

## ACADEMIC AFFAIRS STRATEGIC PLAN PRIORITIES 2018/19

<b>1.B.5</b>	Foster the use of the Faculty Development Center for academic and social events and grow the number of participants in faculty development opportunities.
<b>1.C.1</b>	Assess and build on the encouraging outcomes from the first year of GREAT funded student success initiatives. Implement strategies from the long-term plan ( <a href="https://www.csustan.edu/great">https://www.csustan.edu/great</a> ). Because the strategic plan covers an eight-year period and work on the graduation initiative is ever evolving, these strategies represent a starting point but will also evolve over time.
<b>1.C.2</b>	Incorporate identification of on-the-cusp cohorts by Institutional Research, intrusive advising in the academic departments, and early graduation evaluations performed by Enrollment Services established during the first year of GI 2025 implementation into regular practices
<b>1.C.3</b>	Increase responsiveness of class schedules around student needs, including courses offered, times courses are offered, locations courses are offered, and modality courses are offered.
<b>1.D.1</b>	Through consultation with departments and market research, determine which programs have the greatest potential to grow graduate enrollments.
<b>2.B.4</b>	Develop consistent parameters and practice for Service Learning and increase administrative support so that all faculty members may more easily find, create, develop and incorporate service learning opportunities throughout curricula.
<b>2.D.2</b>	Support cross-disciplinary and inter-disciplinary teaching and research projects.
<b>2.E.1</b>	Create and sustain a diverse campus community through recruitment, hiring, and retention of underrepresented faculty and staff, and enrollment, retention and graduation of underrepresented students (e.g. competitive salaries).
<b>2.F.1</b>	Expand support of the Office of Research and Sponsored Programs (ORSP) to promote excellence in Research, Scholarship, and Creative Activity (RSCA) among students and faculty, as well as to assist faculty with grant writing.
<b>3.B.2</b>	Explore the possibility of developing a fully online baccalaureate completion program.
<b>5.A.1</b>	Develop a robust strategic action plan for the Stockton Center that is reflective of the community and the University.