

California State University, Stanislaus  
**University Educational Policies Committee**  
October 23, 2003

Present: B. Carroll, D. Demetrulias, R. Esau, M. Estrella, R. Floyd, M. Jaasma, L. Johnson, P. Luo, P. Peters, C. Watkins

Guests: J. Boffman, L. Bunney-Sarhad, J. Klein, A. Schulz, K. Stone, S. Stryker

I. **Call to Order.** C. Watkins called the meeting to order at 1:00 p.m.

II. **Approval of Agenda.** The agenda was approved as distributed.

III. **Approval of Minutes.** The minutes of October 9, 2003, were approved as distributed.

IV. **Announcements/Reports.** P. Peters reported that the Research, Scholarship, Creative Activity Policy Committee (RSCAPC) is reviewing the Affirmative Action Grants policy. The committee is reviewing different issues including discernment of the criteria and eligibility requirements for the grants.

R. Floyd reported that the University Strategic Goals and Priorities Committee (USGPC) is scheduled to meet on 10/27/03. The Faculty Budget Advisory Committee (FBAC) continues to review reports from the Lottery Task Force.

C. Watkins reported that an Assessment Summit is scheduled for 11/04/03 and features B. Cambridge as the workshop and plenary session speaker. A. Schulz is soliciting questions from governance groups to determine what aspects of assessment to focus on during the summit.

R. Esau will forward the following questions/issues to A. Schulz:

- Program review and learning assessment - what role does this committee have in learning assessment?
- How do you connect the learning goals to the planning?
- How do we move the departments beyond classroom assessment into program assessment?

V. **Old Business**

A. **Proposal to Create a Foreign Language Graduation Requirement.** In response to the UEPC's request to have the Department of Modern Languages, the American Council on Education (ACE) Team, and the Department of Liberal Studies come together to create a revised, cooperative proposal, a draft memo dated 10/22/03 was received from L. Bunney-Sarhad. It states that "the consensus of the group is that language learning and cultural immersion experience will be most effectively implemented, not as a graduation requirement that must be met across the campus, but as a goal toward which departments are encouraged. The first step toward realization of this goal will be to recognize programs that are already meeting it...Therefore, the recommendation of the group is that, rather than a foreign language requirement for graduation, a cross-cultural learning goal be adopted as part of a vision statement for the campus." The UEPC questioned whether a vision statement is the purview of the UEPC. If it's not an academic policy or curriculum issue, it was suggested that the vision element of the proposal be forwarded to the University Strategic Planning Steering Committee. The graduation language requirement proposal has been removed. Discussion will continue at the next scheduled UEPC meeting.

- B. **American Council on Education (ACE) – Global Learning for All.** The UEPC invited the general faculty to an open hearing during the UEPC meeting from 2:00-3:00 p.m. to gather faculty input regarding the draft Global Learning Goals. No faculty attended the meeting for commentary. Discussion will continue at the next scheduled UEPC meeting.
  - C. **2002/03 Annual Report: Assessment of Student Learning Subcommittee.** S. Filling will join the UEPC for a time certain at the next scheduled meeting on 11/6/03 to discuss the 2002/03 Annual Report of the Assessment of Student Learning Subcommittee.
  - D. **2002/03 Annual Report: Off-Campus/Distance Learning Subcommittee.** L. Johnson will forward the mission statement from the OCDL Subcommittee for the UEPC's consideration. Discussion will continue at the next scheduled UEPC meeting.
  - E. **Draft Proposal for Issues and The Review of the 12/12/01 Academic Program Review Pilot.** R. Hogan requested a time certain of 1:30-2:00 p.m. to discuss the Draft Proposal for Issues and The Review of the 12/12/01 Academic Program Review Pilot. R. Hogan did not attend the UEPC meeting as scheduled. The UEPC reiterated its concern over the lack of a comparative review of the previous Academic Program Review process and the length of time it will take to conclude the evaluation process based on the draft proposal. The process appears to be lengthy and time consuming. The UEPC is expecting to have the complete evaluation of the pilot by 11/20/03.
- VI. **New Business**
- A. **Assessment Report: Summit Program Pilot.** The UEPC reviewed the Assessment Report for the Summit Program Pilot. The Summit Program Pilot linked three upper-division General Education courses with the same group of students enrolling in the same cluster of courses. The pilot was a success in that 77% of the students enrolled completed all three courses in the cluster. Of interest was that 45% of the students who enrolled in the summit program and consequently dropped out of the program also dropped out of the University. Faculty and student opinions of the pilot program were favorable. The G.E. Subcommittee supports the Summit Program Coordinator's request for a continuation of a modified Summit Program. The UEPC will review the proposed Summit Program at the next scheduled UEPC meeting.
  - B. **Program Revision: BA in Sociology – Concentrations: Social Deviance and Criminology/Social Inequality.** Deferred.
- VII. **Subcommittee/Committee Reports.** Minutes were received from the General Education Subcommittee (9/30/03), and the University Writing Committee (9/26/03).
- VIII. **Adjournment.** The meeting adjourned at 3:00 p.m.

Respectfully submitted,

Randi Esau  
Recording Secretary

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