Liberal Studies Seven Year Assessment Plan

In our program assessment, we focus on our PLOs, but that cannot be our only focus. We must also monitor how we fulfill Multiple Subject Credential Program requirements in three classes and how we fulfill State requirements for the CSET waiver program (both in our own courses and other Subject Matter courses). When possible, we will identify specific assignments that can be used to assess multiple PLOs. We will develop rubrics specific to the PLO being assessed, and use those rubrics in program assessment only. We will not develop rubrics to be used for both course grading and program assessment, as this unnecessarily conflates different levels of assessment. We will only use course assignment scores as a supplement to specific program assessments.

Each May, the department will meet for one day to conduct assessment of collected data. As necessary, we will plan for curriculum changes for the coming year. At the first department meeting of the year, the department will review the data collection plan for the year. We will create a data collection spot in the department for all faculty to submit student work (with student name and class section removed). In some cases data collection will continue across multiple years in order to assure coverage of all faculty's sections.

General plan for data collection.

PLO	data to be collected
0	Specific assignments will be identified through department discussion.
PLO 1: Make explicit connections between California TK-8 Content Standards and subject matter knowledge in Liberal Studies major coursework.	lesson plans from all LIBS classes that include them as assignments (including KINS 3400 and inquiry courses) Subject Matter course review
PLO 2: Demonstrate understanding of a variety of teaching strategies grounded in theory, including (but not limited to) use of technology, cross-discipline connections, and other student-centered techniques. PLO 3: Demonstrate sensitivity to the diverse cultural, linguistics, and learning abilities of students.	to be determined after strategies are identified. May include lesson plans, written assignments, presentations. Field work Performance Appraisals (completed by cooperating teacher) written reflections of field work others to be determined
PLO 4: Demonstrate effective oral, written, and interpersonal communication skills in a variety of communication contexts.	survey data from students and faculty written assignments, presentations observational surveys
PLO 5: Reflect thoughtfully on and critically examine current education practices and systems, through fieldwork experience activities in TK-8 classrooms and course work.	written reflections of field work course assignments

	year 1	year 2	year 3	year 4	year 5	year 6	year 7
PLO 1: Make explicit connections between California TK-8 Content Standards and subject matter	Start Subject Matter course	SM course review	SM course review	SM course review	SM course review	SM course review	SM course review
knowledge in Liberal Studies major coursework.	review	Collect lesson	assess lesson plans	Collect lesson	Collect lesson	assess lesson	
	Collect lesson plans, multiple classes.	plans, multiple classes.		plans, multiple classes.	plans, multiple classes.	plans	
PLO 2: Demonstrate understanding of a variety of teaching strategies grounded in theory, including (but not limited to) use of technology, cross-discipline connections, and other student-centered techniques.	Identify strategies taught (all faculty), categorize for assessment purposes	Identify ways to assess, collect data	collect data	assess using collected data		Identify strategies taught, collect data	assess, comparison to year 4
PLO 3: Demonstrate sensitivity to the diverse cultural, linguistics, and learning abilities of students. (continual assessment: watch for negative trend in Performance Appraisal data)		Identify assignments Create rubric	review Performance Appraisal data collect data	collect data	assess		review Performance Appraisal data
PLO 4: Demonstrate effective oral, written, and interpersonal communication skills in a variety of communication contexts.	interpersonal comm. collect data, faculty survey assess		oral comm. collect data, assess		written comm. collect data, assess		review all data, second faculty survey
PLO 5: Reflect thoughtfully on and critically examine current education practices and systems, through fieldwork experience activities in TK-8 classrooms and course work.		collect data assess		review Field Work reflections		collect data	review research project in LIBS 3200, LIBS/ENGL 4800

	year 1	year 2	r Assessment year 3	year 4	year 5	year 6	year 7
O 1: Make explicit connections	Start Subject	SM course	SM course	SM course	SM course	SM course	SM course
	Matter	review	review	review	review	review	review
indards and subject matter	course						
owledge in Liberal Studies major	review	Collect	assess	Collect	Collect	assess	
rsework.		lesson	lesson plans	lesson	lesson	lesson	
	Collect	plans,	1	plans,	plans,	plans	
	lesson plans,	multiple		multiple	multiple	'	
	multiple	classes.		classes.	classes.		
	classes.						
O 2: Demonstrate understanding	Identify	Identify	collect data	assess	-	Identify	assess,
	strategies	ways to		using		strategies	comparison
ounded in theory, including (but	taught (all	assess,		collected		taught,	to year 4
	faculty),	collect data		data		collect data	
ss-aiscipline connections, and	categorize	COLICUI CINIC					
er student-centered techniques.	for						
	assessment						
	purposes						
O 3: Demonstrate sensitivity to	- mposes	Identify	review	collect data	assess		review
diverse cultural, linguistics, and		assignments					Performance
rning abilities of students.			Appraisal			-	Appraisal
mtinual assessment: watch for		Create	data				data
gative trend in Performance		rubric	collect data				
praisal data)	<u> </u>				<u> </u>		,
O 4: Demonstrate effective oral,	interpersonal		oral comm.		written		review all
itten, and interpersonal	comm.		collect data,		comm.		data, second
mmunication skills in a variety of	collect data,		assess		collect		faculty
nmunication contexts.	faculty				data,		survey
	survey				assess		
	assess						
O 5: Reflect thoughtfully on and		collect data		review		collect data	review
tically examine current education				Field Work			research
actices and systems, through		assess		reflections		assess	project in
ldwork experience activities in TK-							LIBS 3200,
classrooms and course work.							LIBS/ENGL
					<u> </u>		4800