PLO)</b>				
PLO 1: Demonstrate skills in critical thinking and analysis	2024	Assignments are structured for students to defend an argument or a position, which requires developing skills for critical thinking and analysis.	Assessment is determined by how well students are able to analyze, interpret, and to synthesize sources for an argument.	
PLO 2: Locate and cite primary and secondary sources in all forms	2024	Students are taught how to search for primary and secondary sources and how to cite in their assignments. Students are also introduced to diverse sources beyond materials held in libraries, archives, and the internet.	Assessment is determined by the variety and viability of their sources to defend or to support an argument.	
PLO 3: Analyze and understand the main arguments in secondary sources	2024	Emphasis is placed on a student's ability to identify the thesis in a secondary source as the foundation of an original argument/thesis.	Prior reading and class discussions of the central arguments and/or theses of a secondary source is an essential process in the teaching of history methodology.	
PLO 4: Analyze and understand the importance of historical context for primary sources	2024	Historical context is crucial for primary resources as they reflect what occurred at a given time to determine historical outcomes.	The nature of history courses has always been and will continue to be the placement of primary sources in their respective spatial and temporal context.	
PLO 5: Communicate effectively		All upper division assignments are in	Assessment is determined by argument,	

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orally and in writing	2024	written format and some require oral presentation.	structure, number of sources [primary sources required for 4000-level courses], analysis, and citation style.	
PLO 6: Perceive a given event from more than one historical perspective	2024	The major is structured to include world history with requirements in temporal, comparative, regional, and topical courses which introduces students holistically to diverse historical perspectives	Assignments include historical background and comparisons are often included in assessment	
<b>Program Maintenance Outcome (PMO)</b>				
PMO 1: Replacement tenure-track hires in Early Modern Europe and/or Ancient or Sub-Saharan Africa, U.S. History, and Latin American History	2024	There is an urgent need to cover our most recent retirement as well as a replacement dating back from the retirement of our African scholar in 2002. Two current FERPs leave the department at a net loss from 2008 of one TT faculty.	A search for an Early Modern European historian is to begin fall 2017. We will continue to annually prepare and submit requests for tenure-track hires.	
PMO 2: Financial support for teaching assistants	2024	The nature of history, with written assignments and heavy demands on faculty time for grading, could be alleviated with teaching assistants to provide students with feedback to advance their development as well as to provide graduate students with exposure to teaching and assessment that is essential for their career development.	We will continue to lobby the College, the University, and Graduate Council for financial support for teaching assistants.	
PMO 3: Funding for assigned time for scholarly research	2024	The Department of History has produced a rigorous and extensive body of scholarship. More could be achieved with adequate and equitable assigned time.	We will build into future schedules whatever release time can be attained that still accommodates FTES obligations.	

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