

Faculty Learning Community for the Office of Academic Technology – FLC for OAT Call for Participation

Background:

Through the Office of the Provost, the Office of Academic Technology (OAT) is launching the first Faculty Learning Community as part of its new Digital Transformation Initiative (DTI). DTI is an intentional and coordinated series of seminars, workshops, and events to integrate the systemic use of technology for teaching, learning and research.

The OAT Faculty Learning Community will engage in the “Digital Transformation” initiative. This can be accomplished through one project completed by the entire group or each member can have their own project. It could also be partnerships with peers from the departments/ideas generated from college/departamental conversations. Some examples of what the Digital Transformation Initiative could be are:

- Targeted to making a change in a course or the entire course (active learning, distance, or hybrid).
- Creating resource listing technologies and their application to active learning and some ideas on how to use each one.
- Conducting research that can contribute to the scholarship of teaching and learning with technology on a practice they have implemented.

What is an OAT FLC?

An OAT FLC is an interdisciplinary peer-led group of faculty members who engage in an active, collaborative, year-long program structured to provide encouragement, support, and reflection. The goals for the FLC include:

- Stimulate innovation and create experiential, collaborative learning environments.
- Increase collaboration and make the best use of limited funding.
- Provide a flexible professional development structure to support learning of any topic.

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- Increase communication and collaboration among faculty who, by the nature of their work in individual classrooms, are often isolated from colleagues from different departments.

The intent of the FLC for OAT is as follows:

- An ongoing opportunity for faculty members to meet once a month to learn about and reflect on their teaching and learning with technology. The FLC will focus on specific topics about pedagogy and technology in higher education.
- Faculty led, with support from the OAT office and other relevant Stan State units.
- Outcomes can take many different forms, depending on the goals of the groups and the needs of the university. Possible outcomes include a summary paper, a website (resource page), a workshop for peers, literature reviews, conference presentations and publications, webinar series, and/or brown bag luncheons.

Eligibility:

All full-time Stan State faculty members, of all ranks, are eligible to participate in the funded FLC. Four (4) faculty members will be selected, one from each college, including a Facilitator. The Facilitator will be responsible for ensuring the progress of the FLC for OAT. The Facilitator will receive an additional \$250 professional development funding. Expectation is that the term of appointments for the FLC OAT is one academic year, and may include summer work.

Meeting frequency:

FLC meet once a month from late August/September to early May.

Semesters: Fall (development) and Spring (execution)

Facilitators: Jase Teoh, Director of Academic Technology

Experienced partner/Instructional Designer/faculty member

Participants receive \$750 for professional development needs, such as travel to present findings and resources for additional work in the FLC.

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Participant expectations:

- Serve as a liaisons and advocates for the OAT office. This includes disseminating workshops, initiatives, or other pertinent information to faculty in their respective colleges.
- Actively participate in the yearly Faculty Summer Technology Institute (as presenters or advocate); takes place in early June, immediately after the end of Spring term.
- Attend initial launch meeting.
- Attend monthly meetings that include teaching and learning with technology brainstorming activities, development and training opportunities, and community building.
- Propose and construct your “Digital Transformation” initiative
- Attend end of year lunch (Fall/Spring) in which each FLC present their Digital Transformation Initiative (individual or group).

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