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| --- | --- | --- | --- |
| Information Literacy Draft Rubric | **Advanced** | **Developing** | **Elementary** |
| **Determine information requirements** |  |  |  |
| *Elaboration* |  |  |  |
| **Access the needed information** |  |  |  |
| *Elaboration* |  |  |  |
| **Evaluate information and its sources critically** |  |  |  |
| *Elaboration* |  |  |  |
| **Use information effectively to accomplish a specific purpose**  |  |  |  |
| *Elaboration* |  |  |  |
| **Access and use information ethically and legally** |  |  |  |
| *Elaboration* |  |  |  |
| **Approach information skeptically** |  |  |  |
| *Elaboration* |  |  |  |
| **Take into account multiple views** |  |  |  |
| *Elaboration* |  |  |  |
| **Be open to change** |  |  |  |
| *Elaboration* |  |  |  |

**ACRL Framework Headings**

Authority Is Constructed and Contextual

Information Creation as a Process

Information Has Value

Research as Inquiry

Scholarship as Conversation

Searching as Strategic Exploration