**Appendix 2**

*California State University, Stanislaus*

**Substitution of Specialized Accreditation Self Study for the Academic Program Review Self Study**

For programs that undergo professional or specialized accreditation, academic program review is coordinated with the accreditation or re-accreditation cycle. The self study developed for professional or specialized accreditation reviews, provides the essential requirements of academic program review and may be used for this purpose with approval by the college dean. The completed table below and the APR signature page (APR Procedures, Appendix 1) are to be forwarded by the college dean to the AVP/ALO for substitution of accreditation self study for the APR self study.

**Program** Pre-Licensure Nursing **Accreditation Agency** Commission on Collegiate Nursing (CCNE) **Date of Self-Study** 8/24/16

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| **CSU Stanislaus Academic Program Review Component** | | **Specialized Accreditation Standard** |
| * + 1. *Pr*   *Program Overview* | * 1. Introduction and Historical Context | Overview |
| * 1. Relationship to Mission (University and College) and Strategic Plan | Standards I-A, I-B, I-D, I-F, I-E, III-A  Appendices A, B, C, D, E  Tables I-A,-I, I-A-2 |
| * 1. Program Description (with course requirements) | Standard III-A, III-B, III-E  Table III-A-I, |
| * 1. Review of Changes since the Last APR/ Accreditation Review | All changes are documented throughout the Self-Study specific to each Standard. For example the Mission and Goals were reviewed and revised in 2011, and a plan to include more student participation in decision making was implemented since the previous visit to name a few. |
| *Data Review* | * 1. Student Profile and Enrollment Trends (demographics) | Overview  Standard IV-B  Table IV-B-I |
| * 1. Faculty Profile | Standards II-D, IV-F  Program Information Form |
| * 1. Delivery of Instructional Program * Location (Turlock, Stockton, Merced, etc.) * Distance Education (online, ITV) * Scheduling of classes (3 year plan) * Justification of additional units | Overview  Standards II-B & III-C  Appendices K, & L  Program Information Form |
| * 1. Program Comparisons | Standard III-B |
| *Commitment*  *to Student Learning* | * 1. Faculty * Advising and Mentoring * Teaching * Research, Scholarship, and Creative Activity | Standard II-D, II-F, IV-F  Appendices  Tables II-D-I, IV-F-I |
| * 1. Assessment of Student Learning * Program Learning Outcomes/Student Learning Outcomes * Curriculum Map * Student Assessment * Student Achievement | Standards III-A, III-B, III-D, III-F, III-G, III-H, IV-A, IV-B, IV-C, OV-D, IV-E, IV-H  Appendices I, J, K, L, M, N, O, P, Q  Tables III-A-I, IV-F-I |
| *Resources* | * 1. Facilities (classroom space, equipment) | Standard II-B |
| * 1. Fiscal (budget review) | Standard II-A  Appendix F |
| * 1. Technology Resources and Support | Standard II-A, II-B |
| * 1. Library Resources and Information Literacy | Standard II-A, II-B |
| *Implementation Plan* | * 1. External Consultants/Accreditation Review | Date of Review Visit: October 5th – 7th 2016  Date of Review Report: December 5, 2016  Date of Response to Review Report: 12/20/16 |
| * 1. Implementation Action Plan | The SON was approved for the maximum 10 years, with the next site visit in 2027. |