

## Liberal Studies Seven Year Assessment Plan

In our program assessment, we focus on our PLOs, but that cannot be our only focus. We must also monitor how we fulfill Multiple Subject Credential Program requirements in three classes and how we fulfill State requirements for the CSET waiver program (both in our own courses and other Subject Matter courses). When possible, we will identify specific assignments that can be used to assess multiple PLOs. We will develop rubrics specific to the PLO being assessed, and use those rubrics in program assessment only. We will not develop rubrics to be used for both course grading and program assessment, as this unnecessarily conflates different levels of assessment. We will only use course assignment scores as a supplement to specific program assessments.

Each May, the department will meet for one day to conduct assessment of collected data. As necessary, we will plan for curriculum changes for the coming year. At the first department meeting of the year, the department will review the data collection plan for the year. We will create a data collection spot in the department for all faculty to submit student work (with student name and class section removed). In some cases data collection will continue across multiple years in order to assure coverage of all faculty's sections.

### General plan for data collection.

PLO	<i>data to be collected</i>
	<i>Specific assignments will be identified through department discussion.</i>
<i>PLO 1: Make explicit connections between California TK-8 Content Standards and subject matter knowledge in Liberal Studies major coursework.</i>	lesson plans from all LIBS classes that include them as assignments (including KINS 3400 and inquiry courses) Subject Matter course review
<i>PLO 2: Demonstrate understanding of a variety of teaching strategies grounded in theory, including (but not limited to) use of technology, cross-discipline connections, and other student-centered techniques.</i>	to be determined after strategies are identified. May include lesson plans, written assignments, presentations.
<i>PLO 3: Demonstrate sensitivity to the diverse cultural, linguistics, and learning abilities of students.</i>	Field work <i>Performance Appraisals</i> (completed by cooperating teacher) written reflections of field work others to be determined
<i>PLO 4: Demonstrate effective oral, written, and interpersonal communication skills in a variety of communication contexts.</i>	survey data from students and faculty written assignments, presentations observational surveys
<i>PLO 5: Reflect thoughtfully on and critically examine current education practices and systems, through fieldwork experience activities in TK-8 classrooms and course work.</i>	written reflections of field work course assignments

Year By Year Assessment Plan

	year 1	year 2	year 3	year 4	year 5	year 6	year 7
<i>PLO 1: Make explicit connections between California TK-8 Content Standards and subject matter knowledge in Liberal Studies major coursework.</i>	Start Subject Matter course review  Collect lesson plans, multiple classes.	SM course review  Collect lesson plans, multiple classes.	SM course review  assess lesson plans	SM course review  Collect lesson plans, multiple classes.	SM course review  Collect lesson plans, multiple classes.	SM course review  assess lesson plans	SM course review
<i>PLO 2: Demonstrate understanding of a variety of teaching strategies grounded in theory, including (but not limited to) use of technology, cross-discipline connections, and other student-centered techniques.</i>	Identify strategies taught (all faculty), categorize for assessment purposes	Identify ways to assess, collect data	collect data	assess using collected data		Identify strategies taught, collect data	assess, comparison to year 4
<i>PLO 3: Demonstrate sensitivity to the diverse cultural, linguistics, and learning abilities of students. (continual assessment: watch for negative trend in Performance Appraisal data)</i>		Identify assignments  Create rubric	review Performance Appraisal data collect data	collect data	assess		review Performance Appraisal data
<i>PLO 4: Demonstrate effective oral, written, and interpersonal communication skills in a variety of communication contexts.</i>	interpersonal comm. collect data, faculty survey assess		oral comm. collect data, assess		written comm. collect data, assess		review all data, second faculty survey
<i>PLO 5: Reflect thoughtfully on and critically examine current education practices and systems, through fieldwork experience activities in TK-8 classrooms and course work.</i>		collect data  assess		review Field Work reflections		collect data  assess	review research project in LIBS 3200, LIBS/ENGL 4800